

JESUS' MISSION

God's Son
Lesson 2

Lesson Objectives

- The children will list three qualities of Jesus described in Isaiah.
- The children will describe Jesus' purpose.
- The children will explain how they can help other people know about Jesus.

Lesson Text

Isaiah 53

Scripture Memory Verse

The Spirit of the Sovereign LORD is on me, because the LORD has anointed me to preach good news to the poor.

Isaiah 61:1

Lesson Plan

Greeting and Registration

Preclass Activity: Missionary Me

Welcome and Singing

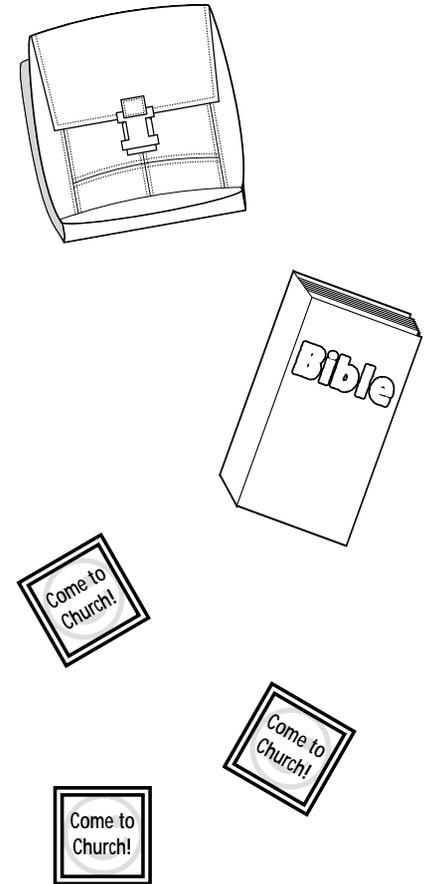
Centers:

Bible Story: Heaven Sent

Craft: Bible Backpack

Scripture Memory: Prepared to Preach

NOTE: Allow time for a snack.



Jesus' Mission

Missionary Me

The children will create missionary paper dolls to send on a mission planting in the church.

NOTE: This activity will require extra preparation.

Materials

For each child:

- crayons
- scissors
- white glue
- construction paper
- 10 pieces of yarn, 2" each (brown, black, yellow, red for hair color)

For the teacher:

- scissors

Reproducible Pages:

- Page A, 1 copy for each child

NOTE: Reproducing Page A on heavy paper will eliminate the need for construction paper.

Special Advanced Preparation for the Lead Teacher

For this lesson, you will want to obtain information about mission plantings in your church's world sector. Obtain the name and address of the church and, if possible, the Children's Ministry Leader. You will be mailing items made in today's lesson to this church.

Be prepared to tell the children about the church and, if appropriate, the different lifestyle (i.e. food, customs, climate, etc.) of the people in that area. Visit the library or local travel agency to obtain pictures, books, maps, globes or videos about that area.

Preparation

1. Cut the yarn into one and two inch pieces.
2. Make a sample of Missionary Me to show the children. Color or decorate the doll to look like you.
3. Display pictures and books about the mission church that you will be talking about in today's lesson. Create a special "Mission Station" for this activity.

Instructions

1. Greet the children as they arrive. Direct them to the Mission Station that you prepared. Explain that in today's lesson, the children will learn about Jesus' mission and they will learn what it means to be a missionary. Show them your sample of Missionary Me. Explain that each of the children will make their own paper missionary and then prepare him or her for a very special missionary journey.
2. Distribute the copies of Reproducible Page A, yarn, glue, scissors and construction paper. Have the boys cut out Missionary Me for boys and have the girls cut out Missionary Me for girls. Then have them color and decorate the dolls with yarn hair, choosing the color most like their own. Encourage the children to make the dolls to look like themselves, including such features as: glasses, freckles, braces, etc. Make sure that the children write their names on their dolls.
3. Circulate among the children to offer assistance with cutting and gluing. Show the children the pictures of the place(s) where the dolls will be sent. Tell the children that they will be writing letters and preparing their dolls to go on this mission during class today.

Teacher Tips

- Call your church office to get as much information as possible before the class. Work with the other teachers in your class to arrange to mail these dolls and make a follow-up call to make sure they arrive at their destinations.
- Invite a disciple or ministry leader who has visited the church to come and speak to the children about the church.



B

Jesus' Mission

God's Son
Lesson 2**S**

Heaven Sent

The children will identify Jesus' purpose to seek and save the lost as they write letters to missionaries.

I

Materials

For each child:

- Missionary Me paper doll made in Preclass
- 1 manila envelope, 6" x 8"
- pencils
- crayons
- stickers

T

For the teacher:

- large writing surface

B

Reproducible Pages:

- Page B, 1 copy for each child

O

Preparation

1. Obtain the address of the church(es) where you will be sending the children's letters.
2. Complete the letter on your copy of Reproducible Page B to show the children an example.

