

Blind Bartimaeus

Giving
Lesson 5

Lesson Objectives

- The children will identify Bartimaeus as the man healed from blindness.
- The children will experience what it might feel like to be blind.
- The children will pray to help others to 'see' God.

Lesson Text

Mark 10:46-52

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Lesson Plan

Greeting and Registration

Preclass Activities: Let Me See

Welcome and Singing

Centers:

Bible Story: Blind Bartimaeus

Life Application: The Helping Game

Craft: I Can See

NOTE: Be sure to allow sufficient time for a snack.





Blind Bartimaeus

Let Me See

The children will experience what it might be like to be blind.

Materials

For the teacher:

- Listening items (paper to tear, keys, a bell, a rattle, a musical instrument)
- Feeling items (cotton balls, marbles, nuts, popcorn, ball of yarn, etc.)
- 5 paper lunch bags
- 1 towel

Preparation

1. Place each feeling item into a separate paper bag.
2. Hide the listening items under the towel.

Instructions

1. To play the feeling game:
 - A. Have the children sit in a circle.
 - B. Pass one bag around the circle letting each child reach into the bag, feel the object inside and guess what it is without looking at it.
 - C. Do this with each of the bags.
2. To play the listening game:
 - A. Have all of the children turn around so that they are facing away from you and have them close their eyes.
 - B. Take an object out from under the towel and make a noise with it.
 - C. Place the object back under the towel.
 - D. Have the children guess what made the noise.
3. Ask the children: *How did we know what was in each bag? (By feeling them, by touching them.) That's right. We can touch and feel things to help us know what things are. How did we know what was making the different noises? (by listening and hearing). That's right. If we're not able to see, what parts of our body can we use to help us? Our hands and our ears can help us.*

Conclusion

Tell the children: *Today we are going to learn about a man named Bartimaeus. He was blind. Does anybody know what that means? Right, that means he could not see. He used his ears and hands to 'see.' He used his ears to learn about Jesus. He couldn't see Jesus, but he could learn from him by listening.*

Teacher Tips

With a younger group show them the listening objects before you hide them under the towel, so it is not too difficult for them to guess.

Blind Bartimaeus

Blind Bartimaeus

The children will act out the story of Bartimaeus receiving his sight.

Lesson Text

Mark 10:46-52

Materials

For the teacher:

- blindfold
- bathrobe
- 5 bed sheets
- Bible

Preparation

Practice telling the story.

Instructions

Choose up to six children to help you tell the story. Give one child the role of Bartimaeus, another child that of Jesus, and have the remaining children be the crowd of people.

Have Bartimaeus put on the blindfold and the bathrobe. Have Jesus and the crowd drape the sheets around their neck.

Have Bartimaeus sit on the floor.

Explain to the children that they will have lines to say so they need to listen closely.

Say to the group: *Bartimaeus was different from most of the other people, he was blind. What does that mean, to be blind? Right! He could not see anything at all. Close your eyes for a minute and tell me what you see. Nothing, right, that's what it is like to be blind. Everything was completely dark to Bartimaeus! But he could hear and he heard people talking about Jesus. He listened and he heard people say that Jesus could heal people. What does it mean to heal? Yes, to make someone get better! Bartimaeus wanted Jesus to make him better. He wanted to be able to see!*

One day Jesus was passing by with a crowd of people. (Mark 10:46) Have Jesus and the crowd walk by Bartimaeus.

Bartimaeus heard them and called out to Jesus. (Mark 10:47) Have Bartimaeus repeat after you, one sentence at a time, in a loud voice. *Please help me. I am blind. I can't see.*

The crowd made fun of Bartimaeus. They told him to be quiet. Have the crowd say shhh! to Bartimaeus.

But Jesus heard Bartimaeus calling for help and he said to his disciples with him: "Call him." Have the child playing Jesus repeat after you.

So they called to the blind man, "Cheer up! On your feet! He's calling you." (Mark 10:49) Have the children repeat this. *Bartimaeus was so excited he threw his cloak aside, jumped to his feet and came to Jesus. Have the child playing Bartimaeus act this out.*

Jesus asked Bartimaeus: "What do you want me to do for you?" (Mark 10:51) Have Jesus repeat after you.

Bartimaeus answered: "Jesus, I want to be able to see." Have Bartimaeus repeat after you.

