

# Sin and Consequences

## Lesson Objectives

- The students will use the Bible to define sin.
- The students will describe one consequence of sin.
- The students will state that the Bible can help them not to sin.

## Lesson Text

2 Timothy 3:1-5, 14-17

## Scripture Memory Verse

For all have sinned and fall short of the glory of God.

*Romans 3:23*

## Lesson Plan

Greeting and Registration

Preclass Activity: Across the Board

Welcome and Singing

Centers:

Bible Story: Perfectly Clear

Craft: Hitting the Mark

Scripture Memory: We All Fall Down

NOTE: Allow time for a snack.





# Sin and Consequences

## Perfectly Clear

The students will learn what the Bible says about sin as they consider its consequences and solutions.

### Materials

*For each student:*

- pencil
- paper

*For the teacher:*

- eyedropper (or infant medicine dropper)
- 1 small jar (suggest baby food) and top
- large glass or clear plastic cup
- cold water
- 3 tablespoons vinegar

### Preparation

1. Place the vinegar in the small jar and seal.
2. Practice presenting this Bible Story with energy and intensity.

### Introducing the Bible Story

Open your Bible to 2 Timothy 3. Tell the students that Paul wrote several letters in which he taught about sin and its consequences.

Tell the students that sin is a topic that is very misunderstood by people today, but it is also a topic that is very serious to God.

- *What do you think sin is?*
- *If you could write a definition for sin, what would it be?* Distribute the pencils and paper and have the students write their definitions for sin. Collect and read them to the group without names.
- *How do you think God feels about sin? Why?*
- *How do you feel about sin?*

Tell the students that the Bible teaches us about sin because it is very important for us to understand. Explain that you are going to give them a demonstration of what sin does to a person's life.

Show the students the glass and water you brought. Pour the water into the glass and ask the students if they would like a drink of this water. (Do NOT give them any to drink.) Tell them that fresh water is so refreshing and good to drink when we are thirsty.

Now bring out the jar and eye dropper. Tell the students that you have a "secret liquid" in this jar and you are going to put it in the water. Pass the sealed jar around to the students to look at.

Then take the dropper and put one dropper full of the vinegar in the glass of water. Do NOT tell the students that it is vinegar. Ask the students who would like a drink of this water? Why or why not? Point out that you only put a little tiny bit of the secret liquid in the water, it should not make such a big difference.

- *How would you feel if I told you that I just put in a dropper full of something that was poisonous? Would you want to drink it? Why or why not?*
- *Would you give this drink to someone you love? Why or why not?*
- *How would you feel if I told you that I just put in a dropperful of a serum from a deadly disease?*
- *Would you want to drink it? Why or why not?*
- *Would you give this drink to someone you love? Why or why not?*

Tell the students that God created us to be like the glass of water—clean and pure and free from sin. *God wants us to be full of pure, good things so that we can be joyful and refresh others. Sin is like the secret liquid in this jar. It can look harmless—just like water—but it can be deadly and poisonous. It only takes a tiny little bit to change a person's life, just like a drop of this secret liquid could change the whole glass of water.* (Reassure the students that you do not have poison or a deadly serum in the jar.)

### Presenting the Bible Story

Tell the students to open their Bibles to 2 Timothy 3:1-5 and have them follow along as you read. When you are finished reading, explain that you will ask the students to name some things in this passage.

*But mark this: There will be terrible times in the last days. People will be lovers of themselves, lovers of money, boastful, proud, abusive, disobedient to their parents, ungrateful, unholy, without love, unforgiving, slanderous, without self-control, brutal, not lovers of the good, treacherous, rash, conceited, lovers of pleasure rather than lovers of God—having a form of godliness but denying its power. Have nothing to do with them.*

*(2 Timothy 3:1-5)*

- *Paul says that there will be "terrible times in the last days." What are some things that Paul described? For each answer, take*



**3rd and 4th Grades**

# Sin and Consequences

out the dropper and put another dropper of vinegar into the glass of water. Ask the students how they feel about the water now that you have added more of this secret liquid.

