

# Mary and Martha

Choose Your Character  
Lesson 2

## Lesson Objectives

- The children will tell the story of Mary and Martha.
- The children will compare Mary and Martha's focus on Jesus.
- The children will plan to spend time focusing on Jesus.

## Lesson Text

Luke 10:38-42

## Scripture Memory Verse

"Mary has chosen what is better, and it will not be taken away from her."

*Luke 10:42*

## Lesson Plan

Greeting and Registration

Preclass Activity: A Time for Everything

Welcome and Singing

Centers:

Bible Story: A Tale of Two Sisters

Craft: Sister, Sister

Scripture Memory: What Is Better?

NOTE: Allow time for a snack.



# Mary and Martha

## A Time for Everything

The children will preview today's lesson by making a timeline of their day.

### Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- scissors
- crayons and markers
- glue sticks

For the teacher:

- scissors
- glue stick

Reproducible Pages:

- Page A, 1 copy for each child

### Preparation

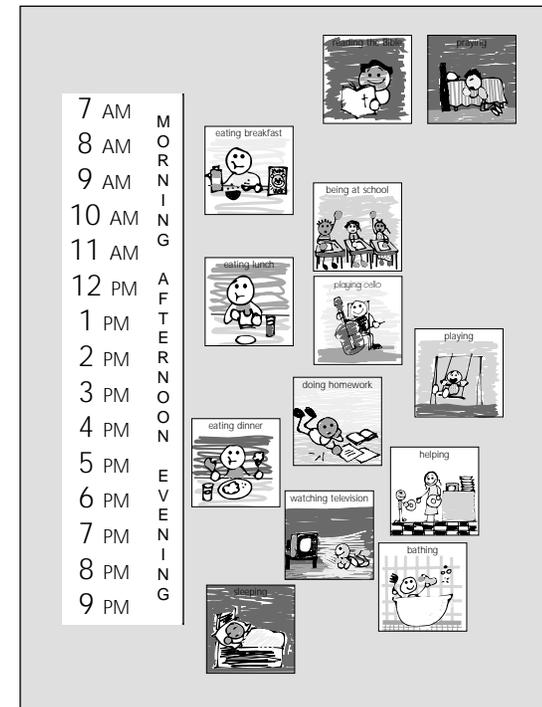
1. Cut out the timelines from the copies of Reproducible Page A. Leave the activity squares for the children to cut out during the Preclass Activity.
2. Glue each timeline to the left vertical side of each piece of construction paper. See the sample on this page.
3. Make a sample to show the children.

### Instructions

1. Greet the children as they arrive. Explain that in today's lesson they will hear a story about two sisters—one who spent time focusing on Jesus and one who did not. Show them your sample timeline. Tell the children they will make a timeline to show how they spend a typical day.
2. Distribute the activity squares and the crayons. Have the children color their squares.
3. Distribute the construction paper timelines you prepared, scissors and glue sticks. Have the children cut out their activity squares and then glue these next to the appropriate time on their timelines.
4. Circulate among the children to offer help and encouragement.
5. Have the children write their names on their timelines.

### Teacher Tips

- Explain to the children that they don't have to do all the activities. If the activity is something they don't do, they don't need to cut out that square. If there is an activity that they would like to add, they may write or draw it on one of the blank activity squares.
- Be prepared to help them think through the activities and the times of day that they do them.
- Have a few timelines made to give to the children who may arrive late.



# B Mary and Martha

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## A Tale of Two Sisters

The children will actively listen to the story of Mary and Martha.

### Materials

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for the teacher

### Preparation

1. Cut out the circles from your copy of Reproducible Page B.
2. Practice presenting the Bible Story with emphasis and enthusiasm.

### Introducing the Bible Story

Open your Bible to Luke 10. Tell the children that today's Bible Story comes from the New Testament book of Luke. *In our Bible Story today, we are going to hear about two sisters, Mary and Martha, who had a very special and important person come to their house. It was Jesus! In our story, we will learn about how they both acted around Jesus and why.*

- How many of you have ever invited someone to your house?
- What are some things you must do to prepare for special dinner guests or visitors? (clean the house, prepare the food, cook the food, set the table, get dressed up, etc.)
- How would you feel if a very famous person came to your house? (Provide an example of someone that they would all know, e.g., the president or a movie or sports celebrity, etc.)
- What would you need to do to prepare for this famous person? (find out what their favorite food/drink is; clean the house; prepare a very special table; perhaps have a gift for the person; put film in the camera to take pictures; order flowers; etc.)
- How would you feel if Jesus came to your house for a visit? What kinds of things would you want to do to prepare for him? What do you think would be the first thing you would do when he arrived at the door? (Take responses.)

Explain to the children that in today's story they will hear about what happened when Jesus visited Mary and Martha at their house.

### Presenting the Bible Story

Tell the children to listen carefully as you read Luke 10:38-42:

*As Jesus and his disciples were on their way, he came to a village where a woman named Martha opened her home to him. She had a sister called Mary, who sat at the Lord's feet listening to what he said. But Martha was distracted by all the preparations that had to be made. She came to him and asked, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!"*

*"Martha, Martha," the Lord answered, "you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."*

Show the children the numbered circles you prepared. Mix them up and distribute them to the children. Tell them that you will read the passage (below) again, stopping to ask questions that correspond to the numbers they are holding. Tell the children that they should work together to help each other answer their questions.