Jesus could tell that Bartimaeus really believed that he could help him to see. "Go" said Jesus, "your faith has healed you." (Mark 10:52) Have Jesus repeat after you.

Immediately he received his sight and he followed Jesus along the road. (Mark 10:52) *Bartimaeus was able to see! He was so happy. The crowd was amazed and happy too.*

Conclusion

Ask the children the following questions:

- What was wrong with Bartimaeus? (he was blind)
- How did he learn about Jesus if he couldn't see him? (by listening)
- Did he believe that Jesus could help him to see? (yes)
- How did Jesus know that Bartimaeus needed help? (Bartimaeus asked for help)

Teacher Tips

When it is time for a child to say a line, stand beside them, bend down to their level and softly say, "repeat after me."

Blind Bartimaeus



The Helping Game

The children will practice ways of helping people.

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2: 12

Materials

For the teacher:

- 1 small box
- 5 index cards
- a tissue
- a blanket
- a fan
- a piece of fruit
- a small teddy bear or other stuffed animal

Preparation

1. Write one of the following statements on each of the index cards: I'm hungry, I'm lonely, I have a runny nose, I'm cold, I'm hot.
2. Put the cards in the box.

Instructions

1. Have the children sit in a circle.
2. Put the tissue, blanket, fan, fruit and teddy bear in the middle of the circle.
3. Ask a child to volunteer to be the friend and sit next to the items in the middle of the circle.
4. Pass the box to the first child in the circle and have her pull out a card.
5. Read the card to the child and have the "friend" choose the item from the middle of the circle that will help the other child.
6. Have the child say the memory verse before they leave the circle.
7. Have the children take turns until everyone has had a turn to play both roles.

Scripture Memory Activity

During the game, be sure to have the child in the middle say the memory scripture after they select the item to help the other child.

Conclusion

Jesus helped Bartimaeus by healing him. We can't heal people but we can help them just like we did today. If someone is cold, we can give them a blanket. We can take care of each other.

God takes care of people and he uses us to help him. When we help people, it shows them that God loves them.

Let's pray that we can be great helpers so that people will want to know God.

Say a short prayer with the children.

Teacher Tips

You can use colored cards or decorate them to make them more colorful.



Blind Bartimaeus

This amazed everyone and they praised God, saying,
“We have never seen anything like this!”

Mark 2:12



Blind Bartimaeus

I Can See

This craft will remind the children that Jesus healed Bartimaeus of blindness.

Materials

For each child:

- 2 white paper plates
- crayons
- ½ sheet of newspaper
- jumbo craft stick
- glue stick

For the teacher:

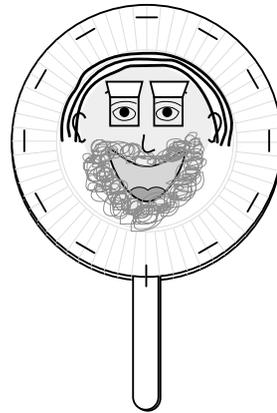
- scissors
- utility knife
- poster board
- clear tape
- stapler
- ruler
- fine point permanent marker
- brown yarn

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Prepare the eye hole stencil as follows:
 - A. Cut out the eye flap stencil from a copy of Reproducible Page A. **IMPORTANT:** Be sure to cut out the inside squares of the stencil using a utility knife.
 - B. Trace and cut out the eye flap stencil from poster board to make a firmer stencil.
2. Prepare a plate for each child as follows:
 - C. Using the eye flap stencil, trace and then cut the 3-sided eye flaps on the back of one of the paper plates. See Figure A.
 - D. Draw a pair of eyes in a closed position on the outside of the eye flaps. Draw a pair of thin eye brows over the closed eye flaps. See Figure B.
 - E. Cut out the pictures of the eyes from the copies of Reproducible Page A.



- F. Align the picture of the eyes under each paper plate so the eyes are visible with the eye flaps open, as shown in Figure C.
 - G. Tape the picture of the eyes in place.
3. Cut three 8" pieces of yarn for each child.
 4. Cut out the scripture text boxes from the copies of Reproducible Page A.
 5. Make a model of the craft following the instructions.

