

# Peter and Andrew

Jesus' Disciples  
Lesson 1

## Lesson Objectives

- The children will describe God's plan for Peter and Andrew.
- The children will describe Peter and Andrew's response to Jesus.
- The children will list two ways they can follow Jesus.

## Lesson Text

Mark 1:16-18

## Scripture Memory Verse

"Come, follow me," Jesus said, "and I will make you fishers of men."

*Mark 1:17*

## Lesson Plan

Greeting and Registration

Preclass Activity: In His Steps

Welcome and Singing

Centers:

Bible Story: The Right Choice

Craft: Follow Right Away

Scripture Memory: Follow Me

NOTE: Allow time for a snack.



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# Peter and Andrew

## In His Steps

The children will make a mural of their footprints following the footprints of Jesus.

### Materials

For each child:

- markers or crayons
- glue stick

For the teacher:

- 1 piece of banner paper, approximately 6'
- scissors
- masking tape
- thick, black marker
- magazines, greeting cards, etc. with pictures of shells and seashore (optional)

Reproducible Pages:

- Page A, 1 copy for each child

### Preparation

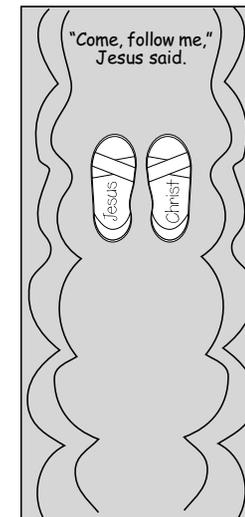
1. Position the banner paper vertically, as shown. Using the marker, write across the top in big, bold letters: "Come, follow me," Jesus said.
2. Make one set of Jesus' sandals for the mural by cutting out the pair on your copy of Reproducible Page A. Color them and write the word JESUS on one and CHRIST on the other, as shown.
3. Glue these two sandals beneath the heading, as shown.
4. For each child, cut out one pair of sandals from the copies of Reproducible Page A.
5. On the sides of the mural draw what looks like the edge of the seashore, as shown.
6. In the class area, use masking tape to secure the edges of the mural to the floor so the children can work on it. (Do not use masking tape on a carpeted surface.)
7. For an additional dimension, cut out pictures of items from the seashore for the children to glue on the mural.

### Instructions

1. As the children arrive, direct them to the mural. Explain that today's lesson is about following Jesus. Show them the mural and tell them that they will each make a pair of sandals that "follow" Jesus.
2. Distribute the sandals and crayons to the children.
3. Have the children each write their first name on one sandal and their last name on the other, and then color and decorate them.
4. Distribute the glue sticks and help the children glue their sandals onto the mural following Jesus' sandals.
5. Have the children decorate the edges of the mural to look like a seashore. Suggest drawing pictures of things you find at the seashore such as seashells, starfish, pebbles, rocks, or gluing pre-cut pictures.
6. Hang the finished mural in the classroom.

### Teacher Tips

- White tablecloth paper can be a substitute for banner paper.
- Save the mural and hang it in the classroom every week for the rest of this unit.



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# Peter and Andrew

Jesus' Disciples  
Lesson 1

## The Right Choice

The children will describe Jesus' plan for Peter and Andrew and their responses.

### Materials

For each child:

- pencil
- 1 piece of colored construction paper

For the teacher:

- 2 pieces of banner paper, about 6' long
- 2 pieces of cheesecloth, burlap or other loosely woven material, 3' x 3'
- 10 small pieces of double-sided tape or Velcro, approximately 1/2"
- empty refrigerator boxes, (optional)

### Preparation

1. Draw a boat on both pieces of the banner paper, as shown on the back of this Lesson Card. This is where the children will sit during the Bible Story. If large, empty boxes are available, create 3-dimensional boats for the children to sit inside.
2. From the children's construction paper, cut out four paper fish using the simple design shown on the back of this Lesson Card. Set aside one fish for each child to write on at the end of the activity. On the rest of the fish, place small pieces of double-sided tape or Velcro hooks.
3. Prepare the two pieces of loosely woven material. (They will be using the "nets" for the Bible Story.) Scatter on both pieces of the material, small pieces of double sided tape or Velcro loops.
4. Practice leading this Bible Story activity with emphasis and enthusiasm.
5. Before class, have the boats ready for the children to sit in. Place the fish, tape (or Velcro) side up, on the floor around the boats. IMPORTANT: Make sure that the banner paper is secured to the floor so that the children do not slip when standing, sitting or jumping.