- *What do you think would happen if you drank this water now? (Take responses.) If it were a poison, what could happen? (sickness, possible death or permanent injury) The Bible teaches that what happens to a person when he sins is very serious. It can cause a person to be very unhappy or even sick. It can cause a person to feel really bad and pull away from friends. It can cause a person to lose their faith and relationship with God.*

NOTE: Tell the students that your “secret liquid” is vinegar and would not cause any actual harm to them.

*Paul wanted the disciples to understand the seriousness and dangers of sin. He also wanted them to understand how they could deal with sin and get rid of it. Just as a sick person goes to the doctor, a person who is in sin can go to a disciple who is very strong in his faith. And just as the doctor uses his instruments to help a sick person, disciples use the Bible to help people deal with sin. Tell the students to listen carefully as you read the end of 2 Timothy 3:14-17.*

Tell them to listen for how the Bible, also called the “holy Scriptures,” is useful and what it can make them wise for.

*But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.*

*Paul wanted Timothy and all the disciples to understand that no matter how much other people in the world sin, they could still live godly and faithful lives. He wanted them to see that the Scripture—also called the Bible—could help them do what pleases God and be saved from the dangers of sin.*

## Sharing with Others

Ask the students what they have learned about sin today. Have the students write a new definition of sin using what they have heard and learned today from the Bible. Collect and read them to the group without names. Encourage them that God has provided them with the greatest weapon against sin—the Bible—to help them learn how to stay away from it. Encourage them that even though we will all sin, God will still love us and help us to please him. Ask them to think of someone they know that they can share today’s Bible Story with. Close with a prayer for the students to understand the dangers of sin and the power of the Bible to help them avoid sin.

## Teacher Tips

- Do not use any substance that could cause harm to the students for the demonstration. If vinegar is not available, use salt water or just plain water in the jar.
- Be careful to be truthful to the students. Do not say that your liquid is actually something poisonous or harmful, simply ask how they would feel if you told them that it were.
- As always, be sensitive to new or visiting students who are unfamiliar, or may be uncomfortable, with this topic.

# Sin and Consequences

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## Hitting the Mark

The students will create targets helping them visualize that sin is missing the mark of Jesus.

### Materials

For each student:

- poster board, 3" x 12"
- 1 piece of construction paper, 9" x 12"
- glue stick
- crayons
- scissors

For the teacher:

- ruler
- scissors
- invisible tape

Reproducible Pages:

- Page B, 1 copy for each student

### Preparation

1. Create a target stand for each student as follows:
  - A. Cut a 3" x 12" strip of poster board for each student.
  - B. Fold the strip into three equal sections, forming an equilateral triangle.
  - C. Tape the ends together. See Figure A.
2. Make a sample craft to show the students.

### Instructions

1. Introduce today's activity: *In today's lesson, you are learning about Paul's message to the churches about sin. Show the students your sample. Today you will make a target like mine.*
2. Have the students make the targets, as follows:
  - A. Distribute the scissors, crayons, glue sticks, construction paper and the copies of Reproducible Page B. Have the students glue their copies of Reproducible Page B to their piece of construction paper. See Figure B.
  - B. Have the students color their targets and then cut them out.
3. Distribute the target stands you prepared. Have the students cover the upper  $\frac{2}{3}$  of one side of the stand with glue, as shown in Figure C. Have them align and glue their targets to the stand. See Figure D.
4. Make sure the students write their names on their stands.

### Conclusion

Ask the students how it makes them feel to know that they can aim to be like Jesus. Close with a prayer asking God to help the students stay focused on being like Jesus.

### Teacher Tips

- Have the students color their stands if time permits.



