

# Review

## Lesson Objectives

- The children will review the Bible Stories from this unit.
- The children will identify at least one godly character trait featured in this unit.
- The children will choose a Biblical personality that they want to imitate this week.

## Lesson Text

Unit Review

## Scripture Memory Work

Unit Review

## Lesson Plan

Greeting and Registration

Preclass Activity: Keys to Character

Welcome and Singing

Centers:

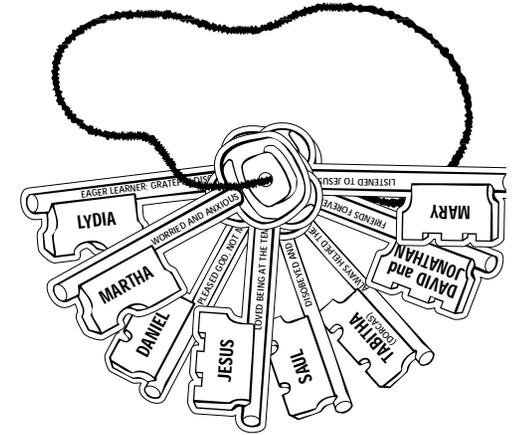
Bible Story: Who Am I?

Craft: Key Chain

Scripture Memory: Memory Madness

NOTE: Allow time for a snack.

## Choose Your Character Lesson 8



# Review

## Keys to Character

The children will preview today's lesson as they prepare their craft.

### Materials

*For each child:*

- scissors
- glue stick
- pencil
- 8 pieces of construction paper, 3" x 6"
- 1 medium envelope

*For the teacher:*

- scissors
- Reproducible Pages:*
- Page A, 1 copy for each child
  - Page B, 1 copy for each child

### Preparation

1. Cut eight 3" x 6" pieces of colored construction paper for each child.
2. Make a sample of the keys for the children to see.

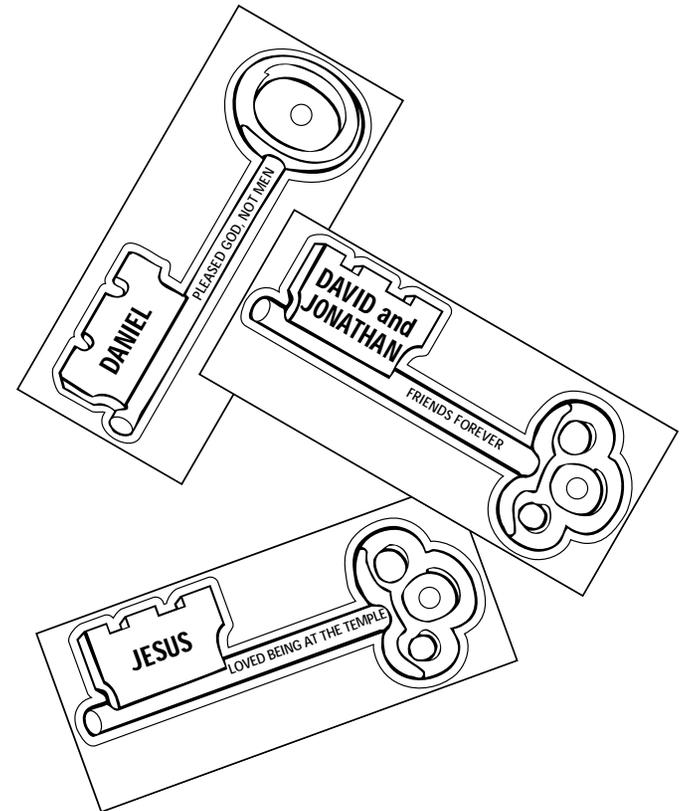
### Instructions

1. Greet the children as they arrive. Explain that today they will review all the different men and women they have learned about in the past seven lessons. Show the children your keys. Read the name written on each key and the brief description of their character.
2. Distribute the copies of Reproducible Pages A and B, and scissors. Have the children cut out the boxes containing the keys.
3. Distribute the construction paper you prepared and glue sticks. Have the children glue the boxes containing the keys to their construction paper pieces.

4. Distribute the envelopes and the pencils. Have the children write their names on their envelopes and place their keys inside.
5. Give the envelopes to the Craft teacher, including your sample.

### Teacher Tips

- If any children finish early, ask them to help any children who are not yet finished.



B

# Review

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## Who Am I?

The children will review each of the Bible Stories from this unit in a guessing game format.

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### Materials

*For the teacher:*

- large writing surface

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### Preparation

1. Practice presenting this Bible Story and the clues provided below.
2. Review any of the Bible Stories that your class may have missed during this unit.

B

## Introducing the Bible Story

Hold your Bible open. Tell the children that for the past seven weeks they have heard Bible Stories about several different men and women from the Old and New Testaments. Remind them that in each lesson they learned about each person's character and whether it was godly or not. Ask the children what people they remember from these stories. Remind them that the first lesson in this unit was about Jesus as a young boy at the temple. Take responses. With each story they remember, ask the children whether it comes from the Old or New Testament. (Answers should include: Mary and Martha—New Testament; Saul and Samuel—Old Testament; David and Jonathan—Old Testament; Tabitha—New Testament; Lydia—New Testament; and Daniel—Old Testament.)

Neatly print the following list in a single column on the large writing surface: Daniel, David, Jesus, Jonathan, Lydia, Martha, Mary, Samuel, Saul, Tabitha. Tell the children that this is a list in alphabetical order of the people they learned about and will review today.