### Introducing the Bible Story

Open your Bible to Mark 1:16-18. Tell the children that today's Bible Story comes from the New Testament book of Mark. Explain that Mark is a gospel which tells the story of Jesus' life. Remind the children that the four gospels, Matthew, Mark, Luke and John, were all written by men who knew Jesus. Invite the children to come and sit in one of the boats you prepared. Explain that today's story is about something that happened to two men who were sitting in a boat.

### Presenting the Bible Story

*In the first chapter of Mark, Jesus calls his first disciples. Jesus invited two men, Simon and Andrew, to follow him and learn from him. After Jesus asked Simon to follow him, Jesus changed his name to Peter. It was a special name that meant "rock." Jesus wanted Peter to believe that he could become a strong man of God.*

*Peter and Andrew were brothers and they were fishermen. They worked everyday to catch fish and sell them. They didn't use a fishing pole like we do. They had large nets. Show the children the material you prepared for nets. They lowered the nets over the side of the boat, pulled them through the water and then back into the boat, hopefully with fish in it. It was hard work and it took several men working together to pull the heavy nets. Choose two children to catch some fish. Give each one a "net" and have them throw them over the side, with the tape or Velcro loops face down. Have them try and catch as many fish as they can, and then throw the fish back (tape or Velcro side up). Let two more children try. Repeat until all the children have had a chance to catch some fish.*

*Jesus had been teaching and preaching to people about God. One day, Jesus came walking along the seashore and spoke to Peter and Andrew. He said, "Come follow me, and I will make you fishers of men." At that moment, Peter and Andrew had to make an important decision. They had to choose whether to stay in the boat or go and follow Jesus.*

Ask the children: *What did Jesus say to Peter and Andrew? (Come follow me, and I will make you fishers of men.) What do you*



# Peter and Andrew

think Jesus meant by saying "fishers of men"? (Take responses.) Do you think that Jesus wanted people to go and throw nets on other people? (No) It meant that Jesus wanted to teach them how to teach others about himself and God. That is how they would "catch men" for God! Ask the children: What was Jesus' plan for Peter and Andrew? (to catch men for God)

## Decision Time

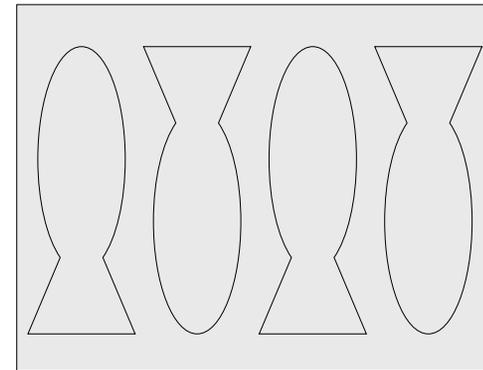
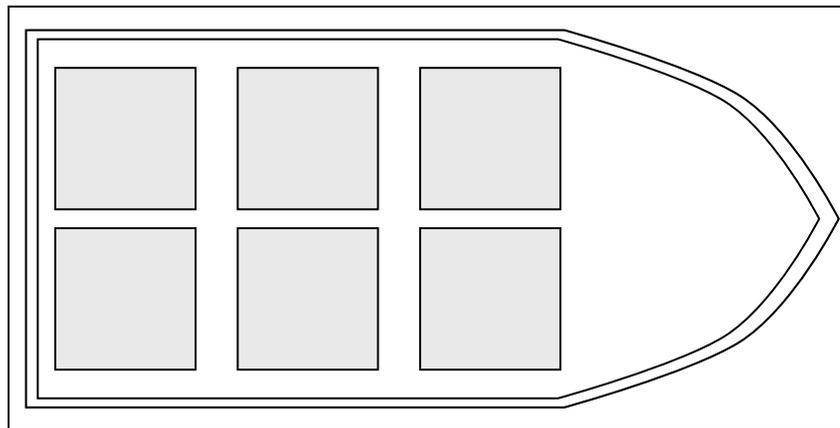
Sitting in the boat, tell the children: Now it is decision time for you: to stay or go. Peter and Andrew made the right choice. The Bible tells us (holding your Bible, jump up) "at once they left their nets and followed him." At once means right away, no waiting around. Ask the children: How quickly did Peter and Andrew follow Jesus? (at once, right away) Let me see you do that. Tell the children to jump up and say: "I'm coming Jesus, I'm coming now." Tell the children to sit down once more. Did Peter and Andrew say, "I can't come now. I have to take care of my boat"? (No) Did they ask their friends what they should do? (No) Did they say that they had to do it because their parents made them? (No) Peter and Andrew did not think of anything else except following Jesus. They followed right away. They made the right choice.

