

I'm Healed

Lesson Objectives

- The children will share what they are learning with another church.
- The children will identify and thank someone who is helping them to know Jesus.
- The children will identify three people that they can help to know Jesus.

Lesson Text

Mark 2:1-12

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Lesson Plan

Greeting and Registration

Preclass Activities: 'Thank You' Card-1

Welcome and Singing

Centers:

Bible Story: The Paralytic

Life Application: Letter to Another Church

Craft: 'Thank You' Card-2

NOTE: Be sure to allow sufficient time for a snack.



I'm Healed

'Thank You' Card-1

The children will prepare figures to be used in the making of cards in the Craft center.

Materials

For each child:

- markers and crayons
- glue stick
- 1 envelope

For the teacher:

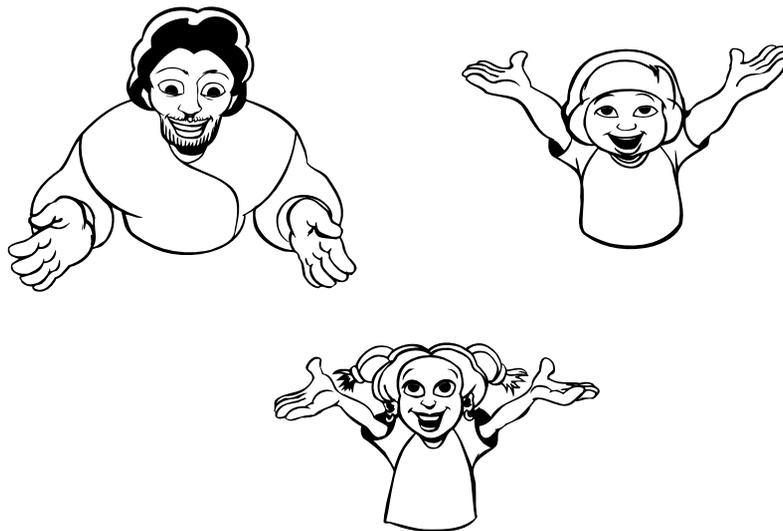
- scissors
- black marker
- yarn; black, yellow, orange, brown, for hair

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the figures from the copies of Reproducible Page A.
2. Cut the different colors of yarn into 1½" lengths to make hair. Cut approximately six pieces for each figure. Make sure to cut some extra pieces.



Instructions

1. Give the children each a "child" figure, crayons and yarn and then have them decorate the figures to look like themselves. NOTE: Help them to choose the color of yarn that looks most like their hair color.
2. Give the children each a "friend" figure, crayons and yarn. Have them decorate the figures to look like a friend that is helping them to know about Jesus. You may need to help them to identify the friend.
3. Give the children each a figure of Jesus, crayons and yarn. Have them decorate the figures.
4. Write each child's name on an envelope and have them place their figures inside.
5. Give the envelopes to the Craft teacher.

Conclusion

Talk to the children about ways that their friends have helped them to learn about Jesus.

Teacher Tips

If the child needs help identifying someone who helps them learn about Jesus, suggest a parent, another teacher, a sister or brother, a Christian babysitter, etc.

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The Paralytic

The children will hear the story of the paralytic and talk about how Jesus loved people who were different from him.

Lesson Text

Mark 2:1-12

Materials

For the teacher:

- Bible
- robe
- towel
- rags or toilet paper
- sheet

Preparation

Dress up as the paralytic.

Instructions

Good morning boys and girls. Do you remember the Bible story that you heard last week? I am the man that Jesus healed. I was paralyzed. Do you know what that means? That's right. It means that I could not move my arms or legs. I could not walk at all. I was very sad. I could not play games outside or run or skip. All I could do was sit or lie down! The only way I could go anywhere was if someone carried me on this mat.

Some people didn't like me because I was paralyzed. They didn't like me because I was different.

