

Calming the Storm

Lesson Objectives

- The children will tell the story of Jesus calming the storm.
- The children will say that Jesus had power over the wind and the rain.
- The children will say one reason why they can trust Jesus when they are afraid.

Lesson Text

Luke 8:22-25

Scripture Memory Verse

"[Jesus] commands even the winds and the water, and they obey him."
Luke 8:25

Lesson Plan

Greeting and Registration

Preclass Activity: Stormy Waters

Welcome and Singing

Centers:

Bible Story: Who Is This Man?

Craft: The Weatherman

Scripture Memory: Gone with the Wind!

NOTE: Allow time for a snack.



Calming the Storm

Stormy Waters

The children will preview today's Bible Story as they make a mural of storm waters.

Materials

For each child:

- white glue
- cotton swabs
- glue stick
- scissors
- black and white tissue paper
- crayons (blue, green, gray, black, brown)

For the teacher:

- construction paper (brown, gray, white, yellow)
- aluminum foil
- rice
- masking tape
- banner paper, 10'

Preparation

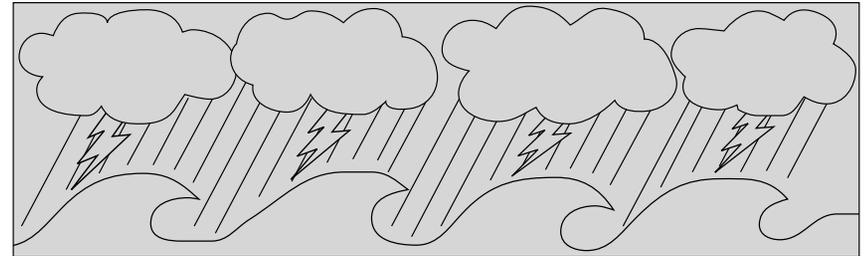
On the banner paper, draw a simple outline of the stormy scene as shown in the figure, that the children will complete.

Instructions

1. Greet the children as they arrive. Explain that in today's lesson they will learn about an amazing miracle that showed Jesus' power over wind and rain.
2. Show the children the mural and materials you prepared. Explain that they will use the materials to complete the mural. Suggest that they cut foil or yellow paper for lightning bolts, gray paper for clouds, and glue them on the mural. Explain that they can glue rice for "rain" or hail, and use blue and green crayons to color the water.
3. Circulate among them the children to offer help and encouragement. Make sure that the children sign their names on the mural when they are finished.
4. Give the mural to the Bible Story teacher.

Teacher Tips

- For large groups, cut the banner paper into small sections for smaller groups of children to work on. Tape the banners together when they are finished.
- If possible, use black or gray banner paper for this mural.
- Give the children small amounts of white glue and cotton swabs to place items on the paper. Too much glue will not dry in time for the Bible Story.



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Who Is This Man?

The children will tell the story of Jesus calming the storm.

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Materials

For the teacher:

- mural from Preclass Activity
- plastic containers (empty sand buckets or food containers, etc.)
- oversized cardboard box (e.g., appliance size)
- 1 yardstick or broom stick
- fabric, 1 square yard
- large safety pins
- spray bottle with water
- fan
- cassette or CD player of "stormy sounds" (optional)

Preparation

1. Cut or adapt the cardboard box so that the children can sit inside it or on the floor surrounded by its sides. Create the ship's mast and sail using the fabric and yard stick. Attach the fabric to the stick using the safety pins or other means.
2. Cut a hole in the box to insert the mast (or tape it to one side).
3. Display the mural behind the boat where the children can see it as you tell the story.
4. Practice presenting this lesson with emphasis and enthusiasm.

Introducing the Bible Story

Show the children the boat you prepared. Explain that they will be getting into the boat to hear and participate in today's Bible Story. Ask the children if they remember what miracle Jesus did in their last Bible Story. (Jesus turned water into wine.) Ask the children if they remember what the disciples did when they saw this miracle. (They put their faith in Jesus.) Tell them that today they will hear about another amazing miracle that Jesus did in front of his disciples.

- *Have you ever been in a big storm?*
- *How did you feel when you heard the thunder and lightning?*
- *Did the strong winds scare you?*
- *Were you ever caught outside in a storm?*

Our story today is about a time when Jesus' disciples were caught in a storm and were amazed by Jesus.

