

Water to Wine

Lesson Objectives

- The children will tell the story of Jesus changing water to wine.
- The children will state that Jesus had God's power to do miracles.
- The children will say one thing that they believe about Jesus.

Lesson Text

John 2:1-11

Scripture Memory Verse

[Jesus] thus revealed his glory, and his disciples put their faith in him.

John 2:11

Lesson Plan

Greeting and Registration

Preclass Activity: Sneak Preview

Welcome and Singing

Centers:

Bible Story: Did You See That?

Craft: Best for Last

Scripture Memory: Glory, Glory

NOTE: Allow time for a snack.



pre
class

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Y

Water to Wine

Sneak Preview

The children will preview today's Bible Story as they complete this activity.

Materials

For each child:

- sharpened pencil with eraser
- crayons or markers

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the children as they arrive. Tell them that they are beginning a new unit about the miracles of Jesus. Today's lesson is about the first miracle that Jesus did while he lived on earth.
2. Distribute the copies of Reproducible Page A, pencils and the crayons. Tell the children to follow the instructions for completing the pictures from this week's Bible Story. Encourage children to work with a partner or in a small group.
3. Circulate among the children to offer help and encouragement.

Teacher Tips

- For small groups, have the children work together to draw the scenes from Reproducible Page A onto a large piece of banner paper or poster board.

water
to
wine

B Water to Wine

S

Did You See That?

The children will tell the story of Jesus changing the water to wine.

Materials

For the teacher:

- plastic water bottle (with water)
- plastic gallon container
- 7 large white paper cups
- permanent black marker
- large writing surface

I

T

B

Preparation

1. Turn the paper cups upside down and neatly print one of the following words and corresponding letters on each cup.

Front of cup	Back of cup
wedding	M
banquet	I
wine	R
mother	A
water	C
best	L
faith	E

2. Print on the large writing surface: town of Cana, region of Galilee.
3. Practice presenting this story with enthusiasm.

L

R

E

Introducing the Bible Story

Open your Bible to John 2. Tell the children that today's Bible Story comes from the New Testament book of John. Explain that today's lesson is the first one in a unit about the miracles of Jesus. For the next six weeks they will be learning about the many miracles that God gave Jesus the power to perform.

Reach for your water bottle and take a sip. *I'm really thirsty, but I don't think this is what I'm thirsty for.* Hand the bottle to a child. *Could you please change that to orange juice for me. I'm really thirsty for orange juice. What's wrong? Just say the words! You can't do that? Can someone please help me out and change this water to orange juice? How about apple juice? Can anyone please turn this water into apple juice?*

Reassure the children that you know no one can really change water into juice this way. Explain that this will help get them ready for our story today about the very first miracle that Jesus performed while he was here on earth.

Presenting the Bible Story

In the second chapter of the book of John we learn about a very special wedding. This wedding took place in the town of Cana in the region of Galilee. Jesus' mother was there and Jesus and his disciples were invited, too. There was a big wedding banquet where everyone celebrated. Before the feast was over, they ran out of wine. Jesus' mother went to Jesus and told him that they had no more wine. This is what John 2:4-5 says:

"Dear woman, why do you involve me?" Jesus replied.

"My time has not yet come."

His mother said to the servants, "Do whatever he tells you."

*Now there were six large stone water pots that the Jewish people used for their special washing ceremonies. Each jar held up to one hundred and eighty gallons. (Hold up the gallon jar.) This is only one gallon. The jars they had held much more than one hundred of these! Jesus told the servants to fill the water jars with water. They filled them all to the top. Then Jesus told them to take some and give it to the master of the banquet. Explain that the master of the banquet was in charge of the wedding banquet. Ask the children how they would have felt if they were the servants who took the sample to the master of the banquet to taste. (expecting the master to be surprised or angry) *But the servants did what they were told. When the master in charge of the banquet tasted the water—it had become wine! It tasted so good that he went to the bridegroom and said "Most people serve the best wine first and when everyone is tired then they bring out other wine that is not as good. You have saved the best for last." The bridegroom did not know where the wine had come from, but the servants did—and they were amazed. The Bible tells us that by this miracle Jesus showed his glory and his disciples put their faith in him.**



Water to Wine

Fill 'er Up Review

Show the children the paper cups and read the words. Pass out the cups. Tell the children that you will read a sentence with a blank. If they think they have the right word for that sentence they should bring the cup up to you and place it down. When all the questions have been answered turn the cups around to reveal the message.

