



Jesus in the Temple

Lesson Objectives

- The children will name friends to invite to church to worship God.
- The children will thank God that they can worship him.
- The children will state what "worship" means.

Lesson Text

Luke 2:41-52

Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."
John 3:16

Lesson Plan

Greeting and Registration

Preclass Activity: Walk With Me

Welcome and Singing

Centers:

Bible Story: Where'd He Go?

Life Application: What Is Worship?

Craft: God's Love

NOTE: Be sure to allow sufficient time for a snack.



Pre
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Jesus in the Temple

Walk With Me

The children will trace Jesus' journey from his home in Nazareth to the temple in Jerusalem.

Materials

For each child:

- crayons
- stick

For the teacher:

- scissors
- envelope

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for each child

Preparation

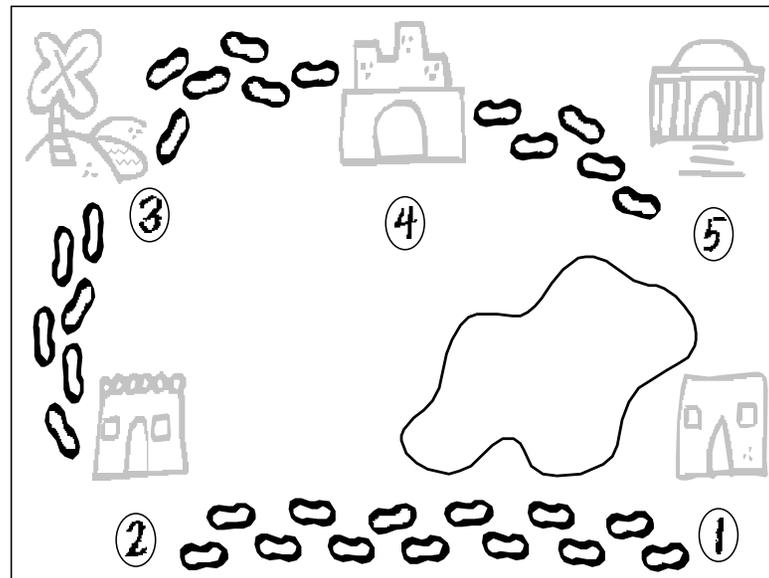
Cut out the landmarks from each copy of Reproducible Page A and place each set in a separate envelope.

Instructions

1. Give each child an envelope of landmarks and crayons.
2. Have the children color the landmarks.
3. Give each child a copy of the map from Reproducible Page B.
4. Show the children that the numbers on the landmarks match the numbered dots on the maps.
5. Have them glue the landmarks onto the appropriate numbers on their maps.
6. If there is time, the children can draw additional landmarks on their maps.

Teacher Tips

The younger children may need help matching the numbers on the drawings with the numbers on their maps.



Jesus in the Temple

Where'd He Go?

The children will hear the story of Jesus' visit to the temple when he was twelve.

Lesson Text

Luke 2:41-52

Materials

For the teacher:

- sandpaper
- 2 pipe cleaners
- small box

Preparation

Twist the pipe cleaners into two people figures. See Figure A.

Jesus Is Twelve

Place the small box on the floor or table and the sandpaper next to it to represent the ground and the temple. Introduce the two pipe cleaner figures as Mary and Joseph.

Have you ever wondered what Jesus was like when he was a boy living at home with his mom and dad? Today we're going to hear a story about Jesus when he was 12 years old.

Do you know anyone who is 12 years old? Let them name people.

Every year Jesus and his parents went to Jerusalem on a very special trip. Let's say that together; "Jerusalem." Let's say "Passover." Passover was the special holiday they were going to celebrate in Jerusalem.

Have you ever gone on a long trip for a special holiday? Like Christmas at Grandma's, or a long trip to go to someone's wedding?

Jesus and his family were going to Jerusalem to the Temple to worship God (Luke 2:41-42). What does worship mean? (sing to God, hear about the Bible, pray) Do we do these things when we come to Bible class?

On this trip Jesus was old enough to spend some time with his friends. He did not have to be with his mom and dad the whole day. Everyone was busy during the holiday and had a wonderful time.

When Mary and Joseph began their trip home to Nazareth, Jesus was not with his parents. They thought Jesus was with the rest of their family. That night when they all stopped to sleep, Mary

and Joseph looked for Jesus to say goodnight. They couldn't find him anywhere. None of their family and friends had seen him all day. (Luke 2:43-45). What should they do? (Go back to Jerusalem? Go home without him?) Do you think Mary and Joseph were worried about Jesus?

Place the Mary and Joseph figures on the sandpaper and have them walk toward the temple. They went back to Jerusalem and looked everywhere for Jesus. No one had seen him. They looked for three days. Finally they looked in the Temple. There he was! He was in the Temple talking to the teachers about God (Luke 2:46).

