

# Feeding Five Thousand

**Giving**  
Lesson 2

## Lesson Objectives

- The children will describe how Jesus helped people.
- The children will ask God to help them to be helpful to others.
- The children will choose someone they would like to help and decide how they will help them.

## Lesson Text

John 6:1-15

## Scripture Memory Verse

This amazed everyone and they praised God saying, "We have never seen anything like this!"

*Mark 2:12*

## Lesson Plan

Greeting and Registration

Preclass Activities: Fish and Bread

Welcome and Singing

Centers:

Bible Story: Jesus Helps People

Life Application: Serving Others

Craft: Serving Tray

NOTE: Be sure to allow sufficient time for a snack.





# Feeding Five Thousand

## Fish and Bread

The children will make a decoration to remind them that Jesus helps people.

### Materials

*For each child:*

- glue stick

*For the teacher:*

- tape
- tissue paper
- old-fashioned oatmeal
- brown, gray and red construction paper
- scissors
- yarn
- mural from the Unit 7 Lesson 1, Bible Story

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the fish, loaf, and heart stencils from the copy of Reproducible Page A.
2. Trace and cut out the following for each child:
  - A. Five loaves from brown construction paper.
  - B. Two fish from gray construction paper.
  - C. Two hearts from red construction paper.
5. Cut one 3' piece of yarn for each child.
6. Write on each heart "Jesus helps people."
7. Tear the tissue paper into small pieces to be used as scales for the fish.
8. Ask the Bible story teacher for the mural from the Unit 7 Lesson 1, Bible story.

### Instructions

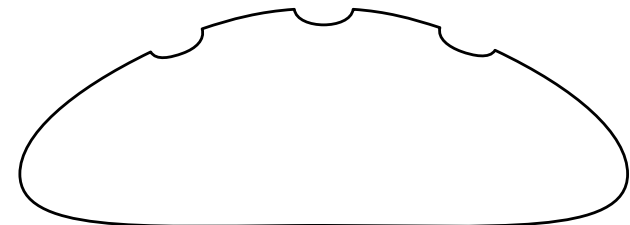
1. Give each child five loaves to decorate by gluing on oatmeal.
2. Have each child decorate their fish by gluing on tissue paper.
3. Have the children tape the fish and the loaves onto the yarn (clothes line style).
4. Have the children tape the hearts on each end of the yarn with the words facing the same direction as the decorated sides of the loaves and fish.
5. Have the children help you hang the mural of the five thousand people on a wall near the Bible story area. Share with them how much you need their help.
6. Have the children tape their decorations on the mural. Be sure that they work together and help each other.

### Conclusion

Thank the children for all of their help. Encourage them that because they helped, and shared the responsibility of decorating, the mural looks great!

### Teacher Tips

At the end of class, give the children their decorations to take home.



## Feeding Five Thousand

### Jesus Helps People

The children will act out the story of Jesus feeding the five thousand.

#### Lesson Text

John 6:1-15

#### Materials

*For the teacher:*

- blanket
- 3 craft sticks
- crayons
- tape

*Reproducible Pages:*

- Page B, 1 copy for the teacher

#### Preparation

1. Cut out the puppet figures from the copy of Reproducible Page B.
2. Color the figures.
3. Tape each figure onto a craft stick.
4. Spread the blanket on the floor near the mural of the five thousand.

#### Instructions

*Do you remember the Bible story from our last class? Who would like to use these puppets to act out the story?* Choose three children to help tell the story.

Give each child a puppet and explain to them the part that they will play, Jesus, the young boy or Philip.

*What was the first thing that happened in the Bible story?* [A lot of people were following Jesus. It was close to dinnertime and the people were getting hungry. Jesus wanted to help them so he asked his disciples, "where shall we buy bread for these people to eat?" (John 6:5) ] Have the child with the Jesus puppet act this out.

*Does anyone remember what happened next?* Yes, Philip said that there were too many people and that it would cost too much money to feed them all. Have the child with the Philip puppet act this out.

Help the children to remember that a boy was there who had two fish and five loaves of bread. Have the child with the boy puppet act out offering the food to Jesus.

*Then what happened?* Yes, Jesus told everyone to sit down and he prayed to God. Then he broke up the bread and fish into pieces and gave it to his disciples to give to all the people. Have the child with the Jesus puppet act this out.

*And what happened after everyone was finished eating?* The disciples picked up twelve baskets full of leftovers. Have all the children get up and pretend they are picking up the baskets of leftover food.

