

# Daniel

## Lesson Objectives

- The children will tell the story of the young man Daniel.
- The children will state that Daniel wanted to please God more than people.
- The children will identify one way that they can please God.

## Lesson Text

Daniel 1

## Scripture Memory Verse

We are not trying to please men but God.

*1 Thessalonians 2:4*

## Lesson Plan

Greeting and Registration

Preclass Activity: Veggie Tables

Welcome and Singing

Centers:

Bible Story: A Veggie Tale

Craft: Taster's Choice

Scripture Memory: Please God

NOTE: Allow time for a snack.

## Choose Your Character Lesson 7



# Daniel

## Veggie Tables

The children will preview today's lesson as they make posters for today's Bible Story.

### Materials

*For each child:*

- glue stick
- scissors
- crayons

*For the teacher:*

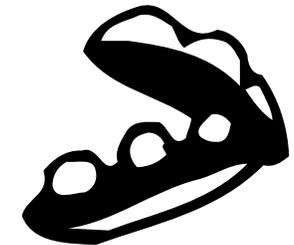
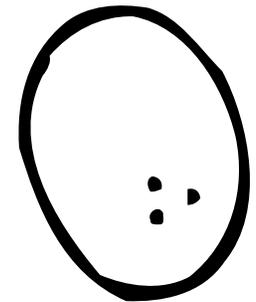
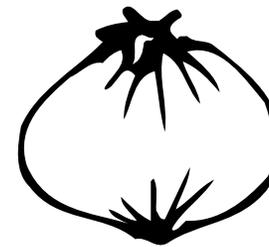
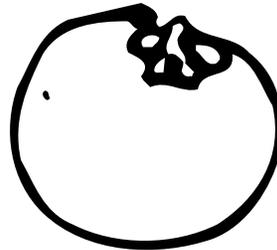
- magazines with pictures of vegetables
- cookbooks with pictures of vegetables
- banner paper, approximately 10'
- black marker
- scissors

### Preparation

1. Cut the banner paper into smaller pieces so that each table in your Preclass area has one piece that is at least three feet long.
2. Across the top edge of each piece, neatly print: Nothing but Vegetables.

### Instructions

1. Greet the children as they arrive. Tell them that today they are going to hear an Old Testament story about Daniel who was not afraid to stand up for what he believed. Show the children the table(s) you prepared. Explain that on each piece of banner paper, they will write, draw or cut and glue pictures of as many different kinds of vegetables as they can find. Encourage each group to try and find the most variety of vegetables.
2. Assign each child to a different table, to ensure even numbers of children at each one. Distribute the crayons, scissors, glue sticks, magazines and cookbooks. Have the children either write the names of vegetables, draw and color, or cut out and glue pictures of vegetables on their banner.
3. Circulate among the children. Make sure that the children sign their banner paper.
4. Display the banners in a place where all the children can see them during today's class.



### Teacher Tips

- Play contemporary Christian music to enhance the atmosphere of this activity.
- Offer samples of vegetables that the children can eat while they work such as: miniature carrots, broccoli, sliced peppers or celery.  
IMPORTANT: Obtain parental permission before offering food to children.

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# Daniel

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## A Veggie Tale

The children will participate in the story of how Daniel and his friends pleased God.

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### Materials

For each child:

- glue stick
- 1 piece of orange construction paper, 9" x 12"
- scissors
- green crayon

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For the teacher:

- scissors
- glue stick
- 5 envelopes

B

Reproducible Pages:

- Page A, 1 copy for each child

O

### Preparation

1. Cut out each individual piece from the carrot-puzzle bookmark on the copies of Reproducible Page A. Sort the pieces and place them in five separate envelopes.
2. Make a sample to show the children by gluing each piece of the carrot-puzzle bookmark in order onto the orange construction paper, as shown on the back of this Lesson Card. Cut out the carrot and color the top green.
3. Practice presenting this Bible Story with enthusiasm and conviction.

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### Introducing the Bible Story

Open your Bible to Daniel 1. Tell the children that today's Bible Story comes from the Old Testament book of Daniel. Explain that this story took place around six hundred years before Jesus was born. Use the following questions to prepare the children for today's story.

- *How would your teacher at school describe you?* (hardworking, listening, bored, easily distracted, interested, excited, eager to learn new things, helpful, smart, etc.)
- *How would you describe yourself to someone who had never seen you before?* (describe eyes and hair color, beautiful, handsome, athletic, big, little, etc.)

- *What would you think if a principal were to come to your school to choose the five "best" students? Who would he choose and why?* Tell the children that in today's story, a king did choose some young men to go to school for three years. Then the king tested them and chose the best and brightest students to work in his palace.

### Presenting the Bible Story

Show the children the sample carrot-puzzle bookmark that you made. Tell them that as they listen to this story, they will put together a puzzle that looks like a carrot. When they glue it to the paper and cut it out, it will make a bookmark to remind them of today's story.

Distribute the orange construction paper to the children. Explain that with each part of the story, they will get a piece of the puzzle to put on their paper.