Jesus went to a _____ with his disciples. (wedding)
 During the wedding celebration, they had a _____. (banquet)
 The servants ran out of _____ to serve the guests. (wine)
 Jesus' _____ asked him to help. (mother)
 Jesus told the servants to fill the jars with _____. (water)
 The man in charge of the banquet said the wine was the
 _____ of all. (best)
 Jesus' disciples were amazed and put their _____ in him. (faith)
 Turn the cups around and show the children that they spell,
 "Miracle."

Share and Tell

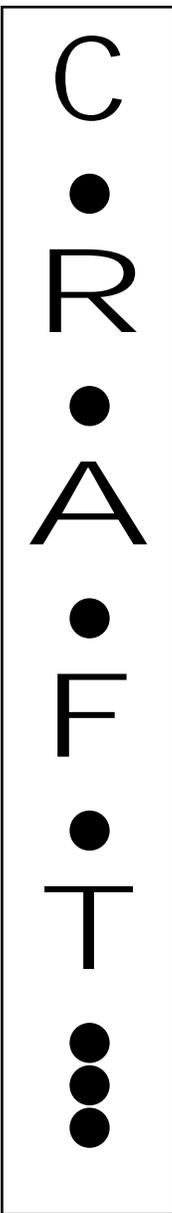
Ask the children how they would have felt to be there when Jesus did this miracle. Tell them that Jesus did miracles with the power that God gave him. He wanted the miracles to cause people to believe in God and believe that he was the Son of God. Jesus wanted people to share this faith with others. Ask the children who they can tell this week about Jesus' first miracle. Close with a prayer for the children to have a greater faith in Jesus because of what they have heard today.

Teacher Tips

- If time permits, do a role-play of the Bible Story before the review. Let the children act out the roles of Jesus, his mother, the master of the banquet, the servants and the bridegroom.

MIRACLE





Water to Wine

Best for Last

The children will make a craft to remind them of Jesus' first miracle in Cana.

Materials

For each child:

- red construction paper, 9" x 12", 1 piece for every 2 children
- crayons, markers or colored pencils
- glue stick
- scissors
- magnetic strip, 1" x 3"

For the teacher:

- scissors
- utility knife

Reproducible Pages:

- Page B, 1 copy for each child

Preparation

1. Cut out the water jars and the text boxes from the copies of Reproducible Page B.
2. Using the utility knife, cut out the three sides of the flap on each water jar. Fold back the flap, as shown in Figure A.
3. Cut each sheet of red construction paper in half making two 9" x 6" pieces of paper. Each child will need only one of these halves.
4. Cut a 1" x 3" piece of magnetic stripping for each child.
5. Make a sample of the completed craft to show the children.

Instructions

1. Introduce today's activity: *In today's lesson you are learning about Jesus' first miracle in Cana of Galilee. Jesus' mother, Jesus and his disciples were all invited to a wedding. During the banquet, the servants ran out of wine. Jesus' mother found out and she told Jesus. She believed that Jesus would know what to do. Jesus told the servants to fill their large water jars with water and then give it to the master of the banquet. When the master tasted it, it was wine! Jesus had turned the water into wine! Not only did he turn it into wine, he turned it into the best wine! This was the first miracle that Jesus did—and his disciples*

were amazed! They believed that God had given Jesus power to do this miracle.

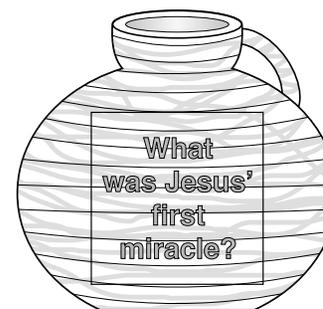
2. Show the children your water jar. Read the question on the front of the water jar. Open the flap and show them the red wine inside the jar. Read the answer written on the text box inside the jar.
3. Distribute the pieces of red paper, glue sticks and the water jars. Have the children place glue on the backs of their water jars, except on the flap area. Have them glue their water jars to the red construction paper so the flap can be opened and closed. See Figure B.
4. Distribute the text boxes. Have the children glue the text boxes inside their water jars. See Figure B.
5. Distribute the crayons. Have the children color in the words on the jar and on the text box. Have them color their jars.
6. Distribute the scissors. Help the children trim the red paper around the water jar.
7. Distribute the magnetic stripping. Help each child peel the backing off of the strip, and then attach it to the back of the jar.