*As Jesus and his disciples were on their way, he came to a village where a woman named Martha opened her home to him.*

Question # 1: *Who opened her home to Jesus? (Martha)*  
*She had a sister called Mary, who sat at the Lord's feet listening to what he said.*

Question # 2: *What was the name of Martha's sister? (Mary)*

Question # 3: *What did Mary do when Jesus came? (She sat at Jesus' feet and listened to him.)*

*But Martha was distracted by all the preparations that had to be made. She came to him and asked, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!"*

Question # 4: *What does it mean that Martha was distracted? (She was so focused on baking the bread, cooking the food and setting the table that she did not focus on Jesus.)*

Question # 5: *What did Martha say to Jesus? ("Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!")*

Question # 6: *How did Martha feel? (anxious, upset, worried)*



# Mary and Martha

*"Martha, Martha," the Lord answered, "you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."*

Question # 7: *Did Jesus tell Mary to get up and help her sister?*  
(No)

Question # 8: *Jesus said that Mary had chosen what was better. What did Mary choose?* (to listen to Jesus)

Question # 9: *How do you feel about what Jesus said to Martha?*  
(Take responses.)

Give the children an example. Tell them to imagine that a famous person (give them a name of someone they all know) came to their house for dinner. Tell them to imagine spending time with that person listening and asking questions, getting their autograph and a picture with them.

- *Would you ever forget your visit with that person? Why or why not?*
- *Wouldn't you feel sad if you missed out spending time with that person because you were too worried about setting the table and cleaning the bathroom?*

*You might forget what you wore that day and you might forget what you ate for dinner, but you would probably never forget what that person said to you. Jesus knew that Mary would never forget her time with him—but he knew that Martha might not have anything special to remember if she stayed so worried and anxious.*

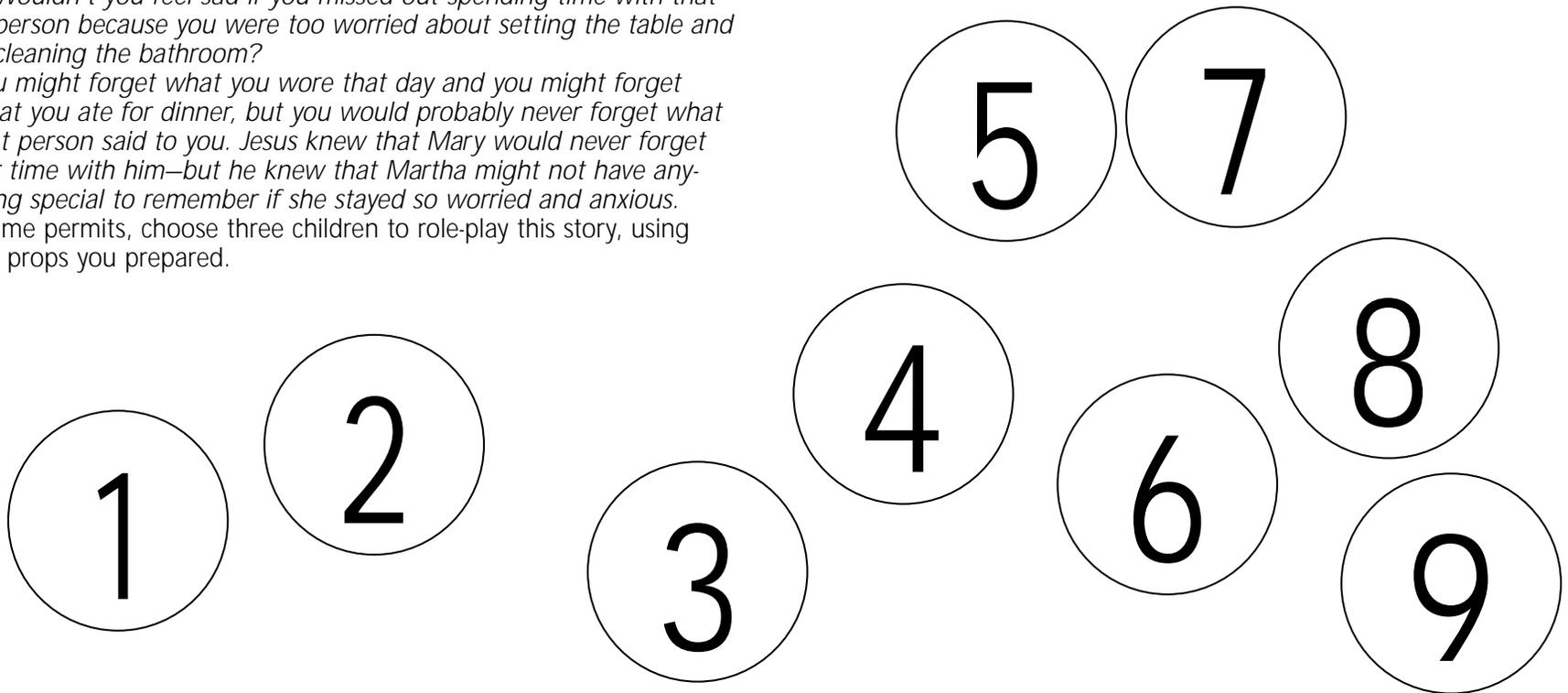
If time permits, choose three children to role-play this story, using the props you prepared.

## Share and Tell

Encourage the children that every time they hear the Bible or pray to God, they are doing what Mary did—spending time with Jesus. Ask the children how it makes them feel to know that they can spend special time focusing on Jesus today by reading their Bible and praying. Close with a prayer for the children to spend special time focusing on Jesus this week.