What a surprise! Do you think Mary and Joseph were happy to find Jesus? What do you think Mary said to Jesus? Take answers from the children.

His mother said to him, "Son, why have you treated us like this? Your father and I have been anxiously searching for you" (Luke 2:48).

Were they happy to see Jesus? Had they been worried about Jesus? Does your mom look for you when she doesn't see you? Our moms and dads want to know where we are so they can keep us safe!

Jesus knew this so he went home with them that day and obeyed his parents. Soon Jesus grew up to be a man. He grew older and wiser and everyone liked him. Especially God! (Luke 2:51-52).

Conclusion

What does it mean to "worship" God? (Sing, pray, read God's word.) What was Jesus doing in the Temple when his mom and dad found him? (Talking to the teachers about God.)

Should we talk to our Bible Class teachers about God? (Yes.)

Should we talk to our friends about God? (Yes.)

Does that make God happy? (Yes.)

Should we bring our friends with us to Bible Class so they can learn about God? (Yes.)



Jesus in the Temple

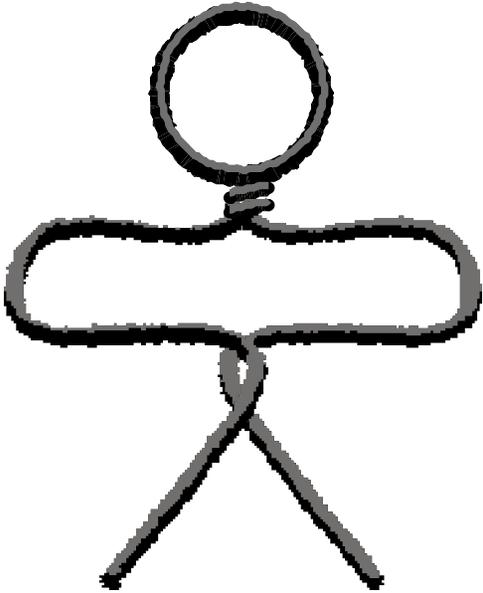


Figure A



Jesus in the Temple

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What Is Worship?

The children will learn what it means to worship God.

Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."
John 3:16

Materials

For the teacher:
• puppet

Preparation

Practice reading through the script with the puppet.

Instructions

TEACHER: In the Bible Story today, we are learning about Jesus as a young boy worshipping in the temple.

PUPPET: Teacher, Teacher, stop! stop! What does worship mean? Does it hurt?

TEACHER: Oh, no! Worship means to praise God by singing, praying, thanking God and telling others about him.

PUPPET: Great! I love to do all those things. Can we worship God right now? Why don't we sing!

TEACHER: Sure, what would you like to sing? (Have a child choose a song and then sing as a group.)

PUPPET: Now can we please pray? I love to pray. Do any of you children have something you would like to pray about? (Have the puppet lead the prayer.)

TEACHER: Great prayer! Jesus loves to worship God. It makes God so happy when we worship him. Another way we can worship God is to tell others about Him.

PUPPET: Yeah, I love telling my puppet friends about God and having them come to church with me.

TEACHER: It's important for all of us to share with others about God. (Share some personal examples of people you are sharing your faith with.) Can you think of some friends you would like to invite to come to church? (Let the children respond.)

PUPPET: Hey, kids, do you remember what it means to worship God? (Let the children respond.) I am having so much fun worshipping God with you today. I bet the friends that you bring next week will have a great time too. They'll probably want to come back again and again!

Scripture Memory Activity

Have the puppet say the Scripture Memory Verse twice. Then have the children join in. Then have the puppet give the first few words and encourage the children to add the remaining words to complete the verse.

Conclusion

Let's all thank God that we can worship him. Choose a child to pray. Is it fun to worship God? Many of our friends don't know how much fun it is to worship him. It's so good that you are going to tell them. Then they can come and worship God with us.

Teacher Tips

If you do not have a puppet you can create one with a paper bag or a sock.



Jesus in the Temple

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“For God so loved
the world that he gave
his one and only Son.”

John 3:16



Jesus in the Temple

God's Love

The children will make and decorate a heart mobile to help remind them to tell others that God loves us.

Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."
John 3:16

Materials

For each child:

- 1 piece of red construction paper

For the teacher:

- stickers, lace and other decorative materials
- scissors

Reproducible Pages:

- Page C, 1 copy for each child
- Page D, 1 copy for the teacher

Preparation

1. Cut out the hearts from the copies of Reproducible Page C.
2. Cut out the heart stencil from the copy of Reproducible Page D.
3. Make a heart for each child as follows:
 - A. Fold a piece of red construction paper in half.
 - B. Place the heart stencil on the folded paper so that the flat side of the stencil is against the folded edge. See Figure A.
 - C. Cut out the heart.
4. Make a model of the craft following the instructions.