Conclusion

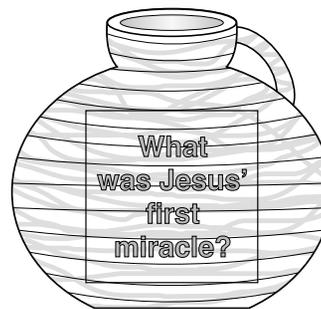
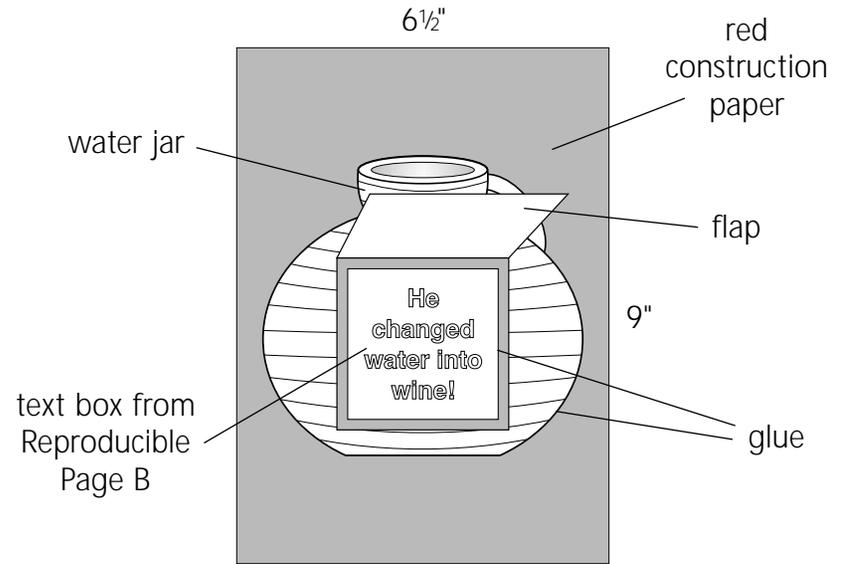
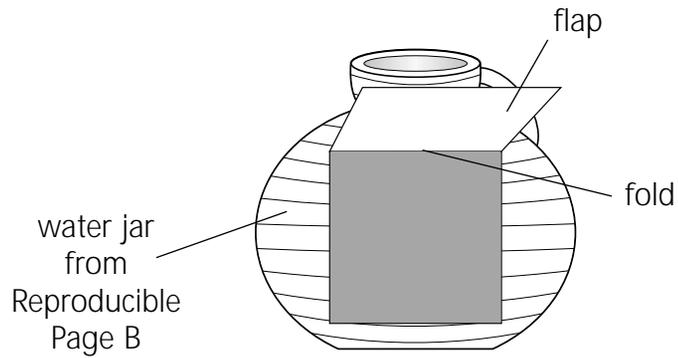
Encourage all the children to place their crafts on their refrigerators at home. Close with a praying thanking Jesus for the miracles he has performed.

Teacher Tips

- For younger children, do the trimming yourself instead of giving the scissors to the children.



Water to Wine



Water to Wine

Glory, Glory

The children will learn and memorize the Scripture Memory Verse through this fun activity.

Scripture Memory Verse

[Jesus] thus revealed his glory, and his disciples put their faith in him.
John 2:11

Materials

For the teacher:

- small, sealed plastic bottle of water

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *In today's lesson you are learning about Jesus' first miracle in Cana of Galilee. Jesus' mother, Jesus and his disciples were all invited to a wedding. During the banquet, the servants ran out of wine. Jesus' mother found out and she told Jesus. She believed that Jesus would know what to do. Jesus told the servants to fill their large jars with water and then give a sample to the master of the banquet. When the master tasted it, it was wine! Jesus had turned the water into wine! Not only did he turn it into wine, he turned it into the best wine! This was the first miracle that Jesus did—and his disciples were amazed! John was one of the disciples who was there. In your Scripture Memory Verse, you will learn what happened because of this miracle.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words. Have each child stand and say the verse together with you to the rest of the group.
3. Ask the children what they think it means when the Bible says, "Jesus thus revealed his glory." Explain that this was Jesus' first miracle, and by doing it Jesus showed God's power in a miraculous way. It was the first time that he showed or "revealed" the power and glory that he had been given from God. Tell the chil-

dren that the word "thus" means "in this way" and that it was in this way—by turning water into wine—that Jesus revealed his glory. Ask the children what the disciples did after they saw this miracle. (They put their faith in him.) Explain that Jesus did his miracles to help people see God's power and to help them put their faith in him.