## Teacher Tips

- For a more dramatic presentation, select two adult assistants and act out this story with props before asking the questions above.
- If your budget permits, reproduce Page B onto brightly colored, heavy paper.



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# Mary and Martha

## Sister, Sister

The children will make a craft to help them compare Mary and Martha's use of time.

### Materials

For each child:

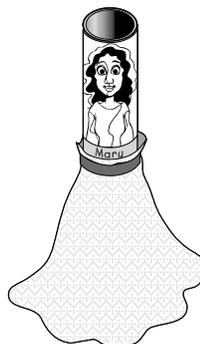
- 1 circular piece of fabric, 16"
- 1 piece of construction paper, 2" x 6¼"
- 1 paper towel roll
- glue stick
- crayons or markers
- rubber band
- clear tape

For the teacher:

- scissors
- thin black marker

Reproducible Pages:

- Page C, 1 copy for each child



### Preparation

1. Cut out the pictures of Mary and Martha from the copies of Reproducible Page C.
2. Cut the 2" x 6¼" pieces of construction paper for the children.
3. Prepare a "skirt" for each child as follows:
  - A. Cut a 16" circle from fabric.
  - B. Cut a 1½" circle in the center of the fabric circle.
4. Make a sample of the craft to show the children.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you are learning about two sisters and their visit with Jesus. Martha opened her home to Jesus, and Mary sat by Jesus and listened to him. Martha was very worried and upset because of all the preparations. She thought that Jesus did not care that Mary was not helping her. Jesus taught Martha that Mary had chosen to spend her time doing what was better.* Show the children your sample, demonstrating how to flip over the skirt to reveal both ends of the doll. Explain that these two pictures show the two sisters from today's story.

2. Give the children the pictures of Mary and Martha and the crayons. Have them write their names on one of the pictures, and then color in both pictures.
3. Have the children make their dolls as follows:
  - A. Distribute the paper towel rolls, glue sticks and tape. Have the children glue one picture to one end of the roll, see Figure A. Have them reinforce seams of the picture with tape.
  - B. Have the children turn over the paper towel roll. Have them glue the other picture to the other end of the roll, as shown in Figure B. Have them reinforce seams of the picture with tape.
  - C. Distribute the strips of construction paper. Have the children glue their strips around the center of the their rolls. Have them reinforce the seam where the paper overlaps with tape.
4. Distribute the skirts and the rubber bands. Have the children slip the skirts over their paper towel rolls. Help them to use the rubber bands to hold the skirt in place in the middle of the roll. See Figure C.
5. Write, "Mary" and "Martha" on the construction paper beneath each correlating picture.

### Conclusion

Ask the children which of the two sisters had the right focus. (Mary) Ask the children how it makes them feel to know that they can be like Mary and "sit at Jesus' feet" each time they read or hear the Bible. Encourage the children to share today's Bible Story with someone in their family, using their crafts to help. Close with a prayer for the children to spend time focusing on Jesus this week.

### Teacher Tips

- Consider writing "Mary" and "Martha" on the construction paper strips ahead of time. If you do this, be sure that the child aligns the strip correctly prior to gluing it to their doll.