But, I have some really good friends who love me a lot even though I am different from them. Does anyone know what my friends did? (Let the children answer.) Yes, we had heard about a man named Jesus. Have you ever heard of him? Jesus could heal sick people! I really needed help from Jesus so my friends carried me on this mat to see him. They carried me a long way to a house where Jesus was. I was so happy to get to the house to see Jesus. But there was a problem, the house was so crowded that we could not get in. I knew that Jesus could help me but I could not fit inside the crowded house to get to him. Well do you know what my friends did to help me get to Jesus? They carried me up to the top of the house, made a hole in the roof and then lowered me down

into the house! I made it! Because my friends helped me so much, I made it to Jesus! (Mark 2:3-4)

When Jesus saw me, he could tell that my friends and I had a lot of faith. Jesus could tell that we really believed that he could make me well. So he told me to get up, pick up my mat, and go home! (Mark 2:5,11)

I stood up right there in front of everyone, and I walked right out of the house! Everyone was so amazed! I felt so happy to be able to walk. I knew that Jesus could help me and he did.

Conclusion

Ask the children the following questions as a review:

Who helped the paralytic get to Jesus? (his friends)

Would the paralytic have been able to get to Jesus all by himself? (no)

Did Jesus care that the paralytic man was different from him? (no)

Many times people are different from us in little ways. Look, I have on a red shirt and you are wearing a blue shirt. You have dark skin and she has light skin. You have curly hair and he has straight hair. God made us all different from each other.

Sometimes people are different in big ways like the paralytic man. He was crippled and couldn't walk or move. But did he still need friends like we do? (yes)

People may be different from us on the outside but all of us have some things that are the same. We all need friends. Jesus was a good friend to this man, he helped him by healing him so he could walk.

Teacher Tips

Be sure to let the children answer the questions. Encourage them by giving them hints instead of telling them the answers.

I'm Healed



Letter to Another Church

The children will write letters to a church in a different part of the world.

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Materials

For each child:

- 1 piece of white or colored paper
- crayons
- markers

For the teacher:

- magazines with pictures of other parts of the world
- scissors
- poster board, 8½" x 11"
- glue stick
- globe or a map of the world
- 1 large envelope, 9" x 12"
- pen

Preparation

1. Check with your Children's Ministry Leader for a recommendation of a church to send a letter to.
2. Call the church office to obtain the address and the name of the Children's Ministry Leader of that church.
3. Write the church's address on the envelope with the attention to "Children's Ministry".
4. Cut out pictures from magazines that may represent the church that you have selected.
5. Glue the pictures to the poster board forming a collage.

Instructions

1. Show the children the globe and have them touch it. Point to your geographic location on the globe. Point to some other church locations.
2. *Did you know that there are children all over the world, the same age as you, learning about Jesus, the Bible, God, miracles*

and the paralytic, just like you are? Do you want to write a letter to some children in another part of the world?

3. Show them the collage that you made and say: *Let's write a letter to the church in _____. This is what _____ looks like. Let's make a picture to show our new friends how we learn about Jesus here in our country.*
4. Give each child a piece of paper and as they work discuss how they learn about Jesus.
5. Have them draw pictures of themselves, the Bible, the paralytic, Jesus, their class, or their Mom or Dad.
6. When they finish their pictures have them recite the letter to you, telling you how they are learning about Jesus. As they speak, write down what they say on the other side of their picture. (e.g. Dear Africa, We are so excited to write to you and tell you how we are learning about Jesus. We learn about Jesus from the Bible. Today we heard a story about a paralytic that Jesus healed. I also learn about Jesus from my mom, my teacher, etc.)

Scripture Memory

Have the children stand up two at a time. Have one child say: "This amazed everyone and they praised God, saying." Have the other child say: "We have never seen any thing like this."

Conclusion

We shared what we are learning with the church in (name other location). We have friends here in our country that need to learn about Jesus too. Let's pray that we can teach them what we are learning.

Have a child say a prayer for everyone's friends to learn about Jesus.