Show the children the first piece. *About 600 years before Jesus was born, the king of Babylon captured God's people, the Israelites, in Jerusalem and took them as his prisoners.*

*King Nebuchadnezzar told his top official to take some of the healthiest, smartest and most handsome young men from the royal families. The king wanted these bright young men to be trained to serve in his palace.* Give the first piece of the puzzle to the children to place at the top of their construction paper.

Show the children the second puzzle piece. *Among those taken were Daniel and three of his friends, Hananiah, Mishael and Azariah. The king told his chief to train these young men for three years and teach them how to read, write, and speak like the Babylonians. The king also told his chief to give them meals of the royal food and wine every day. After three years, the king would test all the men to see who was the smartest and best in every area.* Give the second piece of the puzzle to the children to place on their paper, beneath the first piece.

Show the children the third puzzle piece. *Daniel knew that God had commanded his people to be very careful about what they ate. He knew that if he ate the king's food, he might disobey God's laws. The royal food was probably delicious, but Daniel was more concerned about obeying God's commands.* [Explain that often the royal food was sacrificed to false gods or was taken from animals



# Daniel

that God did not permit his people to eat.] *Daniel asked the chief for permission not to eat the royal food. The chief liked Daniel and his friends, but he was concerned about what would happen if the king found out. But Daniel was concerned about pleasing God, not men.* Give the third piece of the puzzle to the children to place on their paper, beneath the second piece.

Show the children the fourth puzzle piece. *Daniel asked the chief to let him and his friends eat only vegetables and water for ten days. Then, Daniel said that the chief could look at them and decide whether they were healthier than the other young men who ate the royal food. The chief agreed and after ten days, do you know what happened? Daniel and his friends looked better than all the others! They changed the food for all the young men to vegetables and water!* Give the fourth piece of the puzzle to the children to place on their paper, beneath the third piece.

Show the children the fifth puzzle piece. *After the three years of training were over, the chief brought the young men to the king to be tested. Of all the young men that the king tested, Daniel and his friends were not only the smartest and best—they were ten times smarter and better than all the other wise men in the kingdom! God had really blessed Daniel and his friends so that they could be great servants to the king.* Give the fifth piece of the puzzle to the children and have them place it on their paper at the bottom of the other pieces.

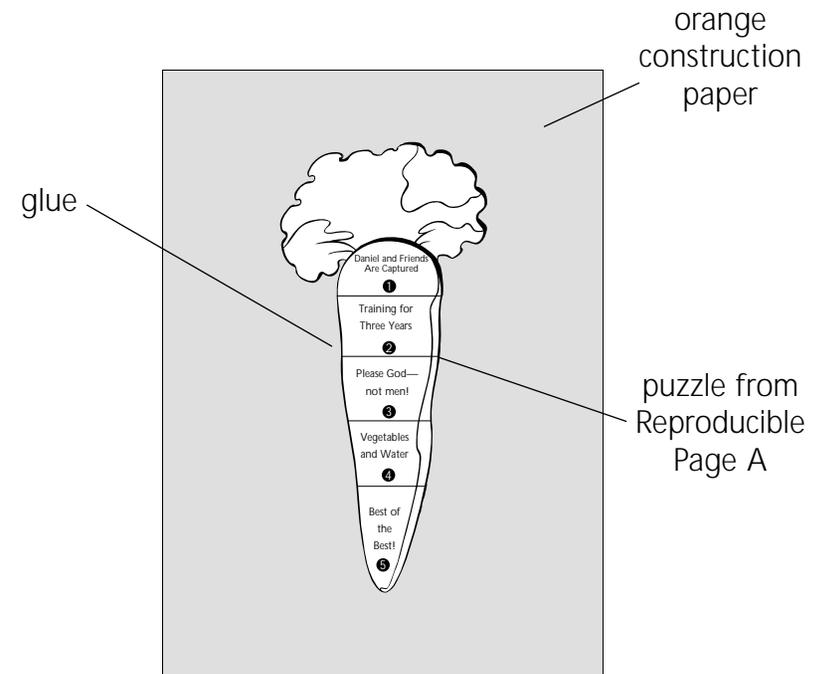
Distribute the glue sticks and scissors. Have the children glue their puzzle pieces together to make the carrot. Then help them cut around their carrots, making carrot-shaped bookmarks. In the time that remains, have them color the top green and write their names on their bookmarks.

## Share and Tell

Ask the children how they think it would have felt to be chosen by the king to be the best. Encourage the children that God wants disciples to be their very best—just like Daniel and his friends. Tell the children to tell today's Bible Story to their parents and talk about ways that they can make choices to be their best for God. Close with a prayer thanking God for Daniel's desire to please God.

## Teacher Tips

- If possible, reproduce Page A on orange paper.



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# Daniel

## Taster's Choice

The children will make a craft to remind them of Daniel's choice to please God.

### Materials

For each child:

- 2 paper plates, 9"
- 2 pieces of aluminum foil, 12" square
- glue stick
- crayons and markers

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child

### Preparation

1. Cut out the food pictures from the copies of Reproducible Pages B and C.
2. Make a sample of the finished plates to show the children.