Presenting the Bible Story

Invite the children to come and sit in the boat that you prepared. Open your Bible to Luke 8. *Our Bible Story this week comes from the New Testament book of Luke. Does anyone remember where last week's Bible Story came from? (John) In this story, we will act out what happened to the disciples and Jesus during a storm.* Read the following passage to the children once before distributing the props. Tell the children to listen carefully as you read.

One day Jesus said to his disciples, "Let's go over to the other side of the lake." So they got into a boat and set out. As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

The disciples went and woke him, saying, "Master, Master, we're going to drown!"

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him" (Luke 8:22-25).

Choose a child to play the part of Jesus. Give plastic containers to the other children. Tell the story again, using the props and directions in the following passage.

One day Jesus said to his disciples, "Let's go over to the other side of the lake." [Have the child who is playing Jesus repeat those words.] So they got into a boat and set out. As they sailed, he fell asleep. [Have Jesus pretend to sleep.] A squall came down on the lake, so that the boat was being swamped, and they were in great danger. [If available, play the storm sounds, spray water and blow wind with the fan. Have the children use the plastic containers to pretend to bail water out of the boat and cry for help.]

The disciples went and woke him, saying, "Master, Master, we're going to drown!" [Have the children gently wake Jesus and repeat those words.]

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. "Where is your faith?"



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he asked his disciples. [Have Jesus sit up and say, "Quiet! Be still!" to the storm. Turn off the fan. Have Jesus repeat the question, "Where is your faith?"]

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him." [Have the children look afraid and amazed and each ask another, "Who is this man?"]
(Luke 8:22-25, descriptions added)

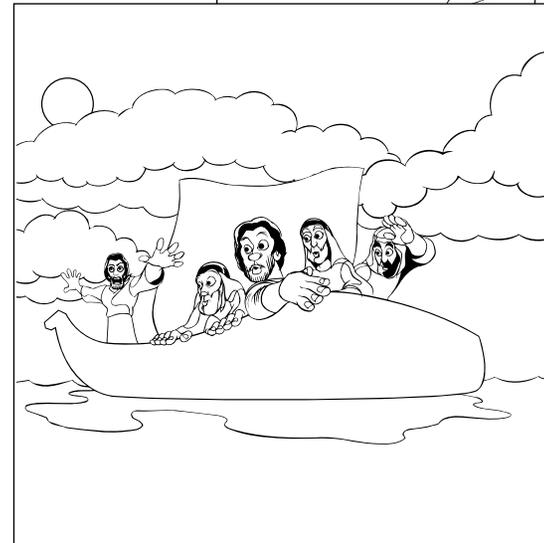
If time permits, choose another child to play Jesus and act out the story again.

Share and Tell

Ask the children how they would have felt if they had been on the boat during this storm. Ask the children how it makes them feel to know that Jesus has God's power to stop the wind and the rain. Ask the children if they can think of someone who needs to hear this story about Jesus' power. Close with a prayer thanking God for Jesus' power to stop the wind and the rain.

Teacher Tips

- If you are unable to use the props in this story, simply seat the children in a small corner or space next to the mural and have them role-play this story with pretend props.



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Calming the Storm

The Weatherman

The children will make weather vanes reminding them that Jesus has power over the wind and the rain.

Materials

For each child:

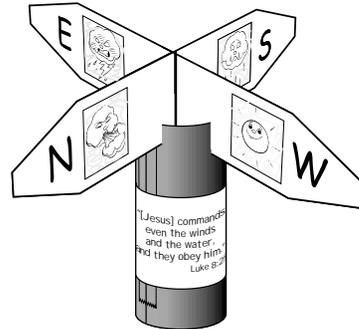
- 2 pieces of card stock, 2" x 11"
- cardboard tube, 4½"
- glue stick
- crayons
- scissors

For the teacher:

- scissors
- black marker
- invisible tape

Reproducible Pages:

- Page A, 1 copy for each child



Preparation

1. Prepare two arrows for each child as follows:
 - A. Cut out two 2" x 11" strips from card stock.
 - B. Cut both ends of the arrows to a tapered point. See Figure A.
 - C. Align the arrows on top of each other and then cut a slit $\frac{3}{4}$ of the way through the center of both arrows.
 - D. Align the arrows so that one has the slit on the bottom and the other has the slit on the top. Writing from left to right, mark the points of one arrow, "E" and "W," and the other arrow, "N" and "S." See Figure B. Turn the arrows over and repeat on the other side. Make sure that the directional letter is aligned in the same way on both sides of each arrow.
2. Prepare a cardboard tube for each child as follows:
 - A. Cut a 6½" x 4½" piece of colored construction paper.
 - B. Tape the construction paper around the tube.
 - C. Cut four 1" slits around the perimeter of the tube, see Figure C.
3. Make a sample of the craft to show the children.