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# Mary and Martha

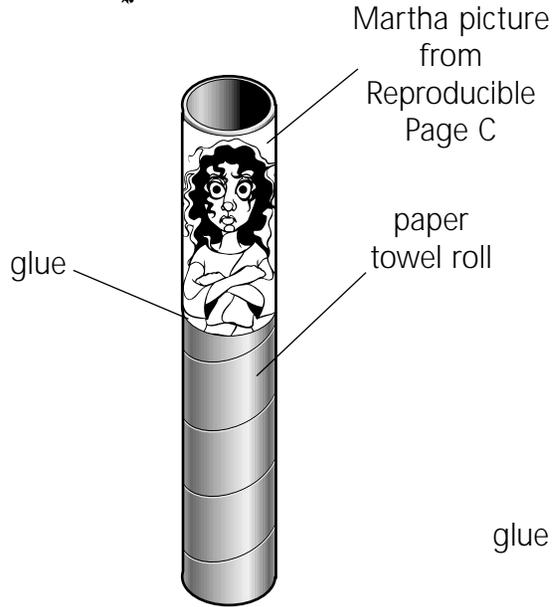


Figure A

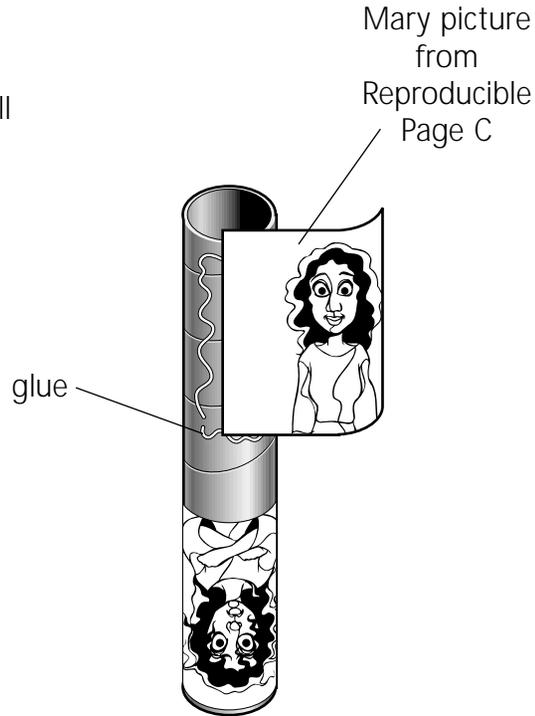


Figure B

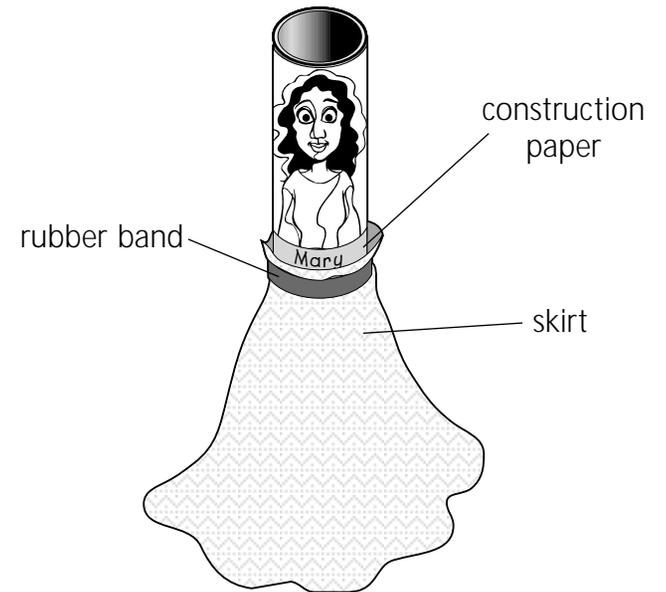


Figure C



# SCRIPTURE MEMORY

## Mary and Martha

### What Is Better?

The children will memorize today's Scripture Memory Verse through this repetitive activity.

#### Scripture Memory Verse

"Mary has chosen what is better, and it will not be taken away from her."

Luke 10:42

#### Materials

For the teacher:

- 8 index cards, 5" x 7"
- marker

#### Preparation

1. Write the following phrases from the Scripture Memory Verse on the index cards.  
"Mary has  
chosen  
what is better,  
and it will  
not be  
taken away  
from her."  
Luke 10:42
2. Number the backs of the cards so that the card with the word "Mary" is number 1 and the card with the scripture reference is number 8.

#### Instructions

1. Introduce today's activity: *In your Bible Story this week you are learning about two sisters, Mary and Martha. Martha opened her home to Jesus, and Mary sat by Jesus and listened to him. Martha was very worried and upset because of all the preparations. She thought that Jesus did not care that Mary was not helping her. In your Scripture Memory Verse, you will hear what Jesus said to Martha.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times while they follow

3. Say the verse using the verses below, and have the children say the missing words.  
"Mary has chosen what is better, and it will not be taken away from \_\_\_\_\_ (her.)"  
"Mary has chosen what is better, and it will not be taken \_\_\_\_\_ (away from her.)"  
"Mary has chosen what is better, and it will \_\_\_\_\_ (not be taken away from her.)"  
"Mary has chosen what is better, \_\_\_\_\_ (and it will not be taken away from her.)"  
"Mary has chosen \_\_\_\_\_ (what is better, and it will not be taken away from her.)"  
"Mary \_\_\_\_\_ (has chosen what is better, and it will not be taken away from her.)"
4. Show the children the cards that you prepared. Say the Scripture Memory Verse together with the children while holding each card in order.
5. Shuffle the cards and place them down in front of the children. Choose two children to put the cards in the correct order as you say the verse.
6. Repeat Step 5 with two other children.
7. Shuffle the cards and pass them out to the children. Tell the children to put the cards in their correct order.
8. Shuffle the cards and remove one. Have the children put the cards in order, saying the missing words from memory. Do this again until all the cards have been removed and they can say the verse from memory.

#### Conclusion

Ask the children how it makes them feel to know that they can be like Mary and spend time focusing on Jesus by reading (or listening to) the Bible and praying. Close with a prayer for the children to think of ways to focus on Jesus this week.

#### Teacher Tips

- Think of additional ways to use the index cards to help the children review the Scripture Memory Verse.



# Mary and Martha

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“Mary has chosen what is better, and it will not be taken away from her.”

Luke 10:42



## Lesson Objectives

- The children will tell the story of Mary and Martha.
- The children will compare Mary and Martha's focus on Jesus.
- The children will plan to spend time focusing on Jesus.

## Lesson Text

Luke 10:38-42

## Scripture Memory Verse

"Mary has chosen what is better, and it will not be taken away from her."

Luke 10:42

## Lesson Plan

Greeting and Registration

Preclass Activity: Puzzling Sisters

Welcome and Singing

Centers:

Life Application: Fill'er Up!

Game: Spoons

Bible Skills: Book Review

NOTE: Allow time for a snack.



pre class

ACTIVITY

## Puzzling Sisters

The children will review this week's Bible Story as they make puzzles.

### Materials

For each child:

- crayons or markers
- 1 piece of construction paper, 6" x 9"
- glue stick
- crayons
- 2 envelopes or small plastic bags

For the teacher:

- scissors

Reproducible Pages:

- Page D, 1 copy for each child

### Preparation

1. Cut the construction paper (6" x 9") for each child.
2. Cut out each of the puzzles from the copies of Reproducible Page D. Cut apart

the six puzzle pieces as indicated on each picture.

3. Place the six pieces of each puzzle into two separate envelopes for each child. Write, "Mary" on one envelope and write, "Martha" on the other envelope.
4. Make a sample of the finished puzzles to show the children.