# Sin and Consequences

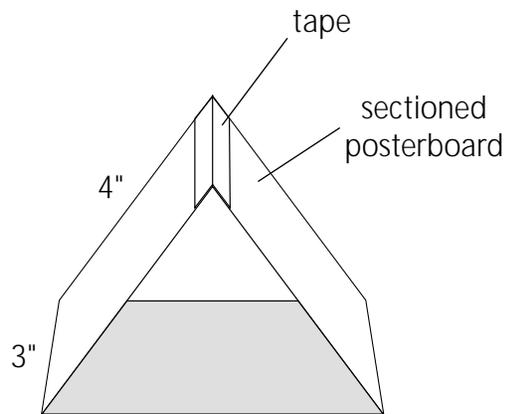


Figure A

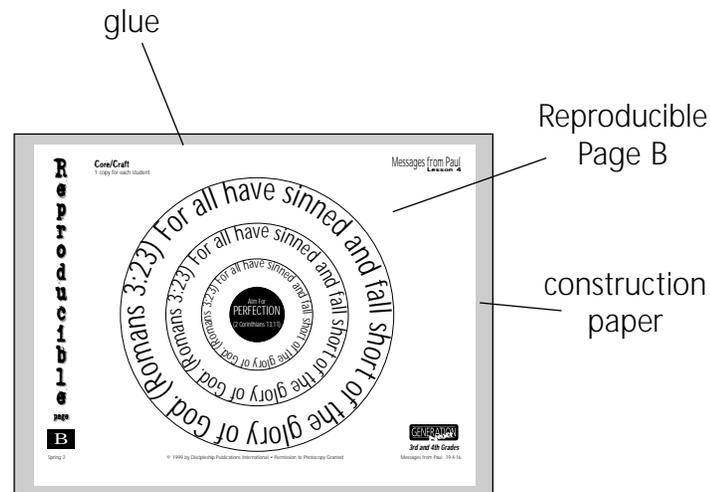


Figure B

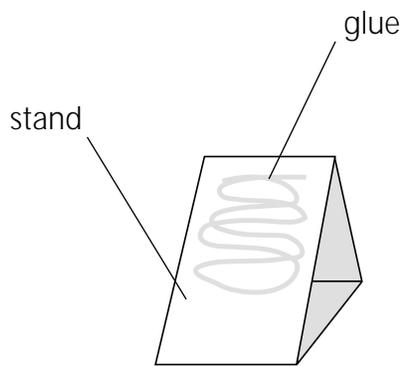


Figure C

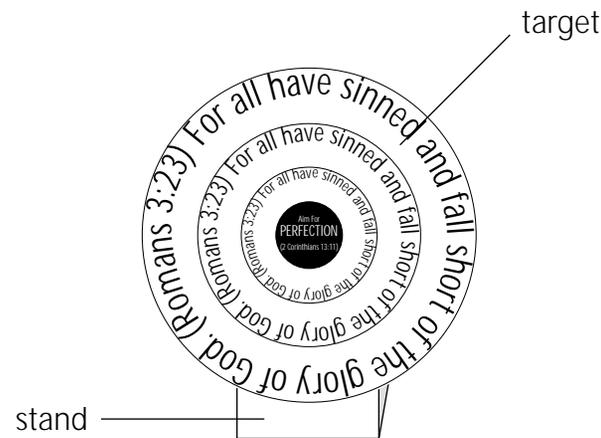


Figure D

# Sin and Consequences

## We All Fall Down

The students will learn and memorize today's Scripture Memory Verse as they do this group activity.

### Scripture Memory Verse

For all have sinned and fall short of the glory of God.  
*Romans 3:23*

### Materials

No additional materials are needed.

### Preparation

Practice leading this activity.

### Instructions

1. Introduce today's activity: *In today's lesson, you are learning about Paul's message to the churches about sin. In several of Paul's letters, he explained the seriousness of sin and its consequences. Paul told the disciples that everyone has sinned and fallen short of the glory—or perfection—of God. The word sin comes from another word that means "to miss the mark." When we sin, we miss the mark of being like God. In your Scripture Memory Verse, you will learn what Paul said about sin.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask for volunteers to say it together with you to the group.
3. Have the students stand in a circle. Lead them in saying the Scripture Memory Verse together three more times.
4. Choose a student to begin by saying the first word of the verse, followed by the next student saying the next word of the verse and so on until the verse is completed. Choose another student to begin this exercise again, going in the opposite direction.

5. Have the students repeat the exercise, only this time, the student who says "fall" will "fall" or sit on the ground until the verse is finished. Do this three more times, changing directions each time.
6. Have the students put their arms around each other and say the verse all together as they walk in a circle, similar to "Ring Around the Rosie." When they get to the word "fall" have them all sit down on the ground and finish saying the verse. Repeat this three times, changing directions each time.
7. Have the students sit down in a circle. Ask for volunteers to stand and say the verse alone or with a partner from memory.