Instructions

1. Introduce the craft as follows: *In your Bible Story today, you are learning that Jesus had power over the wind and the rain. Jesus commanded the winds and the waters to stop and they did!* Show the children your weather vane. Explain each of the pictures and read the memory verse to them. *Today you will make a weather vane to help you remember that Jesus has power over the wind and the rain.*
2. Give each child a copy of Reproducible Page A and crayons. Have the children color in the weather pictures.
3. Distribute the scissors. Have the children cut out the eight weather pictures and the memory verse.
4. Distribute the glue sticks and the arrows to the children. Have the children glue each picture next to one of the directional letters. See Figure D.
5. Help the children to join the arrows together at the slits, as shown in Figure E.
6. Distribute the tubes you prepared and tape. Have the children align their tubes with the four slits at the top, and then have them tape their memory verse to the tubes.
7. Help the children slide their arrows into the four slits of the tube. See Figure F.

Conclusion

Ask the children how it makes them feel to know that Jesus has power over the wind and the rain. Close with a prayer thanking God for Jesus' awesome power.

Teacher Tips

- Let the children glue any picture to any arrow, but help them orient the pictures in the right direction.

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Calming the Storm

Jesus' Miracles Lesson 2

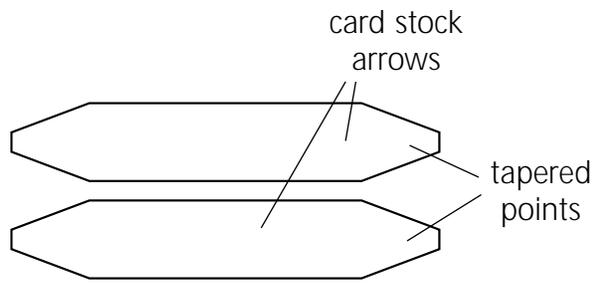


Figure A

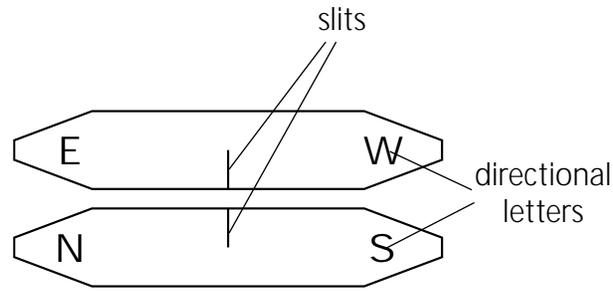


Figure B

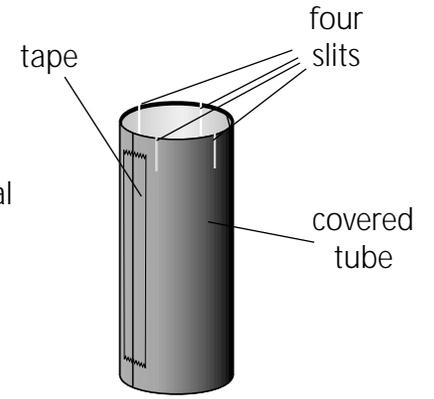


Figure C

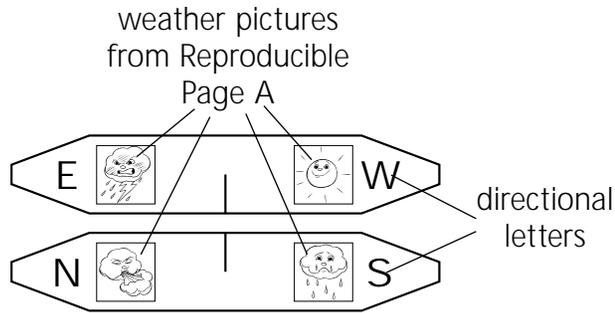


Figure D

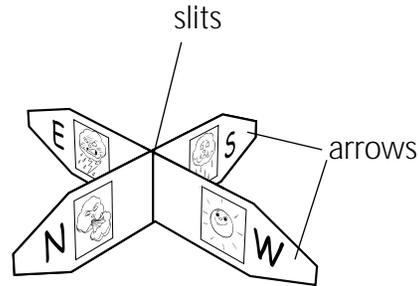


Figure E

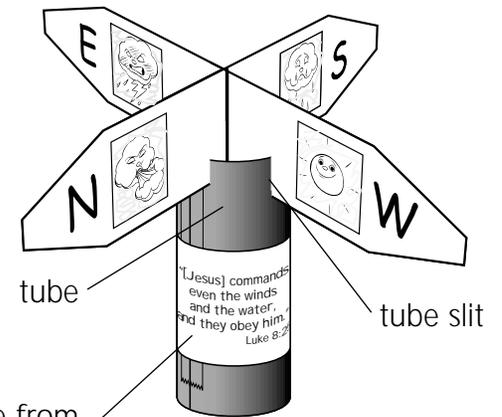


Figure F



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Calming the Storm

Gone with the Wind!

The children will learn and memorize today's Scripture Memory Verse through this fun activity.

Scripture Memory Verse

"[Jesus] commands even the winds and the water, and they obey him."
Luke 8:25

Materials

For each child:

- 4 index cards, 3" x 5" (optional)

For the teacher:

- 4 index cards, 3" x 5"
- glue stick
- scissors

Reproducible Pages:

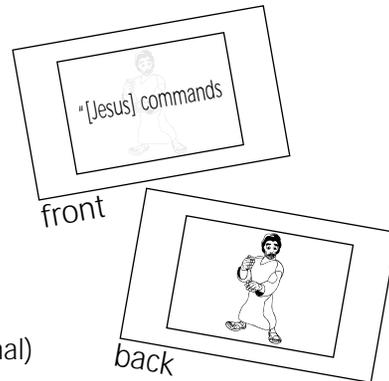
- Page B, 1 copy for the teacher
- Page B, 1 copy for each child (optional)

Preparation

1. Cut out the framed words and pictures from your copy of Reproducible Page B.
2. Glue the words to the fronts of the index cards and the corresponding pictures to the backs.