### Instructions

1. Introduce today's activity: *In your Bible Story today, you are learning about a young man named Daniel and his friends who chose to please God. Daniel and his friends were Hebrews who were prisoners and servants of King Nebuchadnezzar. Daniel asked the king's servants for permission to eat only vegetables. Daniel knew that it would not please God to eat the king's food because it could have been things that were not good for him, or things that had been dedicated to false gods. Daniel wanted to please God by eating foods that were good for him and that would please God. God took care of Daniel and his friends by making them stronger and smarter than all the other young men in the king's service—and the king chose them to be his special servants.* Show the children your sample. Explain the different types of food on Daniel's plate and on the king's plate.
2. Distribute the two paper plates and glue sticks to each child. Have them glue the two paper plates back-to-back. See Figure A.

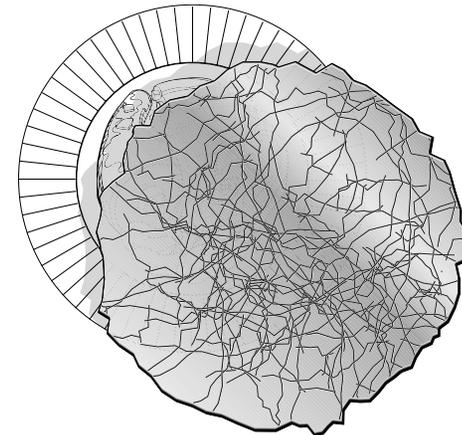
3. Distribute the two food pictures and crayons. Have the children color their food pictures.
4. Help the children glue a food picture on each side of their glued plates. See Figure B.
5. Distribute two pieces of aluminum foil to each child. Have the children cover each side of their glued plates. See Figure C.

### Conclusion

Ask the children how it makes them feel to know that Daniel wanted to please God by what he ate. Encourage the children that God cares about every aspect of our lives—even what we eat—and he wants us to be happy and healthy. Close with a prayer for the children to think of ways that they can please God like Daniel did.

### Teacher Tips

- For the children who ask about eating certain food today, explain that God allows us to eat all food as long as we give him thanks for it.



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# Daniel

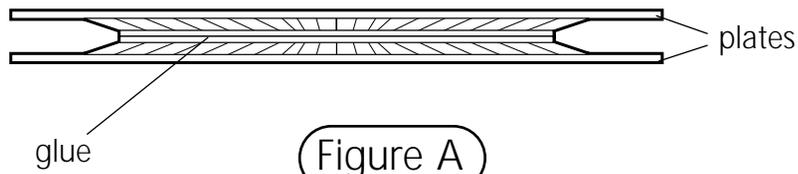
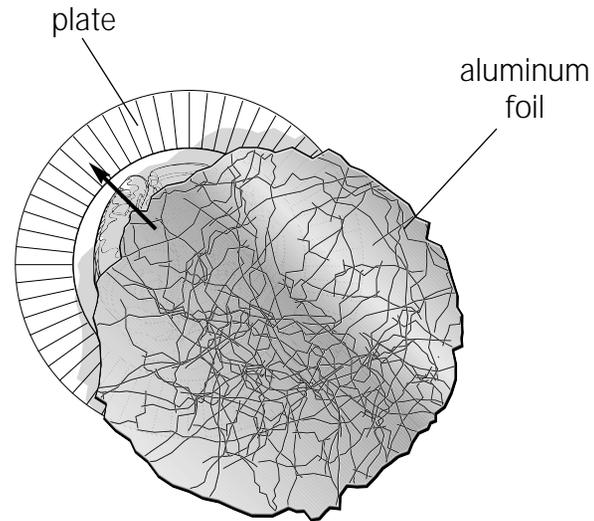
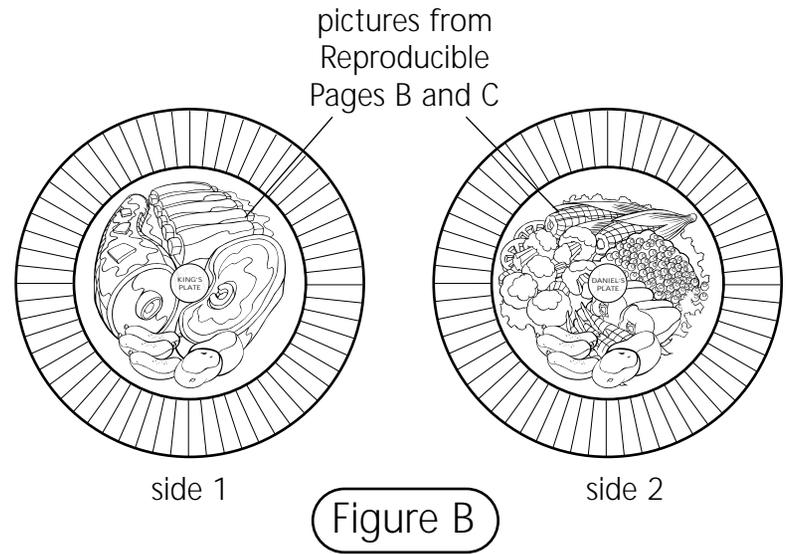


Figure A



# SCRIPTURE MEMORY

## Daniel

### Please God

The children will memorize today's Scripture Memory Verse as they play a fun game.