Instructions

1. *The Bible story today is about a blind man named Bartimaeus who was healed by Jesus.* Show the children the model of the craft and demonstrate how the seeing eyes are underneath. Ask the children when Bartimaeus is "blind" and when he can "see."
2. Have the children decorate their plate "faces" as follows:
 - A. Give each child a paper plate with the eyes prepared.
 - B. Have them draw a nose, mouth and ears on the plate.
 - C. Have them color in Bartimaeus' eyes and the face on the plates.
3. Attach the second plate as follows:
 - A. Give each child a plain paper plate and a piece of newspaper.
 - B. Have the children tear the newspaper into strips.
 - C. As they are tearing the newspaper, staple their two plates together halfway around leaving an opening on the bottom for them to stuff the newspaper inside. See Figure D.
 - D. Have the children crumple up the paper and stuff it between the two plates.
 - E. Give each child a jumbo craft stick to place in the hole at the bottom of their plates.
 - F. Staple the plates fully closed as shown in Figure E. **NOTE:** You can staple over the stick.
4. Have the children glue the yarn onto the plates as hair.
5. Give each child a scripture text box to glue onto the back of the plates.

Conclusion

Tell the children that they can use this craft to tell their friends how Jesus helped Bartimaeus.

Blind Bartimaeus

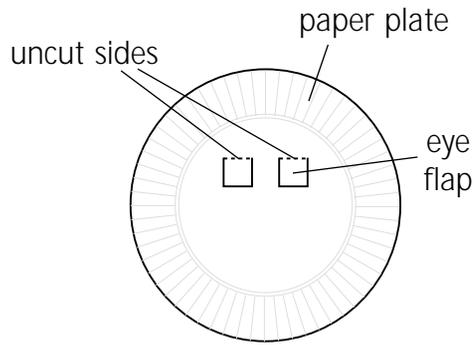


Figure A

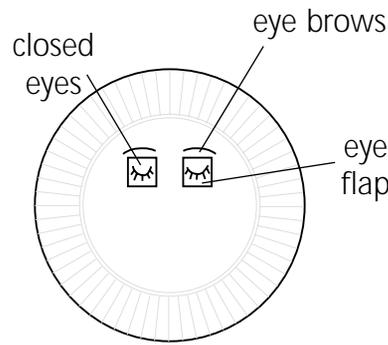


Figure B

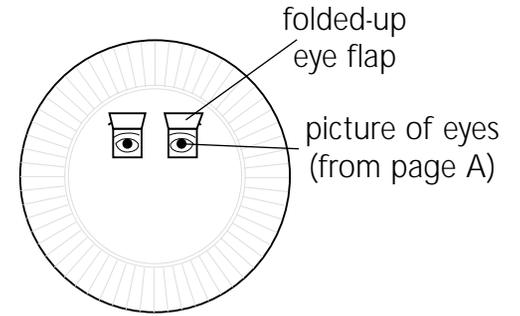


Figure C

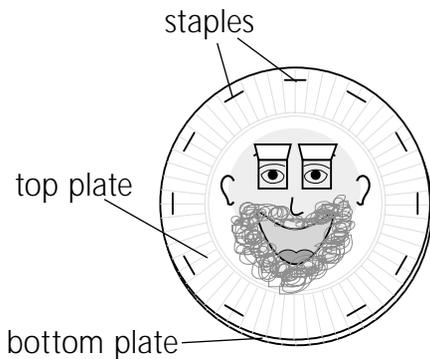


Figure D

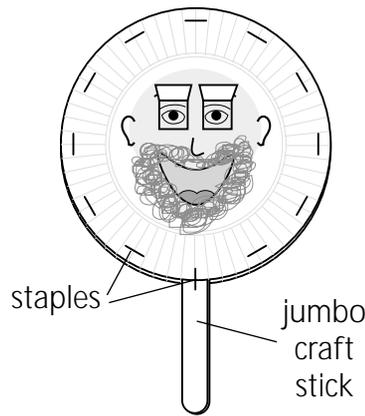
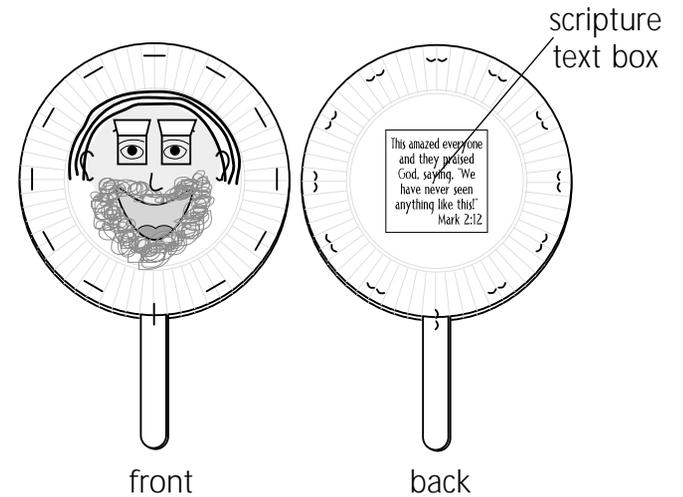