3. Practice leading this activity.

Instructions

1. Introduce today's activity: *In today's Bible Story you are learning about Jesus' power over the wind and the waves. While the disciples were in a boat with Jesus, a great storm—called a squall—came up and put them all in great danger. The disciples woke Jesus, crying out for help. The Bible says that Jesus rebuked the wind and the raging waters and they became calm—and the disciples were amazed! In your Scripture Memory Verse, you will learn what the disciples said about Jesus after he calmed the storm.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times, pointing to the words while they listen. Ask them to say it with you three more



times, each time pointing to the words for them. Ask each child to say the Scripture Memory Verse together with you to the rest of the group.

3. Show the children the index cards you prepared. Divide the children into four pairs or small groups. Give each pair an index card. Tell them to place their card down as soon as they hear you say the words. Read the verse slowly and have the children place their cards, words facing up. Collect the cards, shuffle them and repeat this two more times.
4. Choose four children and give them each a card. Have them place the cards, words facing up, in order from memory. Do this with four more children until everyone has had a chance.
5. Place the cards in order, words facing up. Have the children say the Scripture Memory Verse. Turn the first card over. Have the children say the Scripture Memory Verse, saying the first words from memory. Do this again for each card, one at a time, until the children can say the entire verse from memory.
6. Take the cards, shuffle them and place them with the words face down. Have the children place the cards in order using the pictures and say the verse from memory.
7. Ask for volunteers to place the cards in order from memory.

Do It Yourself (Optional)

Give each child four index cards and a copy of Reproducible Page B to take home. Encourage them to do this activity with their families.

Conclusion

Ask the children what makes them feel afraid. Encourage them that Jesus wants to help them in the most scary or dangerous situation. Close with a prayer thanking God for Jesus' amazing power.

Teacher Tips

- Be sensitive to children who have lost someone they love due to a weather-related accident or incident. Point out that God can turn any bad situation into a good one if we have faith in him.