### Instructions

1. Greet the children as they arrive. Tell the children they are going to review this week's lesson about Mary and Martha by putting two puzzles together.
2. Distribute the two envelopes, a glue stick and construction paper to each child. Tell the children to empty one of their envelopes, and then put together that puzzle. Have them glue the pieces to one side of their construction paper. Have

them repeat this using the second envelope and the other side of their paper.

3. Distribute the crayons, and have them color their glued puzzles. Make sure they write their names on their puzzle.
4. Circulate among the children and write, "Mary" and "Martha" on the appropriate side of their construction paper.

### Teacher Tips

- For more puzzle fun, help the children cut their finished puzzles into six pieces so that they have a "two-in-one" or two-sided puzzle to take home. They can keep the puzzle pieces in their plastic bag.
- The 6" x 9" construction paper is one regular piece (9" x 12") cut in half.

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N**Fill'er Up!**

The children will review this week's Bible Story as they think of ways they can focus on Jesus.

**Materials**

*For the teacher:*

- large clear jar or container
- pocket-sized Bible (that will fit inside the jar)
- serving spoon
- jelly beans (enough to fill the jar)
- seal-tight plastic bag or container with a lid
- large writing surface

**Preparation**

1. Place the pocket-sized Bible inside of the jar. Fill the remaining space in the jar with jelly beans so that is completely full. Remove the jelly beans and place them in a plastic bag or container and seal. Remove the Bible from the jar.  
NOTE: It is important to pre-measure for this activity.
2. Practice leading this activity so it goes smoothly.

**Reviewing the Bible Story**

Open your Bible to Luke 10:38-42. Read the passage and have the children repeat after you.

**Life Application**

Have the children sit in a circle. Show them the empty jar and the jelly beans you prepared. Explain that this jar will stand for a typical day and the jelly beans will stand for things that the children do every day. Put the jar in the middle of the circle. Ask the children to take turns saying things they do every day. Write their answers on the large writing surface. Let the child place one spoonful of jelly beans in the jar. (Answers should include: eat, sleep, go to school, do homework, clean room, do chores, play with friends, sports, clubs, go to doctors, go shopping, etc.) After all the jelly beans are in the jar, take out your pocket-sized Bible. *What about spending time to focus on Jesus?* Take the Bible and try to put it in the jar. Point out that it does not fit.

*When we do everything we want to do before spending time*

*with Jesus, then we usually don't make time to "fit" it in at all! In our Bible Story, we learned that only one sister made time to focus on Jesus. Which one was it, Mary or Martha? (Mary) Let's see what happens if we try to focus on Jesus first.*

Remove the jelly beans from the jar. This time, place the Bible in the jar first. Tell the children that Jesus wants us to spend time focusing on him every day—first thing! Explain that they can do this by reading or listening to the Bible in the morning before school, talking to God, thinking about Jesus by looking at nature or by thanking him for all the special things he has done for you. *Let's see what happens to the rest of our day when we start it off focused on Jesus.* Once again, have the children list the other things that they do every day and then spoon some jelly beans in the jar. Help the children to see that when they focus on Jesus first, everything else that they need and want to do will "fit" in their day.

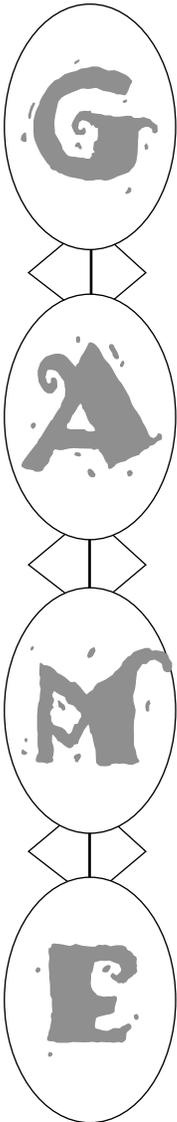
**Conclusion**

Ask the children to each say one way that they can spend time focusing on Jesus this week. Suggest that they ask a parent or older brother or sister to have special times in the morning with them. Encourage the children by giving them some jelly beans and tell them to come back next week ready to tell the group what they did. Close with a prayer for the children to have some really special time focusing on Jesus this week.

**Teacher Tips**

- To prevent the spread of germs, be sure to use the serving spoon in this activity.
- Obtain parental permission before giving candy to the children.
- Practice filling the jar with the Bible inside so that you are comfortable with how it works and can help it to go smoothly during the class.





## Spoons

The children will think about spending time with Jesus as they play this exciting game.

### Materials

For each child:

- 1 index card, 3" x 5"

For the teacher:

- scissors
- glue stick
- 2 spoons

Reproducible Pages:

- Page E, 1 copy for the teacher

### Preparation

1. Cut out the three "Focus on Jesus" cards from your copy of Reproducible Page E. Glue each one of these to three of the children's index cards. Put these with the remaining plain index cards.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you are learning about two sisters and their visit with Jesus. Martha opened her home to Jesus and Mary sat by Jesus and listened to him. Martha was very worried and upset because of all the preparations. She thought that Jesus did not care that Mary was not helping her. Jesus taught Martha that Mary had chosen to spend her time doing what was better.*
2. Have the children sit in a circle. Show them the cards, including the three "Focus on Jesus" cards, and the spoons. Explain that today's game will help them review this week's lesson.
3. Shuffle the cards and distribute one face down to each child. Have them place their cards in front of them without looking at them. Put the spoons in the center of the circle, equal distance from everyone. Explain to the children that on your count of "three" they will turn over their cards. The three children with "Focus on Jesus" cards will try to be the first to take a spoon. The two children to get the spoons will answer a question from the back of this Lesson Card.