#### Scripture Memory Verse

We are not trying to please men but God.  
*1 Thessalonians 2:4*

#### Materials

*For the teacher:*

- 20 index cards, 3" x 5"
- scissors
- glue stick

*Reproducible Pages:*

- Page D, 2 copies for the teacher

#### Preparation

1. Cut out the words from both of your copies of Reproducible Page D and glue each one to an index card.
2. Practice leading this activity.

#### Instructions

1. Introduce today's activity: *In your Bible Story today, you are learning about a young man named Daniel and his friends who chose to please God. Daniel and his friends were Hebrews who were prisoners and servants of King Nebuchadnezzar. Daniel asked the king's servants for permission to eat only vegetables. Daniel knew that it would not please God to eat the king's food because it could have been things that were not good for him, or food that had been dedicated to false gods. Daniel wanted to please God by eating foods that were good for him and that would please God. God took care of Daniel and his friends by making them stronger and smarter than all the other young men in the king's service—and the king chose them to be his special servants! In your Scripture Memory Verse you will learn a verse to remind you of Daniel's attitude.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to the children three times as they follow along. Ask the children to say it together with you three more

- times. Ask each child to stand and say the verse together with you, pointing to each word as they say it.
3. Show the children both sets of cards you prepared. Distribute just one set of cards to the children. While you say the verse, have the children place the words down in order. Collect and shuffle the cards and do this two more times.
4. Collect the cards and divide the children into two teams. Shuffle both set of cards separately and distribute one set to each team. Tell the children on each team to place the words in order as you say them. Read the verse slowly for both teams to place the words down. Have the children exchange cards and repeat.
5. Have the children exchange cards again. Tell the children that they will now place the words in order from memory. When both teams are finished, check their cards.
6. Have the children place their cards face down and then exchange them with another child without looking at their new card. On your word, tell the children to turn their cards over and put them in order, trying to be the first group to get the cards in order.
7. Collect the cards and ask each team to say the verse from memory.

#### Conclusion

Ask the children how it makes them feel to know that their choices can make a difference to God. Encourage the children to think about pleasing God this week as they go about their everyday activities. Close with a prayer for the children to think of ways to please God this week.

#### Teacher Tips

- For small groups, do this activity all together as one group and make only one set of cards.
- Use a different color index card for each set.
- Reproduce Page D on heavy colored card stock and laminate for a more durable material.



We are not trying to  
please men but God.

1 Thessalonians 2:4

## Lesson Objectives

- The children will tell the story of the young man Daniel.
- The children will state that Daniel wanted to please God more than people.
- The children will identify one way that they can please God.

## Lesson Text

Daniel 1

## Scripture Memory Verse

We are not trying to please men but God.

*1 Thessalonians 2:4*

## Lesson Plan

Greeting and Registration

Preclass Activity: Vegetable Tray

Welcome and Singing

Centers:

Life Application: What Would Daniel Do?

Game: You Are What You Eat

Bible Skills: Hot Potato

NOTE: Allow time for a snack.



## Vegetable Tray

The children will review this week's Bible Story as they make a vegetable tray.

### Materials

For each child:

- scissors
- glue stick
- crayons or markers
- 1 piece of black construction paper, 9" x 12"

Reproducible Pages:

- Page E, 1 copy for each child

### Preparation

Make a sample to show the children.

## Instructions

1. Greet the children as they arrive. Remind them that they are learning about Daniel and his friends who were prisoners of the king of Babylon and who chose to please God more than men.
2. Distribute the copies of Reproducible Page E and scissors. Show the children your sample. Read the text and explain that these are important ideas from this week's Bible Story. Tell the children to cut out each of their vegetables.
3. Distribute the construction paper, glue sticks and crayons. Have the children arrange and glue their vegetables to their construction paper. Then have them color the vegetables.

4. Circulate among the children to offer help. Encourage the children who did not hear this week's Bible Story to work together with those who did.

## Teacher Tips

- Display a basket of fresh vegetables for the children while they are working.
- Help the children make actual trays by cutting one inch into the four corners and folding up the sides and taping them so that they stand to form a tray.
- If appropriate, offer snacks of vegetables to the children during the Preclass Activity. NOTE: Obtain parental permission before offering the children food.

# LIFE APPLICATION

## What Would Daniel Do?

The children will review this week's Bible Story as they think of ways that they can please God by the choices they make.

### Materials

*For the teacher:*

- 3 candy bars
- an old, ripped brown paper bag

*Reproducible Pages:*

- Page F, 1 copy for each child

### Preparation

1. Read Daniel 1 to review the events from this week's Bible Story.
2. Practice leading this activity.

### Special Advanced Preparation Note

Cut out and give each child a signed letter from the copies of Reproducible Page F. If possible, arrange for the Registration teacher to give it directly to the parents. Review the letter with the children today so that they can be prepared for next week's special activities.