### Conclusion

Ask the students if they can think of a time when they disobeyed a parent or teacher, or just did not do something that they were supposed to do. Explain that sin is when we don't do something that we know we should, or when we do something that we know we shouldn't. Encourage the students that the Bible teaches us not to sin. Close with a prayer for the students to see the ways that they need the Bible and God's help not to sin.

### Teacher Tips

- Make sure the students are careful when they "fall" or sit down so that no one is hurt during this exercise.

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For all have sinned and fall  
short of the glory of God.

Romans 3:23

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## Lesson Text

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## Lesson Plan

Greeting and Registration

Preclass Activity: Hidden Sin

Welcome and Singing

Centers:

Life Application: Tool for Life

Game: Hit or Miss

Bible Skills: Defining Moments

NOTE: Allow time for a snack.

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## Hidden Sin

The students will review key ideas from this week's lesson as they complete this activity.

### Materials

For each student:

- pencil
- Reproducible Pages:
- Page C, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page C.

## Instructions

1. Greet the students as they arrive. Remind them that this week they are learning about Paul's teaching on sin and its consequences. Explain that this crossword puzzle will review ideas from this week's Bible Story in 2 Timothy 3.
2. Distribute the copies of Reproducible Page C and pencils. Help the students to work with a partner. Pair the students who did not hear this week's Bible Story with those who did.
3. Circulate among the students to offer help and encouragement. Check their answers with the Answer Key.

## Answer Key

ACROSS: (2) money (4) slanderous (7) self-control (10) unforgiving  
DOWN: (1) themselves (3) disobedient (5) ungrateful (6) boastful (9) proud

## Teacher Tips

- Make sure to offer extra help to new or visiting students.

**Tool for Life**

The students will review this week's Bible Story as they consider ways they can use the Bible to avoid sin.

**Materials**

For each student:

- pencil

Reproducible Pages:

- Page D, 1 copy for each student

**Preparation**

1. Complete the activity on your copy of Reproducible Page D.
2. Read 2 Timothy 3 to review this week's Bible Story.
3. Practice leading this activity.

**Reviewing the Bible Story**

Open your Bible to 2 Timothy 3. *This week in your Bible Story you learned about Paul's message to Timothy about sin and its consequences. Paul knew that sin was a terrible and destructive thing that could destroy the lives of disciples and all people. Paul wanted to warn the disciples to see the seriousness of sin and the danger of its consequences. Paul told Timothy to continue to use the holy Scriptures to stay away from sin and to help others do the same. In our activity today, we will think about ways that the Bible can help us stay away from sin, too.*

**Life Application**

Distribute the copies of Reproducible Page D and the pencils. Have the students open their Bibles to 2 Timothy 3. Read verses 1-5 to the students. Ask them what kinds of sins are listed in this passage. Tell them to read from verses 14-17 with you. Then, have them fill in the missing words from the passage on their copies of Reproducible Page D. Do this all together as a group until all the spaces are filled.

- *This passage says the Bible is useful. What does "useful" mean? Name some things that are useful. (Take responses.)*
- *A tool can be very useful. Name some different kinds of tools. Do you know how to operate all of these tools? What happens if you try to operate a complicated tool and you don't know how? (injury)*

- *The Bible is like a tool. What are some different tools that we can compare the Bible to? (flashlight—shows us the right thing to; compass—tells us where to go when we have a problem; yardstick—helps us "measure" things according to God; etc.)*

Divide the students into partners. Read each of the questions in the "Tool Time" section and have the students work with their partners to answer them. If time permits, have the students share their answers with the group.

**Conclusion**

Ask the students how it makes them feel to know that God has given them a tool like the Bible to help them stay away from sin. Close with a prayer thanking God for the Bible.

**Teacher Tips**

- Bring in some samples of the tools listed above (or others) to show the students.
- If possible, give each student a souvenir "tool" such as a penlight, ruler, or compass as a reminder of this lesson.



### Hit or Miss

The students will review key ideas from this week's Bible Story as they play this game.