4. Have the children sit in a circle and show them the water bottle. Tell them that it was from something simple like water that Jesus revealed his glory—and power—from God. Tell them that they will say the verse together with you as they pass the bottle. The child who is holding the bottle when they say the word "glory" needs to look amazed before passing it to the next child. After the children have completed the verse, repeat this exercise two more times, reversing the direction each time.
5. Now, tell the children to pass the water bottle and say the Scripture Memory Verse one word at a time. Tell the children that when a child says "glory" they should all look "amazed" before the bottle is passed to the next child. Do this two more times.
6. Ask the children for volunteers to stand and say the verse from memory. Encourage the children to help each other.

Conclusion

Ask the children to pass the water bottle around in a circle and each say one thing that they believe about Jesus. Begin by saying something you believe, e.g., *I believe that Jesus is the Son of God; I believe that Jesus turned the water into wine; I believe that Jesus had God's power to do miracles; etc.* Close with a prayer thanking God for giving Jesus the power to do miracles.

Teacher Tips

- Think of additional ways to help the children repeat and learn this Scripture Memory Verse.



Water to Wine

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put their faith in him.

John 2:11



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Lesson Text

John 2:1-11

Scripture Memory Verse

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John 2:11

Lesson Plan

Greeting and Registration

Preclass Activity: Circling Cana

Welcome and Singing

Centers:

Life Application: The Power of Proof

Game: Hot Potato!

Bible Skills: Just in Time

NOTE: Allow time for a snack.



pre
class

ACTIVITY

Circling Cana

The children will review this week's lesson by making story circles.

Materials

For each child:

- 2 white paper plates, 9"
- 1 brass fastener
- glue stick
- colored pencils or crayons

For the teacher:

- utility knife
- scissors
- ruler
- stapler (optional)

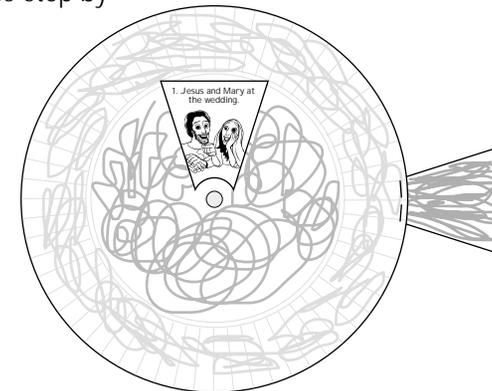
Reproducible Pages:

- Page C, 1 copy for the teacher
- Page D, 1 copy for each child

Special Note to the Teacher

Please refer to your copy of Reproducible Page C for the Preparation, Instructions and Teacher Tip sections of this activity.

Reproducible Page C also includes step-by-step figures.



LIFE APPLICATION

The Power of Proof

The children will review this week's Bible Story as they think about Jesus' power to do miracles.

Materials

For the teacher:

- license or personal identification

Preparation

1. Read John 2:1-11 to review the events of this week's Bible Story.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to John 2. *This week you learned about Jesus' first miracle in Cana of Galilee. Jesus' mother, Jesus and his disciples were all invited to a wedding. During the banquet, the servants ran out of wine. Jesus' mother found out and she told Jesus. She believed that Jesus would know what to do. Jesus told the servants to fill six large jars with water and then give some to the master of the banquet. When the master tasted it, it was wine! Jesus had turned the water into wine! Not only did he turn it into wine, he turned it into the best wine! This was the first miracle that Jesus did—and his disciples were amazed and put their faith in him! They believed that God had given Jesus power to do this miracle.*

Tell the children to listen as you tell the story below. Have them say the word that comes next each time you pause.

Jesus did his first _____ (miracle) in Cana of Galilee. Jesus' mother, Jesus and his _____ (disciples) were all invited to a wedding. During the banquet, the servants ran out of _____. (wine) Jesus' mother found out and she told Jesus. She believed that Jesus would know what to _____. (do) Jesus told the servants to fill six large jars with _____ (water) and then give some to the master of the banquet. When the master tasted it, it was _____! (wine) Jesus had turned the water into wine—the best wine! This was the first miracle that Jesus did—and his disciples were _____! (amazed) They believed that God had given Jesus _____ (power) to do this miracle.

Life Application

Have a child stand next to you and ask him what his full name is—first, middle and last. Ask him how he knows what his name is. Ask him if he can prove it with some identification—or a picture I.D.

- *Do you know my full name—first, middle and last?* (Tell them what it is.)
- *How do you know that this is my real name? Can you prove it?*
- *How can I prove that this is my real name?* (Take out your identification and show the children.)
- *Why is it important for us to be able to prove who we are?* (Take responses.)
- *Did you know that Jesus' miracles were one way for him to prove that he was God's Son and that he had power from God? Can you name some other miracles that Jesus did?* (Take responses.)