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“ [Jesus] commands even
the winds and the water,
and they obey him.”

Luke 8:25



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Lesson Objectives

- The children will tell the story of Jesus calming the storm.
- The children will say that Jesus had power over the wind and the rain.
- The children will say one reason why they can trust Jesus when they are afraid.

Lesson Text

Luke 8:22-25

Scripture Memory Verse

"[Jesus] commands even the winds and the water, and they obey him."

Luke 8:25

Lesson Plan

Greeting and Registration

Preclass Activity: On the Flip Side

Welcome and Singing

Centers:

Life Application: What a Friend!

Game: Stormy Order

Bible Skills: Stormy Match

NOTE: Allow time for a snack.



pre class

ACTIVITY

On the Flip Side

The children will review this week's Bible Story as they create "flip" style pictures.

Materials

For each child:

- 1 non-bending straw
- crayons or markers
- glue stick
- invisible tape

For the teacher:

- scissors

Reproducible Pages:

- Page C, 1 copy for every 3 children

Preparation

1. Cut out the folding pictures from the copies of Reproducible Page C. Each child will need only one folding picture.
2. Make a sample craft to show the children.

Instructions

1. Greet the children as they arrive. Remind them that they are learning about Jesus' power over nature. Using your sample, demonstrate how to twirl the straw between your hands to make the picture flip.
2. Distribute the crayons and folding pictures you prepared. Have the children fold the pictures along the dashed lines and color them.
3. Give each child a straw, tape and glue stick. Have them tape the straw behind the center of one of the pictures, and then glue the backs of the pictures together. Make sure they write their names on their pictures.

4. Help the children place their straws between their hands, and then slowly flip them, as shown in Figure A.

Teacher Tips

- Encourage the children to use their crafts to share this week's story with their families.

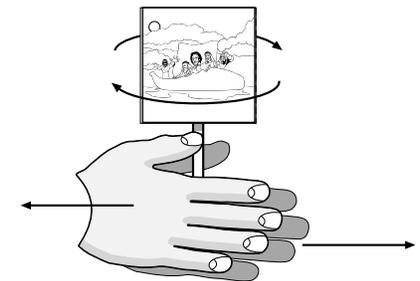


Figure A

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N**What a Friend!**

The children will review this week's Bible Story as they think of reasons why they can trust Jesus when they are afraid.

Materials

For the teacher:

- large writing surface

Preparation

Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible and read Luke 8:22-25 aloud to the children. *In your Bible Story this week, you learned that Jesus had power over wind and rain! While the disciples were in a boat with Jesus, a great storm—called a squall—came up and put them all in great danger. The disciples woke Jesus and cried out to him for help. The Bible says that Jesus rebuked the wind and the raging waters and it became calm—and the disciples were amazed!*

- *What are some ways that Jesus showed his power over nature in this story. (He caused the wind and raging waters to be calm.)*
- *How did the disciples feel before Jesus calmed the storm? (afraid, scared for their lives, in danger, etc.)*
- *How did the disciples feel after Jesus calmed the storm? (amazed)*
Not only were the disciples amazed after Jesus calmed the storm, but they also felt fear. The Bible says, "In fear and amazement, they asked one another, 'Who is this?'" This means that they felt awe or a deep sense of respect for what Jesus had done. They realized Jesus had awesome power.

Life Application

Ask the children to describe the things that make them feel scared and explain why. (Answers may include: a bad dream, a new place, a storm, a barking dog, a stranger, scary movies, the hospital, etc.) Write each of these on the large writing surface.

For each of the items on the large writing surface, ask the children:

- *Does Jesus have power over _____?*
- *Do you believe that Jesus has power over _____?*
- *How does it make you feel to know that Jesus has power over _____?*

Ask the children to use the large writing surface to answer the last question: *What is one reason that you can trust Jesus when you are afraid?* Share from your own life using the ideas on the large writing surface: *I can trust Jesus because he loves me so much. I know that he would never hurt me. Or, I can trust Jesus because he has God's power over the biggest problem I could ever face.* Give the children each an opportunity to say one reason why they can trust Jesus.

Sometimes bad things happen to us, but that does not mean that God is not powerful. Just because a storm came did not mean that Jesus did not have power over it—it came so that Jesus could display his power. God uses the bad things that happen in our lives to display his power even more!