Instructions

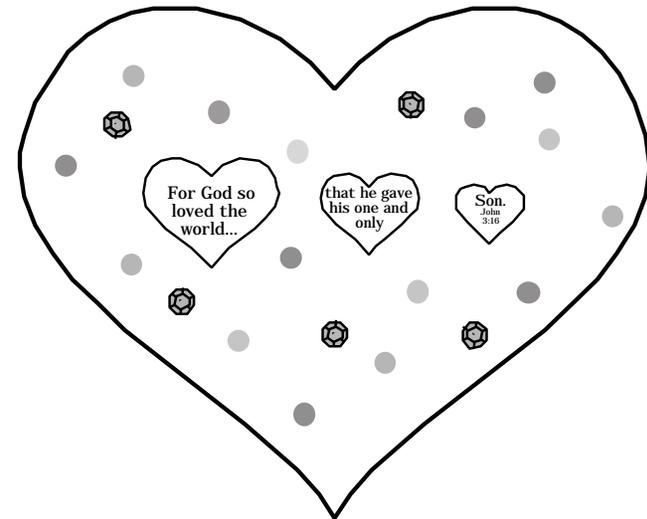
1. Give each child the small hearts. Have the children arrange the hearts in order of largest to smallest.
2. Read the hearts to the children. Remind them that this is their Scripture Memory Verse.
3. Give each child a red construction paper heart. Have the children glue the small hearts onto the large heart in order of the largest to the smallest.
4. Have the children decorate their hearts with stickers, lace and decorative materials.

Conclusion

Review the Scripture Memory Verse with the class while they are working on their craft. When they are finished, see how many children can say the verses.

Teacher Tips

- Have the children glue a large doily to the back of their hearts.



CRAFT

Jesus in the Temple

Jesus Is Born
Lesson 5

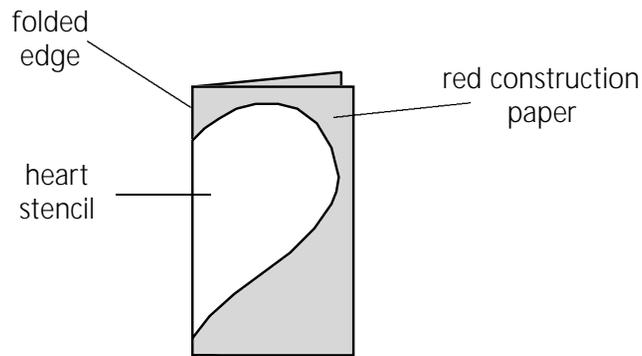
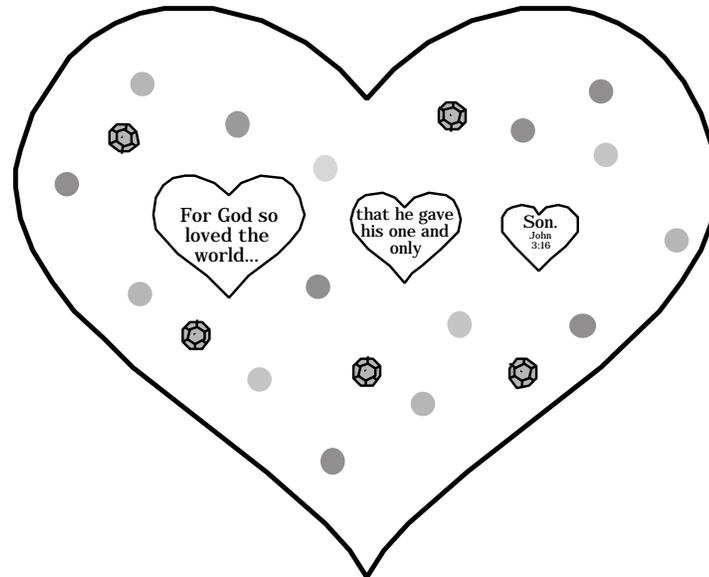


Figure A



Finished Craft



Jesus in the Temple

Jesus Is Born Lesson 5

Lesson Objectives

- The children will name friends to invite to church to worship God.
- The children will thank God that they can worship him.
- The children will state what "worship" means.

Lesson Text

Luke 2:41-52

Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."

John 3:16

Torn Paper Temple

The children will make a temple to remind them of Jesus' trip to the temple.

Materials

- For each child:
- construction paper
 - glue stick
- For the teacher:
- large poster board
 - marker

Preparation

1. Draw the outline of a temple-like structure onto the poster board.
2. Above the temple, draw a large rectangle and write in the words: "God's Temple."