## Share and Tell

Give each child a paper fish and a pencil. Ask the children to think of someone they want to teach about Jesus. It can be the name of a friend, neighbor, family member, etc. Tell them to write the name of the person on the fish. Close with a prayer asking God to help the children be "fishers of men" this week. If time permits, have the children each pray for the person they chose.

## Teacher Tips

- Adjust the number of boats to the number of children in your group.



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# Peter and Andrew

## Follow Right Away

The children will describe Peter and Andrew's response to Jesus.

### Materials

For each child:

- crayons
- flat ribbon, 1/2" x 18"
- invisible tape

For the teacher:

- hole punch
- scissors
- utility knife (optional)

Reproducible Pages:

- Page B, 1 copy for each child

NOTE: To make a sturdier craft, reproduce Page B on heavy paper.

### Preparation

1. Cut out the figures of Andrew and Simon and Story scenes from the copies of Reproducible Page B for all the children, as shown in Figure A.
2. Double hole punch both ends where indicated, and cut a slit along the line on each of the copies of Reproducible Page B. See Figure B. (If using utility knife, exercise extreme caution.)
3. Prepare one piece of ribbon for each child.
4. Make a sample craft to show the children.

### Instructions

1. In our Bible Story this week, we learn that Jesus called Peter and Andrew to follow him. They were in the boat fishing when Jesus called them. The Bible says that "right away" Peter and Andrew left their nets and followed Jesus. Today, you are going to make a craft that reminds you of Peter and Andrew's response to Jesus. Show the children the sample craft that you prepared.
2. Distribute the Story scenes you prepared, the figures of Peter and Andrew, and the crayons to the children. Have the children color the pictures.
3. Distribute the ribbons and tape to the children. Show the children how to tape their figures in the middle of the ribbon, as shown in Figure C.

4. Have the children turn over their pages, placing their ribbons and figures face down. Show them how to slip the figures through the slit and the ends of the ribbon through the holes, as shown in Figure D.
5. Tell the children to turn their pages over and gently pull the ribbon to the left side, so that the figures look like they are in the boat. Invite the children to read Jesus' words, in the box on the right, together with you.
6. Tell the children to gently pull the ribbon to the right, and move the figures toward Jesus. Invite them to read Peter and Andrew's response, that appears in the box on the left, together with you.

### Conclusion

Ask the children the following questions:

- How do your parents feel when you obey right away? (happy, encouraged)
- How does God feel when you do not obey right away? (sad, disappointed)
- How do you think Jesus felt when Peter and Andrew decided right away to leave their nets and follow him? (happy, encouraged)

Close with a prayer for the children to want to obey Jesus right away.

### Teacher Tips

- Be ready to help the younger children who have difficulty with taping and threading the ribbon.