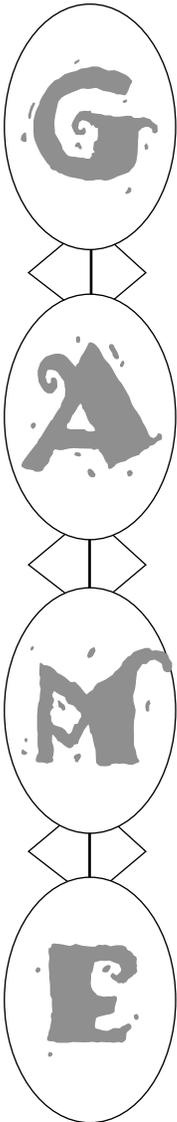
Conclusion

Tell the children that Jesus wanted the people to see God's power working through him so that they would put their faith in him. Ask the children to each take a turn to say one thing that they believe about Jesus. Begin by sharing one thing you believe, e.g., *I believe that Jesus is the Son of God; I believe that Jesus turned the water into wine; I believe that Jesus had God's power to do miracles; etc.* Close with a prayer thanking God for giving Jesus the power to do miracles.

Teacher Tips

- Bring in additional forms of identification to show the children to enhance this activity, e.g. birth certificates, school, work or security identification, etc.





Hot Potato!

The children will review key ideas from this week's Bible Story as they play this game.

Materials

For the teacher:

- beanbag (or small, soft object)
- scissors
- cassette (or CD) player with music

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Cut out the Hot Potato slips from your copy of Reproducible Page E. Fold them and place them in the container.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *This week you learned about Jesus' first miracle in Cana of Galilee. Jesus' mother, Jesus and his disciples were all invited to a wedding. During the banquet, the servants ran out of wine. Jesus' mother found out and she told Jesus. She believed that Jesus could do something about it. Jesus told the servants to fill six large jars with water and then give some to the master of the banquet. When the master tasted it, it was wine! Jesus had turned the water into wine! Not only did he turn it into wine, he turned it into the best wine! This was the first miracle that Jesus did—and his disciples were amazed! It was the first time that Jesus had revealed his glory and power from God.* Explain that in today's game the children will review ideas from this week's Bible Story.

2. Have the children sit in a circle. Show the children the beanbag and the container you prepared. Place the container in the middle of the circle. Explain that you will play music as they pass the beanbag around the circle. When the music stops, the child holding the beanbag will take a slip of paper from the container and show it to you. Read it to them so that they know what to do. When they are finished, they should give their papers to you to discard.
 3. Play for as long as time permits.
- NOTE: If a child gets the beanbag more than once, have him pass it to another child who has not.

Conclusion

Ask the children how it makes them feel to know that Jesus had God's power to do miracles. Close with a prayer thanking God for Jesus and the miracles that he did on earth.

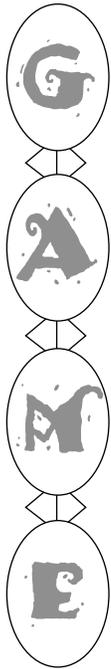
Teacher Tips

- Try to plan the music so that every child gets "caught" with the beanbag.



Hot Potato Ideas

Answer Key



1. SAY, "JESUS HAD GOD'S POWER TO DO MIRACLES," WHILE STANDING ON ONE FOOT.
2. SAY ONE THING THAT YOU BELIEVE ABOUT JESUS.
3. GO UP TO ANOTHER CHILD AND SAY, "JESUS HAD POWER TO DO MIRACLES."
4. NAME ONE MIRACLE THAT JESUS DID.
5. SAY, "JESUS HAD GOD'S POWER TO DO MIRACLES," WHILE JUMPING IN PLACE.
6. GO UP TO ANOTHER CHILD AND ASK HIM TO SAY ONE MIRACLE THAT JESUS DID.
7. WHAT DID JESUS TURN WATER INTO IN THIS WEEK'S BIBLE STORY? wine
8. NAME THE PLACE WHERE JESUS WAS WHEN HE TURNED THE WATER INTO WINE. wedding banquet; Cana; Galilee
9. NAME THE PERSON WHO TOLD JESUS THAT THERE WAS NO MORE WINE. his mother, Mary
10. HOW DID THE DISCIPLES FEEL WHEN THEY SAW JESUS' FIRST MIRACLE? amazed
11. WHAT DID JESUS TELL THE SERVANTS TO FILL THEIR JARS WITH? water
12. FIND A PARTNER TO SAY THIS WEEK'S SCRIPTURE MEMORY VERSE. (JOHN 2:11)
[Jesus] thus revealed his glory, and his disciples put their faith in him. John 2:11
13. FROM WHAT NEW TESTAMENT BOOK DOES THIS WEEK'S BIBLE STORY COME? John
14. FIND THE BOOK OF JOHN IN THE BIBLE.