#### Materials

*For the teacher:*

- bean bag
- felt-tip marker
- 7 paper plates
- score pad and pencil

#### Preparation

1. Neatly print one of the following point values on each of the plates: 5 points, 10 points, 15 points, 20 points, 25 points, 30 points, 35 points.
2. Arrange the plates in random order on the floor, as shown in the diagram on the back of this Lesson Card.
3. Practice leading this activity.

#### Instructions

1. Introduce today's activity: *In your Bible Story this week, you are learning about Paul's teaching on sin and its consequences. In his letters, Paul explained to the disciples that sin is serious and has serious consequences. Paul told the disciples that they need the Scriptures to help them stay away from sin and help them be wise for salvation. In our game today, you will think about the things that you are learning about sin this week.*
2. Show the students the plates you prepared. Explain that on each plate is a point value. The object of the game is to choose a point value. First they will try to toss the bean bag to the plate with their desired point value. If they succeed, they earn the points. If they do not, they may still answer the question on the back of this Lesson Card for the same point value. If they do both, they receive double the value of the points.



3. Divide the students into two teams, balancing the students who heard this week's Bible Story with those who did not. Choose a team to begin. Have the team choose a player to begin the first toss. That student calls out the point value he wants. He then tries to toss the bean bag on that plate. If he succeeds, he receives the points on the plate. Write down the points for each player. If he does not hit his target, he may still answer a question on the back of this Lesson Card that corresponds to the point value. Keep track of the points earned by each team. Remember to give double points if they hit the target and answer correctly.
4. Continue playing until every student has had a chance to toss. Encourage the students to help each other. Total the points to determine the winner.

#### Conclusion

Ask the students how it felt to try and reach a plate and miss. Explain that sin is when we try to do what is right and we miss. Encourage the students that God always gives us a second chance and he is always ready to help us try again. Close with a prayer thanking God for his love and help.

#### Teacher Tips

- You may want to secure the plates by taping them to a large piece of banner paper or plastic table-cover before placing them on the floor.



**Point Value**

**5 points**

**10 points**

**15 points**

**20 points**

**25 points**

**30 points**

**35 points**

## Questions

Choose from one of the following:

- True or False: The Bible says that only a few people have sinned. (False)
- True or False: The Bible says that sin is when we do something that does not please God. (True)

Choose from one of the following:

- Fill in the blank from this week's Scripture Memory Verse:  
For all have \_\_\_\_\_ and fall short of the glory of God.  
Romans 3:23 (sinned)
- Fill in the blank from this week's Scripture Memory Verse:  
For all have sinned and \_\_\_\_ short of the glory of God.  
Romans 3:23 (fall)

Name one thing that can help us not to sin. (Bible, prayer, disciples)

Tell the scripture reference for this verse:

For all have sinned and fall short of the glory of God. (Romans 3:23)

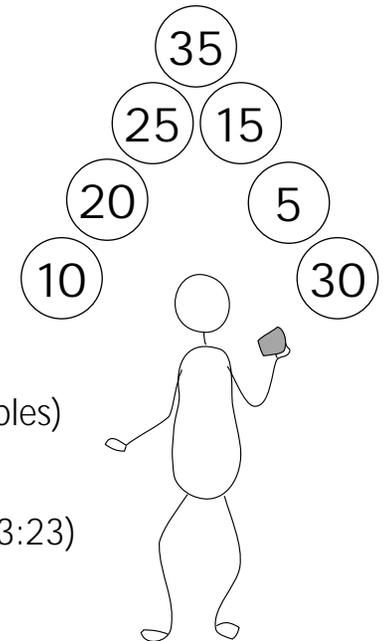
Name one sin from this week's Bible Story.

(Accept reasonable answers based on 2 Timothy 3:1-5.)

Name one thing that the Bible is useful for.

(Accept reasonable answers based on 2 Timothy 3:16.)

Tell the book and chapter of this week's Bible Story. (2 Timothy 3)



**3rd and 4th Grades**

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S**Defining Moments**

The students will practice looking up scriptures that define sin.

**Materials**

*For each student:*

- pencil

*Reproducible Pages:*

- Page E, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page E.