### Reviewing the Bible Story

Open your Bible to Daniel 1. *In your Bible Story, you learned about Daniel and his three friends who made a choice to please God. Daniel and his friends were Hebrew prisoners who were training to become the king's servants. Daniel asked one of the king's servants for permission to eat only vegetables. Daniel did not want to eat anything that did not please God. God took care of Daniel and his friends by making them stronger and smarter than all the other young men even though they ate only vegetables—and the king chose them to be his special servants!*

### Life Application

*The Bible does not say exactly why Daniel chose not to eat the royal food, but it does say that Daniel did not want to "defile himself." Daniel did not want to do anything that could corrupt or pollute himself in God's eyes. It is very likely that the king ate foods that were not prepared according to God's laws or that had been devoted to false gods. In your activity today they will consider some different sit-*

*uations that will help them understand Daniel's choice.*

Read each of the situations and then ask the questions.

### Sweet and Sour

Place the candy bars in the middle of the children. *You have a friend who has been caught stealing candy from the snack bar at school. One day, he sees you at lunch and shows you three candy bars that he stole. He promises you that no one saw him. Then he offers one to you and says, "Don't be a sissy. No one will know."*

- How does this situation make you feel?
- Should you take the candy bar? Why or why not?

### Rotten Eggs

Place the brown paper bag in the middle of the children. *Imagine that you are walking home from school when some older kids come up to you. They are holding a brown paper bag that is ripped and dirty. You feel uncomfortable by the way they are acting. They open the bag and show you some candy eggs. They say these are special eggs that will make you feel good and be popular. They tell you that you can have all of them for free, if you will just eat one. Then they tell you that if you don't do it, you better watch out.*

- How does this situation make you feel?
- Should you take the candy eggs? Why or why not?

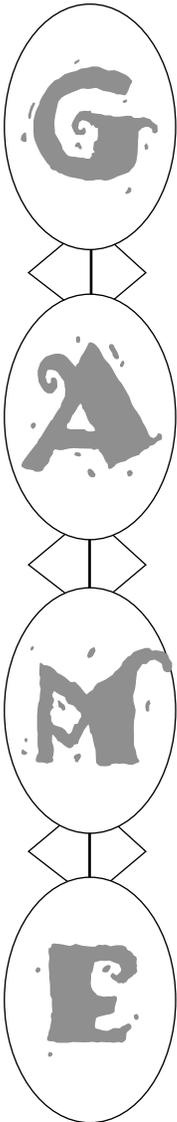
### Conclusion

Ask the children if they can think of other situations in which they might have to choose to please God instead of a person. Share from your own life about a time when you made a choice to please God and not people and explain how God took care of you. Close with a prayer for the children to want to please God with their lives.

### Teacher Tips

- Be sensitive to how new or visiting children may respond to this activity.





## You Are What You Eat

The children will review key ideas from this week's Bible Story in this vegetable guessing game.

### Materials

*For the teacher:*

- carrot
- potato
- tomato (firm)
- onion
- broccoli
- green pepper
- mushroom
- radish
- 1 piece of any of these or other vegetables: asparagus, brussels sprouts, cauliflower, pea pod, squash, string beans (optional)
- brown paper bag
- one-minute timer
- score pad and pencil

### Preparation

1. Place all of the washed vegetables in the brown paper bag.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about a young man named Daniel and his friends who chose to please God. Daniel and his friends were Hebrews who were prisoners and servants of King Nebuchadnezzar. Daniel asked the king's servant for permission to eat only vegetables. Daniel knew that it would not please God to eat the king's food because it could have been things that were not good for him, or food that had been dedicated to false gods. Daniel wanted to please God by eating foods that were good for him and that would please God. God blessed Daniel and his friends by making them stronger and smarter than all the other young men in the king's service—and the king chose them to be his special servants! In your game today, you will think about some of the different foods Daniel and his friends ate as you answer questions from the Bible Story.*

2. Divide the children into two teams, being careful to balance the children who did not hear this week's Bible Story with those who did.
3. Show the children the bag you prepared. Explain that inside this bag are several different kinds of vegetables. Tell the children that they will take turns picking and guessing a type of vegetable and then answering questions about the Bible Story from the back of this Lesson Card.
4. Choose a team to go first. Have one child reach in and take out one vegetable from the bag. Give the team one minute to guess what kind of vegetable they have chosen. If they are correct, they receive one point. Then choose a question from the back of this Lesson Card to ask the same team. (Do not take the question away from a team even if they are unable to identify the vegetable correctly.) Tell the children that they have one minute to answer and they may use their Bibles. If they answer correctly, they receive the points indicated by the question. If not, you may direct the same question to the other team.

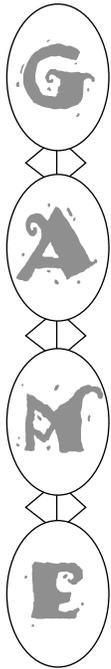
NOTE: The "What Would Daniel Do?" questions are more subjective in nature. Assign points for the children's basic understanding of the ideas expressed in the answer.