Just in Time

The children will practice looking up scriptures about Jesus' miracles.

Materials

For the teacher:

- paper
- pencil
- watch or timer with second hand

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *This week you learned about Jesus' first miracle in Cana of Galilee. Over the next few weeks, you will be hearing lessons about Jesus' miracles. To help get you ready, we are going to practice looking up some of them in the Bible.*
2. Tell the children to open their Bibles to the New Testament book of John. Wait until everyone has found it. Tell them to find chapter 2 and put their finger on the "2." Wait until everyone has found it. Explain that together you will look up five scriptures that tell about Jesus' miracles. Then, they will have a chance to look up the same five scriptures against time—to see who can do it the fastest.
3. Using the guide on the back of this Lesson Card, do the first round by saying each of the references slowly, waiting until all the children have located the desired chapter or verse. After you have completed these, tell the children to close their Bibles.
4. Help the children to each find a partner, being sensitive to their different abilities. (Pair children with strong skills with those who need help.) Tell each pair to put one Bible in front of them and close it. When all the pairs are ready, tell them that for the second round you will call out a scripture reference two times. When you say, "Go," they may open their Bibles and turn to the reference and put their finger on it. Write down the time of the first team to correctly locate the reference. Do this for each round. Compare the times and encourage all the children for their participation.

Conclusion

Ask the children how they think they would have felt if they had seen Jesus do one of his miracles. Suggest that they try to do this activity during a family devotional. Close with a prayer thanking God for the Bible so that we can read all about Jesus' miracles.

Teacher Tips

- If you have a group of confident children with strong Bible skills, let them compete individually for the fastest times. Adapt this to a "match" competition involving quarter- and semi-finals to determine the fastest child in the group.





Water to Wine

Just in Time

Teacher Note:

1. For the first round, say each section slowly and wait until all the children have found the desired verse.
2. For the second round, say each book, chapter and verse twice before saying "Go" to the children.

	Book	Chapter	Verse
Example:	John	2	11
	Luke	8	24
	Matthew	14	25
	Mark	2	11
	Luke	8	44
	John	20	30



Core/Preclass

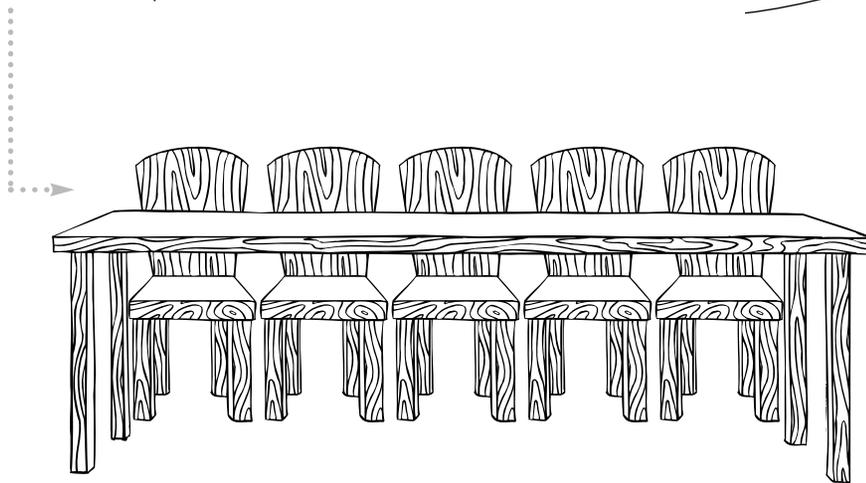
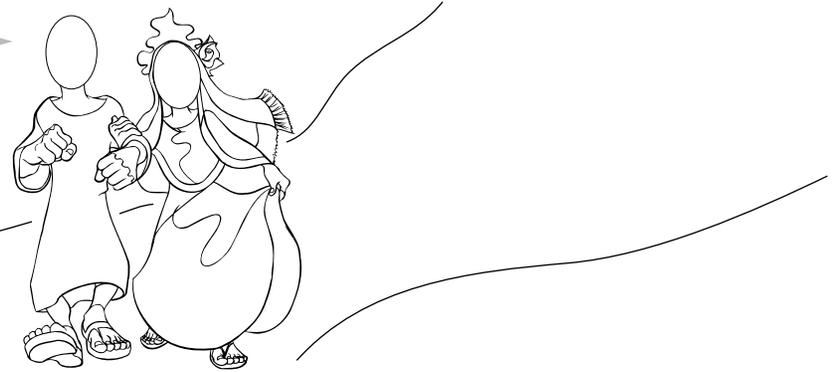
1 copy for each child

Sneak Preview

Name _____

Instructions: Complete each of the pictures below from today's Bible Story.