*Wow, that was quite a miracle! I've never seen anyone feed five thousand people with just two fish and five loaves of bread! Do you think you could have that many people over to your house for dinner? No, that would be a lot of people to feed!*

#### Conclusion

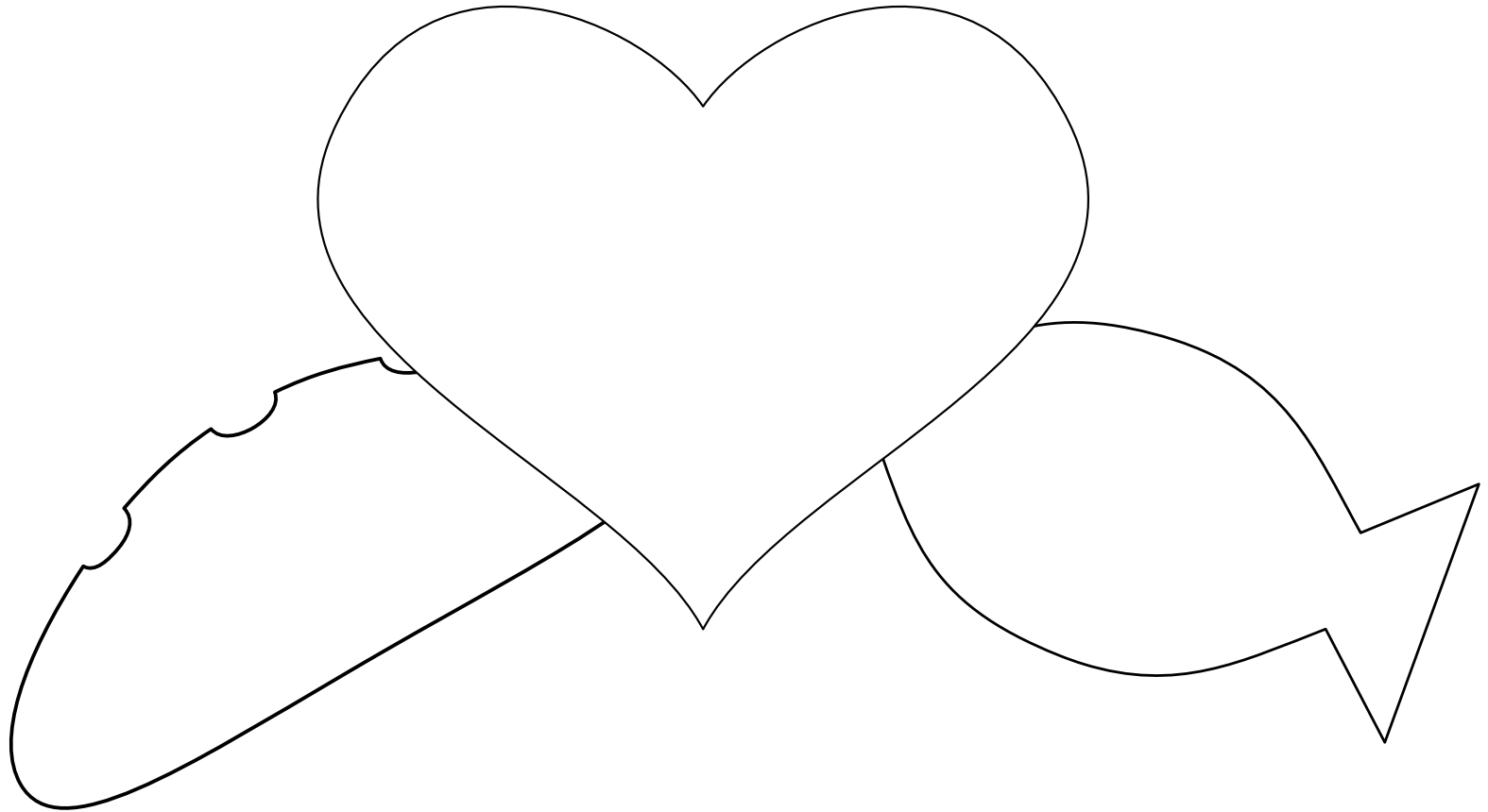
Ask the children the following questions:

- Who in the story helped others? (Jesus, the disciples, the boy)
- What did Jesus do to help the hungry people? (He prayed and made the food multiply to feed all the people.)
- What did the disciples do to help? (They handed out the food and picked up the leftovers.)
- How do you think the disciples felt when they helped Jesus pick up the food? (Happy. Helping others makes us happy!)
- What did the boy do to help? (He shared his food.)
- Do you think that it made the boy happy that his food fed everyone? (Yes. He must have felt very special.)

#### Teacher Tips

You may choose to make puppets out of socks or other types of material.

# Feeding Five Thousand



### Serving Others

The children will describe how it feels to be helpful and to have someone help them.

### Scripture Memory Verse

This amazed everyone and they praised God saying, "We have never seen anything like this!"

*Mark 2:12*

### Materials

*For each child:*

- 1 paper plate
- 1 napkin
- 1 cup

*For the teacher:*

- 1 basket
- bread
- fish shaped crackers
- juice or water

### Preparation

1. Tear the bread into small pieces.
2. Place the bread and the crackers into the basket.

### Instructions

1. Say to the children: *I have a surprise for everyone. We are going to serve each other. Can anyone tell me what the word "serve" means? That's right, it means to help or to give to someone.*
2. Demonstrate the activity. *I am going to prepare a plate of fish and bread and serve it to Justin. Justin will you prepare a plate of food to serve to one of your friends?*
3. One at a time, have the children prepare a plate of food to serve to someone in the group.
4. Continue until everyone in the group has been served.
5. Pour a cup of juice for each child and serve it to them. If any child did not get to serve food to someone then they can help you to serve the juice.