Teacher Tips

If you cannot get the name of the Children's Ministry Leader (CML) then send the envelope to the lead evangelist with a note that he give it to the CML.



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This amazed everyone and they praised God, saying, "We have never seen anything like this."

Mark 2:12



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'Thank You' Card-2

The children will create cards that show Jesus' love for them.

Materials

For each child:

- envelope of figures from the Preclass Activity
- 1 piece of construction paper
- glue stick

For the teacher:

- stapler
- scissors
- tape

Reproducible Pages:

- Page B, 1 copy for each child

Preparation

1. Fold each piece of construction paper in half making a "card." See Figure A.
2. Cut out the stair stencil from the copy of Reproducible Page B.
3. Trace the stair stencil onto the inside of the card as shown in Figure B.
4. Cut the inside of the card to form a staircase
5. Cut out the words "Thank You" from the copies of Reproducible Page B.

Instructions

1. Give each child a card and the words "Thank You". Have them color the words.
2. Have the children glue the words onto the front of their cards.
3. Give the children their envelopes and have them glue their Jesus figures at the top of the stairs inside of their cards.
4. Have them glue the figure of themselves just below the Jesus figure so that the figures hands are touching. See Figure C.
5. Have them glue the figure of their friend underneath the other two figures.

6. As the children are working, label each of the figures as follows:
 - A. Write "Jesus" next to the Jesus figure.
 - B. Write the child's name next to the "child" figure.
 - C. Ask the child the name of the friend that they have put in their card. Write that person's name next to their figure. (This is a picture of a person who has helped them learn about Jesus.)

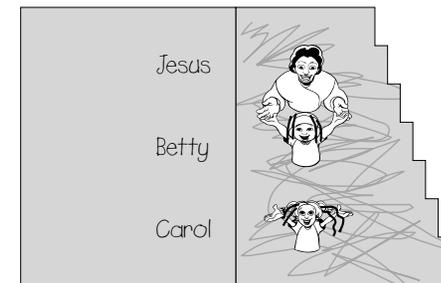
Conclusion

Have the children share their cards with the group and identify who helps them to learn about Jesus.

Tell the children to give their cards to the person who has helped them to learn about Jesus.

Teacher Tips

Have the children decorate their cards with scraps of nice paper, glitter, sequins, etc.