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## Presenting the Bible Story

Divide the children into two teams and have them be seated. Be careful to balance the children who have heard all or most of the Bible Stories with those who have not. Tell the children that today they will hear a series of clues from which they will guess one of the Bible characters listed on the large writing surface. Explain that each clue is worth points. The first clue is worth five points, the second clue is worth three points and the third clue is worth one point.

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When you read a clue from the back of this Lesson Card, the first team to have all the children stand up may have the first guess. If they guess correctly on the first clue, they will earn five points. If not, the other team may have a chance to answer. If neither team answers correctly, have all the children sit down again and read the second clue. Encourage the children to work together to help each other guess the character. If the teams do not guess correctly, then read the answer at the end. For every character, read the statements on the back of this Lesson Card. Keep track of each team's points on the large writing surface. With each character that the children guess, cross out the corresponding name(s) on the large writing surface.

## Share and Tell

Ask the children to each say which of the people from this list that they most want to be like and why. Encourage the children that God gave us the Bible to know about each of these people so that we can be godly too. Encourage the children to tell someone this week about their favorite character. Suggest that the children try and play this kind of guessing game at home for a family devotional. Close with a prayer thanking God for the examples of men and women of godly character in the Bible.

## Special Reminder

Remind the children and their parents that they will have a special end-of-the-year celebration during their supplement class session. Encourage the children to come to class dressed in one of the characters from this unit. If necessary, write a short note to the parents listing the names of the characters that the children have learned about in this unit or refer them to this unit's Parent Letter.

## Teacher Tips

- If for some reason, your group has missed more than three of the lessons from this unit, then you may want to adapt this activity to review only the lessons the children did hear.



# Review

## Who Am I?

Clues	Point Value	Clues	Point Value
Every year I traveled with my parents to Jerusalem to celebrate Passover. Who am I?	5	My best friend was the son of the king. Who am I?	5
When I was twelve, my parents couldn't find me. Who am I?	3	The king wanted to kill me. Who am I?	3
After searching anxiously for three days, my parents finally found me at the temple. Who am I?	1	Jonathan and I promised that we would be friends forever. Who am I?	1
<p><b>ANSWER: I am Jesus.</b> I loved to spend time at the temple. You can love God's church like I loved the temple.</p>		<p><b>ANSWER: I am David.</b> I loved my friend Jonathan more than I loved myself. You can have best friends who love God and who help you do the right things.</p>	
I invited Jesus to come to my house and have dinner with me and my sister. Who am I?	5	I lived in Joppa and I loved to make clothes. Who am I?	5
I was worried and anxious about a lot of things. Who am I?	3	I was always helping the poor. Who am I?	3
Jesus told me that my sister, Mary, had chosen something better and it would not be taken away from her. Who am I?	1	I became very sick and died, but God used Peter to bring me back to life. Who am I?	1
<p><b>ANSWER: I am Martha.</b> I was so anxious getting ready for Jesus' visit that I did not take time to listen to his words. I learned that listening to Jesus' words is more important than anything else. You can listen to Jesus' words, too.</p>		<p><b>ANSWER: I am Tabitha (or Dorcas).</b> When Peter brought me back to life, many people believed in Jesus. You can also serve people and help the poor today.</p>	
Samuel told me that God wanted me to fight and totally destroy the Amalekites and everything that belonged to them. Who am I?	5	I was sitting by the river with some women. Who am I?	5
I destroyed the people but I let the king live and the animals that were in very good condition. Who am I?	3	I was a dealer of purple cloth. Who am I?	3
I disobeyed God's command and then I did not tell the truth about what I had done. Who am I?	1	After listening to Paul's message, the members of my household and I were baptized.	1
<p><b>ANSWER: I am King Saul.</b> I found out that the most important things are to obey God and tell the whole truth. Because of what I did, God told me I could no longer be king. God wants you to love and tell the truth always.</p>		<p><b>ANSWER: I am Lydia.</b> I was so excited to learn about what God did for me by sending Jesus to die for my sins. You can be eager to learn about God, too.</p>	
		My three friends and I were captured in Jerusalem and taken to Babylon. Who am I?	5
		I asked for permission not to eat the king's food, but to eat only vegetables and water instead. Who am I?	3
		Not only were we stronger and healthier than the other young men, but God also gave us greater wisdom and understanding too! Who am I?	1
		<p><b>ANSWER: I am Daniel.</b> I didn't want to do anything that might not please God—even if it meant not obeying the king's orders. When you obey God, he will take great care of you.</p>	



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# Review

## Key Chain

The children will make a key chain to remind them of the men and women they have learned about in this unit.

### Materials

For each child:

- envelope from Preclass Activity
- crayons
- scissors
- pipe cleaner, 6"

For the teacher:

- sample keys from Preclass Activity
- scissors
- single hole punch

### Preparation

1. Cut the pipe cleaners so each child has one piece approximately six inches in length.
2. Make sure you have the sample keys from the Preclass Activity. Finish the craft for the children to see.

### Instructions

1. Introduce today's activity: *Throughout the past several weeks, you have heard Bible Stories that helped you see some characters—or personalities—of men and women in the Bible. Most of these men and women loved God with all their hearts and showed their love by their actions and their attitudes. Some of these people were focused on other things and made choices that hurt themselves and God. In your craft today, you will take the keys you prepared in your Preclass Activity and put them together on a key chain. This will be a reminder of the different people you learned about and the different characters you will—or will not—want to imitate. Show the children your keys on the key chain. Read the name written on each key and the brief description of their character.*
2. Distribute the envelopes and the crayons. Have the children lightly color their keys. Tell them not to obscure the writing on the keys.
3. Distribute the scissors. Have the children cut out each key.  
NOTE: Have them cut out the outer key shape only, as shown in Figure A. This makes it easier for them to cut.