Figure E



Finished Craft





Pre class



Blind Bartimaeus

Lesson Objectives

- The children will identify Bartimaeus as the man healed from blindness.
- The children will experience what it might feel like to be blind.
- The children will pray to help others to 'see' God.

Lesson Text

Mark 10:46-52

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Let Me See

The children will experience what it might be like to be blind.

Materials

For the teacher:

- Listening items (paper to tear, keys, a bell, a rattle, a musical instrument)
- Feeling items (cotton balls, marbles, nuts, popcorn, ball of yarn, etc.)
- 5 paper lunch bags
- 1 towel

Preparation

1. Place each feeling item into a separate paper bag.
2. Hide the listening items under the towel. (Allow younger children to see the items before hiding them.)

Lesson Plan

Greeting and Registration

Preclass Activities: Let Me See

Welcome and Singing

Centers:

Game: Blind Bart's Bluff

Craft: Paper Bag Bart

Life Application: The Helping Game

NOTE: Be sure to allow sufficient time for a snack.

Instructions

1. To play the feeling game:
 - A. Have the children sit in a circle.
 - B. Pass one bag around the circle letting each child reach into the bag, feel the object inside and guess what it is without looking at it.
 - C. Do this with each of the bags.
2. To play the listening game:
 - A. Have all of the children turn around so that they are facing away from you and have them close their eyes.
 - B. Take an object out from under the towel and make a noise with it.
 - C. Place the object back under the towel.
 - D. Have the children guess what made the noise.

3. Ask the children: *How did we know what was in each bag? (By feeling them, by touching them.) That's right. We can touch and feel things to help us know what things are. How did we know what was making the different noises? (by listening and hearing). That's right. If we're not able to see, what parts of our body can we use to help us? Our hands and our ears can help us.*

Conclusion

Tell the children: *Today we are going to learn about a man named Bartimaeus. He was blind. Does anybody know what that means? Right, that means he could not see. He used his ears and hands to 'see.' He used his ears to learn about Jesus. He couldn't see Jesus, but he could learn from him by listening.*



Blind Bart's Bluff

The children will play a game that will help them to understand what it is like to be blind.

Materials

For the teacher:

- blindfold



Preparation

Familiarize yourself with the game.



Instructions

1. Ask for a volunteer for one child to be blindfolded.
2. Have the other children scatter around in the room and then stay in one spot.
3. Help lead the blindfolded child around the room to another child.
4. The blindfolded child then has to guess who the child is by asking a question and listening to their voice when they answer.
5. If they cannot tell who it is they can touch the person to see if they can tell by the length of their hair or the feel of their shirt.
6. Once the child guesses, choose another child to be blindfolded.



Conclusion

Talk with the children about how Bartimaeus was blind but he used his other senses to help him to 'see.'

Teacher Tips

- Some children may not want to be blindfolded. Have them shut their eyes or be your partner as you are blindfolded.
- If the child has difficulty guessing who the person is, help them with clues. This will allow enough time for the other children to have a turn.
- If no one volunteers to be blindfolded, put the blindfold on yourself or another teacher and demonstrate the game.



Paper Bag Bart

The children will make masks from paper bags reminding them that Jesus healed Bartimaeus from his blindness.