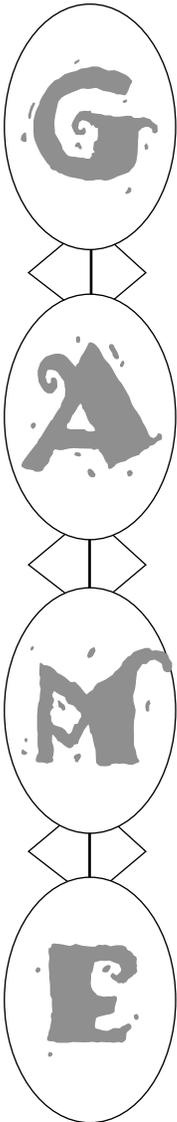
Conclusion

Encourage the children to think about Jesus' love and his power this week when they have problems or scary situations. Close with a prayer for the children to trust Jesus this week.

Teacher Tips

- Do not force a child to share. Encourage the children for their participation.





Stormy Order

The children will review and order the events from this week's lesson as they play this game.

Materials

For the teacher:

- scissors
- blue construction paper, 9" x 12"
- red construction paper, 9" x 12"
- glue stick

Reproducible Pages:

- Page D, 2 copies for the teacher

Preparation

1. Glue one copy of Reproducible Page D to the blue construction paper. Cut out the cards.
2. Glue the other copy of Reproducible Page D to the red construction paper and then cut out the cards.
3. Practice playing this game at home.

Instructions

1. Introduce today's activity: *This week you learned about Jesus' power over the wind and the waves. While the disciples were in a boat with Jesus, a great storm—called a squall—came up and put them all in great danger. The disciples woke Jesus and cried out for help. The Bible says that Jesus rebuked the wind and the raging waters and it became calm—and the disciples were amazed! In your game today, you will try to be the first team to put the different events of this Bible Story in order.*
2. Read the Bible Story as it appears on the back of this Lesson Card to the children. If the children in your group did not hear this week's Bible Story earlier in the week, then read the story to them twice.
3. Read the story again, pausing each time for the words that are underlined. Have the children say each missing word. Continue reading and pausing until they have filled in all of the underlined words.
4. Show the children one set of cards that you prepared. Explain that on each card is one part of the story. Read each card in the

correct order of the story. Then, give them to the children and help them to put them in order.

5. Divide the children into two teams. Shuffle separately both sets of cards and give the blue cards to one team and the red cards to the other. Have each team work together to put their cards in order. Check their order when they are finished, using the Answer Guide on the back of this Lesson Card.
6. Collect both sets of cards. Shuffle them and lay them face down in front of each team. Tell the teams that when you say, "Go!" they should turn over their cards and put them in order. The first team to do this successfully, wins. Repeat as time permits.

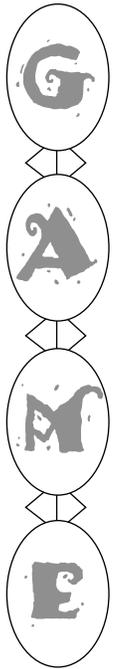
Conclusion

Ask the children how it makes them feel to know that Jesus is more powerful than a raging storm. Close with a prayer asking God to help the children think about Jesus' power all week long.

Teacher Tips

- Save these cards and use them for an extra Preclass Activity.





Jesus Calms the Storm

One day Jesus said to his disciples, "Let's go over to the other side of the lake." So they got into a boat and set out. As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

The disciples went and woke him, saying, "Master, Master, we're going to drown!"

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him" (Luke 8:22-25).

Story Order

Answer Guide

Jesus wanted to cross the lake with his disciples.

They got into a boat.

Jesus fell asleep on the boat.

A great storm came.

The disciples were in danger!

They woke up Jesus.

Jesus calmed the storm.

The disciples were amazed!



Stormy Match

The children will practice matching key words from this week's Bible Story.

Materials

For each child:

- small envelope
- pencil
- glue stick

For the teacher:

- scissors

Reproducible Pages:

- Page E, 1 copy for each child

Preparation

1. Cut out the "key words" from the copies of Reproducible Page E. Place a set of key words in an envelope for each child.
2. Complete the activity on your copy of Reproducible Page E.