4. Collect and shuffle the cards and place them face down in front of each child again. Play continues in this way until all the children have had a chance to answer a question.

NOTE: If a child has answered two questions, have him give his spoon to another child who has not.

### Conclusion

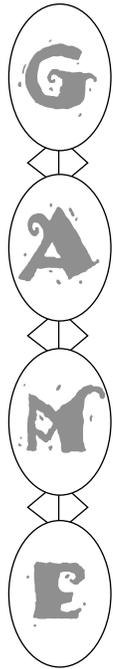
Ask the children which of the two sisters they would rather be like: Mary or Martha, and why? Close with a prayer asking God to help the children learn many more things about Jesus.

### Teacher Tips

- Adapt this game to the size and ability of your group. For large groups, increase the number of "Focus on Jesus" cards and spoons. For smaller groups, adjust accordingly.
- To increase the level of challenge, assign a time limit to answer the questions.
- For a less challenging version, ask the questions to everyone together.



# Mary and Martha



## Spoons

Questions and Answers

### Fill in the blanks.

As Jesus and his disciples were on their way, he came to a village where a woman named \_\_\_\_\_ opened her home to him. (Martha)

She had a sister called Mary, who sat at the Lord's feet \_\_\_\_\_ to what he said. (listening)

But \_\_\_\_\_ was distracted by all the preparations that had to be made. (Martha)

She came to him and asked, "Lord, don't you \_\_\_\_\_ that my sister has left me to do the work by myself? Tell her to \_\_\_\_\_ me!" (care/help)

"Martha, \_\_\_\_\_," the Lord answered, "you are worried and upset about many things, but only one thing is \_\_\_\_\_." (Martha/needed)

"Mary has chosen what is \_\_\_\_\_, and it will not be taken away from her." (better)

### Yes or no?

Martha and Mary were sisters. (Yes)

Martha sat at Jesus' feet listening to what he said. (No)

Martha was distracted by all the preparations that had to be made. (Yes)

Jesus told Mary to get up and help her sister in the kitchen. (No)

Jesus told Martha that she was worried and upset by many things. (Yes)

Jesus told Martha that Mary had chosen the better thing. (Yes)

### In your own words:

Which sister, Mary or Martha, do you want to be like? Why?

If Jesus came to your house today, what would you do?

What things make you feel worried and upset?

What do you think Jesus would want you to do when you feel worried and upset?





## Book Review

The children will review the place and order of the books in the Bible.

### Materials

For each child:

- highlighter
- red crayon
- pencil

Reproducible Pages:

- Page F, 1 copy for each child

### Preparation

Complete the activity on your copy of Reproducible Page F.

### Instructions

1. Introduce today's activity. *In your Bible Story this week, you learned about two sisters and their visit with Jesus. Martha opened her home to Jesus, and Mary sat by Jesus and listened to him. Martha was very worried and upset because of all the preparations. She thought that Jesus did not care that Mary was not helping her. Jesus taught Martha that Mary had chosen to do what was better.*
2. Show the children your copy of Reproducible Page F. Tell them that they will work together to complete the activity using their Bibles, highlighters and crayons.
3. Make sure that all the children have a Bible or access to one. Explain that they will be using their Bibles to complete the activity on their pages.
4. Distribute the copies of Reproducible Page F, highlighters, red crayons and pencils.
5. Explain to the children that they should use their Bibles and the list at the top of their pages to help them find the answers to their questions.
6. Read each statement or question to the children, and work together as a group to complete the activity.

### Conclusion

Remind the children that today we have the Bible—which gives us Jesus' words—so that we can listen to Jesus the same way that Mary listened to him. Ask the children how it makes them feel to know that with the Bible, they can hear Jesus' words anytime they want. Close with a prayer thanking God for the Bible.

### Teacher Tips

- Adapt this activity to the skill level and ability of the children in your group.



# Mary and Martha

## Book Review

### Answer Key



### Old Testament Books

<del>X</del> Genesis	2 Chronicles	Daniel
Exodus	Ezra	Hosea
Leviticus	Nehemiah	☺ Joel
Numbers	Esther	Amos
Deuteronomy	☺ Job	Obadiah
☺ Joshua	Psalms	☺ Jonah
☺ Judges	Proverbs	Micah
Ruth	Ecclesiastes	Nahum
1 Samuel	Song of Songs	Habakkuk
2 Samuel	Isaiah	✓ Zephaniah
1 Kings	☺ Jeremiah	Haggai
2 Kings	Lamentations	✓ Zechariah
1 Chronicles	Ezekiel	<del>X</del> Malachi

### New Testament Books

† Matthew	Ephesians	Hebrews
Mark	Philippians	☺ James
♥ Luke	Colossians	1 Peter
☺ John	1 Thessalonians	2 Peter
Acts	2 Thessalonians	☺ 1 John
Romans	1 Timothy	☺ 2 John
1 Corinthians	2 Timothy	☺ 3 John
2 Corinthians	Titus	☺ Jude
Galatians	Philemon	† Revelation

- Highlight the first ten books of the Old Testament.
- Draw a red line under the first ten books of the New Testament.
- Put a ~~X~~ next to the first book of the Old Testament.
- Put a ~~X~~ next to the last book of the Old Testament.
- Put a † next to the first book of the New Testament.
- Put a † next to the last book of the New Testament.
- Put a ☺ next to six Old Testament books that begin with the letter "J."
- Put a ☺ next to six New Testament books that begin with the letter "J."
- Put a ✓ next to two Old Testament books that begin with the letter "Z."
- Challenge: Put a ♥ by the book where you find the story of Martha and Mary. (Hint: It is the third book in the New Testament.)