**Instructions**

1. Introduce today's activity: *In your Bible Story this week, you are learning about Paul's teaching on sin and its consequences. In his letters, Paul explained to the disciples that sin is serious and has serious consequences. Paul told the disciples that they need the Scriptures to help them stay away from sin and help them be wise for salvation. In our activity today, we will look up and match some different passages in the Bible that define and explain what sin is.*
2. Distribute the copies of Reproducible Page E and pencils. Make sure that every student has access to a Bible.

**Activity Variations**

- For younger or less confident students, do each reference and verse together as a group, waiting until each student has found the verse and matched it.
- For more confident students, let them work alone or with a partner to complete the activity. Share and correct each other's answers as a group.
- For a very competitive activity, offer your students a time challenge. See what student or pair of students can be the first one to find and match all of the verses.
- For a group accountability activity, have the students work with a partner to complete their worksheet and then trade papers with another student to check their work together as a group.

- For a super challenge, have the students put each of the references from this activity in the order as they appear in the New Testament. (John 8:34, Romans 3:23, Romans 6:22-23, Galatians 5:19, Ephesians 4:26, 1 John 3:4)

**Conclusion**

Ask the students why they think it is important to know what the Bible says about sin. Share from your own life. Close with a prayer thanking God for the Bible and those who can teach us how to stay away from sin.

**Teacher Tips**

- Think of additional creative ways to make this activity fun and exciting. Bring in small incentives or prizes. Play music and/or offer a candy treat (with parental permission).



**3rd and 4th Grades**



Core/Preclass

1 copy for each student

Across the Board Across the Board

Across the Board

Name \_\_\_\_\_

Directions: Read the following verses. Then make your own acrostic using words and ideas about sin and its consequences from these scriptures or use your Bible to find others. An example has been done for you.

Jesus replied, "I tell you the truth, everyone who sins is a slave to sin." (John 8:34)

For all have sinned and fall short of the glory of God. (Romans 3:23)

But now that you have been set free from sin and have become slaves to God, the benefit you reap leads to holiness, and the result is eternal life. For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord. (Romans 6:22-23)

The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery. (Galatians 5:19)

"In your anger do not sin": Do not let the sun go down while you are still angry. (Ephesians 4:26)

Everyone who sins breaks the law; in fact, sin is lawlessness. (1 John 3:4)

Example:

S in hurts God.  
I mpurity is an obvious sin.  
N o sin pleases God.