L

Introducing the Bible Story

Open your Bible to Isaiah 53, saying: *Today's Bible Story comes from the Old Testament book of Isaiah. Isaiah was a prophet. A prophet in the Old Testament was a man who spoke to the people for God. God would give a message to the prophet and the prophet would tell the people. 750 years before Jesus was born, God gave a message to Isaiah about Jesus. God wanted Isaiah to tell the people what Jesus would do for them and how he would love and help them. Today, you will learn about the mission of Jesus that Isaiah announced to the people 750 years before Jesus was born!*

R**E****Y**

Presenting the Bible Story

Isaiah told the people many things about Jesus—what he would say and do, how he would help the people and how God would help him. One of the most important things that Isaiah told the people was why Jesus was going to come. Isaiah said that Jesus would be a man who would have to suffer many difficult and painful things and be rejected by people. Isaiah said that people would turn their backs on Jesus and one day they would kill him. But, Isaiah said that God would be with Jesus and, after his suffering, would make him great. In Isaiah 61:1-2, the Bible says:

The Spirit of the Sovereign LORD is on me, because the LORD has anointed me to preach good news to the poor. He has sent me to bind up the brokenhearted, to proclaim freedom for the captives and release from darkness for the prisoners, to proclaim the year of the LORD's favor and the day of vengeance of our God, to comfort all who mourn...

Isaiah was telling us that Jesus was sent by God to preach good news, help people who feel sad, and to tell people all about God's love, power and forgiveness. Jesus had a mission. A mission is a special assignment or goal. Jesus' goal was to tell people about God and show them God's love. God sent Jesus to teach the people so that they could go and tell other people about God.

Today, you are going to write a letter to some boys and girls in a church far away from here. This is a church where people were sent, like Jesus, with a mission to tell other people about Jesus. Tell the children to take out their Missionary Me paper dolls from Preclass. Tell the children about the church where their Missionary Me will be sent. Tell the children that they are each going to write a letter to go with their Missionary Me paper dolls.

Distribute the copies of Reproducible Page B, envelopes, pencils and crayons. Read the letter, having the children follow along. Using your copy of Reproducible Page B and the sample provided on the back of this Lesson Card, help the students to fill in the blanks with the appropriate information. When the children are finished, distribute the stickers for them to decorate their letters. Have the children put their Missionaries and letters in their envelopes.



Jesus' Mission

Share and Tell

Ask the children how they feel about sending their Missionaries to a far away place. Tell the children that Jesus had a mission to teach others, but he never traveled to far away places to do it. Explain that they can be missionaries in their own neighborhood or community.

Encourage the children to tell someone at school about their special missionary project. Suggest that they make a presentation at school with the information they receive from their new friend. Close with a prayer for God to bless their efforts to make new friends as they send out their letters.

Teacher Tips

- Obtain the most updated addresses of the church(es) you are sending these letters to. Try to have a phone contact with someone who oversees the children's ministry to notify them of your project. Make arrangements to provide ample return postage, envelopes, and paper (if needed) for churches in third world countries. (Put your mailing address as the return address.)
- Think of additional ways to make this a really special delivery for the mission church. Consider making this a Christmas Package and include some gifts that the children make or purchase.
- Make sure to plan for a special time to read the letters when they are returned to the children. In some cases, you may want to try and establish regular pen-pal relationships among the children. Encourage the parents to support the children's efforts to write their new friends.

Date: January 20, 1999

Hello! My name is Seth Carlisle.

I am 7 years old. I am in 1st grade.

I live in Portland, Maine.
(town, state, country)

I go to church at the Portland Church of Christ.
(name of your church or region)

In Bible Class, we learned that Jesus had a mission to teach others about God. We learned about your church and I am excited to know that people are learning about Jesus where you live.

I am sending you a special Missionary that I made. My Missionary and I want to learn about you and your church. Where do you go to church? How many children are in your church? What is the name of your minister? What do you like to do? What are your favorite things to do? Will you please write to me and tell me about you and your family? Maybe you could send me some pictures of you and your family and your friends.

I would like to pray for you. Can you tell me what I can pray for?

I can't wait to hear from you. Please write to me, but keep the Missionary as a reminder of me.

Your friend,
Seth

C



R



A



F



T



Jesus' Mission

Bible Backpack

The children will make a set of books and a backpack for their Missionary Me paper dolls which will go on their missionary journeys.

Materials

For each child:

- Missionary Me paper doll from Preclass
- invisible tape
- scissors
- crayons

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

Make a sample Bible Backpack for the children to see.

Instructions

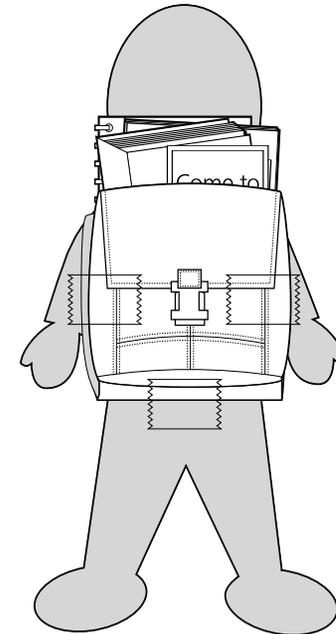
1. Tell the children that they are going to make a craft to prepare their Missionaries for their journeys to the mission churches. Ask the children what they think a missionary needs to teach people about God. Answers should include: Bible, notebook, study guide (such as *First Principles*), and invitations to church. Take out the Bible Backpack that you made and show it to the students. Show them each of the items that go inside. Show them how it fits on your Missionary Me paper doll.
2. Distribute the copies of Reproducible Page C, crayons and scissors to the children. Tell them to color in their backpacks, Bibles, books and invitations before cutting them out.
3. After the children have cut everything out, help them to fold their backpacks on the dotted lines, as shown in Figure A.
4. Help the children tape their Bible Backpacks to the backs of their Missionaries, as shown in Figure B, leaving the tops open.
5. Have the children place the books and invitations securely inside their backpacks. The books should actually appear a little taller than the backpacks, as shown in Figure C.