Core/Preclass

1 copy for each child

Choose Your Character

Lesson 2

activity squares

eating dinner 	being at school 	sleeping 	reading the Bible 		
eating lunch 	watching television 	doing homework 	playing 		
eating breakfast 	bathing 	praying 	helping 		

M O R N I N G    A F T E R N O O N    E V E N I N G

7 AM    8 AM    9 AM    10 AM    11 AM    12 PM    1 PM    2 PM    3 PM    4 PM    5 PM    6 PM    7 PM    8 PM    9 PM

timelines

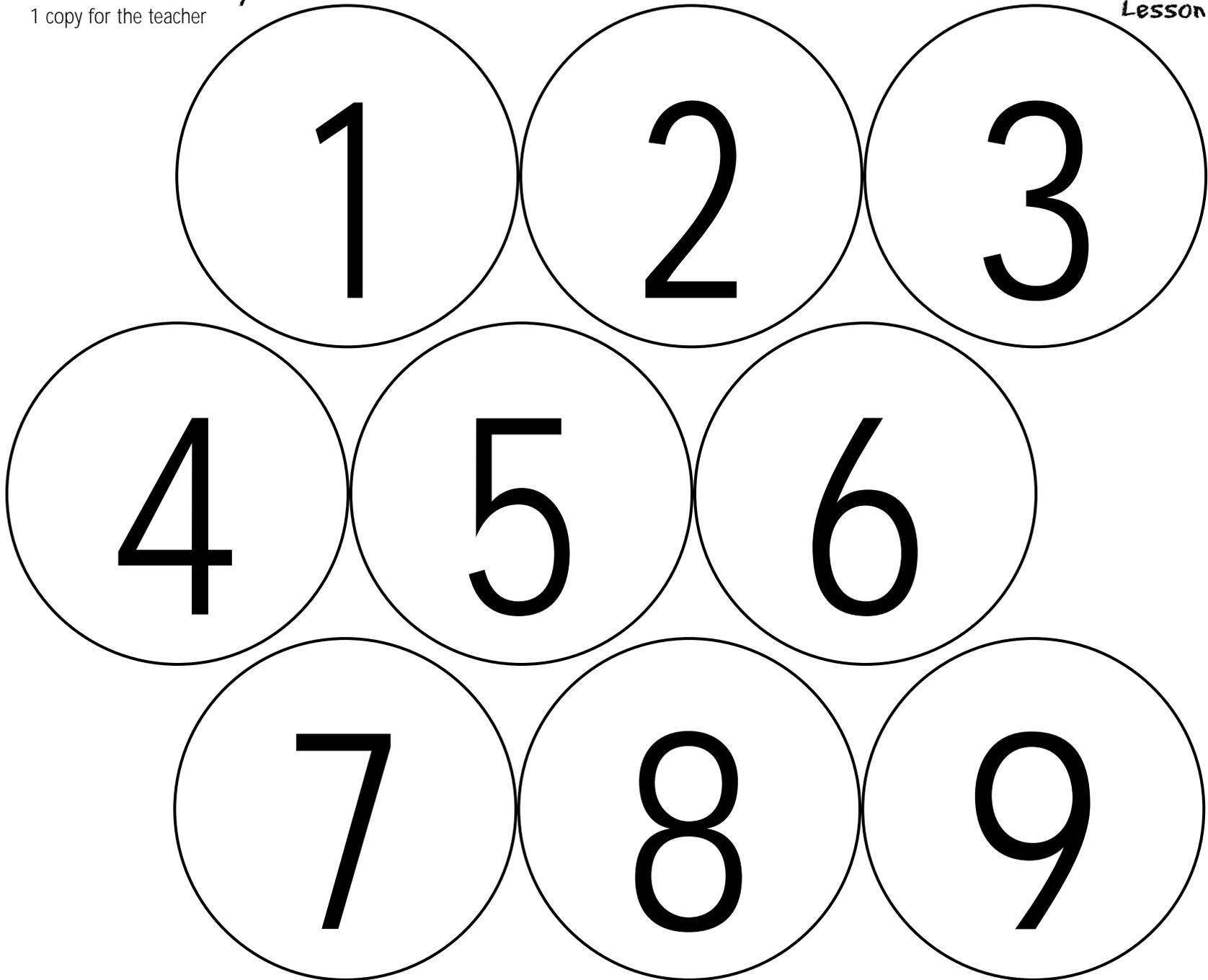


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Core/Bible Story  
1 copy for the teacher