S \_\_\_\_\_  
I \_\_\_\_\_  
N \_\_\_\_\_

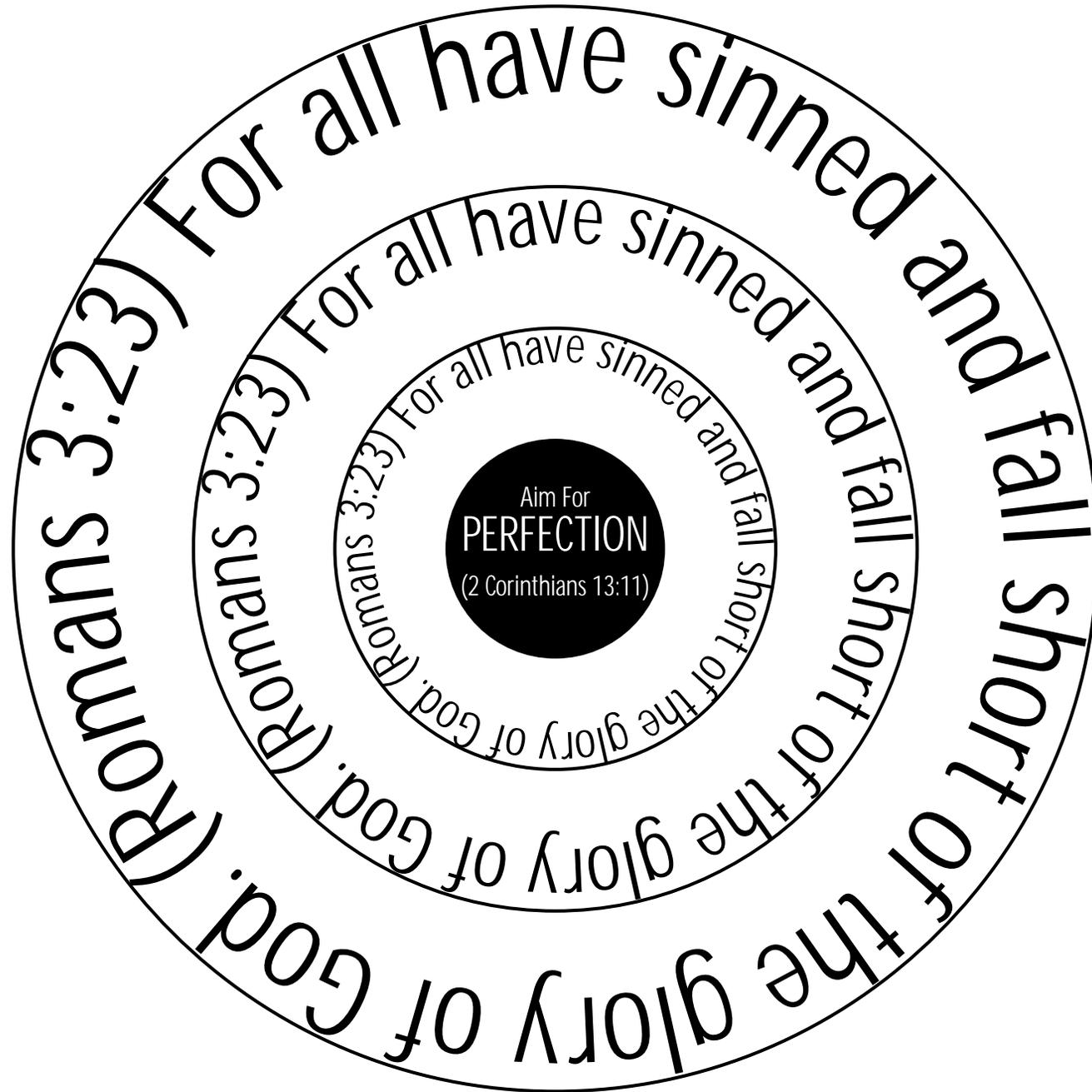
Board Across the Board

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3rd and 4th Grades



**Supplement/Preclass**

1 copy for each student

Name \_\_\_\_\_

**Hidden Sin**

Directions: Look up 1 Timothy 3:1-5 to help you answer the questions and fill in the puzzle.

**Word Bank**

- Disobedient
- Self-Control
- Proud
- Ungrateful
- Boastful
- Slanderous
- Money
- Themselves
- Unforgiving

**Across**

2. Lovers of \_\_\_\_\_ hurt others by being selfish, greedy and not sharing.
4. A \_\_\_\_\_ person says things that are not true and hurt another person.
7. When you won't make yourself stop behaving badly is when you don't have \_\_\_\_\_.
10. Someone who won't forgive is \_\_\_\_\_.

**Down**

1. Lovers of \_\_\_\_\_ hurt people by only thinking about what they want.
3. You hurt your relationship with your parents when you are \_\_\_\_\_.
5. A sin where you don't appreciate what you have is called being \_\_\_\_\_.
6. Being \_\_\_\_\_ means you brag and talk about yourself.
9. People who think that they have the best ideas and don't need anyone are \_\_\_\_\_.



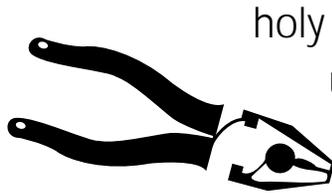
**3rd and 4th Grades**



NAME \_\_\_\_\_

# TOOL FOR LIFE

But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the \_\_\_\_\_, which are able to make you \_\_\_\_\_ for salvation through faith in Christ Jesus. \_\_\_\_\_ Scripture is God-breathed and is \_\_\_\_\_ for teaching, rebuking, correcting and \_\_\_\_\_ in righteousness, so that the man of God may be thoroughly equipped for every good \_\_\_\_\_. 2 Timothy 3:14-17



holy Scriptures  
useful

wise  
training

All  
work



## TOOL TIME

- What is one situation in which I can use the Bible to help me not to sin?  
\_\_\_\_\_
- Who is one person that I can talk to that will help me not to sin?  
\_\_\_\_\_
- Who is one disciple that really knows the Bible well and can teach me?  
\_\_\_\_\_