5. After a question is answered, play goes to the next team. Continue until all of the vegetables have been guessed and the questions answered. Total each team's points and encourage the children for their efforts.

### Conclusion

Ask the children how it makes them feel to know that we can please God by everything we do. Explain that God wants the children to be thankful for everything they eat, and to think about whether they are pleasing God by what they do. Close with a prayer for the children to think about pleasing God this week.





## Teacher Tips

- If possible, rinse off the vegetables between each group of children. For sanitary reasons, dispose of all the vegetables at the end of the class.
- Ask a parent or assistant teacher to help you get the vegetables

- needed for this activity. Bring in several unusual or less familiar samples to help the children appreciate the variety of vegetables that Daniel and his friends may have enjoyed.
- Look for opportunities to “catch the children doing something good” during the game and encourage them when they please God with good attitudes and actions.

## You Are What You Eat

Questions and Answers

### Yes or No

(Each question is worth two points.)

1. The book of Daniel is in the Old Testament. (Yes)
2. Daniel and his friends were taken prisoner in Jerusalem by the king of Babylon. (Yes)
3. Daniel and his friends had to train for thirty-three years to be in the king’s service. (No—three years)
4. Daniel and his friends agreed to eat the king’s food like everyone else. (No)
5. Daniel asked the king’s servant to give him and his friends only vegetables and water. (Yes)
6. After ten days, Daniel and his friends looked weaker and sicker than all the other young men. (No—they looked stronger and healthier)
7. When the king’s servant saw how healthy and strong Daniel and his friends were, he gave all the other young men only vegetables and water. (Yes)
8. God gave Daniel and his three friends wisdom and great knowledge of all the things that they were learning. (Yes)
9. After the three years, the king found that Daniel and his friends were the best and brightest of all the young men. (Yes)
10. The king found Daniel and his friends to be five times better than all the wisest men in his kingdom. (No—ten times better)

### What Would Daniel Do?

(Each question is worth three points.)

1. Your mother tells you that you may have two cookies for your after-school snack. Would it be right to eat two more cookies and not tell her about it? Why? (No—it would be disobeying.)
2. Your grandmother sent a box of fresh fruit to your family. Would it be right to eat it? Why? (Yes—it is for everyone.)
3. Your friend stole a candy bar from another child in school and offers you a piece. Would it be right to eat that candy bar? Why? (No—it would be taking something that did not belong to you.)
4. Your mother baked a plate of brownies for your friends to share after school. Would it be right to eat and offer them to your friends? Why? (Yes—that’s what they are for.)
5. Your sister saved up all her allowance to buy a bag of her favorite candy. Would it be right to eat her candy without asking her? Why? (No—how would you feel if she did the same thing to you?)
6. Your best friend is allergic to chocolate. Would it be right to eat a chocolate candy bar in front of him? Why? (It depends. What would you want someone to do if you were allergic to chocolate? Ask your friend if it would bother him. If it would make him feel bad, eat the chocolate later. Eat something else that you can share with your friend.)





## Hot Potato

The children will practice looking up verses in the Bible about pleasing God.

### Materials

*For the teacher:*

- scissors
- small basket or bowl
- cassette (or CD) player with music, or radio
- potato

*Reproducible Pages:*

- Page G, 1 copy for the teacher

### Preparation

1. Cut out the scripture references from your copy of Reproducible Page G. Fold and place them in the basket.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about a young man named Daniel and his friends who chose to please God and not men. Daniel and his friends were Hebrew prisoners of King Nebuchadnezzar. Daniel asked the king's servant for permission to eat only vegetables because Daniel knew that he could defile himself by eating the king's foods. God took care of Daniel and his friends by making them stronger and smarter than all the other young men in the king's service—even though they chose to eat only vegetables. The Bible is full of verses to help us remember to please God and not people. In your activity, you will try to be the first to find some of these verses.*
2. Show the children the potato and basket you prepared. Tell the children to pass the potato around in a circle while the music is playing. When it stops, the child holding the potato will stand and say, "Daniel wanted to please God more than people" and then come up and take a slip of paper out of the basket. Read the reference on the paper out loud and have the children try to be the first ones to find the verse in their Bibles. When all the children have located the verse, have them read it out loud together with

you. You can check them against the verses located on the back of this Lesson Card.

3. Have the children pass the potato again as the music plays, this time in the opposite direction. When the music stops, have the child who is holding the potato stand and say, "Daniel wanted to please God more than people" and take a slip of paper out of the basket, repeating Step 2. If the potato stops at a child who has already done this, have the child give the potato to a child who has not had a chance.
4. Continue until all of the children have had a chance to pull a slip of paper from the basket.

### Conclusion

Ask the children how it makes them feel to know that their choices make a difference to God. Close with a prayer for the children to make choices to please God this week.

### Teacher Tips

- Adapt this activity to the skill level of the children in your group.





## Hot Potato

### Proverbs 15:8

The LORD detests the sacrifice of the wicked,  
but the prayer of the upright pleases him.