Lesson Plan

Greeting and Registration

Preclass Activity: Torn Paper Temple

Welcome and Singing

Centers:

Game: Footsteps of Jesus

Craft: Come with Me

Life Application: What Is Worship?

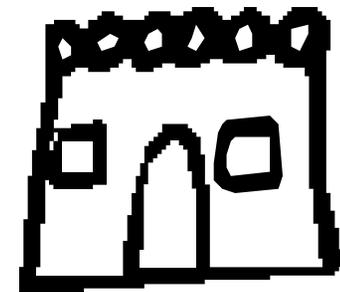
NOTE: Be sure to allow sufficient time for a snack.

Instructions

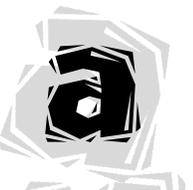
1. Have the children tear the construction paper into small pieces.
2. After they have torn several of each color, mix the colors together. Put them in the center of the table or floor.
3. Explain to the children that these pieces of paper will represent bricks and that they will use the "bricks" to build the temple of God.
4. Have the children glue the bricks to the temple, completely filling it in.
5. If there is enough time, they can use construction paper pieces to make birds in the sky, trees near the temple, grass or the sun.

Teacher Tips

- Be sure to explain to the children that they should fill in the whole temple.



Jesus in the Temple



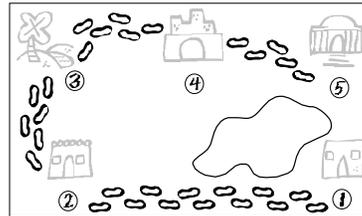
Footsteps of Jesus

The children will play a board game to help them visualize the trip that Jesus took to Jerusalem as a boy.

Materials

For the teacher:

- 2 pieces of poster board: 1 standard size 22" x 28" for the game board; 1 piece 8½" x 11" for the spinner and arrow
- glue stick
- 1 brass fastener
- scissors
- marker
- index cards
- 4 small stones for game markers
- clear contact paper or laminate (optional)



Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Glue the copy of Reproducible Page E to the poster board.
2. Cut out the spinner and the arrow.
3. Attach the arrow to the spinner by pushing the brass fastener through the circle on the arrow and then through the circle in the middle of the spinner.
4. Using Figure A as a model, draw a game board onto the large piece of poster board.
5. Write each of the following statements on separate index cards to make "Footstep Cards":
 - Spend a night at Jericho (Go to Jericho - lose turn)
 - Go fishing in the Sea of Galilee (Go to the Sea of Galilee - lose turn)
 - Stop for water at a desert oasis (Go to oasis - lose turn)
 - Jesus is missing! (Go back to the temple at Jerusalem - lose 2 turns)
 - Go visit Elizabeth in the Hills of Judea (Spend night - lose turn)
 - Sheep crossing (Wait - lose turn)

Instructions

Do you sometimes think of questions about God that you would like to ask someone? That is what Jesus was doing in the temple. He was talking to the teachers about God. When Mary and Joseph found Jesus at the temple, they all went back to Jesus' home in Nazareth. Today we're going to play a game to help Mary, Joseph and Jesus get back home.

Game Rules

1. Set up the game as follows:
 - A. Pair the children so that there are four teams.
 - B. Place the game board on the floor or on a table. Place the Footstep Cards face down near the game board.
 - C. Give each team a small stone to use as a marker.
 - D. Have each team place a stone on the Temple at the start of the game.
 - E. Have each team spin the spinner to decide who will go first. Have the team with the highest number go first.
2. Play the game as follows:
 - A. Ask the first team a question. See the Game Questions below. If the team answers correctly, have them spin the spinner and advance the number of spaces indicated on the spinner.
 - B. If a team lands on a star, they should pick up a Footstep Card. Read the card to the team, and then have them move the number of spaces indicated on the card.
 - C. The play then switches to the next team.
3. The game ends when one of the teams reaches Jesus' house.

Game Questions

- Where was Jesus born? (Bethlehem)
- Who was Jesus' mother? (Mary)
- Where did Jesus grow up? (Nazareth)
- Who is the son of God? (Jesus)
- Where was the temple that Jesus visited? (Jerusalem)
- Why did Jesus go to visit Jerusalem with his family? (to celebrate Passover)
- When Joseph and Mary searched for Jesus where did they find him? (in the temple)





Jesus in the Temple

Come with Me

The children will make a free-standing car to remind them to bring a friend to class.