Choose Your Character  
Lesson 2



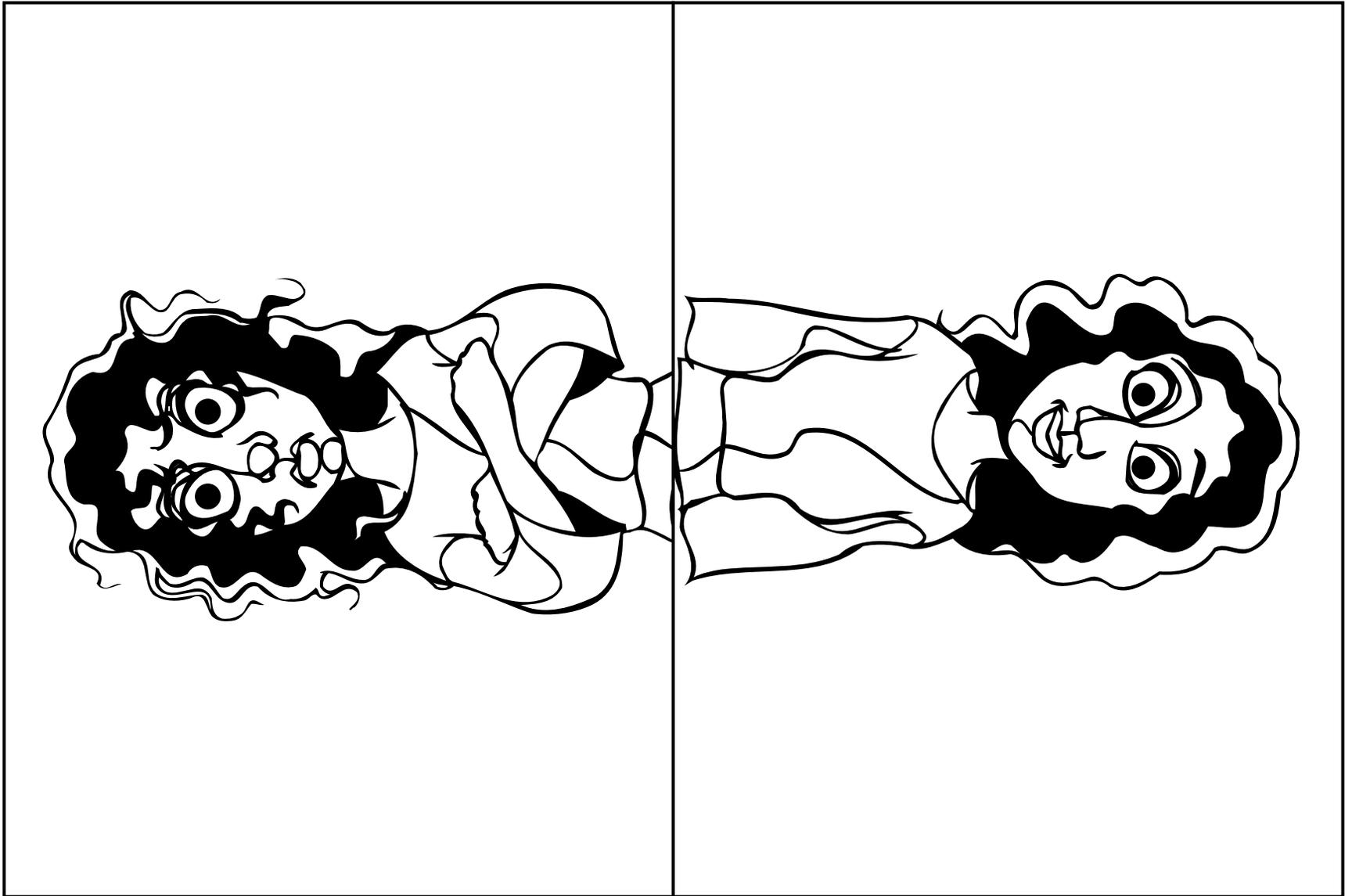
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Core/Craft  
1 copy for each child

Choose Your Character  
Lesson 2

Martha

Mary



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Supplement/Preclass

1 copy for each child

Choose Your Character

Lesson 2

Martha puzzle

Mary puzzle





## Supplement/Bible Skills

1 copy for each child

# Book Review

Name \_\_\_\_\_

### Old Testament Books

Genesis	2 Chronicles	Daniel
Exodus	Ezra	Hosea
Leviticus	Nehemiah	Joel
Numbers	Esther	Amos
Deuteronomy	Job	Obadiah
Joshua	Psalms	Jonah
Judges	Proverbs	Micah
Ruth	Ecclesiastes	Nahum
1 Samuel	Song of Songs	Habakkuk
2 Samuel	Isaiah	Zephaniah
1 Kings	Jeremiah	Haggai
2 Kings	Lamentations	Zechariah
1 Chronicles	Ezekiel	Malachi

### New Testament Books

Matthew	Ephesians	Hebrews
Mark	Philippians	James
Luke	Colossians	1 Peter
John	1 Thessalonians	2 Peter
Acts	2 Thessalonians	1 John
Romans	1 Timothy	2 John
1 Corinthians	2 Timothy	3 John
2 Corinthians	Titus	Jude
Galatians	Philemon	Revelation

- 
- Highlight the first ten books of the Old Testament.
  - Draw a red line under the first ten books of the New Testament.
  - Put a **X** next to the first book of the Old Testament.
  - Put a **X** next to the last book of the Old Testament.
  - Put a **†** next to the first book of the New Testament.
  - Put a **†** next to the last book of the New Testament.
  - Put a **☺** next to six Old Testament books that begin with the letter "J."
  - Put a **☺** next to six New Testament books that begin with the letter "J."
  - Put a **✓** next to two Old Testament books that begin with the letter "Z."
  - Challenge: Put a **♥** by the book where you find the story of Martha and Mary. (Hint: It is the third book in the New Testament.)