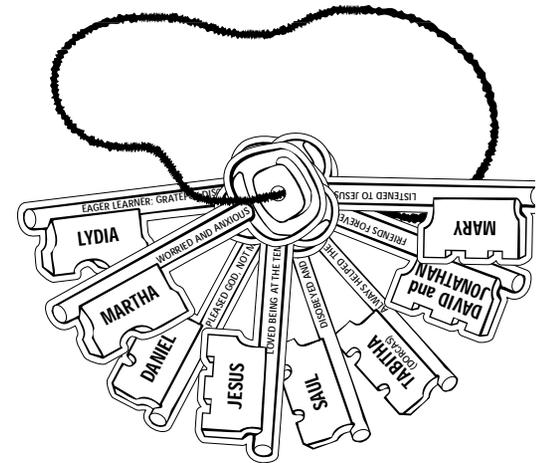
4. While the children are cutting, circulate among them and punch a hole in each of their keys. See Figure B.
5. Distribute the pipe cleaner pieces. Have the children thread the pipe cleaner through the hole in each key. Help them to twist the pipe cleaner ends to close the "key chain." See Figure B.
6. Have the children write their names on the back of one of their keys.

### Conclusion

Tell the children to hold up each key as you call out the name. For each name, ask the children: *Does this person have a character that you want to imitate? Why or why not?* Be prepared for differing answers and children who may not have heard all the different Bible Stories. Share from your own life which person you most want to be like and why. Tell the children that they can choose to be like any of these people in the Bible. Encourage them to choose to be like the men and women who pleased God. Close with a prayer for the children to think about the choices they make.

### Teacher Tips

- You may want to have an extra assistant available to help the children with the cutting for this activity.



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# Review

outer key shape

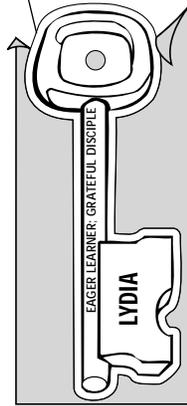


Figure A

pipe cleaner

hole

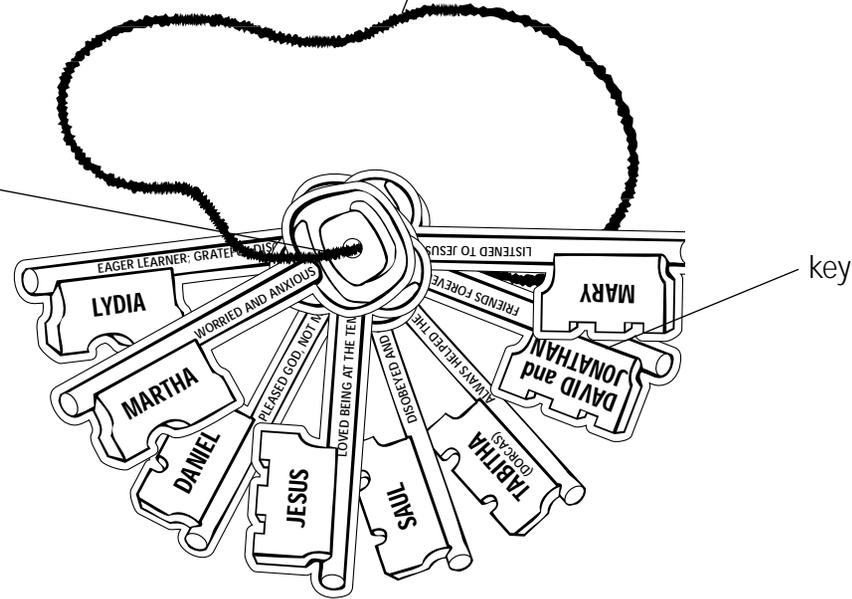


Figure B



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# Review

## Memory Madness

The children will review the Scripture Memory Verses from this unit.

### Scripture Memory Work

Unit Review

#### Materials

*For the teacher:*

- scissors
- 1 piece of poster board, 22" x 28"
- invisible tape
- 3 medium envelopes

*Reproducible Pages:*

- Page C, 1 copy for the teacher
- Page C, 1 copy for each child (optional)

#### Preparation

1. Cut out each section of each verse from your copy of Reproducible Page C. You should have twenty-one sections.
2. Place all of the first sections in one envelope, all of the second sections on another envelope and all of the third sections of references in the last envelope. You should have seven sections in each envelope.
3. Label the envelopes "1," "2" and "3" respectively.
4. Practice leading this activity.

#### Instructions

1. Introduce today's activity: *Throughout the past several weeks, you have heard Bible Stories that helped you see some characters—or personalities—of men and women in the Bible. Most of these men and women loved God with all their hearts and showed their love by their actions and their attitudes. Some of these people were focused on other things and made choices that hurt themselves and God. In our activity today, we will review each of the Scripture Memory Verses from these lessons as a reminder of what the Bible says about having a good character.*

2. Show the children the Scripture Memory Verses on the back of this Lesson Card. Explain that in their activity today, they are going to see how well they can put each of these verses together from memory.
3. Slowly read each of the verses on the back of this Lesson Card, pausing after each section break. Have the children repeat after you. Do this three times for each verse.
4. Divide the children into three pairs or into small groups. Show the children the envelopes you prepared. Explain that in each envelope is one section of the verse and they will need to put all three sections together to make each verse complete.
5. Mix up the sections in the first envelope and give it to the first group. Do this for the second and third envelopes.
6. Show the children the poster board and tape. Tell them to work together to put together all seven verses and tape them together on the large writing surface.
7. Circulate among the children to offer help and encouragement. Encourage them to work together and to use their Bibles to check their answers.
8. If time permits, ask the children to identify the main character from the story that corresponds to the Scripture Memory Verses.