Conclusion

Ask the children what other things they might need for a missionary journey to teach people about God. Encourage the children that they may grow up to become missionaries who travel to different countries. Remind the children that they can be missionaries in their own neighborhoods or communities, too. Close with a prayer for the children to want to have Jesus' mission for their lives.

Teacher Tips

- Bring in a copy of *First Principles* to show the children. Explain that it contains Bible Studies that help teach people how to become disciples of Jesus.



Jesus' Mission

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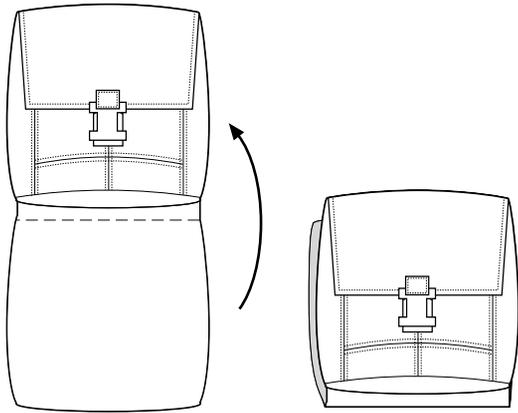


Figure A

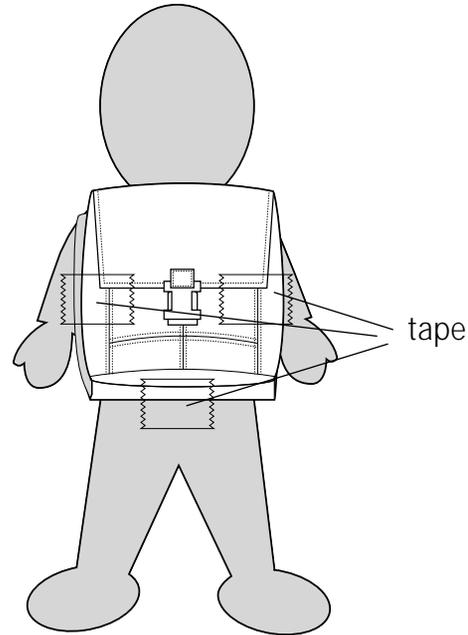


Figure B

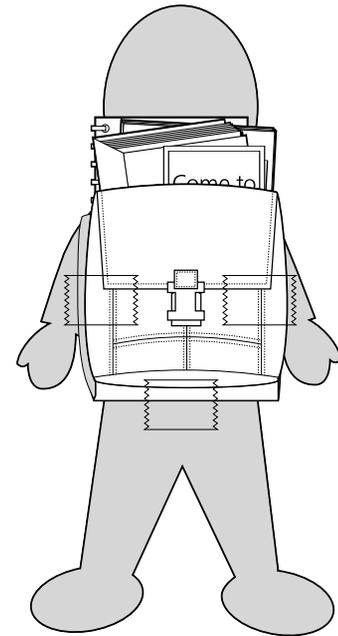


Figure C



Jesus' Mission

Prepared to Preach

The children will learn and memorize today's Scripture Memory Verse as they consider what it means to be a missionary.

Scripture Memory Verse

The Spirit of the Sovereign LORD is on me, because the LORD has anointed me to preach good news to the poor.

Isaiah 61:1

Materials

For each child:

- Missionary Me paper doll from Preclass

Preparation

1. Learn and memorize the Scripture Memory Verse for today's lesson.
2. Practice leading this activity before class.

Instructions

1. Introduce today's activity: *This week you are learning about Jesus' mission to teach people about God and show them God's love. God sent Jesus to earth so that people could see what God is like and have a special relationship with him. Jesus had a very exciting mission and he wants us to have the same mission in our lives. In this week's Scripture Memory Verse, Isaiah told the people about Jesus' mission 750 years before Jesus was born! God wanted the people to know that his son was coming with a mission to find people and help them know God.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the children twice. Ask the children to say it with you aloud two more times.
3. Tell the children that this verse is talking about Jesus: *Jesus told the people that the spirit of God was on him because God had anointed—or chosen—him to preach good news to the poor. God's spirit was going to help Jesus to fulfill God's mission. Jesus had a mission to preach good news to the poor. That does not mean only people who have no money, but people who*

have no hope or nothing happy in their lives. Sometimes we can feel poor even when we have a lot of things because we are sad or lonely. God wants us to tell us the good news about Jesus so we won't feel poor any more!