Materials

For each child:

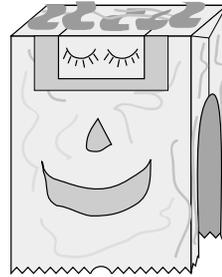
- glue stick
- 1 brown paper grocery bag
- crayons or markers

For the teacher:

- ruler
- scissors
- colored construction paper
- poster board
- black marker

Reproducible Pages:

- Page B, 1 copy for each child



Preparation

1. Prepare a paper bag for each child as follows:
 - A. Cut a 6" x 3½" arm hole on each side of each bag as shown in Figure A.
 - B. Cut a 5" x 5" flap on the bottom side of the bag, as shown in Figure B, so that the flap opens and closes.
 - C. Using the marker, draw a pair of closed eyes on the outside of the flap. See Figure C.
2. Prepare the "hair" for each child as follows:
 - A. Cut six 5" x ½" strips of construction paper.
 - B. Curl each of the strips of construction paper around the marker to make the hair curly.
3. Prepare the poster board for each child as follows:
 - A. Cut out the scripture text boxes from the copies of Reproducible Page B.
 - B. Cut out 8" x 3" pieces of poster board.
 - C. Glue the scripture text boxes onto the pieces of cut poster board.
4. Cut out a mouth and nose shape from construction paper for each child.
5. Make a model of the craft following the instructions.

Instructions

1. Show the children the model of the craft. *We are learning about a man who was healed by Jesus. Does anyone know his name? Yes, Bartimaeus. Do you know what was wrong with the man? Yes, he was blind, but Jesus healed him. Jesus helped him to see!* Demonstrate how the craft works by putting on the bag, and then flipping up the flap so you can see.
2. Have the children glue their poster board with the scripture to their bags as follows:
 - A. Give each child a bag and their poster board.
 - B. Have them open the flaps of their bags.
 - C. Have them glue the poster board to the underside of the flap, as shown in Figure D.
3. Have the children decorate their bags as follows:
 - A. Give each child six strips of hair. Have them close the flaps of their bags.
 - B. Have them glue the hair to the top of the bag.
 - C. Have them glue a mouth and nose below the closed flap.
 - D. Have the children decorate their bags with markers or crayons.

Conclusion

Talk with the children about Bartimaeus being blind. Point out that Jesus was giving to Bartimaeus. He loved him and gave him his sight.

Teacher Tips

- Children may react differently to the idea of putting the bags over their heads. The feeling of not being able to see may scare some children, so don't force them to put on the bags.
- Some children may get overexcited. Help those children to remain calm as they try on their bags.