#### Conclusion

Ask the children which of these is their favorite verse and why. Encourage them that these verses can help them to make decisions that will please God and be like Jesus. If available, give each child a copy of Reproducible Page C to try this activity at home. Close with a prayer for God to help the children remember these scriptures when they are faced with important decisions.

#### Teacher Tips

- To assist the children in this activity, highlight each of the complete verses with a different color before cutting them into sections.



# Review

## Memory Madness Answer Key

Section 1	Section 2	Section 3
WE ARE NOT TRYING TO PLEASE MEN	BUT GOD.	1 THESSALONIANS 2:4
<b>The Lord opened [Lydia's] heart to respond</b>	<b>to Paul's message.</b>	<b>Acts 16:14</b>
There was a disciple named Tabitha who was always	doing good and helping the poor.	Acts 9:36
Jonathan loved David just as	he loved himself.	1 Samuel 20:17 (NIRV)
<i>If your tongue tells lies,</i>	<i>you will get into trouble.</i>	<i>Proverbs 17:20 (NIRV)</i>
"Mary has chosen what is better	and it will not be taken away from her."	Luke 10:42
Everyone who heard [Jesus] was amazed at	his understanding and his answers.	Luke 2:47



## Lesson Objectives

- The children will review the Bible Stories from this unit.
- The children will identify at least one godly character trait featured in this unit.
- The children will choose a Biblical personality that they want to imitate this week.

## Lesson Text

Unit Review

## Scripture Memory Work

Unit Review

## Special Note to the Teacher

See below.

## Lesson Plan

Greeting and Registration

Preclass Activity: Goodie Bags

Welcome and Singing

Centers:

Life Application: What a Character!

Game: Penny Pitching

Bible Skills: In Good Company

NOTE: Allow time for a snack.



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## Goodie Bags

The children will make goodie bags as they prepare for their year-end celebration.

### Materials

*For each child:*

- small paper bag (white or brown)
- fine-tip markers
- glue stick

*For the teacher:*

- large writing surface
- additional decorative items: stickers, glitter, scraps of colored paper, etc.

### Preparation

1. Neatly print the following list in one column on the large writing surface: Jesus; Mary and Martha; Saul and Samuel; David and Jonathan; Tabitha; Lydia; Daniel.
2. Make a sample goodie bag to show the children.

### Instructions

1. Greet the children as they arrive. Encourage those who came in costume. Explain that today they will celebrate the year's end with a party. Show them the goodie bag you prepared and tell them that they will all make one to be filled with goodies during class.
2. Distribute the paper bags and markers to the children. Tell them to write each of the names from the large writing surface in any way they wish on their bags.
3. With the time that remains, have the children decorate their bags with the additional materials. Tell the children to write their names on the bottom of their bags.
4. Tell the children to take their bags to each of their different activities where they will get something to put inside.

### Teacher Tips

- Make a few extra bags for children who arrive late.

### Special Note to the Teacher

This class session has been designed as a "year-end celebration." Talk to each teacher about coming to class dressed in a character from this unit. Arrange in advance to obtain parental permission to provide a variety of snacks. Provide decorations, music and favors to create a party atmosphere. Decide whether to divide the children into small group centers or keep them all together for larger group activities.

# LIFE APPLICATION

## What a Character!

The children will review key ideas from this unit as they think of Bible characters they want to imitate.

### Materials

*For each child:*

- goodie bag from Preclass Activity
- 2-3 goodies (stickers, small toys, candy, favors, etc.)

*For the teacher:*

- 9 pieces of paper, 3" x 5"
- marker
- basket
- large writing surface

### Preparation

1. Come to class dressed as a Bible Story character from this unit.
2. Neatly print one of the Bible character names from the chart on this page on each piece of paper.
3. Fold each piece of paper and place it in the basket.
4. Neatly print on the large writing surface:  
Roses are red, violets are blue,  
Is this the character God wants for you?

### Reviewing the Bible Story

Hold your Bible open. Tell the children that for the past seven weeks they have heard Bible Stories about many different people from the Old and New Testaments. Remind them that in each lesson they learned whether the person was godly or not. Ask the children who they remember from these stories. Remind them that the first lesson was about Jesus as a young boy at the temple. (Take responses.) With each story they remember, ask the children whether it comes from the Old or New Testament. (Answers should include: Mary and Martha—NT; Saul and Samuel—OT; David and Jonathan—OT; Tabitha—NT; Lydia—NT; and Daniel—OT.)

Ask the children who came in costume to describe briefly who they are dressed as and why they chose that person.

### Life Application

Show the children the basket you prepared. Explain that on each

piece of paper is a name like the ones on their goodie bags. Tell the children that they will take turns picking a piece of paper and then answering a question.

Divide the children into pairs. Read the short poem on the large writing surface and then ask the children to say it together with you. Explain that each pair of children will take a piece of paper from the basket and read it out loud. Everyone else in the circle will say the poem to that pair. The children will then answer "yes" or "no" and, if possible, tell why. Using the answer guide below, be prepared to offer direction to the children who may not have heard all the Bible Stories in this unit. Continue until all of the names have been taken out of the basket.