# Peter and Andrew

Simon and Andrew

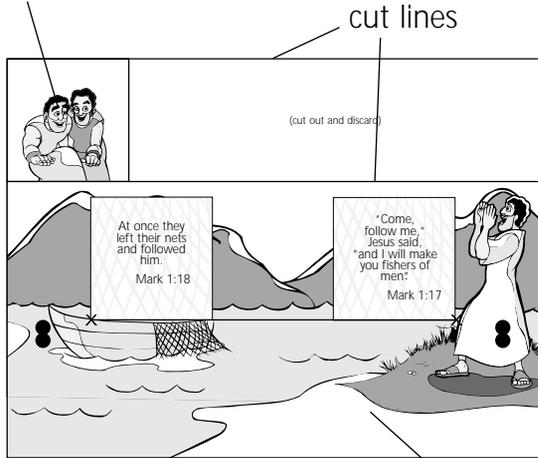


Figure A

Reproducible Page B

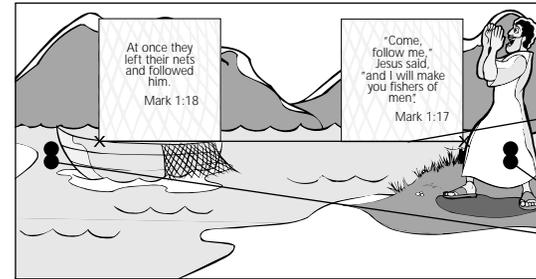


Figure B

Simon and Andrew from Reproducible Page B

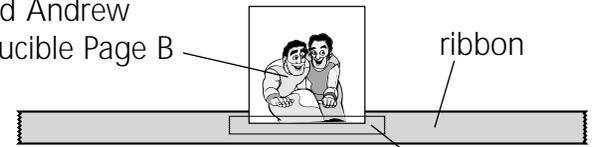


Figure C

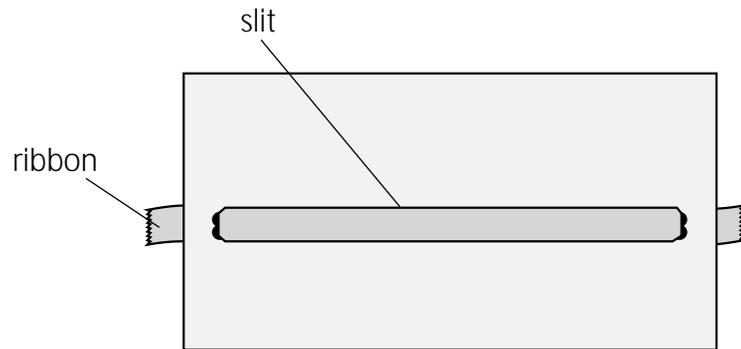


Figure D



Finished Craft

# Peter and Andrew

## Follow Me

The children will memorize the Scripture Memory Verse as they role play Jesus' invitation to follow him.

### Scripture Memory Verse

"Come, follow me," Jesus said, "and I will make you fishers of men."  
*Mark 1:17*

### Materials

No additional materials required.

### Preparation

1. Practice leading this activity at home.
2. Memorize the Scripture Memory Verse before coming to class.

### Instructions

1. Introduce today's activity: *In our Bible Story this week, we learn that Jesus called Peter and Andrew to follow him. They were in the boat fishing when Jesus called them. The Bible says that "right away" Peter and Andrew left their nets and followed Jesus. Today's Scripture Memory Verse tells us exactly what Jesus said when he called them.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the children two times. Ask them to read it with you aloud two more times.
3. Ask each child to stand up one at a time and read the verse aloud with you. Invite the rest of the children to follow along saying the verse in a whisper.
4. Put the card down, and ask the children to say the verse together from memory. Ask for volunteers who can say the verse from memory.

5. Have the children line up behind you. Turn around so that you are facing the line of children. Tell them that they are going to each take turns being "callers" like Jesus, and "choosers" like Peter and Andrew. You begin as the first caller by saying to the first child in line: "*Come, follow me,*" Jesus said, "*and I will make you fishers of men.*" Have that child, as the chooser, step up and say, "Right away!" and walk with you to the end of the line. Tell the next child in line to step up and turn around to face the others. Have that child, as the caller, say the memory verse to the next child in line. That child, as the chooser, steps up and says "Right away!" and walks with the caller to the end of the line. For example: Shelley is at the head of the line. She is now the caller and steps up and faces Jonathan, the chooser, who is now the first child in line. Shelley calls Jonathan, saying: "*Come, follow me,*" Jesus said, "*and I will make you fishers of men.*" Jonathan steps up and replies: "Right away!" and walks together with Shelley to the back of the line. The children continue in this way until each one has had a chance to be a caller and a chooser.