Materials

For each child:

- a piece of poster board, 17" x 22"
- 2 brass fasteners
- glue stick

For the teacher:

- red and black construction paper
- aluminum foil
- scissors
- push pin

Reproducible Pages:

- Page F, 1 copy for each child

Preparation

1. Cut out the cars from the copies of Reproducible Page F. NOTE: Cut along the lines around the car.
2. Make a car for each child as follows:
 - A. Fold a piece of poster board in half.
 - B. Place the car on the poster board with the tab flat against the folded edge of the poster board. See Figure A.
 - C. Cut out the car shape from the folded poster board so that you have a car shaped "card."
 - D. Inside each car write "Come for a ride to church with me!"
3. Cut out the wheel stencil from one of the copies of Reproducible Page F.
4. Trace and cut out two "wheels" for each child from black construction paper.
5. Make a small hole in the center of each wheel with a push pin.
6. Cut out a 1/2" piece of tin foil for each child as a "headlight."
7. Cut a 1/2" piece of red construction paper as a "taillight."
8. Make a model of the craft following the instructions.

Instructions

1. Give each child a car card and a car cutout from the copy of Reproducible Page F. Have the child glue the car cutout onto the card.
2. Give each child two wheels and two brass fasteners. Help them push the fasteners through the holes in the wheels and into the car.
3. Give each child a piece of tin foil to glue onto the car as a headlight.
4. Give each child a piece of red construction paper to glue onto the car as a taillight.
5. Have the children decorate the car, drawing a picture of themselves and their friend inside the car.

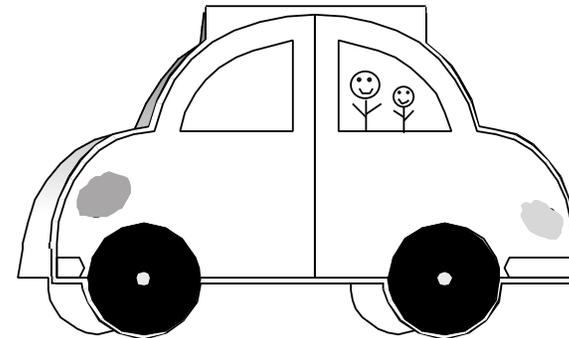
Conclusion

Encourage the children that God is very happy when we bring our friends to Bible Class. He wants them to learn about him too.

Have the children decide who they will invite to class with this invitation.

Teacher Tips

- Some children's families don't have cars. Talk about other ways of getting their friends to church. (a bus, walking, taxi, subway)
- Have the children decorate the car with crayons, stickers or other decorative materials.



supplement

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Jesus in the Temple

Jesus Is Born

Lesson 5

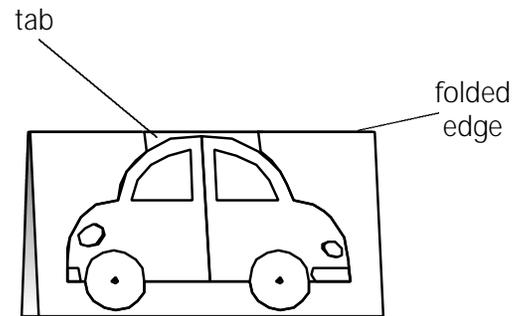
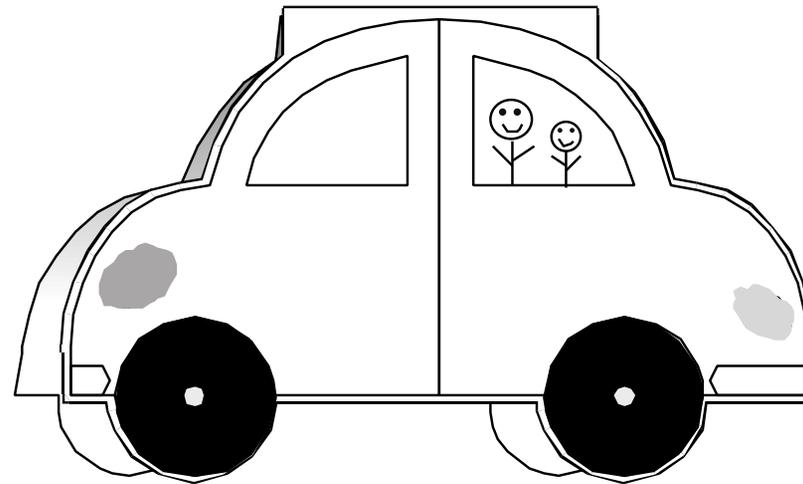


Figure A



Finished Craft



Jesus in the Temple

Jesus Is Born

Lesson 5

What Is Worship?

The children will learn what it means to worship God.

Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."
John 3:16

Materials

For the teacher:

- puppet

Preparation

Practice reading through the script with the puppet.

Instructions

TEACHER: In the Bible Story today, we are learning about Jesus as a young boy worshipping in the temple.