Bible Character	Character to Imitate?	Why or why not?
Jesus	Yes	He loved to spend time in God's house.
Mary	Yes	She loved to listen to Jesus' words.
Martha	No	She was anxious and worried about many things.
Saul	No	He disobeyed and did not tell the truth.
David	Yes	He was best friends with Jonathan who helped him do what was right.
Jonathan	Yes	He was best friends with David who helped him do what was right.
Tabitha	Yes	She was always serving and helping the poor.
Lydia	Yes	She was eager to learn and grateful.
Daniel	Yes	He wanted to please God more than people.

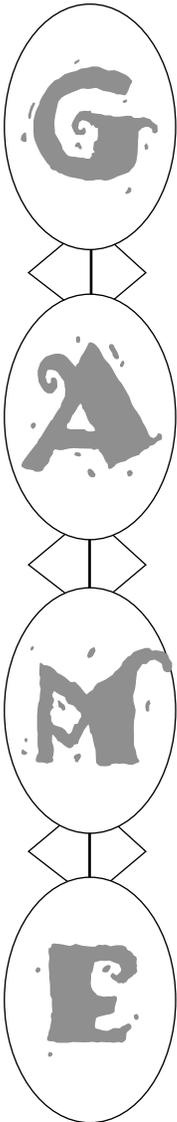
### Conclusion

If there are any children who have not had a chance to say who they most want to imitate, give them the opportunity now. Encourage the children for their efforts throughout this year. Close with a prayer thanking God for great heroes in the Bible for us to imitate. Give each child a few goodies to put in their bags before they leave your area.

### Teacher Tips

- If your group has missed any lessons from this unit, adapt this activity to review only the lessons the children did hear.





## Penny Pitching

The children will review the Bible characters from this unit in this penny pitching game.

### Materials

*For each child:*

- goodie bag from Preclass Activity
- 2-3 goodies (stickers, small toys, candy, favors, etc.)
- 1 penny

*For the teacher:*

- 1 small paper plate, 6"
- colored markers
- 1 piece of poster board, 22" x 28"
- large writing surface

### Special Advanced Preparation

Come to class dressed as a Bible Story character from this unit.

### Preparation

1. Using the paper plate, draw nine circles onto the poster board, as shown on the back of this Lesson Card.
2. Neatly print one of the following names in each circle: Jesus, Mary, Martha, Saul, David, Jonathan, Tabitha, Lydia, Daniel.
3. On the large writing surface, write two columns labeled: Team 1 and Team 2.

### Instructions

1. Introduce today's activity: *Throughout the past several weeks, you have heard Bible Stories that helped you see the characters—or personalities—of men and women in the Bible. Most of these men and women loved God with all their hearts and showed their love by their actions and their attitudes. Some of these people were focused on other things and made choices that hurt themselves and God. In our activity today, we will review each of these people and their characters.*
2. Show the children the game board you prepared. Explain that the object of the game is to work as a team to pitch a penny on as many different names as they can.
3. Divide the children into two teams. Give each child a penny. Choose a team to go first. Have the children stand about two

feet behind the game board. Tell the child who goes first to try and pitch his penny into any of the circles on the game board. If the child succeeds, write the name of the character on the large writing surface under his team. For example, under Team 1, write "Mary." Next, ask the team to answer all together whether this is someone whose character they should imitate, and why or why not. Use the Guide on the back of this Lesson Card to offer direction for their answers.

4. Have a child from the second team go next and repeat Step 3. Be sure to write on the large writing surface the name of the character where the penny lands. Make sure each child collects his penny after you record his turn.
5. For the next round, remind the teams of the names they have already gotten. If a player pitches a penny into a name that his team has already gotten, then play goes to the next team.
6. The first team to pitch a penny into all nine circles is the winner.

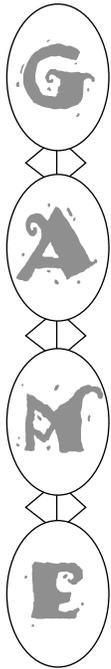
### Conclusion

Remind the children that there are many different great examples of godly men and women in the Bible. Close with a prayer thanking God for all the great examples in the Bible for us to imitate. Give the children a few goodies to put in their goodie bags.

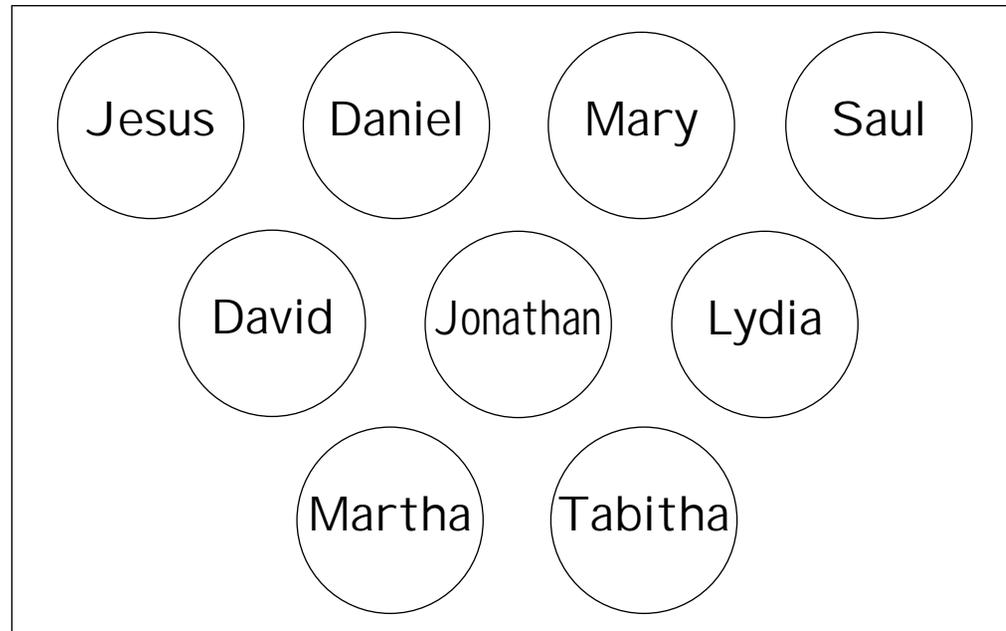
### Teacher Tips

- Adapt this activity to best suit the needs of the children in your group.
- If your group has missed any lessons from this unit, then you may want to adapt this activity to review only the lessons the children did hear.