### Conclusion

Ask the children how they feel when they receive an invitation to a party. Remind them that today's Scripture Memory Verse contains Jesus' special invitation to follow him. Close with a prayer thanking God for Jesus' special invitation.

### Teacher Tips

- Encourage the children to help each other so that everyone can be successful.

# Peter and Andrew

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“Come, follow me,”  
Jesus said,  
“and I will make you  
fishers of men.”

Mark 1:17



# Peter and Andrew

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- The children will describe God's plan for Peter and Andrew.
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## Lesson Text

Mark 1:16-18

## Scripture Memory Verse

"Come, follow me," Jesus said, "and I will make you fishers of men."

Mark 1:17

## Lesson Plan

Greeting and Registration

Preclass Activity: Fishers of Men

Welcome and Singing

Centers:

Life Application: Set Sail

Game: Are You Coming?

Bible Skills: Jesus' Fishing Fleet

NOTE: Allow time for a snack.



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ACTIVITY

## Fishers of Men

The children will review this week's Bible Story as they make a special display of Jesus' words.

### Materials

For each child:

- crayons
- white glue
- 20 miniature fish stickers or confetti
- 1 piece of colored construction paper (if stickers are not available)

Reproducible Pages:

- Page C, 1 copy for each child

### Preparation

Make a sample of this activity to show the children.

## Instructions

1. Greet the children as they arrive. Show them the sample that you prepared. Remind them that this week's Bible Story tells about the time when Jesus called Peter and Andrew to follow him and to be fishers of men. Tell them that they are going to make a special display of Jesus' words.
2. Distribute the copies of Reproducible Page C, miniature fish stickers, white glue and crayons.
3. Tell the children to place their fish stickers in the space provided for the letters "F" and "M" to form the letters, as shown. Encourage them to color in the rest of the words using their crayons.
4. Have the children write their names on their pages.

5. Circulate among the children to offer help and review the Bible Story. Ask the children what they remember about the Bible Story and Peter and Andrew's response. (They followed right away.)
6. Set the pages aside to dry thoroughly before the children take them home.

## Teacher Tips

- Have fish crackers available for the children to eat as a snack while they do this activity  
NOTE: If you decide to do this, during registration, obtain the parents' permission for the children to eat the crackers.
- If stickers are not available, have the children tear small pieces of colored construction paper and glue them in the large letter spaces instead.

## Set Sail

The children will complete this activity as they think about ways that they can follow Jesus.

### Materials

For each child:

- crayons
- miniature stickers of hands, pencils, hearts and smiles (optional)

For the teacher:

- large writing surface

Reproducible Pages:

- Page D, 1 copy for each child

### Preparation

1. Complete this activity using your copy of Reproducible Page D.
2. Practice leading this activity with emphasis and enthusiasm.

### Reviewing the Bible Story

Have your Bible open to the book of Mark. *This week's Bible Story comes from the New Testament book of Mark. It is a book about Jesus' life and ministry. This week, we learned about the time that Jesus called Peter and Andrew to follow him. Peter and Andrew were fishermen. On the day that Jesus came to see them, they were in their boat. The Bible says that Jesus spoke to them. What did Jesus say to them? ("Come, follow me," Jesus said, "and I will make you fishers of men.") Who remembers what Peter and Andrew did? (They followed Jesus right away.) Today, you are going to think of some things that you can do to follow Jesus.*

### In the Boat

Seat the children in a circle or around a table and distribute the copies of Reproducible Page D. Holding up your copy of Reproducible Page D, say: *Peter and Andrew were brothers and they were fishermen. They worked with their father in a boat with nets. Let's think about some ways that you are just like Peter and Andrew.*

*Peter and Andrew worked together to pull in the fish. Look at the boat with the hand on the sail. God wants you to help your brothers and sisters. That's one way that you can follow Jesus. Write the name of one of your brothers or sisters in the space*

*under that boat.* (Encourage the children to write the name of a cousin or best friend if they do not have siblings.) Use the large writing surface to help with spelling.