6. When every child has served and been served, say, *This reminds me of the story when Jesus fed five thousand people. Who wants to give thanks and pray like Jesus did?* Choose a child to pray.
7. As the children eat, talk to them about the story of Jesus feeding the five thousand. Name the following people and have the children describe what they did to help: Jesus (He fed the people.) Andrew (He looked to find help.) The little boy (He shared his basket of food.) The disciples (They helped serve and clean up the food.)

*How do you feel when other people help you? How do you feel when you help others? God wants us to learn how to help each other.*

### Scripture Memory Activity

Have the children repeat the memory verse after you. Next, have the girls repeat the verse, then have the boys repeat the verse. Ask if anyone would like to try to recite the verse alone.

### Conclusion

*What did you learn about helping each other? (Helping is easy, fun, etc.) How did it feel? Why do you think God likes it when we help each other? (Because it makes other people happy, it makes us happy. We make friends.)*

*Let's pray and ask God to make us happy helpers.*

*You can serve other people just like we served each other today. This will make God happy and it will help people to know that God loves them.*

### Teacher Tips

- **IMPORTANT:** Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.
- If you live in a region where dried fish is available (and liked by most children), you may substitute it for the fish shaped crackers.



# Feeding Five Thousand

This amazed everyone and they praised God saying,  
“We have never seen anything like this!”

Mark 2:12



# Feeding Five Thousand

## Serving Tray

The children will make serving trays to remind them to be helpful and giving.

### Materials

*For each child:*

- 1 paintbrush
- poster board, 8½" x 11"

*For the teacher:*

- ruler
- scissors
- stapler
- pipe cleaners
- tape
- watercolors
- small cups
- different shaped pasta

### Preparation

1. Prepare each "tray" as follows:
  - A. Write "Jesus Served" in the center of the poster board.
  - B. Draw four 2" diagonal lines from each of the corners and then cut along each line. See Figure A.
  - C. Fold up the sides of the poster board making a tray, and then staple it into place at the corners. See Figure B.
  - D. Punch two holes on the short ends of the tray, as shown in Figure C. NOTE: Be careful not to punch a hole through the stapled corners.
2. Prepare the "tray handles" as follows:
  - A. Cut each pipe cleaner in half.
  - B. Place each pipe cleaner through the punched holes in the trays, and then bend the ends back against the inside of the tray.
  - C. Tape the pipe cleaner ends in place. See Figure D.

### Instructions

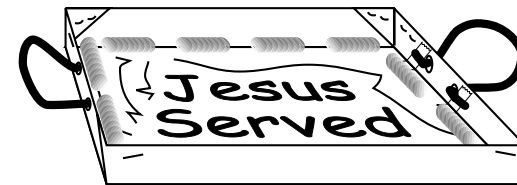
1. Give each child a tray and some pasta. Have the children glue the pasta around the inside edge of the tray.
2. Give each child a paintbrush and a small cup of water. Have the children paint their trays using the watercolors.
3. Turn the children's trays upside down to dry, and write their names on the tray bottoms.

### Conclusion

Talk with the children about who they would like to help and how they can use their new tray to serve and help others. Some suggestions on serving ideas for the tray are serving someone cookies, serving rolls at dinnertime, or using it as a napkin holder.

### Teacher Tips

- Try shoe box lids instead of using the poster board.
- When taping the ends of the pipe cleaners, use a long enough piece of tape to go over the top and down to the outside of the tray.