Bible Character	Character to Imitate?	Why or why not?
Jesus	Yes	He loved to spend time in God's house.
Mary	Yes	She loved to listen to Jesus' words.
Martha	No	She was anxious and worried about many things.
Saul	No	He disobeyed and did not tell the whole truth.
David	Yes	He was best friends with Jonathan who helped him do what was right.
Jonathan	Yes	He was best friends with David who helped him do what was right.
Tabitha	Yes	She was always serving and helping the poor.
Lydia	Yes	She was eager to learn and grateful.
Daniel	Yes	He wanted to please God more than people.





## In Good Company

The children will review godly character traits of the men and women they have learned about in this unit.

### Materials

*For each child:*

- goodie bag from Preclass Activity
- 2-3 goodies (stickers, small toys, candy, favors, etc.)

*For the teacher:*

- 8 blue balloons, 9"
- 8 green balloons, 9"
- scissors
- 2 large plastic bags
- tape
- 1 piece of poster board, 22" x 28"

*Reproducible Pages:*

- Page D, 1 copy for the teacher

### Special Advanced Preparation

Come to class dressed as a Bible Story character from this unit.

### Preparation

1. Cut out each set of names and character traits from your copy of Reproducible Page D.
2. Fold and place one of each name in each of the eight blue balloons and inflate. Tie off and place in a large plastic bag.
3. Fold and place one of each character trait in each of the eight green balloons and inflate. Tie off and place in the other large plastic bag.
4. Be prepared to lead this activity.

### Instructions

1. Introduce today's activity: *Throughout the past several weeks, you have heard Bible Stories that helped you see the characters—or personalities—of men and women in the Bible. Most of these men and women loved God with all their hearts and showed their love by their actions and their attitudes. Some of these people were focused on other things and made choices that hurt themselves and God. In our activity today, you will see how*

*quickly you can identify each of these people and their characters in a fun balloon-popping activity.*

2. Show the children the poster board and the two bags of balloons you prepared. Explain that in each bag there is a balloon with a name of a Bible character from their Bible Stories, and a balloon with a description of each person. Explain that the goal of this activity is to match the names with their character traits as quickly as possible and tape them to the poster board.
3. Have the children sit in a circle. Empty the balloons into the circle. Tell the children that they must pop each balloon and remove the paper inside. Once they have all the papers, they must match the name with the description. Once they have finished, they must tape their papers to the poster board. When they are done, you can check their answers with the Answer Key on the back of this Lesson Card.

### Conclusion

Ask the children if they could go back in time and meet any of these Bible characters, who would they want to meet and why. Close with a prayer thanking God for the fun we can have learning about him. Give each child a few goodies to put in his goodie bag.

### Teacher Tips

- You may want to do this activity with all the children together in one large group to avoid having to inflate and transport large numbers of balloons.
- If your group has missed any lessons from this unit, then you may want to adapt this activity to review only the lessons the children did hear.
- Do not force a child to pop a balloon.