CRAFT

I'm Healed

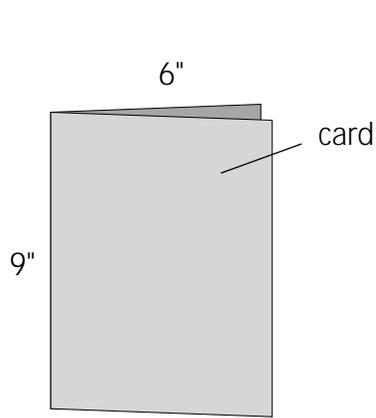


Figure A

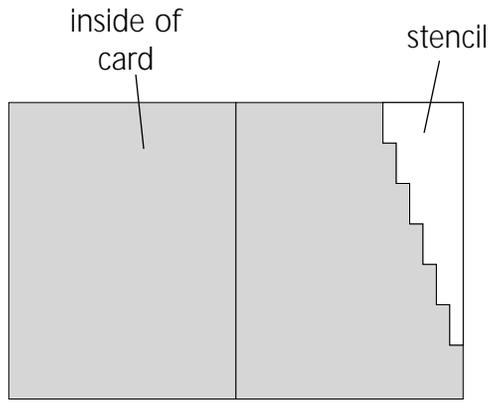


Figure B

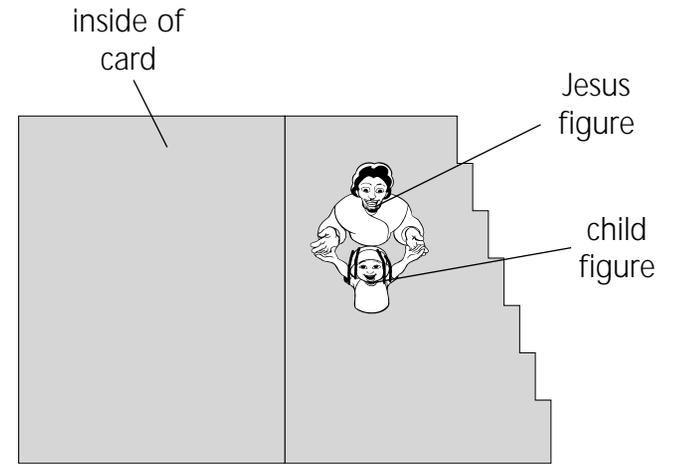
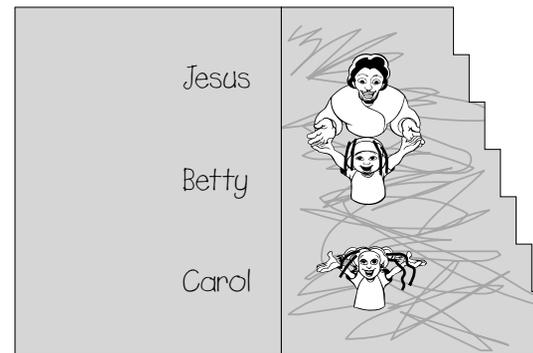


Figure C



front



Finished Craft





Pre class



Lesson Objectives

- The children will share what they are learning with another church.
- The children will identify and thank someone who is helping them to know Jesus.
- The children will identify three people that they can help to know Jesus.

Lesson Text

Mark 2:1-12

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Invitation

The children will make an invitation for church to give to someone that they want to help teach about Jesus.

Materials

For each child:

- glue stick
- 1/2 piece of construction paper

For the teacher:

- confetti
- scissors
- white paper

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

1. Cut out the scripture and the text boxes from Reproducible Page C.
2. Fold each 1/2 piece of construction paper in half forming a small card.
3. Write "Please Come" on the cover of each card.

Instructions

1. Give each child a card, a scripture box and a text box. Have the children glue the text box to the inside, right side of the card.
2. Have the children glue the memory verse to the inside of the card on the left side.
3. Have them decorate the cover of the card with markers, glue and confetti.

Lesson Plan

Greeting and Registration

Preclass Activities: Invitation

Welcome and Singing

Centers:

Game: Jesus Matching

Craft: Name Chain

Life Application: Letter to Another Church

NOTE: Be sure to allow sufficient time for a snack.

Conclusion

Have the children decide to whom they would like to give the invitation.

Teacher Tips

- Confetti can be made by cutting construction paper into tiny pieces or by using a hole punch.
- If the child knows who they are going to give the invitation to, put the persons name on the front of the card and point it out to the child's parent after class.



Jesus Matching

The children will state different ways they are learning about Jesus.

Materials

For the teacher:

- scissors
- glue
- index cards

Reproducible Pages:

- Page D, 2 copies for the teacher

Preparation

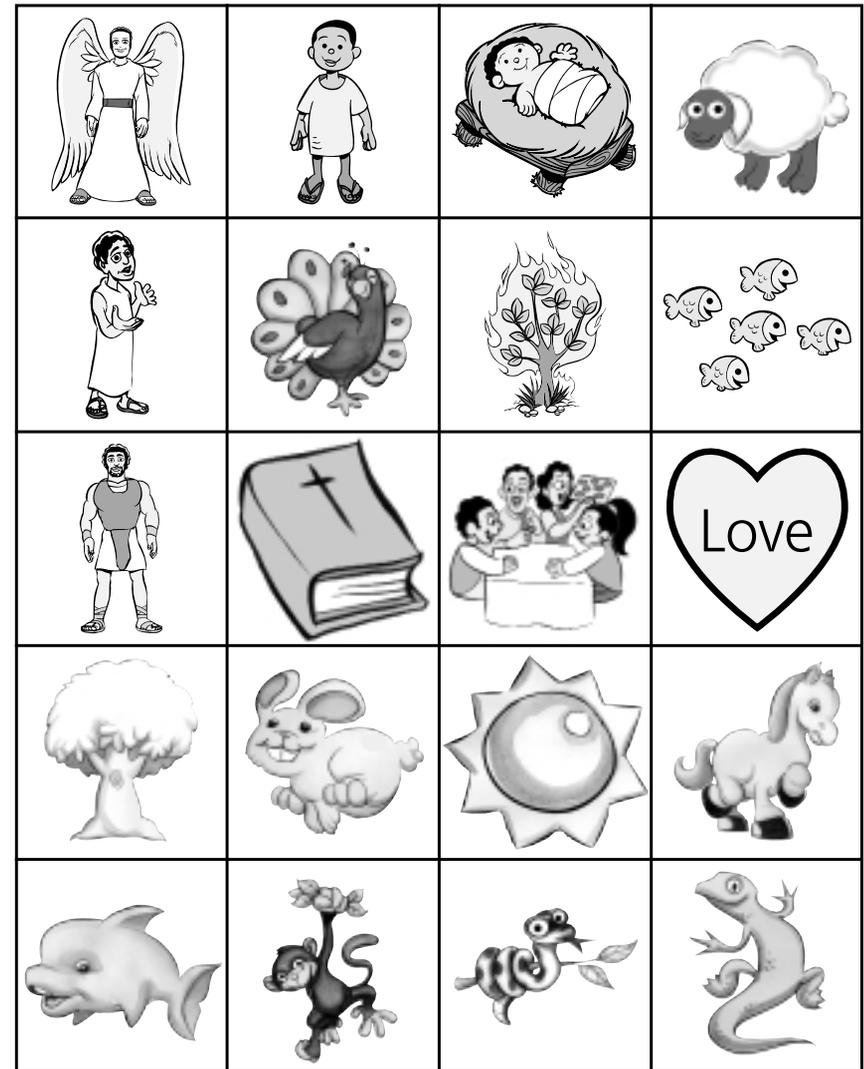
1. Cut out the images from the copies of Reproducible Page D.
2. Glue each image onto an index card.

Instructions

1. Place the cards face down on a flat surface, and line them up into five rows of four.
2. Have the children take turns flipping over two cards at a time. If the cards match, the child keeps the pair and goes again. If the cards do not match, have the child turn them back over and give the next child a turn.
4. As each child takes a turn have them name a characteristic of Jesus.

Teacher Tips

- Help the children to see that they are learning about Jesus from the Bible, their family, Bible class, by praying, etc.
- You can make the cards more colorful by gluing them to squares of construction paper instead of index cards.





Name Chain

The children will create a chain of names representing friends whom they want to teach about Jesus.

Materials

For each child:

- tape
- glue stick
- crayons

For the teacher:

- scissors
- construction paper
- crayons
- yarn
- hole punch
- marker

Reproducible Pages:

- Page E, 1 copy for each child

Preparation

1. Cut out the Jesus and child figures from the copies of Reproducible Page E.
2. Punch a hole at the "X" on each figure.
3. Cut the construction paper into 9" x 2" strips. Cut three strips for each child.
4. Cut two 12" pieces of yarn for each child.

Instructions

1. Introduce the craft as follows. *The paralytic had great friends who helped him to get to know Jesus. Show the children your model. Read the names on your chain. I am going to help my friends to get to know Jesus better, too. Today we are all going to make chains that remind us to help our friends know Jesus better!*
2. Help each child prepare a "chain" as follows:
 - A. Give each child three strips of construction paper.
 - B. *Who would you like to help know more about Jesus?* Help the children to think of three people. Write one name on each of their three strips of construction paper.