*Peter and Andrew were fishermen. They probably fished every day. What do you do every day? (go to school) You go to school all week long. Look at the boat with a pencil on it. Do you think that God wants you to be a good student? What are some ways that you can be a good student? (do homework right away; come to school on time; always do your best in school and Bible class; respect the teacher; help other students) These are important ways you can follow Jesus. Write the word "student" on the large writing surface for the students to copy onto their boats.*

*Peter and Andrew were brothers in a family. Who in your family does God want you to obey? (mother, father, parents) Write these on the large writing surface. Look at the boat with the happy face. How does God want you to feel about obeying your parents? (happy) If you don't feel happy, what can you do? (talk about it; pray about it) Write "happy" on your boats.*

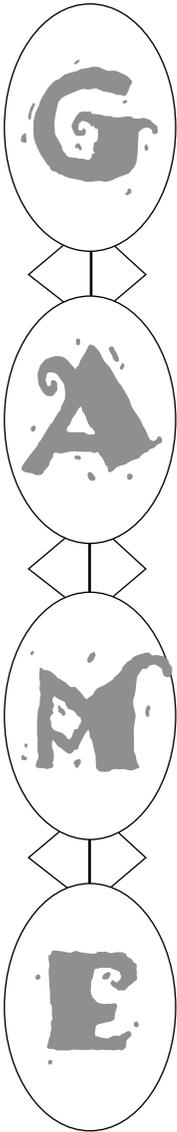
*Peter and Andrew followed Jesus right away to learn how to love God. Look at the boat with the heart. Every time you come to church, you learn more about how to love God. How much do you think that God wants you to love him? (with all your heart) Have the children write the word "heart" on their boats.*

### Conclusion

Ask each child to say two ways that they can follow Jesus tomorrow. If stickers are available, have the children place a sticker on the boats that represent the two ways that they will follow Jesus. Encourage the children for their good ideas. Tell the children to share about the lesson when they go home today. Close with a prayer thanking God for each child by name.

### Teacher Tips

- Share two ways that you want to follow Jesus tomorrow.



## Are You Coming?

The children will consider the response of Peter and Andrew as they play this game.

### Materials

*For the teacher:*

- large writing surface
- 2 name tags
- marker
- 1 piece of rope, approximately 10'

### Preparation

1. Practice the song to the tune of "Are You Sleeping?" (or "Frere Jacques"):  
*Come on Peter, come on Andrew,  
Follow me. Follow me.  
Leave your nets and follow, leave your nets and follow,  
Right away, don't delay.*
2. On one name tag, write PETER and on the other, write ANDREW.
3. Write the words to the song on the large writing surface.
4. Practice leading this activity. See the illustration on the back of this Lesson Card.

### Instructions

1. Introduce today's activity, saying: *In our Bible Story this week, we learned that Jesus called Peter and Andrew to follow him. They were in the boat fishing when Jesus called them. The Bible says that Peter and Andrew left their nets and followed Jesus. Today, we are going to play a game and pretend to be Jesus' followers.* Explain that you will pretend to be Jesus and call them each by name. Show the children your rope. Tell them that when they are called, they will come right away to join you, holding on to the rope as they follow.
2. Show the children the words to the song on the large writing surface. Sing the song to the children once. Ask them to sing it with you a few times until they are familiar with it.

3. Have the children form a circle. Stand outside the circle. Tell the children to sing the song. As they are singing, walk around them and choose one child to be Andrew. Place the name tag on that child and have him step outside the circle, holding on to the rope and following you. Have the children continue singing. Then pick a child to be Peter by placing that name tag on him. Have that child step outside the circle and take hold of the rope.
4. Continue to sing the song, but this time, instead of putting the Peter and Andrew name tags on them, call out the actual names of the remaining children. As each child is called, have him step outside the circle and take hold of the rope.
5. Continue in this way until all the children have been called and have taken hold of the rope.