PUPPET: Teacher, Teacher, stop! stop! What does worship mean? Does it hurt?

TEACHER: Oh, no! Worship means to praise God by singing, praying, thanking God and telling others about him.

PUPPET: Great! I love to do all those things. Can we worship God right now? Why don't we sing!

TEACHER: Sure, what would you like to sing? (Have a child choose a song and then sing as a group.)

PUPPET: Now can we please pray? I love to pray. Do any of you children have something you would like to pray about? (Have the puppet lead the prayer.)

TEACHER: Great prayer! Jesus loves to worship God. It makes God so happy when we worship him. Another way we can worship God is to tell others about Him.

PUPPET: Yeah, I love telling my puppet friends about God and having them come to church with me.

TEACHER: It's important for all of us to share with others about God. (Share some personal examples of people you are sharing your faith with.) Can you think of some friends you would like to invite to come to church? (Let the children respond.)

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Scripture Memory Activity

Have the puppet say the Scripture Memory Verse twice. Then have the children join in. Then have the puppet give the first few words and encourage the children to add the remaining words to complete the verse.

Conclusion

Let's all thank God that we can worship him. Choose a child to pray. Is it fun to worship God? Many of our friends don't know how much fun it is to worship him. It's so good that you are going to tell them. Then they can come and worship God with us.

Teacher Tips

If you do not have a puppet you can create one with a paper bag or a sock.



Jesus in the Temple

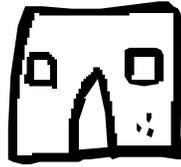
“For God so loved
the world that he gave
his one and only Son.”

John 3:16



Core/Preclass
1 copy for each child

Jesus Is Born
Lesson 5



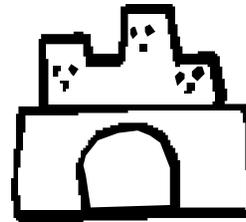
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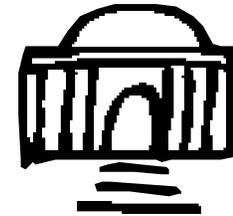
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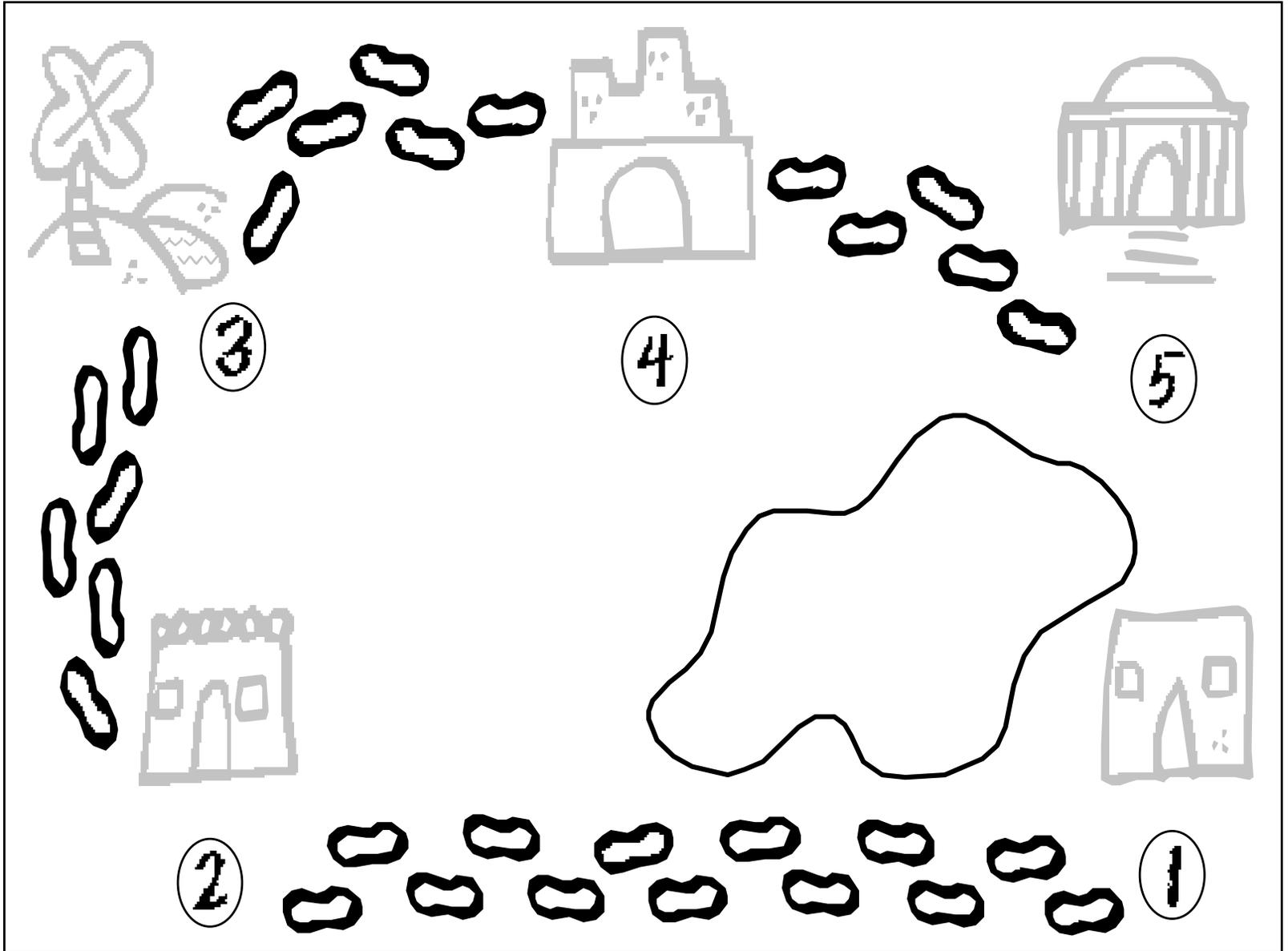
landmarks