# CRAFT

## Feeding Five Thousand

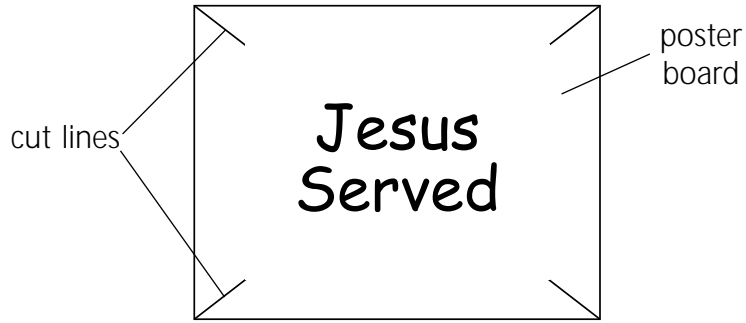


Figure A

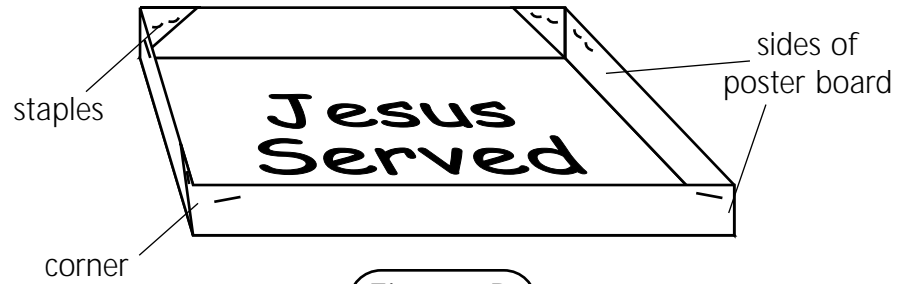


Figure B

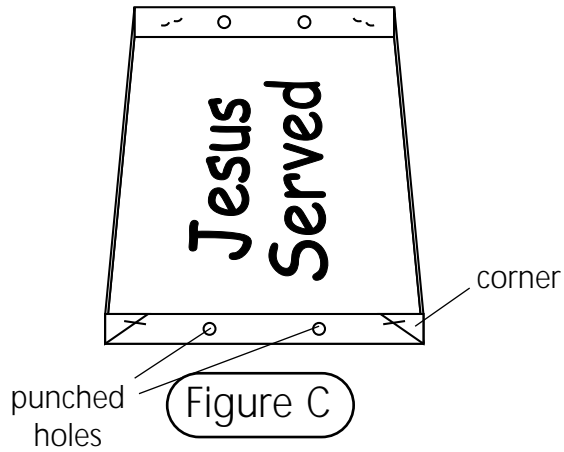


Figure C

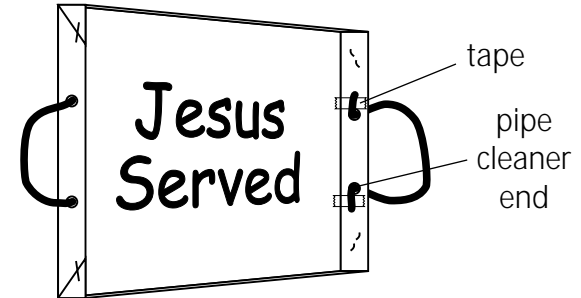
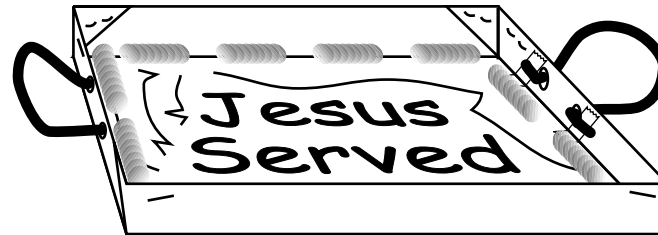


Figure D



Finished Craft







Pre class



# Feeding Five Thousand

**Giving**

Lesson 2

## Lesson Objectives

- The children will describe how Jesus helped people.
- The children will ask God to help them to be helpful.
- The children will choose someone they would like to help and decide how they will help them.

## Lesson Text

John 6:1-15

## Scripture Memory Verse

This amazed everyone and they praised God saying, "We have never seen anything like this!"

Mark 2:12

## Loaves and Fish

The children will make a rubbing to remind them of the miraculous way that Jesus helped five thousand people.

### Materials

*For each child:*

- 1 blue, red and green crayon

*For the teacher:*

- 1 sheet of white butcher paper, 5'
- poster board
- scissors
- tape

*Reproducible Pages:*

- Page C, 1 copy for the teacher

### Preparation

1. Cut out the fish and loaf stencils from the copy of Reproducible Page C.
2. Trace and cut out five loaves and two fish from the poster board.
3. Remove the wrappers from the crayons.

## Lesson Plan

Greeting and Registration

Preclass Activities: Loaves and Fish

Welcome and Singing

Centers:

Game: Helping Hands

Craft: The Helping Handbook

Life Application: Serving Others

NOTE: Be sure to allow sufficient time for a snack.

### Instructions

1. Roll pieces of tape and place them on the backs of the loaves and fish.
2. Tape the loaves and fish to a hard, clean surface such as the floor or a table.
3. Lay the butcher paper over the fish and loaves and tape the edges to a hard surface.
4. Using the side of one crayon, have the children "rub" over the loaves and fish creating shaded outlines. *Look, we have a few loaves and fish.*
5. Lift the paper and move it slightly.
6. Have the children color again using a different color crayon. *Look, we have more fish and loaves!*
7. Move the paper a third time and have the children color with another color crayon.
8. Have the children tape the finished paper to the wall.

### Conclusion

*We started off with just a few fish and loaves, now look how many we have? Does this remind you of the Bible story? Who can tell me what the Bible story was about? (Jesus feeding five thousand.)*

*Jesus helped the people by feeding them. He turned a few fish and loaves into many meals for many people. Because Jesus helped so many people, they learned that they should help others too.*

### Teacher Tips

- If some of the children arrive early have them help you set up the activity.
- You may choose to cut out more fish and loaves and have two groups working at the same time.