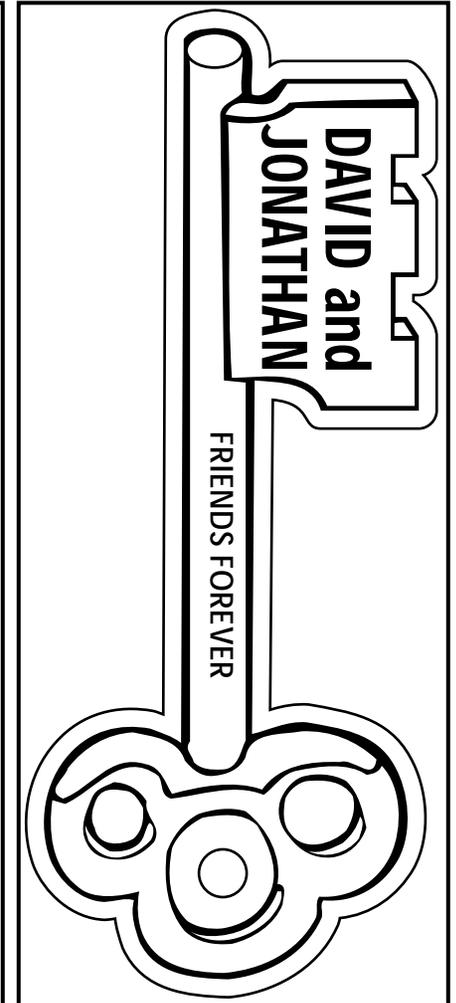
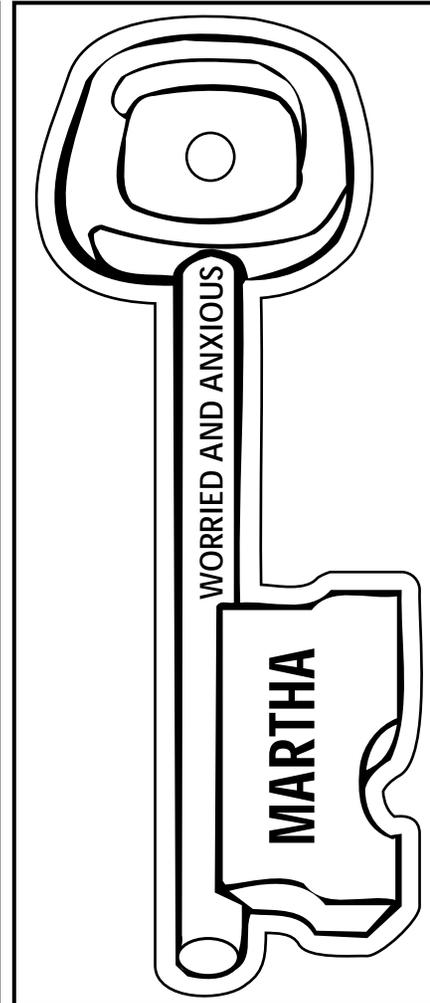
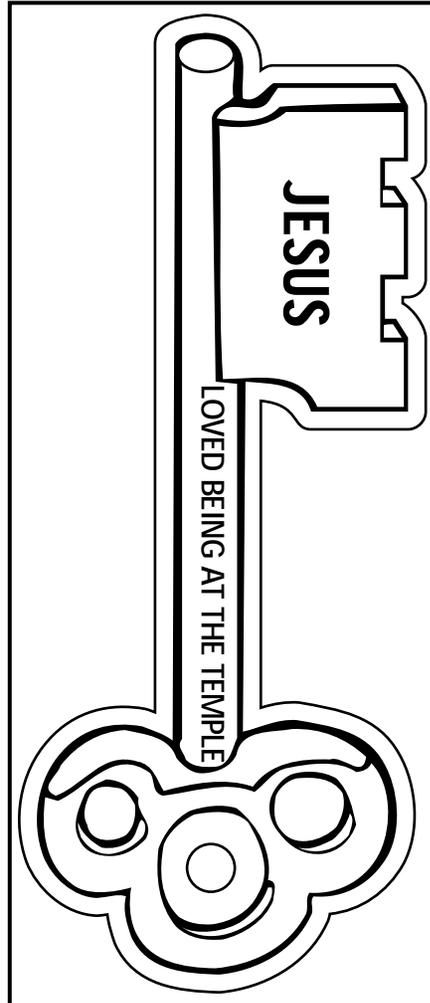
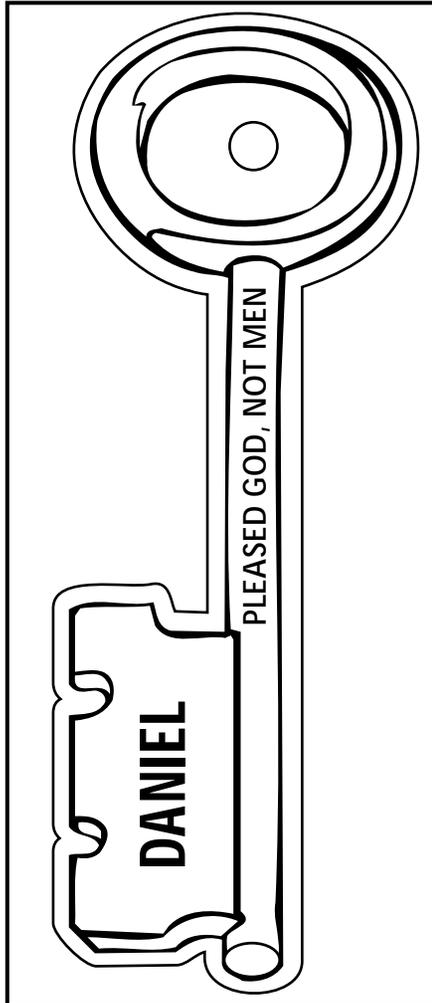