Blind Bartimaeus

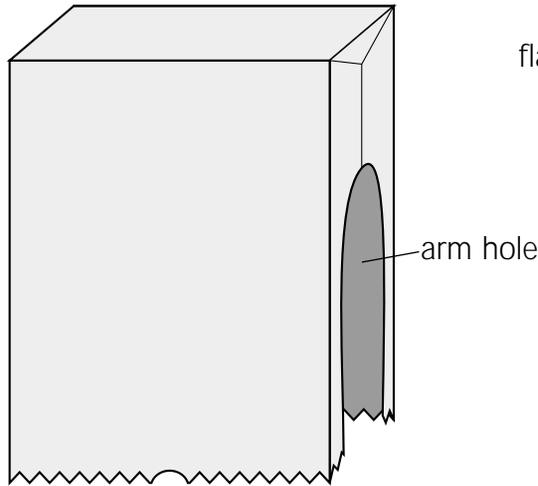


Figure A

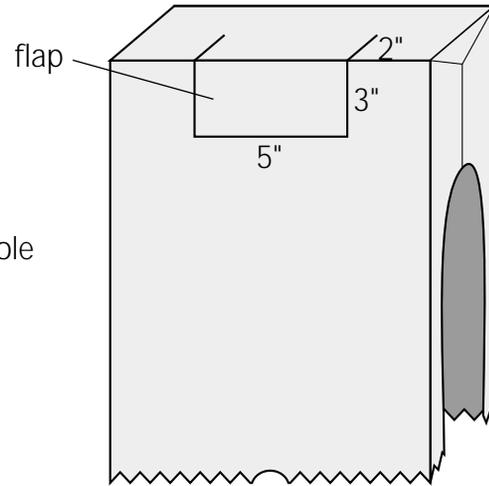


Figure B

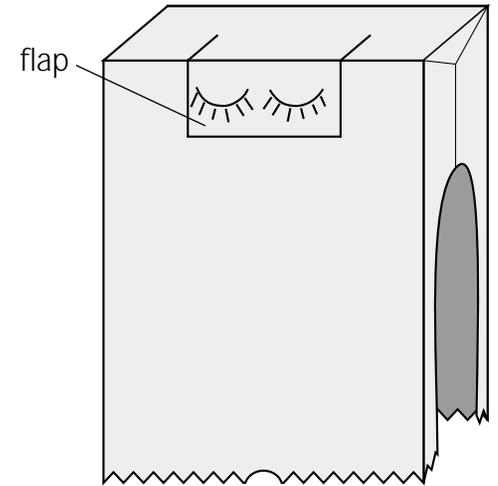


Figure C

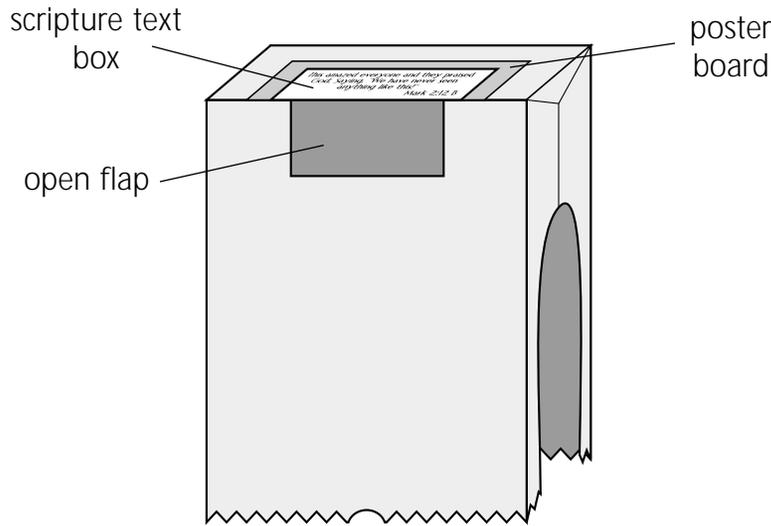
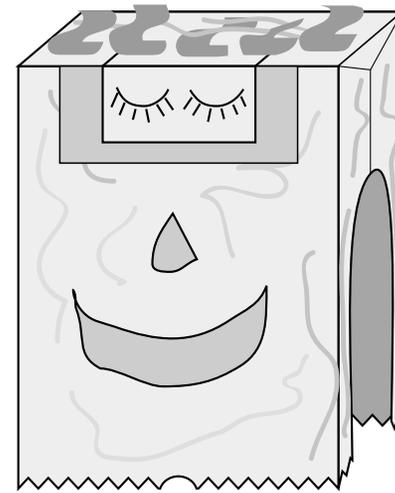


Figure D



Finished Craft





The Helping Game

The children will practice ways of helping people.

Scripture Memory Verse

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12

Materials

For the teacher:

- 1 small box
- 5 index cards
- a tissue
- a blanket
- a fan
- a piece of fruit
- a small teddy bear or other stuffed animal

Preparation

1. Write one of the following statements on each of the index cards: I'm hungry, I'm lonely, I have a runny nose, I'm cold, I'm hot.
2. Put the cards in the box.

Instructions

1. Have the children sit in a circle.
2. Put the tissue, blanket, fan, fruit and teddy bear in the middle of the circle.
3. Ask a child to volunteer to be the "friend" and sit next to the items in the middle of the circle.
4. Pass the box to the first child in the circle and have her pull out a card.
5. Read the card to the child and have the "friend" choose the item from the middle of the circle that will help the other child.
6. Have the child say the memory verse before they leave the circle.
7. Have the children take turns until everyone has had a turn to play both roles.

Scripture Memory Activity

During the game, be sure to have the child in the middle say the memory scripture after they select the item to help the other child.

Conclusion

Jesus helped Bartimaeus by healing him. We can't heal people but we can help them just like we did today. If someone is cold, we can give them a blanket. We can take care of each other.

God takes care of people and he uses us to help him. When we help people, it shows them that God loves them.

Let's pray that we can be great helpers so that people will want to know God.

Say a short prayer with the children.

Teacher Tips

You can use colored cards or decorate them to make them more colorful.

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12



Supplement/Craft

1 copy for each child

READ-OBEDIENCE

Page

B

This amazed everyone and they praised God, saying, "We have never seen anything like this!"

Mark 2:12b