- C. Have each child make a loop with one of the strips and tape the ends closed. See Figure A.
 - D. Have each child link the next strip to the first loop, as shown in Figure B. Have them tape the strip into a loop.
 - E. Have each child link the last strip to the second loop, and then tape that loop, forming the three link chain.
3. Have the children prepare the figures as follows:
 - A. Give the children the Jesus and child figures.
 - B. Write each child's name on the blank space provided on the child figure.
 - C. Have the children color the child figures to look like themselves.
 - D. Have the children color the Jesus figures.
 4. Help the children finish the craft as follows:
 - A. Have each child thread a piece of yarn through the child figure, and then around a link in the end of the chain.
 - B. Tie the yarn into a knot.
 - C. Have each child thread a piece of yarn through the Jesus figure and then around a link in the other end of the chain.
 - D. Tie the yarn into a knot.

Conclusion

The paralytic had great friends just like you who helped him to get to Jesus. Your friends might be as happy as the paralytic when you help them to know Jesus better.

Say a short prayer with the children that their friends will want to know more about Jesus.

Teacher Tips

- If the child selects someone who already knows Jesus, encourage the child to help that person to learn more about Jesus every day.
- Share with the children the names of the people that you are helping to know Jesus.

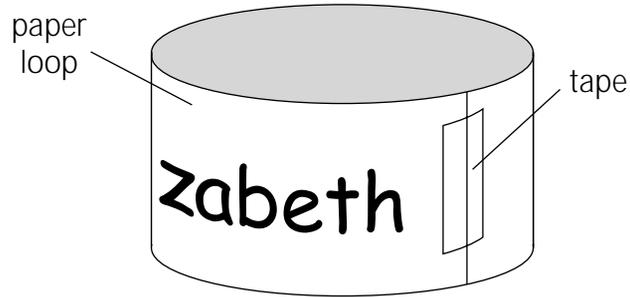


Figure A

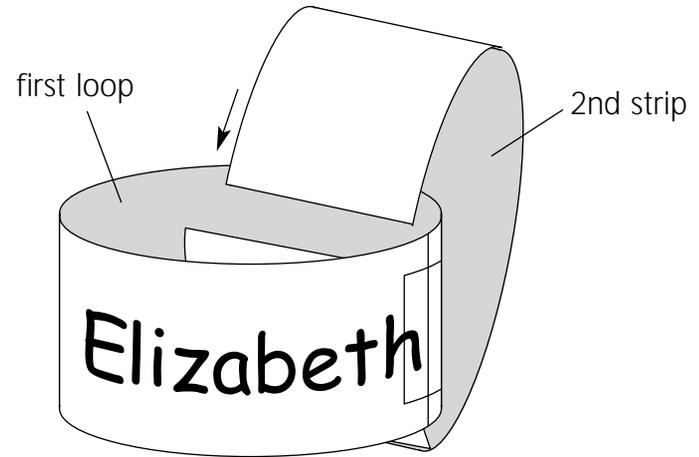
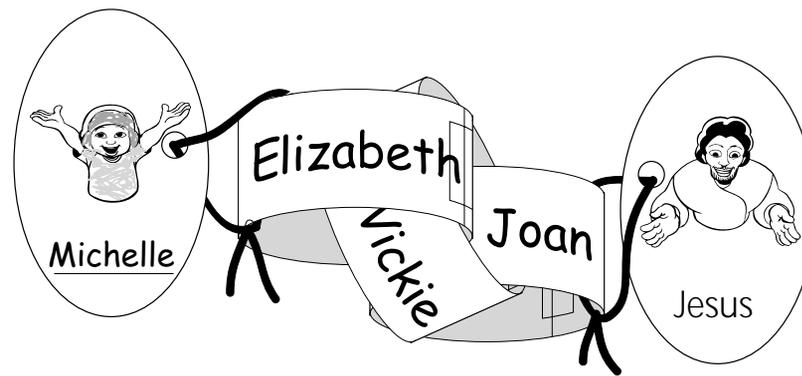


Figure B



Finished Craft





Letter to Another Church

The children will write letters to a church in a different part of the world.