### Galatians 1:10

Am I now trying to win the approval of men, or of God? Or am I trying to please men? If I were still trying to please men, I would not be a servant of Christ.

### Ephesians 5:10

...and find out what pleases the Lord.

### Colossians 1:10

And we pray this in order that you may live a life worthy of the Lord and may please him in every way: bearing fruit in every good work, growing in the knowledge of God.

### Colossians 3:20

Children, obey your parents in everything, for this pleases the Lord.

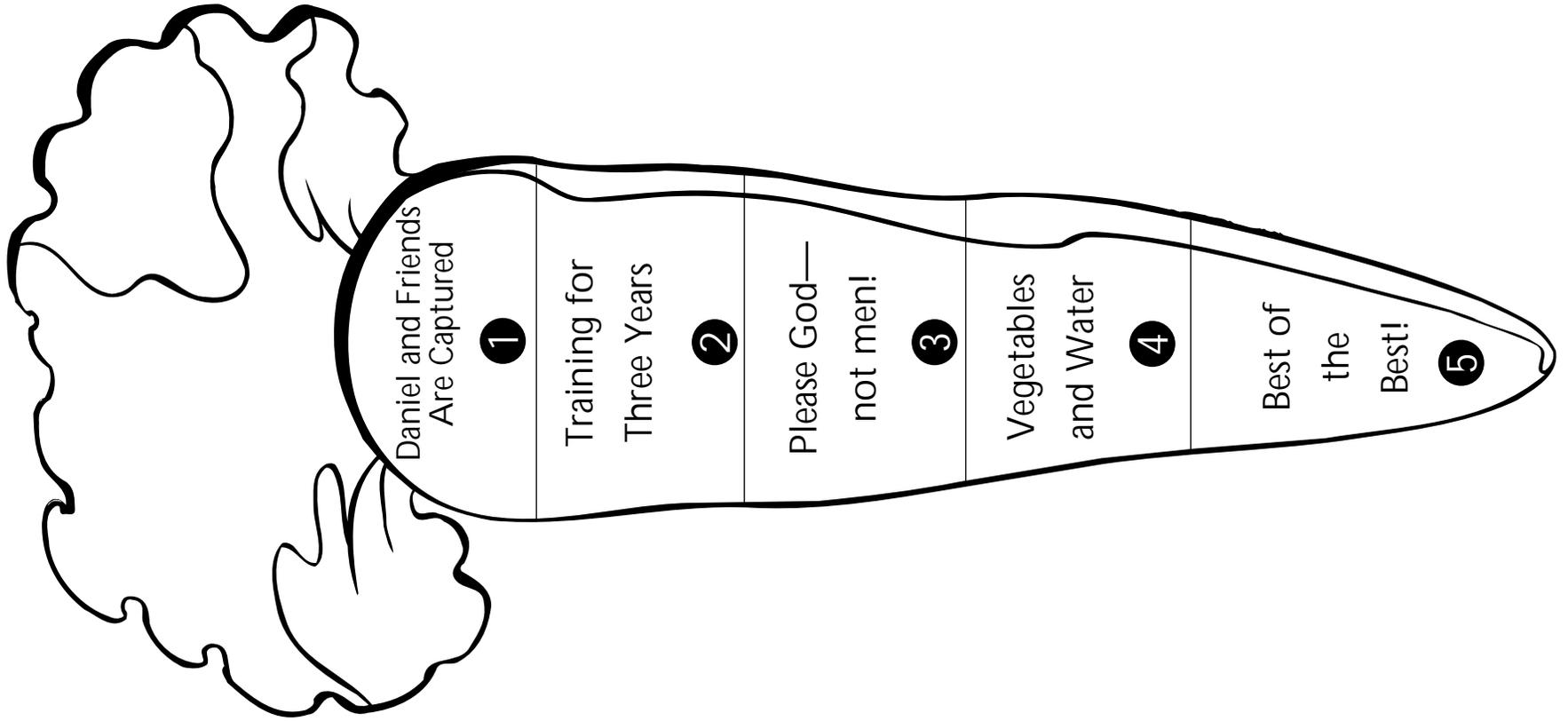
### 1 Thessalonians 2:4

We are not trying to please men but God.

### Hebrews 11:6

And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.





**Core/Craft**  
1 copy for each child

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I  
B  
L  
E  
P  
A  
G  
E  
B



R  
E  
P  
R  
O  
D  
U  
C  
I  
B  
L  
E  
P  
A  
G  
E  
C

Core/Craft  
1 copy for each child

Choose Your Character  
Lesson 7



R  
E  
P  
R  
O  
D  
U  
C  
I  
B  
L  
E  
P  
A  
G  
E  
D

# Core/Scripture Memory

2 copies for the teacher

Choose Your Character

Lesson 7

We



are



not



trying



to



please



men



but



God.