Instructions

1. Introduce today's activity: *This week you learned about Jesus' power over the wind and the waves. While the disciples were in a boat with Jesus, a great storm—called a squall—came up and put them all in great danger. The disciples woke Jesus and cried out for help. The Bible says that Jesus rebuked the wind and the raging waters and it became calm—and the disciples were amazed! In your activity today, you will try to match key words from this story with the words I have prepared for you.*
2. Show the children the worksheets and the envelopes you prepared. Explain that they will match the words on their worksheets with the words in the envelopes and then glue them in place. Show them your completed sample.
3. Help the children find a partner to work with. Distribute the worksheets, envelopes, glue sticks and pencils.
4. Read the story from the back of this Lesson Card to the children out loud. Read it together with them a second time. Tell them to find the words in their envelopes that match the special "key words" on their worksheets.

5. First, have the children place all their key words on their worksheets where they belong. Circulate among the children to be sure they are correct. Then, have them glue the words in place.
6. When they are all finished, ask for volunteers to read the story with you to the group.

Conclusion

Ask the children how it makes them feel to know that Jesus rescued the disciples from the dangerous storm. Close with a prayer thanking God for the many ways that he protects us.

Teacher Tips

- Adapt or modify this activity to the skill level of your children.



Calming the Storm

Jesus Calms the Storm



One day Jesus said to his disciples, "Let's go over to the other side of the lake." So they got into a boat and set out. As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

The disciples went and woke him, saying, "Master, Master, we're going to drown!"

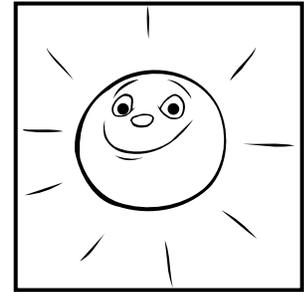
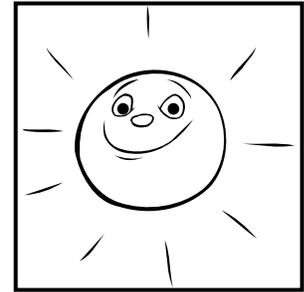
He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him" (Luke 8:22-25).



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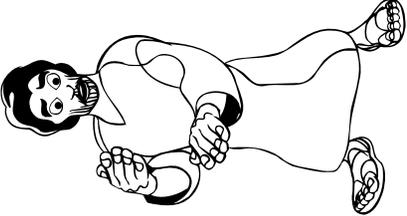
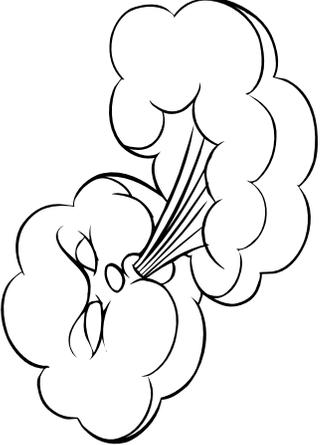
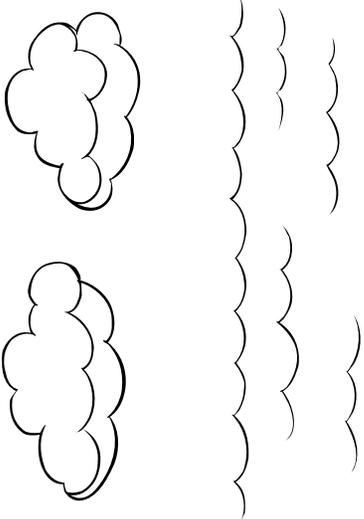
weather pictures

"[Jesus] commands
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and the water,
and they obey him."
Luke 8:25