### Helping Hands

The children will play a seek and find game that will remind them that they need to be helpers.

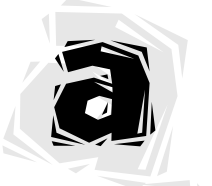
#### Materials

For the teacher:

- construction paper
- marker
- scissors

#### Preparation

1. Trace your hand onto six pieces of construction paper and cut them out.
2. Write one of the following statements on five of the hands:
  - clean my room
  - wash the dishes
  - carry things
  - listen the first time
  - take care of my brother or sister
3. Hide the hands around the area that you will be working in.
4. Save one hand to show the children as a model of what they will be looking for.



#### Instructions

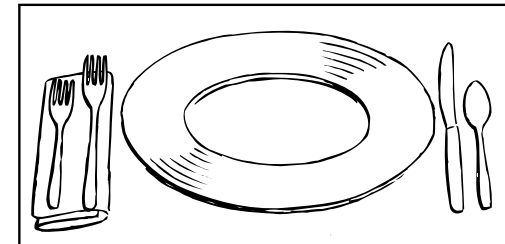
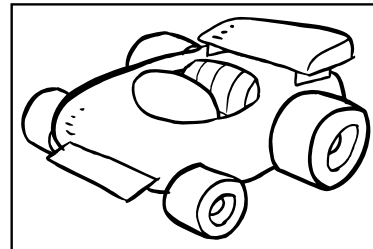
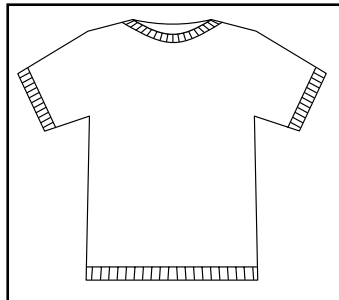
1. In the Bible story we are learning that Jesus helped five thousand people by feeding them. We can help too. We can have a helpful heart just like Jesus did.
2. Show the children the model hand. Explain to them that you have hidden five hands around the room and that they need to work together to find them.
3. Have the children quietly look around the room and help each other to find the hands.
4. When all of the hands are found read them to the children and talk about each one. *This hand says "carry things."* You can help your family by carrying things to the car when you are going out somewhere. Today when you leave Bible class there will be many things to carry. It will make God and your family very happy when you help.

#### Conclusion

*It makes God very happy when we have a helping heart like Jesus. Jesus loves us and wants to help us too.*

#### Teacher Tips

Make extra hands if you have a large group.





# Feeding Five Thousand

### The Helping Handbook

The children will make books showing ways that they can be helpful.

#### Materials

*For each child:*

- 2 pieces of construction paper
- glue stick

*For the teacher:*

- hole punch
- yarn
- black marker
- scissors

*Reproducible Pages:*

- Page D, 1 copy for each child
- Page E, 1 copy for each child

#### Preparation

1. Prepare the books as follows:
  - A. Place two pieces of construction paper together and fold them in half, forming a book. Make one book for each child.
  - B. Punch two holes on the folded edge of each book.
  - C. On the front cover of each book write "I can help..." See Figure A.
  - D. On the inside back cover write "The end."
  - E. On the back cover write "by \_\_\_\_\_."
2. Cut out the text boxes from the copies of Reproducible Page D.
3. Cut out the pictures from the copies of Reproducible Page E.
4. Cut an 18" piece of yarn for each child.
5. Make a model of the craft following the instructions.

#### Instructions

1. Show the children the model of the craft. *Jesus did many things to help people. This book shows different ways that we can help people too.* Read the cover of the book to them and then go through the book page by page.

2. Have the children glue the pictures and text boxes to each page, as shown in Figure B, as follows:
  - A. Give them the picture of the shirt and the "...get dressed" text box to glue to page 1.
  - B. Give them the picture of the table setting and the "...set the table" text box to glue to page 2.
  - C. Give them the picture of the toy and the "...put away my toys" text box to glue to page 3.
  - D. Give them the picture of the person and the "...people learn about God" text box to glue to page 4.
3. Have the children color their pictures with crayons.
4. Help the children write their names on the back cover of their books in the blank space.
5. Have the children thread the yarn through the punched holes in the book and then tie them loosely in the back.

#### Conclusion

*We are not just any helpers, we are God's helpers. Who do you want to help this week? How are you going to help your friends?*

Share with the children how you are going to help somebody this week. Share different ways that you might help someone, for example: studying the Bible with someone, inviting a new friend to come to church with you or having someone over for dinner.

#### Teacher Tips

- Add more texture to the pictures by cutting out a shirt from fabric or using a piece of tin foil for the place settings. Feel free to be creative with the craft.
- When you are giving direction, tell the children that they are great helpers and great listeners. Explain to them that when they listen they are helping you.