1. Finish drawing the bride and groom.>
2. Draw a large group of family and friends following them on the road.
3. Draw Jesus' mother, Jesus and some disciples at the table.



4. Draw a surprised look on the Banquet Master's face when the servants tell him that there is no more wine.>



5. On the back of this paper, draw six very large jars filled with water.

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PAGE
A



Core/Craft
1 copy for each child

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E
PAGE
B



water jar

He
changed
water into
wine!

text box



Supplement/Preclass

1 copy for the teacher

Preparation

1. Cut out the picture wheels from the copies of Reproducible Page D.
2. For each child, prepare one of their two plates as follows. Find and make a small hole in the center point of the plate. Make a 1" circle around the center point. Measure and draw a 3½" line along the parameter of the plate's circle and a 1½" line around the parameter of the center point circle. Connect the lines making a wedge, see Figure A, and then cut out the wedge with a utility knife. Set aside the second plate for use during the activity.
3. Make a sample to show the children.

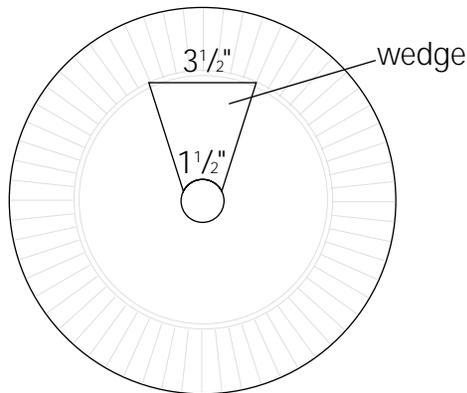


Figure A

Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they are going to review Jesus' miracle of changing water into wine. Explain to them that they will make a wheel to help them remember what Jesus did in Cana. Show them your sample wheel.
2. Distribute the uncut paper plates, the picture circles, crayons, and glue sticks. Have the children center their pictures and glue them to the back of their plates. Then have them color the pictures.
NOTE: If the picture wheels are not centered, the craft will not work properly. See Teacher Tips for more ideas.
3. As the children are coloring, poke a small hole where indicated, through the center of their pictures and through their plates.
4. Distribute the paper plates you prepared and the brass fasteners. Have each child place the cut plate on top of the picture plate. Have them attach the plates using their brass fasteners.
5. Demonstrate how to spin the plate around to show what happened in Cana. See Figure B.

Teacher Tips

- Once you have made a plate with a wedge cut out, use this as a stencil to trace and cut out the wedges and poke the center holes in the other plates.
- Using a sharp pointed object, puncture the center points of the uncut plates ahead of time. Then use the center point to help the children center the picture wheels on their uncut plates.
- Save the wedges, and then help the children staple them to the bottom plate so they can turn their plates easily.