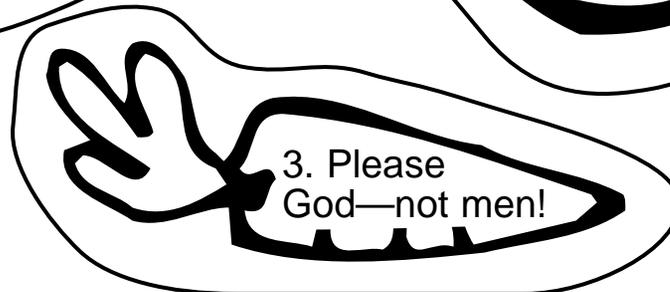
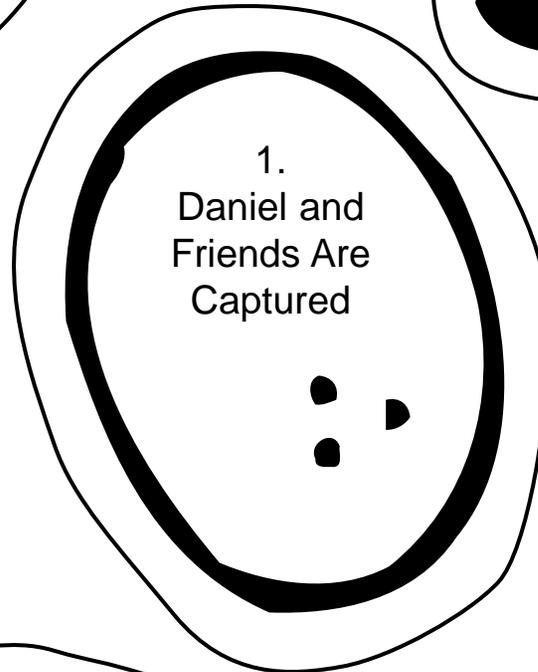
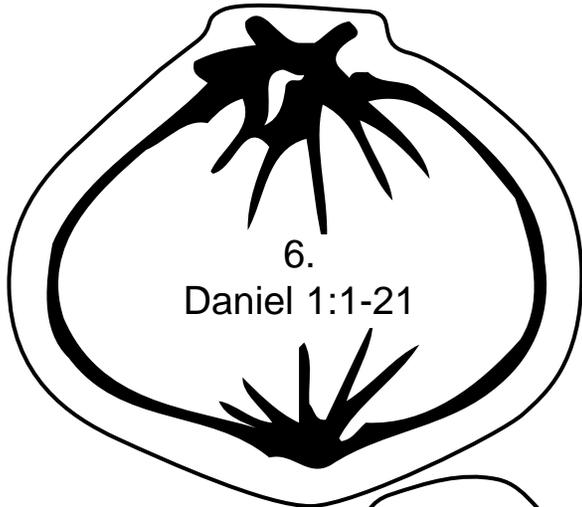
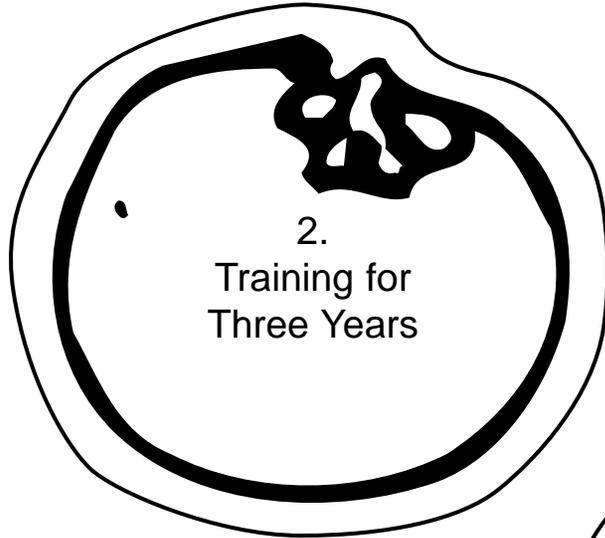
1 Thessalonians  
2:4



Supplement/Preclass

1 copy for each child

R  
E  
P  
R  
O  
D  
U  
C  
I  
B  
L  
E  
P  
A  
G  
E



Date: \_\_\_\_\_

# It's a Party!

Dear Parents of 1st and 2nd Graders,

Next week, \_\_\_\_\_, is the last lesson of this year's curriculum for your child. To celebrate your child's spiritual growth and progress, we will be having a party during our class next week.

To prepare for our party, please help your child to choose a character from this unit, "Choose Your Character" (see below). Please help your child come dressed as this character. Help your child think about how the character would have looked, what objects (for props) he or she might have worn or carried, and how the person might have spoken.

Talk with your child about why he or she wants (or does not want) to be like this Bible character. Help your child to be prepared to share this with the class next week.

Thank you for your cooperation!

\_\_\_\_\_  
Your child's teachers

- |          |        |       |         |       |
|----------|--------|-------|---------|-------|
| Jesus    | Daniel | Lydia | Tabitha | David |
| Jonathan | Samuel | Mary  | Martha  | Saul  |



Supplement/Bible Skills

1 copy for the teacher

Choose Your Character

Lesson 7

Proverbs 15:8

Colossians 3:20

Galatians 1:10

1 Thessalonians 2:4

Ephesians 5:10

Hebrews 11:6

Colossians 1:10