4. Tell the children to take out their Missionary Me paper dolls. Explain to the children that when missionaries are sent off to other places, the church comes together and prays for them. Then the evangelist or elder gives them a special "charge" or encouragement to do their best. Today, the children will learn the Scripture Memory Verse to prepare to send off their missionaries on their journeys.
5. Have the children line up facing you, while you hold up the Lesson Card. The children should be able to see the verse. Have each child take a turn holding up their Missionary Me, saying the verse together with you. Go through the line three times.
6. Cover up the first line of the verse with a piece of paper. Have the children go through the line again, this time saying the first line from memory. Repeat this activity, covering two lines of the verse. Have the children go through the line and say the first two lines from memory. Repeat this activity, this time covering the entire verse and having the children say it from memory.
7. Have the children sit in a circle. Invite each child to stand and say the verse to the group from memory. Encourage all the children to help each other and to clap for each other when they are finished.

Conclusion

Tell the children that not only are they sending their Missionary Me paper dolls off to a mission, they are going to be missionaries, too! Ask the children to name someone that they are going to tell about Jesus this week. Close with a prayer for the children to be successful in their "mission" to preach the good news.

Teacher Tips

- Lead the way! Tell the children about your personal experience sharing your faith this week.

The Spirit of the Sovereign LORD is on me,
because the LORD has anointed me
to preach good news to the poor.

Isaiah 61:1

Lesson Objectives

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Lesson Text

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Scripture Memory Verse

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Isaiah 61:1

Lesson Plan

Greeting and Registration

Preclass Activity: Mission Minutes

Welcome and Singing

Centers:

Life Application: Making a Statement

Game: Mission Messages

Bible Skills: Practice Makes Perfect

NOTE: Allow time for a snack.

1st and 2nd Grades



pre
class

ACTIVITY

Mission Minutes

The children will consider what life is like for disciples in mission plantings in their world sector.

Materials

For each child:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page D, 1 copy for each child

Special Advanced Preparation for the Lead Teacher

See this section for the Core Preclass Activity.

Preparation

1. Complete the activity on your copy of Reproducible Page D before class and

use it as a guide for the information that you will want to provide the children during Preclass.

2. Set up the Preclass area as a "Mission Station." Wear clothing of the mission area you are featuring and play music from that region. Offer special "Regional" snacks as an alternative to regular snacks. IMPORTANT: Make sure to notify parents at registration of any food that you will be offering the children.
3. On the large writing surface, provide some of the initial information for the children to find quickly and easily.

Instructions

1. Greet the children and direct them to the Mission Station. Explain that they will spend their Preclass time learning about the mission area from your world sector.

2. Distribute the copies of Reproducible Page D and pencils. Show the children your completed copy. Encourage the children to answer the questions using the information you have provided. Have teachers available to assist the children. Encourage the children to work together.
3. Circulate among the students to talk about the exciting things that God is doing in that place.

Teacher Tips

- Visit the Boston Church web page (www.bostoncoc.org) to obtain information and Mission Minutes from around the kingdom.

LIFE APPLICATION

Making a Statement

The children will explain how they can help other people to know about Jesus.

Materials

For the teacher:

- large writing surface
- cardboard tube (from paper towel roll)

Preparation

1. Write at the top of the large writing surface: STATEMENTS. Below, make three columns titled: WHO, WHY and WHAT.
2. Practice leading this activity before class.

Reviewing the Bible Story

Our Bible Story this week comes from Isaiah the prophet, who lived 750 years before Jesus. We learned from Isaiah that Jesus was sent by God. Isaiah also said that Jesus would be treated unfairly, rejected and even killed—and that God would bless him and make him great! Isaiah tells us that God sent Jesus to earth with a special purpose—also called a mission—which was to find people and tell them about God. Jesus came to preach the good news about God's love, as well as to help people and show them how to solve their problems. God gave Jesus a very exciting mission—and he wants us to have the same mission today!

Life Application

Ask the following questions to the children. Let the children respond. Do not write their answers.

- *Why don't people like to hear about God?* (they don't want to change, be different, etc.)
- *Why did people reject and mistreat Jesus?* (he told them about God, he challenged them about their sin, etc.)
- *Why did Jesus come even though he knew that people would kill him?* (He loved them so much)
- *If God and Jesus loved us enough to do that, how can we show them that we love them?* (obey the Bible, help other people even if they don't ask for it, teach people about God)

- *Who are some people that you can tell about Jesus?*
- (Answers should include: family members, friends and neighbors)
- *The greatest gift that you can give someone is to tell them about God's love, and Jesus' life and death. What are some ways that you can give a "Gift of Jesus" to people for Christmas this year?* (Answers can include: give a Bible and/or book about Jesus, write a letter about the good news of Jesus, do something nice for someone who does not expect it, etc.)

Show the children the large writing surface that you prepared. Tell them that each one of them is going to be asked to "make a statement" about why they want to tell others about Jesus. Each child will think of one reason that they want to tell other people about Jesus and how they are going to do it. For example, a child could say: "I am making a statement! I want to tell people about Jesus because he did so much to help other people. I am going to invite my neighbors over and invite them to church." Encourage each child to begin by saying that he is making a statement. As the children each stand up to make their statements, write their names, the reason "WHY," and "WHAT" they are going to do, on the large writing surface.