# CRAFT

# Feeding Five Thousand

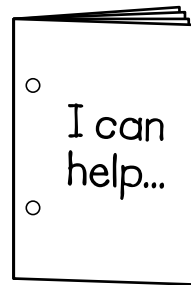


Figure A

front cover

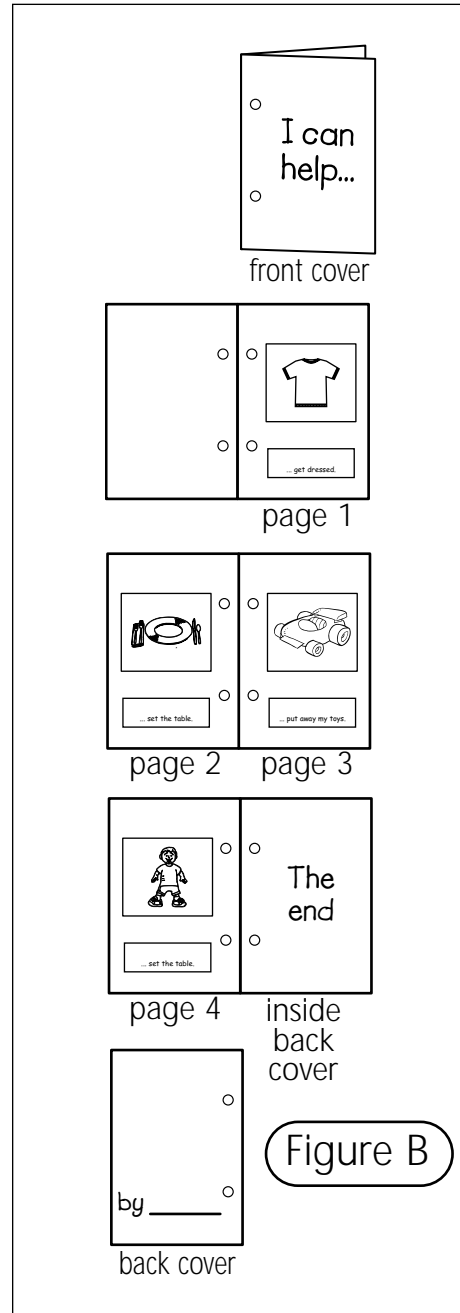


Figure B



Finished Craft



# Feeding Five Thousand

## Serving Others

The children will describe how it feels to be helpful and to have someone help them.

### Scripture Memory Verse

This amazed everyone and they praised God saying, "We have never seen anything like this!"

*Mark 2:12*

### Materials

*For each child:*

- 1 paper plate
- 1 napkin
- 1 cup

*For the teacher:*

- 1 basket
- bread
- fish shaped crackers
- juice or water

### Preparation

1. Tear the bread into small pieces.
2. Place the bread and the crackers into the basket.

### Instructions

1. Say to the children: *I have a surprise for everyone. We are going to serve each other. Can anyone tell me what the word "serve" means? That's right, it means to help or to give to someone.*
2. Demonstrate the activity. *I am going to prepare a plate of fish and bread and serve it to Justin. Justin will you prepare a plate of food to serve to one of your friends?*
3. One at a time, have the children prepare a plate of food to serve to someone in the group.
4. Continue until everyone in the group has been served.
5. Pour a cup of juice for each child and serve it to them. If any child did not get to serve food to someone then they can help you to serve the juice.

6. When every child has served and been served, say, *This reminds me of the story when Jesus fed five thousand people. Who wants to give thanks and pray like Jesus did?* Choose a child to pray.
7. As the children eat, talk to them about the story of Jesus feeding the five thousand. Name the following people and have the children describe what they did to help: Jesus (He fed the people.) Andrew (He looked to find help.) The little boy (He shared his basket of food.) The disciples (They helped serve and clean up the food.)

*How do you feel when other people help you? How do you feel when you help others? God wants us to learn how to help each other.*

### Scripture Memory Activity

Have the children repeat the memory verse after you. Next, have the girls repeat the verse, then have the boys repeat the verse. Ask if anyone would like to try to recite the verse alone.

### Conclusion

*What did you learn about helping each other? (Helping is easy, fun, etc.) How did it feel? Why do you think God likes it when we help each other? (Because it makes other people happy, it makes us happy. We make friends.)*

*Let's pray and ask God to make us happy helpers.*

*You can serve other people just like we served each other today. This will make God happy and it will help people to know that God loves them.*

### Teacher Tips

- **IMPORTANT:** Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.
- If you live in a region where dried fish is available (and liked by most children), you may substitute it for the fish shaped crackers.



# Feeding Five Thousand

This amazed everyone and they praised God saying,  
“We have never seen anything like this!”