Core/Preclass
1 copy for each child

Jesus Is Born
Lesson 5

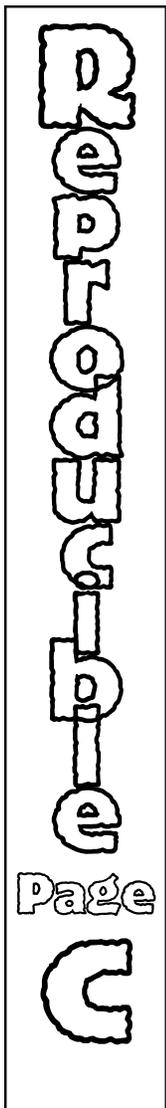
map



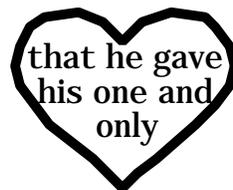
Jesus Is Born

Lesson 5

Core/Craft
1 copy for each child

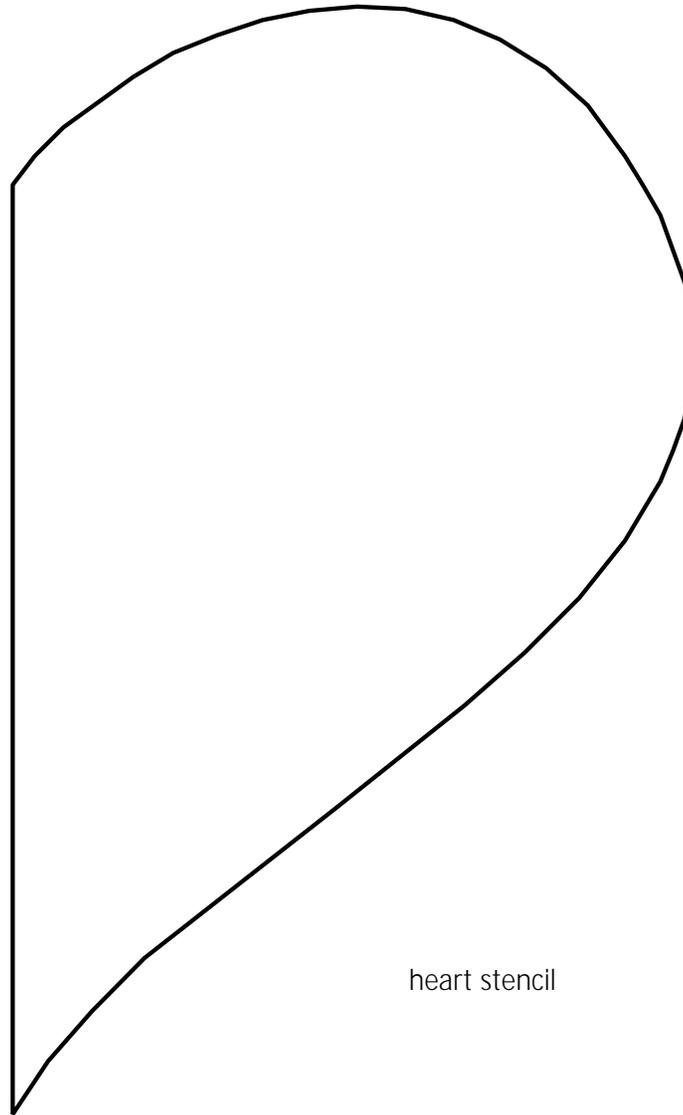


hearts



Core/Craft