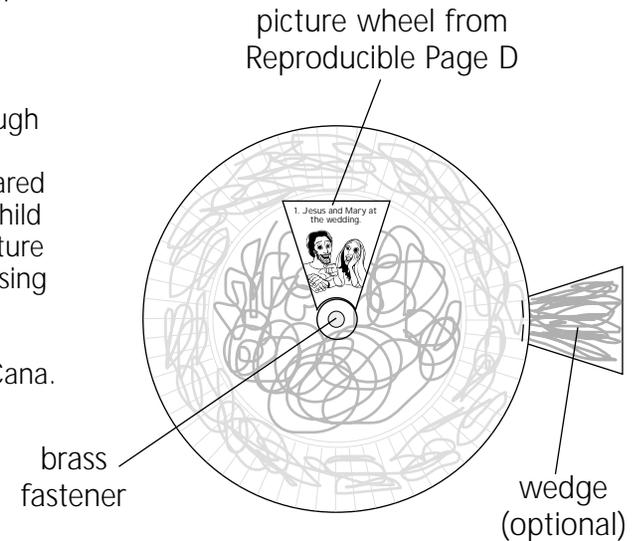
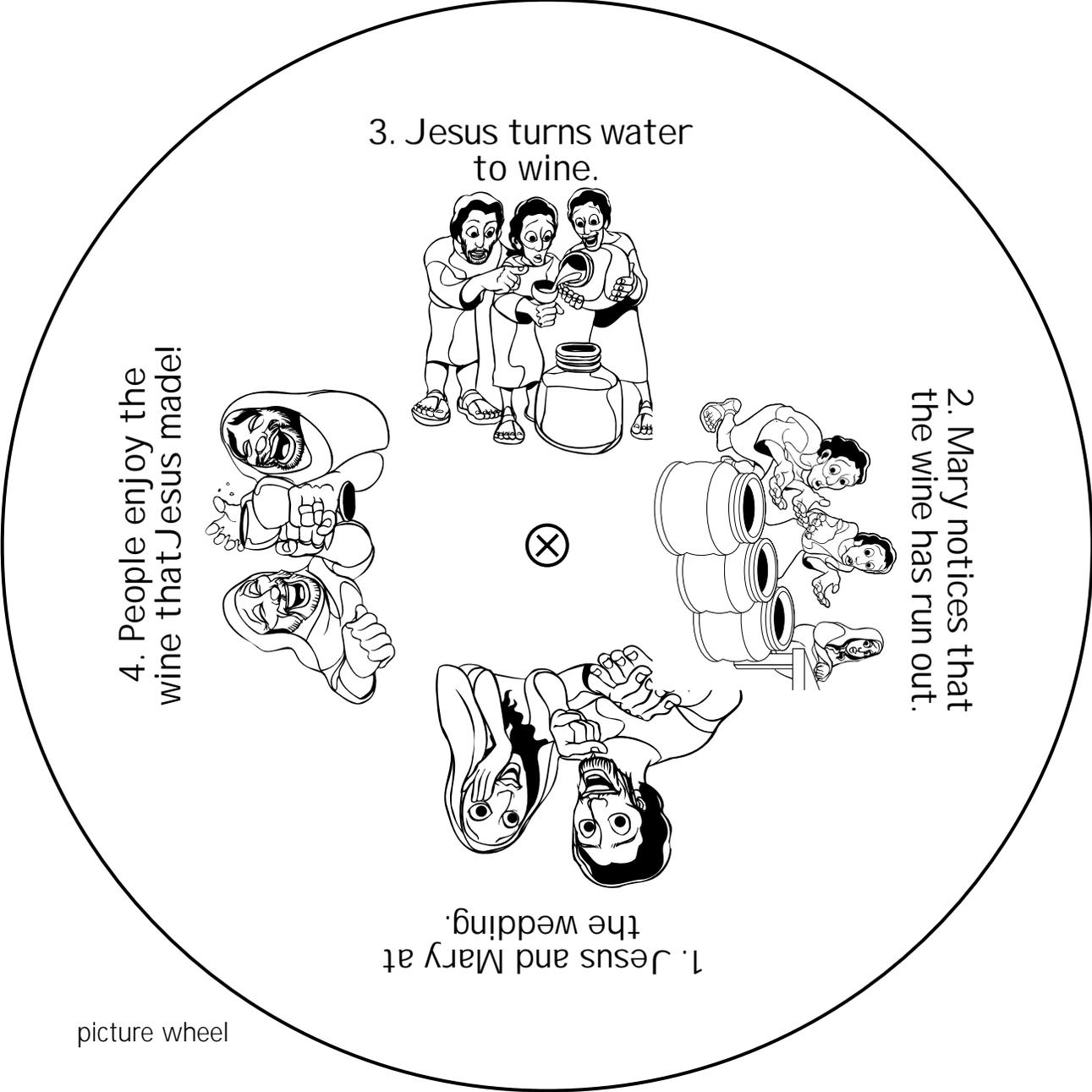


Figure B

Supplement/Preclass
1 copy for each child

R
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D



picture wheel



Hot Potato Ideas

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6. GO UP TO ANOTHER CHILD AND ASK HIM TO SAY ONE MIRACLE THAT JESUS DID.
7. WHAT DID JESUS TURN WATER INTO IN THIS WEEK'S BIBLE STORY?
8. NAME THE PLACE WHERE JESUS WAS WHEN HE TURNED THE WATER INTO WINE.
9. NAME THE PERSON WHO TOLD JESUS THAT THERE WAS NO MORE WINE.
10. HOW DID THE DISCIPLES FEEL WHEN THEY SAW JESUS' FIRST MIRACLE?
11. WHAT DID JESUS TELL THE SERVANTS TO FILL THEIR JARS WITH?
12. FIND A PARTNER TO SAY THIS WEEK'S SCRIPTURE MEMORY VERSE. (JOHN 2:11)
13. FROM WHAT NEW TESTAMENT BOOK DOES THIS WEEK'S BIBLE STORY COME?
14. FIND THE BOOK OF JOHN IN THE BIBLE.

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