Mark 2:12





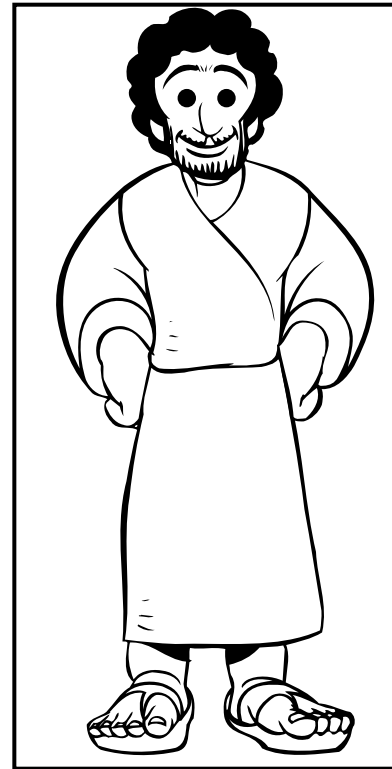
Core/Bible Story

1 copy for the teacher

Read-Observe-Describe

Page

**B**



Jesus figure



boy figure



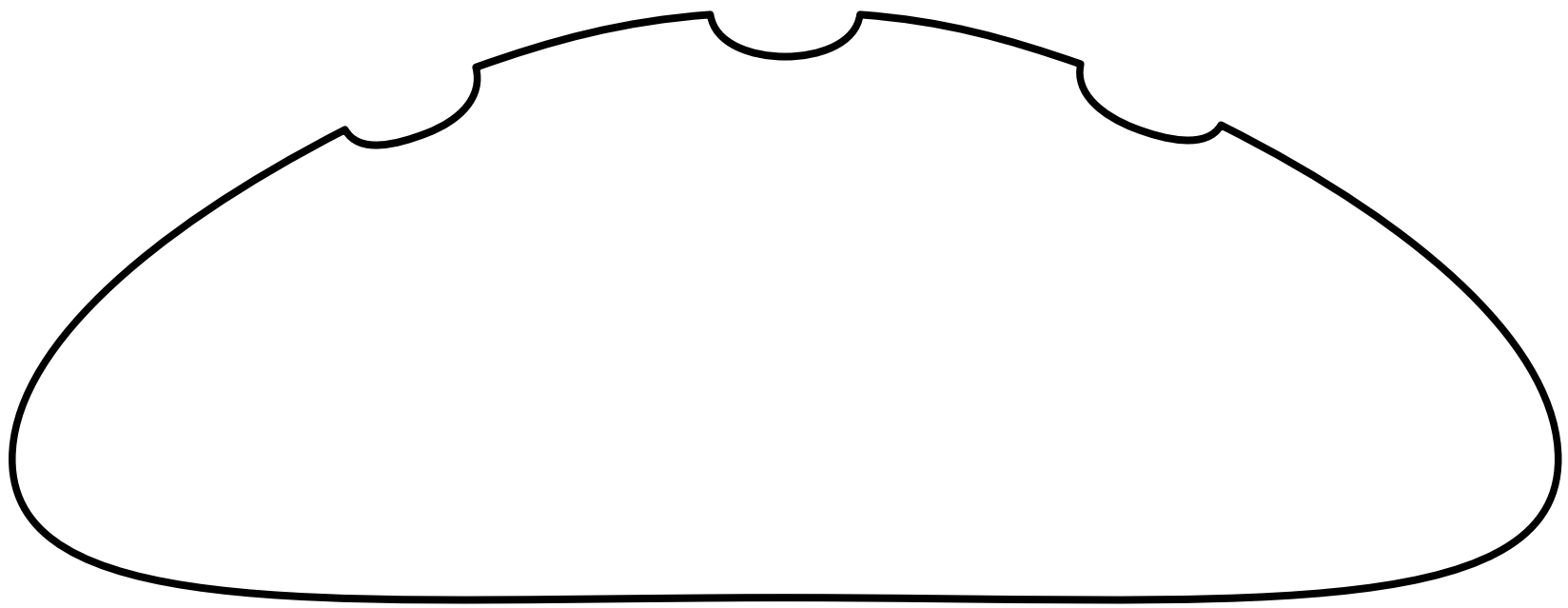
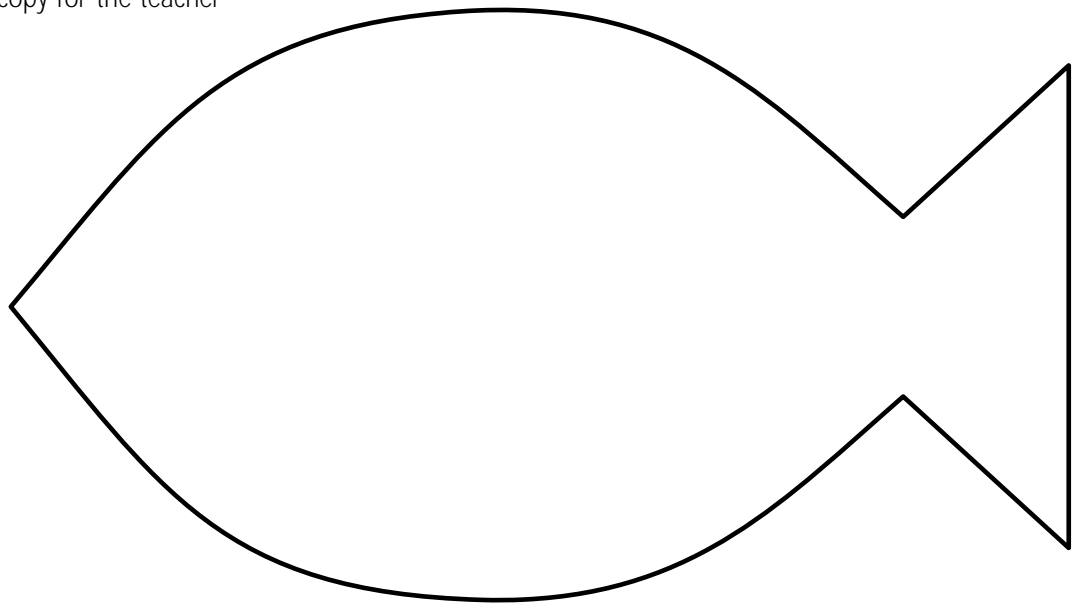
Philip figure