Continue until each child has had a chance to speak. Do not force a child to speak, but encourage each child to do their best.

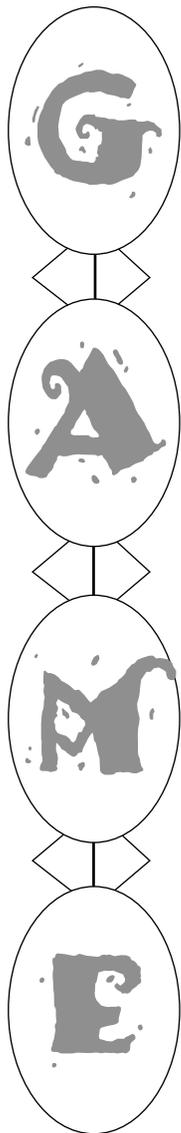
Conclusion

Close with a prayer thanking God for sending Jesus and giving the children a special purpose. Invite each child to pray for God to help them follow through with their plan to tell people about Jesus.

Teacher Tips

- Lead by example. Be prepared to share with the children the ways that you are making statements for Jesus in your life.





Mission Messages

The children will experience Jesus' purpose as they "seek and save the lost" in this game.

Materials

For the teacher:

- 1 pair of dice
- watch or timer
- 10 dimes
- 10 pennies
- score pad and pencil

Reproducible Pages:

- Page E, 1 copy for the teacher

NOTE: Reproducing the markers from Page E on heavy paper will help them stay on the board.

Preparation

1. Cut out the Mission Message markers from your copy of Reproducible Page E and cover the 20 Mission Messages with them. Do this before the students arrive so that they do not see the Mission Messages.
2. Practice playing this game at home.

Instructions

1. Introduce today's game: *In our Bible Story this week, we learned that God sent Jesus to the earth with a special purpose—to seek and save the lost. That means that Jesus came to find people and teach them about God. Jesus was totally focused on his mission. He knew that his time was short, so he did not waste any time. And at the end of his life, he told his followers to continue his mission. He told them to go and make disciples just as he had done. In today's game, you are going to think of ways to seek and save the lost in the shortest time possible.*
2. Show the children the game board provided on back of this Lesson Card. Divide the children into two teams, giving one team the pennies and the other the dimes. Tell the children that on the board are twenty markers. Under each marker, there is a Mission Message. The object is to collect all ten markers in the shortest amount of time possible. At the end of ten minutes, if

all the markers have not been collected, the game stops and they will uncover their markers and read the messages to find the winner.

3. Tell the students that to collect a marker, they must roll the die and move the number of spaces on the die to reach a marker. They can move in any direction, but they cannot skip a space. It must be the exact number of spaces to the marker. Once they have reached the marker, they place a coin on the marker to show that it belongs to their team. Tell the children that they may not look at the Mission Messages underneath the markers until the end when time is up.
4. Have each team line up their coins along the "start" row. Begin timing. Both teams play at the same time. The children on each team take turns rolling the die and trying to reach a marker. Once a marker is collected, then the team goes on to collect another. At the end of ten minutes, stop the play.
5. Explain to the children that in the case where two opposing players are trying to collect the same marker, you will judge who arrived first and award the marker to that team. Teams will lose one marker for any child who complains or speaks unkindly to his opponents.
6. After game play stops, each team takes turns revealing the Mission Messages under their markers that they collected. Keep score to determine the winner.
7. Tell the children that the goal of the game is to win as many as possible, and that everyone who tries is a winner. The most important thing is the attitude and effort. God is not only concerned with "how many," but also with how we treat them and each other.

Conclusion

Total the points and announce the winner. Have the children shake hands and show good sportsmanship. Close with a prayer for the children to love Jesus' mission.

Teacher Tips

- Be very attentive to the children's attitudes towards each other during this game.





Practice Makes Perfect

The children will look up scripture references as they consider the importance of knowing how to use the Bible.

Materials

For each child:

- pencil

For the teacher:

- scissors
- 2 telephones

Reproducible Pages:

- Page F, 1 copy for each child

Preparation

1. Cut out the "bookmarks" from the copies of Reproducible Page F.
2. Practice leading this activity before class.

Instructions

1. Introduce today's activity: *This week you have learned about why Jesus came to earth. The Bible tells us that Jesus came with a special purpose or mission: to seek and save the lost. That means that Jesus came to find people and teach them about God so that they could find God and teach others. Today, you are going to learn how to use your Bible to teach others just like Jesus.* Explain to the children that they will practice looking up verses in the Bible, and then they will practice teaching others about the Bible.
2. Divide the children into pairs, making sure that each pair has a Bible. Call out the following references below, and have the children work together to find the verses. When all the children have found the verse, have them read it aloud together with you.
 - A. *Look in the New Testament (pause) Matthew (pause) chapter 6 (pause) verse 34 (read together)*
 - B. *Look in the New Testament (pause) 1 Thessalonians (pause) chapter 5 (pause) verse 15 (read together)*
 - C. *Look in the New Testament (pause) Philippians (pause) chapter 4 (pause) verse 6 (read together)*
 - D. *Look in the New Testament (pause) Matthew (pause) chapter 18 (pause) verse 35 (read together)*