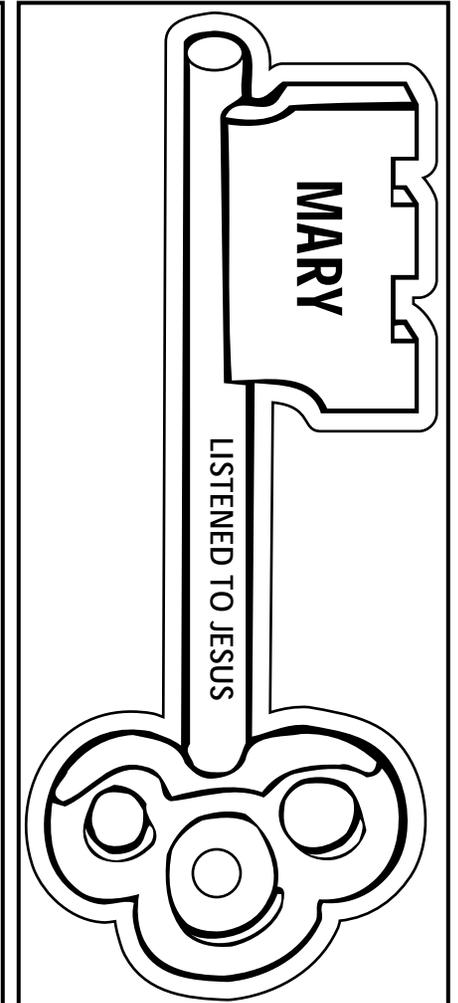
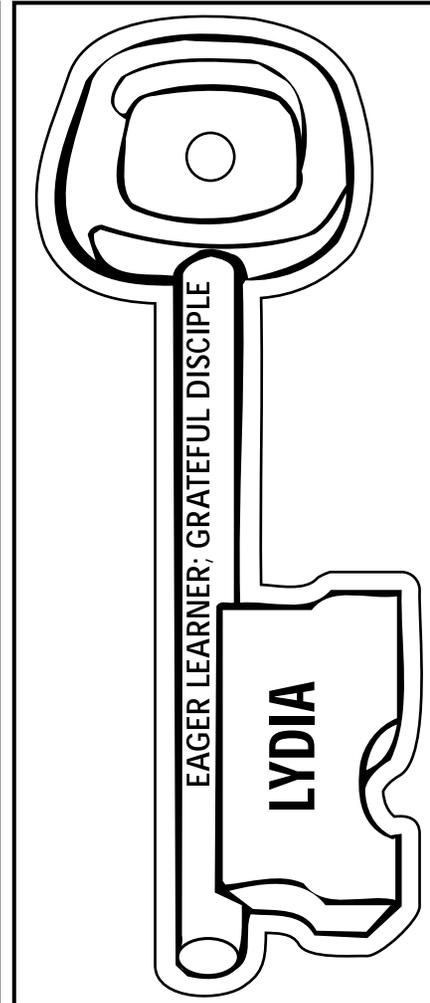
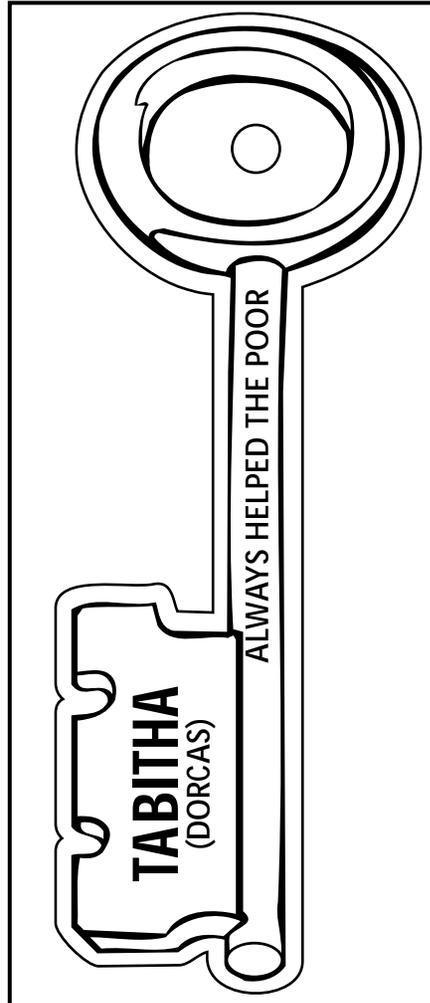
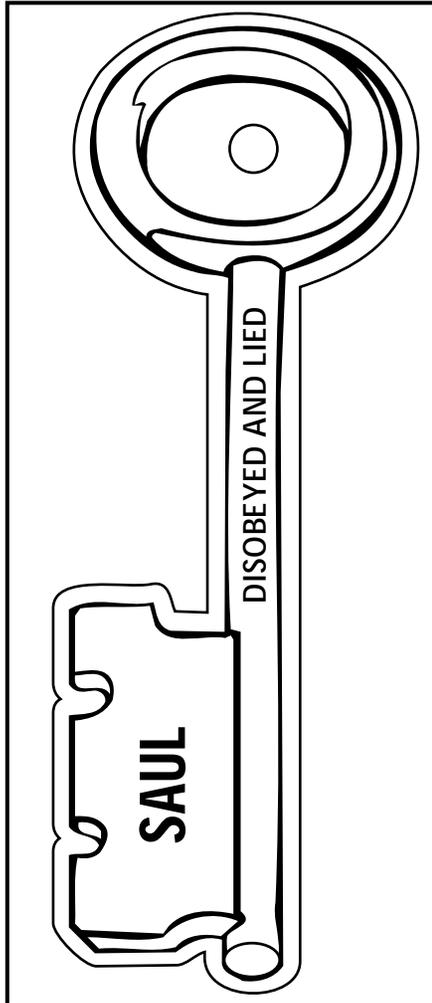
**In Good Company**  
Answer Key

**Review**

Jesus	He loved to spend time at the temple.
Mary	She focused on listening to Jesus.
Martha	She was worried and anxious about many things.
<i>Saul</i>	<i>He disobeyed and did not tell the truth.</i>
David and Jonathan	They were friends forever!
Tabitha	She was always helping the poor.
<b>Lydia</b>	<b>She was eager and grateful to be a disciple.</b>
<b>DANIEL</b>	<b>HE PLEASED GOD, NOT MEN.</b>







Core/Scripture Memory 1 copy for the teacher  
 Core/Scripture Memory 1 copy for each child (optional)

Choose Your Character  
**Lesson 8**

Section 1	Section 2	Section 3
WE ARE NOT TRYING TO PLEASE MEN	BUT GOD.	1 THESSALONIANS 2:4
<b>The Lord opened [Lydia's] heart to respond</b>	<b>to Paul's message.</b>	<b>Acts 16:14</b>
There was a disciple named Tabitha who was always	doing good and helping the poor.	Acts 9:36
Jonathan loved David just as	he loved himself.	1 Samuel 20:17 (NIRV)
<i>If your tongue tells lies,</i>	<i>you will get into trouble.</i>	<i>Proverbs 17:20 (NIRV)</i>
"Mary has chosen what is better	and it will not be taken away from her."	Luke 10:42
Everyone who heard [Jesus] was amazed at	his understanding and his answers.	Luke 2:47



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Supplement/Bible Skills

1 copy for the teacher

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