1 copy for the teacher

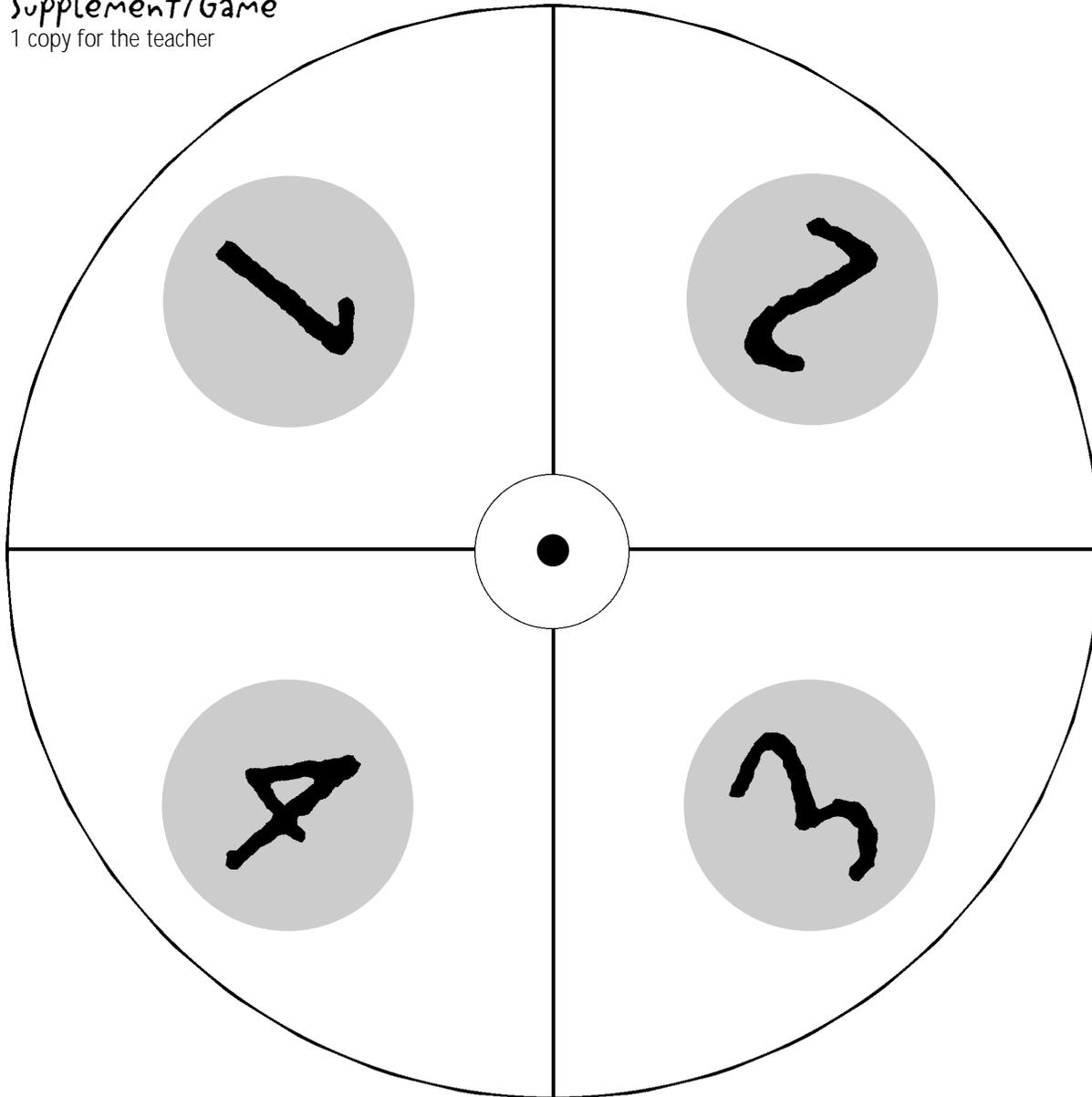
Jesus Is Born
Lesson 5



heart stencil

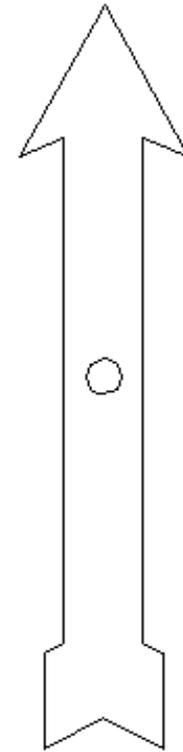


Supplement/Game
1 copy for the teacher



spinner

Jesus Is Born
Lesson 5



arrow

Supplement/Craft
1 copy for each child

Jesus Is Born
Lesson 5