3. Distribute the bookmarks that you prepared for the children. Tell the children to work in pairs to find the verses for the references given on their bookmarks. Tell them to leave the bookmark in the page where they find the reference, and to underline the verse in pencil. When they are finished, each child or pair of children should have their four bookmarks placed in the pages where the verses appear with the four verses underlined in pencil.
4. Tell the children that they are now going to use the verse they just found to teach someone about God. Divide the children into two groups. One group will have a problem and the other group will have a Bible solution. The groups will switch after the first two problems are solved.
5. Line up the children in the two groups so that the children are facing each other. Give a telephone to each group. Choose a child in the "problem" group to pick up the phone and call any child from the other group. Using one of the problems provided on the bookmarks, the child may say for example: *Hello, Crystal? This is Andy. Can you help me? I have a problem. My best friend is worried about something he has to do tomorrow and I want to help cheer him up. What should I do?* The child in the "solution" group must respond using the Bible. For example, the response might be: *Say that you care about him and you know that God understands how he feels. Read him Matthew 6:34 and tell him that God will take care of him. Offer to go to his house to play a game and cheer him up.* Let the children take turns calling and responding until all the problems have been read and addressed. Encourage the children to help each other think of things to say and ways to help.

Conclusion

Ask the children how they felt using the Bible to help their friends. Tell them this is what missionaries (and all disciples) do. Close with a prayer for the children to want to find people and teach them about God.

Teacher Tips

- Other role play ideas could include: a friend dropping by, or talking at the lockers or in the lunch room at school.





PROBLEM
My friend is worried about something he has to do tomorrow.

ANSWER
Read:
Matthew 6:34

- You care about him. God understands.
- Go to his house to cheer him up.

PROBLEM
My brother took something out of my room again! I am so mad. I will never forgive him this time.

ANSWER
Read:
Matthew 18:35

- You understand how it feels to be mad.
- It hurts God when we don't forgive others.
- Tell about a time when you had to forgive someone who did something to you.

PROBLEM
I was sent to my room for yelling at my sister, but she started it!

ANSWER
Read:
1 Thess. 5:15

- You understand because this has happened to you too.
- Remind your friend that God wants him to set a good example by being kind and forgiving.

PROBLEM
My father is worried about his job.

ANSWER
Read:
Philippians 4:6

- You understand because your mother was worried about her job, too.
- Pray for your friend's father.