memory verse

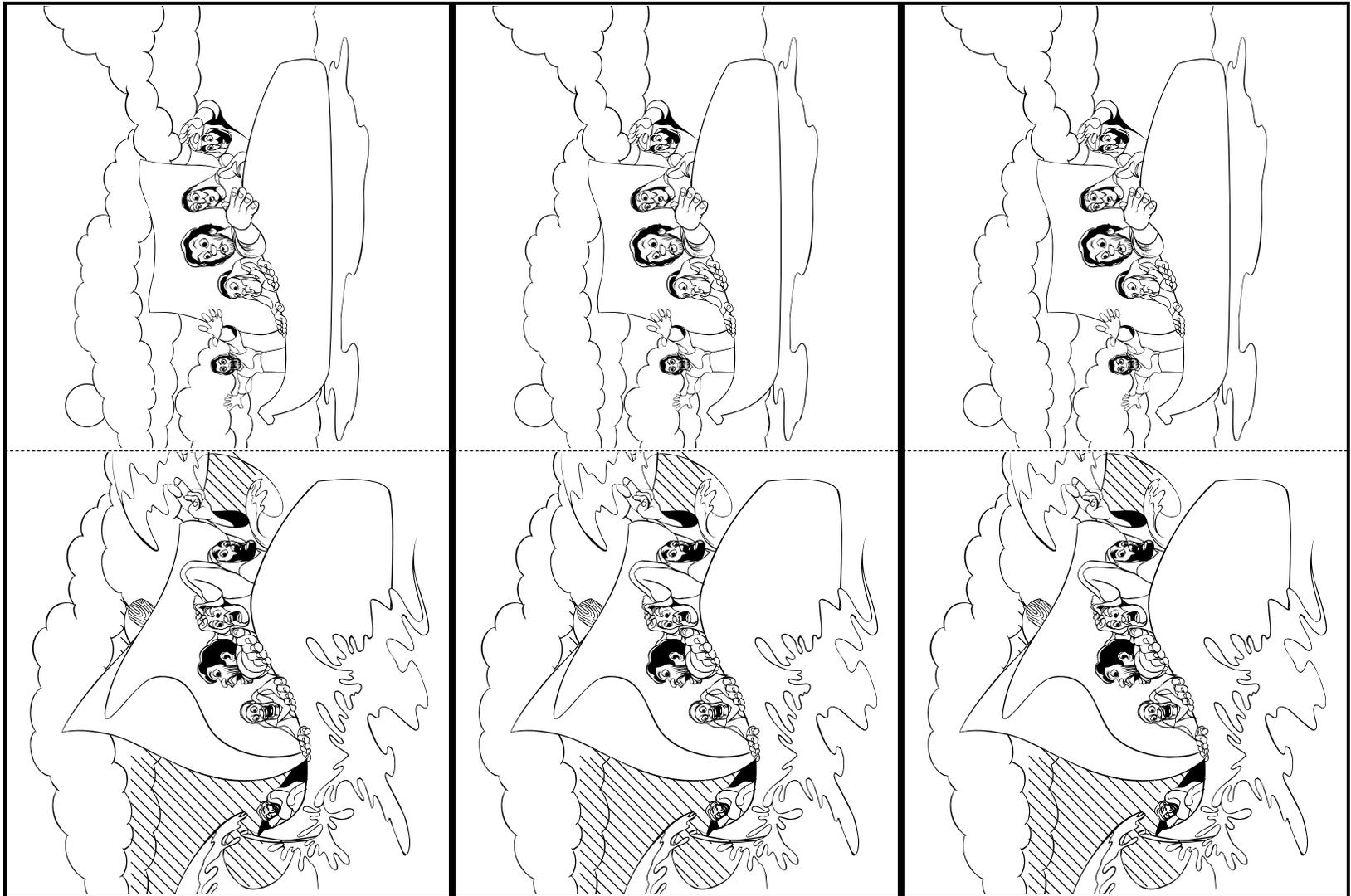


Core/Scripture Memory 1 copy for the teacher
Core/Scripture Memory 1 copy for each child (optional)

			
 <p>"[Jesus] commands</p>	<p>even the winds</p>	<p>and the water</p>	 <p>and they obey him." Luke 8:25</p>



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Supplement/Game
2 copies for the teacher

Jesus wanted to cross the lake with his disciples.
They got into a boat.
Jesus fell asleep on the boat.
A great storm came.
The disciples were in danger!
They woke up Jesus.
Jesus calmed the storm.
The disciples were amazed!

Supplement/Bible Skills

1 copy for each child

Name _____

Jesus Calms the Storm

One day Jesus said to his disciples, "Let's go over to the other side of the lake." So they got into a boat and set out. As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

The disciples went and woke him, saying, "Master, Master, we're going to drown!"

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him" (Luke 8:22-25).

Stormy Match

To the teacher: Cut out the words below and place them in a small envelope for each child.

disciples,	lake.	boat	asleep.	danger.	calm.	amazement	water,
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