Supplement/Preclass

1 copy for the teacher



**Discipleship Publications**  
Page  
**C**



Supplement/Craft

1 copy for each child

DEBBEED

Page

D

... get dressed.

... set the table.

text boxes

... put away my toys.

... people learn about God.



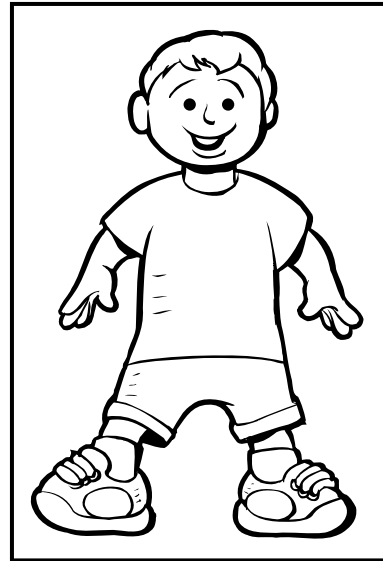
Supplement/Craft

1 copy for each child

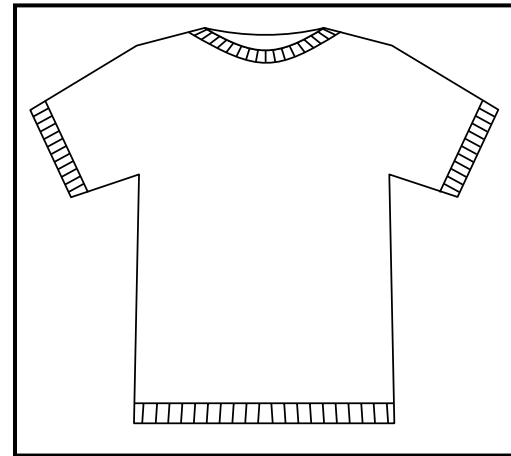
Read-Observe-Describe

Page

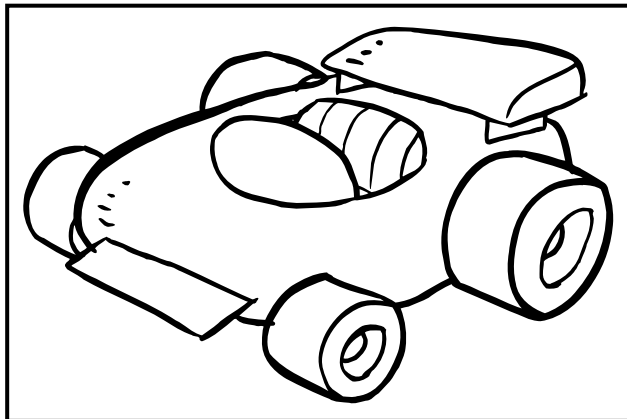
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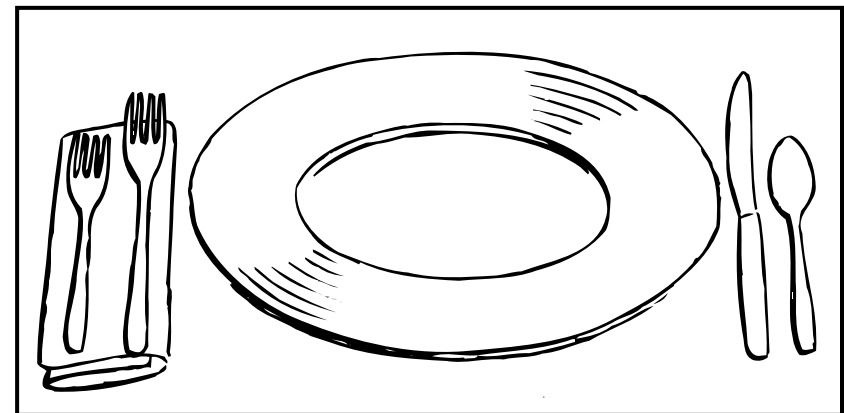
person



shirt



toy



place setting