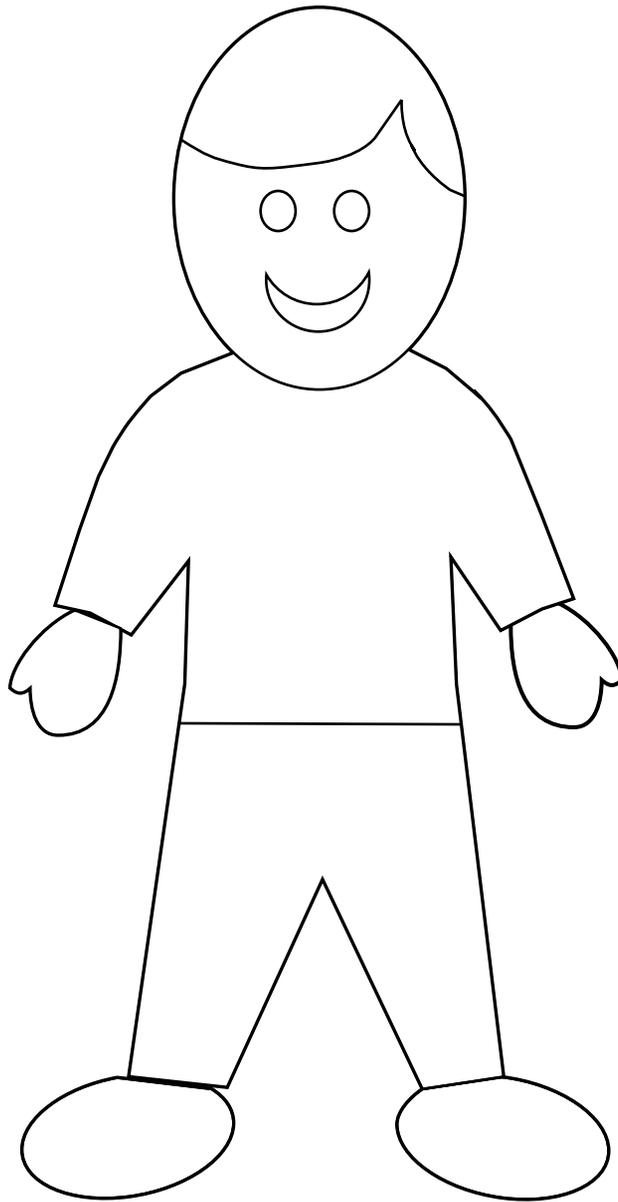
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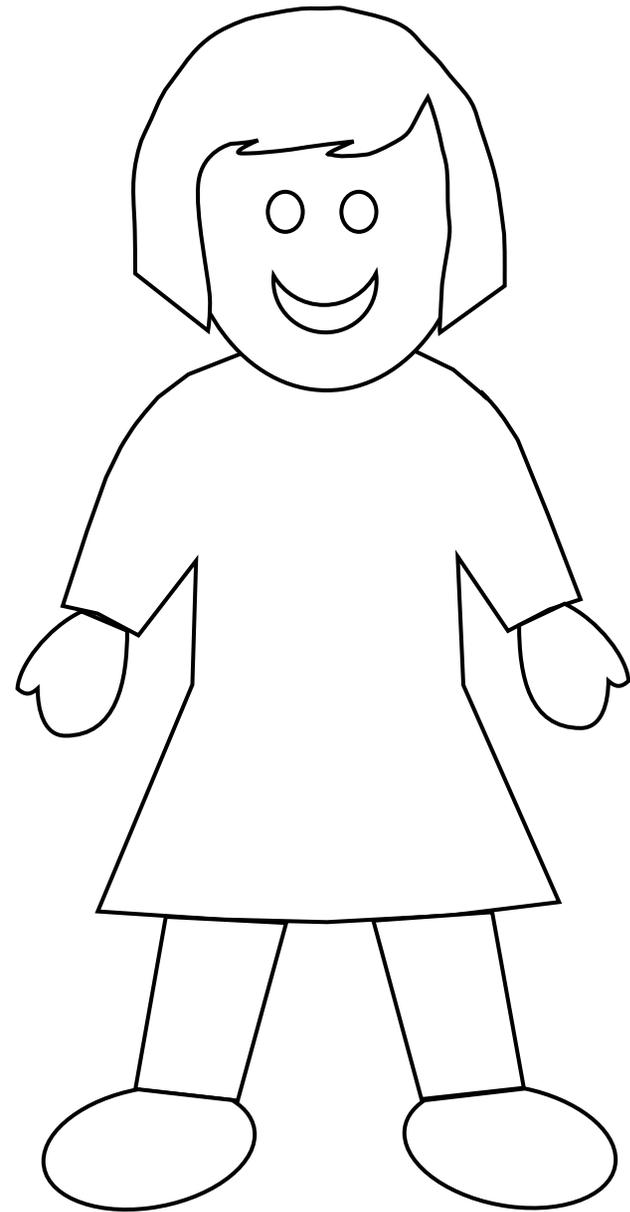
Core/Preclass

1 copy for each child (on heavy paper)

God's Son
Lesson 2



Missionary Me (boys)



Missionary Me (girls)



Core/Bible Story

1 copy for each child

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Date: _____

Hello! My name is _____ .

I am _____ years old. I am in _____ grade.

I live in _____ .
(town, state, country)

I go to church at the _____ .
(name of your church or region)

In Bible Class, we learned that Jesus had a mission to teach others about God. We learned about your church and I am excited to know that people are learning about Jesus where you live.

I am sending you a special Missionary that I made. My Missionary and I want to learn about you and your church. Where do you go to church? How many children are in your church? What is the name of your minister? What do you like to do? What are your favorite things to do? Will you please write to me and tell me about you and your family? Maybe you could send me some pictures of you and your family and your friends.

I would like to pray for you. Can you tell me what I can pray for?

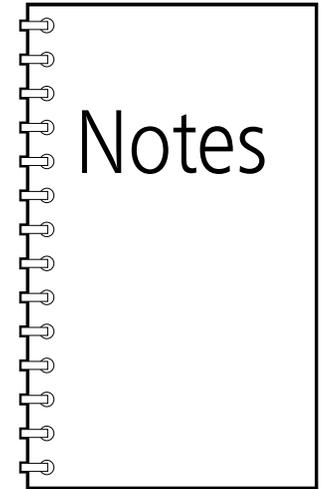
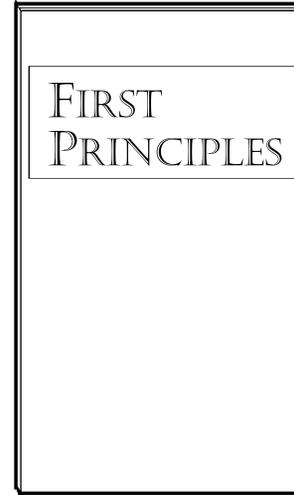
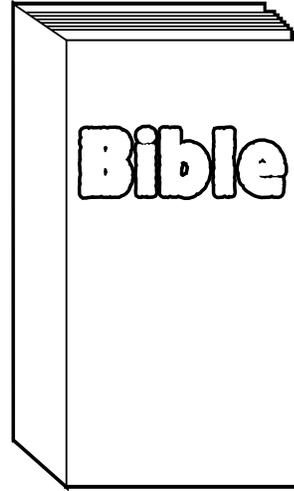
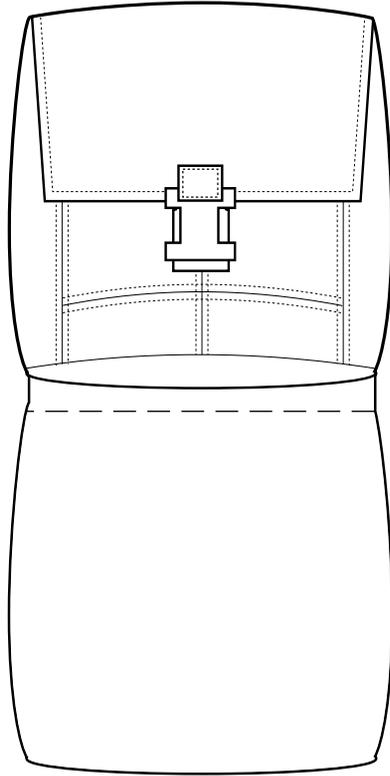
I can't wait to hear from you. Please write to me, but keep the Missionary as a reminder of me.