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Materials

For each child:

- 1 piece of white or colored paper
- crayons
- markers

For the teacher:

- magazines with pictures of other parts of the world
- scissors
- poster board, 8½" x 11"
- glue stick
- globe or a map of the world
- 1 large envelope, 9" x 12"
- pen

Preparation

1. Check with your Children's Ministry Leader for a recommendation of a church to send a letter to.
2. Call the church office to obtain the address and the name of the Children's Ministry Leader of that church.
3. Write the church's address on the envelope with the attention to "Children's Ministry".
4. Cut out pictures from magazines that may represent the church that you have selected.
5. Glue the pictures to the poster board forming a collage.

Instructions

1. Show the children the globe and have them touch it. Point to your geographic location on the globe. Point to some other church locations.

2. *Did you know that there are children all over the world, the same age as you, learning about Jesus, the Bible, God, miracles and the paralytic, just like you are? Do you want to write a letter to some children in another part of the world?*
3. Show them the collage that you made and say: *Let's write a letter to the church in _____. This is what _____ looks like. Let's make a picture to show our new friends how we learn about Jesus here in our country.*
4. Give each child a piece of paper and as they work discuss how they learn about Jesus.
5. Have them draw pictures of themselves, the Bible, the paralytic, Jesus, their class, or their Mom or Dad.
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Scripture Memory

Have the children stand up two at a time. Have one child say: "This amazed everyone and they praised God, saying." Have the other child say: "We have never seen any thing like this."

Conclusion

We shared what we are learning with the church in (name other location). We have friends here in our country that need to learn about Jesus too. Let's pray that we can teach them what we are learning.

Have a child say a prayer for everyone's friends to learn about Jesus.

Teacher Tips

If you cannot get the name of the Children's Ministry Leader (CML) then send the envelope to the lead evangelist with a note that he give it to the CML.

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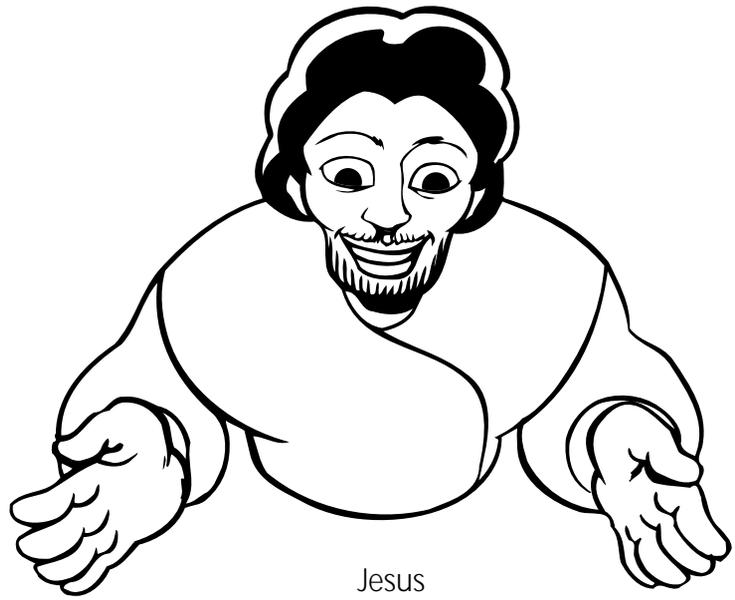
Mark 2:12



Core/Preclass
1 copy for each child

Read-Observe-Describe

Page
A



Jesus



child



friend



Supplement/Preclass

1 copy for each child

READ-OBEDIENCE

Page

C

This amazed everyone and they praised God saying, "We have never seen anything like this!"
Mark 2:12

Who _____
What _____
Where _____
When _____
Invited By _____



Supplement/Craft
1 copy for each child