Your friend,



Core/Craft
1 copy for each child

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Supplement/Preclass
1 copy for each child

My Mission Minutes about

_____.

(name of the church and country)

- WEATHER: _____
- CLOTHES: _____
- FOOD: _____
- KIDS LIKE TO: _____
- FAMILIES LIKE TO: _____

This Is What Is Happening in the Church!

The leaders are: _____

This is what God is doing: _____

Here are some other exciting things that are happening: _____

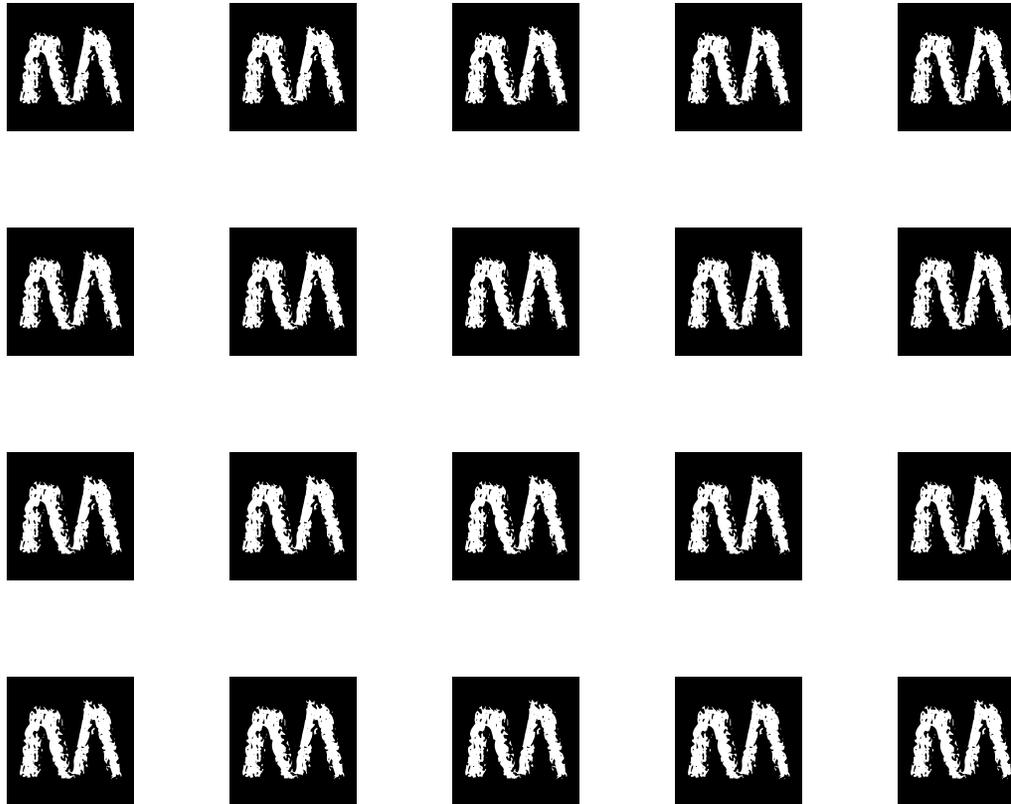
I would like to visit the church in _____, because:

One way that I can help the church is to: _____

Supplement/Game

1 copy for the teacher (on heavy paper)

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Supplement/Bible Skills

1 copy for each child

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PROBLEM

My friend is worried about something he has to do tomorrow.

ANSWER

Read:

**Matthew
6:34**

- You care about him. God understands.
- Go to his house to cheer him up.

PROBLEM

My brother took something out of my room again! I am so mad. I will never forgive him this time.

ANSWER

Read:

**Matthew
18:35**

- You understand how it feels to be mad.
- It hurts God when we don't forgive others.
- Tell about a time when you had to forgive someone who did something to you.

PROBLEM

I was sent to my room for yelling at my sister, but she started it!

ANSWER

Read:

**1 Thess.
5:15**

- You understand because this has happened to you too.
- Remind your friend that God wants him to set a good example by being kind and forgiving.

PROBLEM

My father is worried about his job.

ANSWER

Read:

**Philippians
4:6**

- You understand because your mother was worried about her job, too.
- Pray for your friend's father.