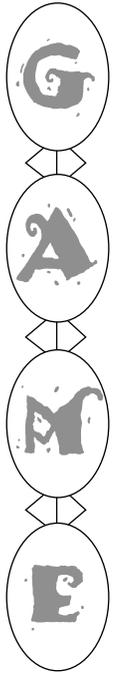
### Conclusion

Ask the children how they feel when someone picks them to be on a team or to do a special activity. Tell them that Jesus has chosen each of them to be his followers. Explain that to be a disciple and follow Jesus is like being on Jesus' team. Close with a prayer for the children to want to follow Jesus.

### Teacher Tips

- If rope is not available, have the children hold hands as they join you outside the circle.

# Peter and Andrew





## Jesus' Fishing Fleet

The children will learn the books of the New Testament through fun activities using boats from Jesus' Fishing Fleet.

### Materials

For the teacher:

- scissors
- black marker
- project board (preferably blue)
- 22 Velcro squares with adhesive backing, each approximately 1"

Reproducible Pages:

- Page E, 1 copy for teacher
- Page F, 8 copies for teacher

### Preparation

1. Cut out the boat from your copy of Reproducible Page E. This is the "lead boat" of Jesus' Fishing Fleet.
2. Cut out the smaller boats from your copies of Reproducible Page F. You should have a total of twenty-one. You will need only four boats for this lesson. Keep the others in a safe place for use during the rest of this unit.  
NOTE: For the greatest durability, fill in ALL the Bible book names, have the pages laminated or covered in clear contact paper and then cut them out.
3. On each of the four smaller boats, write one of the following: Matthew, Mark, Luke, John. Make sure to write in large, neat print, easy for the children to read.
4. On the backs of the five boats, place the Velcro hooks.
5. On the project board, place five pieces of Velcro loops, about eight inches apart. Mount the five boats on the board, beginning with the lead boat and followed by the books in order from Matthew to John, as shown on the back of this Lesson Card.
6. Leave space for additional boats over the next three lessons.
7. Practice leading this activity.

### Let's Go Fishing with Jesus!

1. Introduce today's activity, saying: *This week's Bible Story comes from the New Testament book called the gospel of Mark. We learned about the time that Jesus called Peter and Andrew to follow him. After Jesus called them, Peter and Andrew got up right away and followed Jesus.* Tell the children that today they will begin a voyage with Jesus' Fishing Fleet and will be learning the books of the New Testament, beginning with the first four gospels.
2. Ask the children some questions: *What does a fisherman do? (He looks for fish). What would a fisher of men do? (Look for men!) The men who wrote the New Testament were fishing for other men so they could tell them all about Jesus.* Show the children Jesus' Fishing Fleet on the project board. Explain to the children that over the next three weeks, they will learn all the books of the New Testament as they add boats to Jesus' Fishing Fleet.
3. Introduce each of the four books by reading them to the children aloud. Then, ask the children to repeat after you. Have them read and say the books three times together. Let each child say them individually.
4. Invite two children to come up to the project board. Take the four gospel boats off the board and mix them up. Have the children put them in the correct order on the board. Ask the other children to check their work. If there is a mistake, invite a child to come and fix it. Be the final judge and place them in the correct order.
5. Have the children sit down. Take the four boats and mix them up again. Give them to four children, having them place the boats on the board. Ask the remaining children if they are correct. Be the final judge and place them in the correct order.
6. Tell the children that each book tells about Jesus' life and his ministry. Each book is written by a different person and has a special theme or message. Pointing to the boat marked "Matthew," explain that Matthew tells the people that Jesus was promised by God to be a king for God's people. Pointing to the boat marked "Mark," explain that Mark is like an action book, telling all the many adventures that Jesus had and how much Jesus did for people. Pointing to the boat marked "Luke," explain

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that Luke was a doctor and his book tells about all the ways that Jesus helped all kinds of people. Pointing to the boat marked "John," explain that John was one of Jesus' closest friends and his book tells all about how believing in Jesus will help us to know God and have a great life.

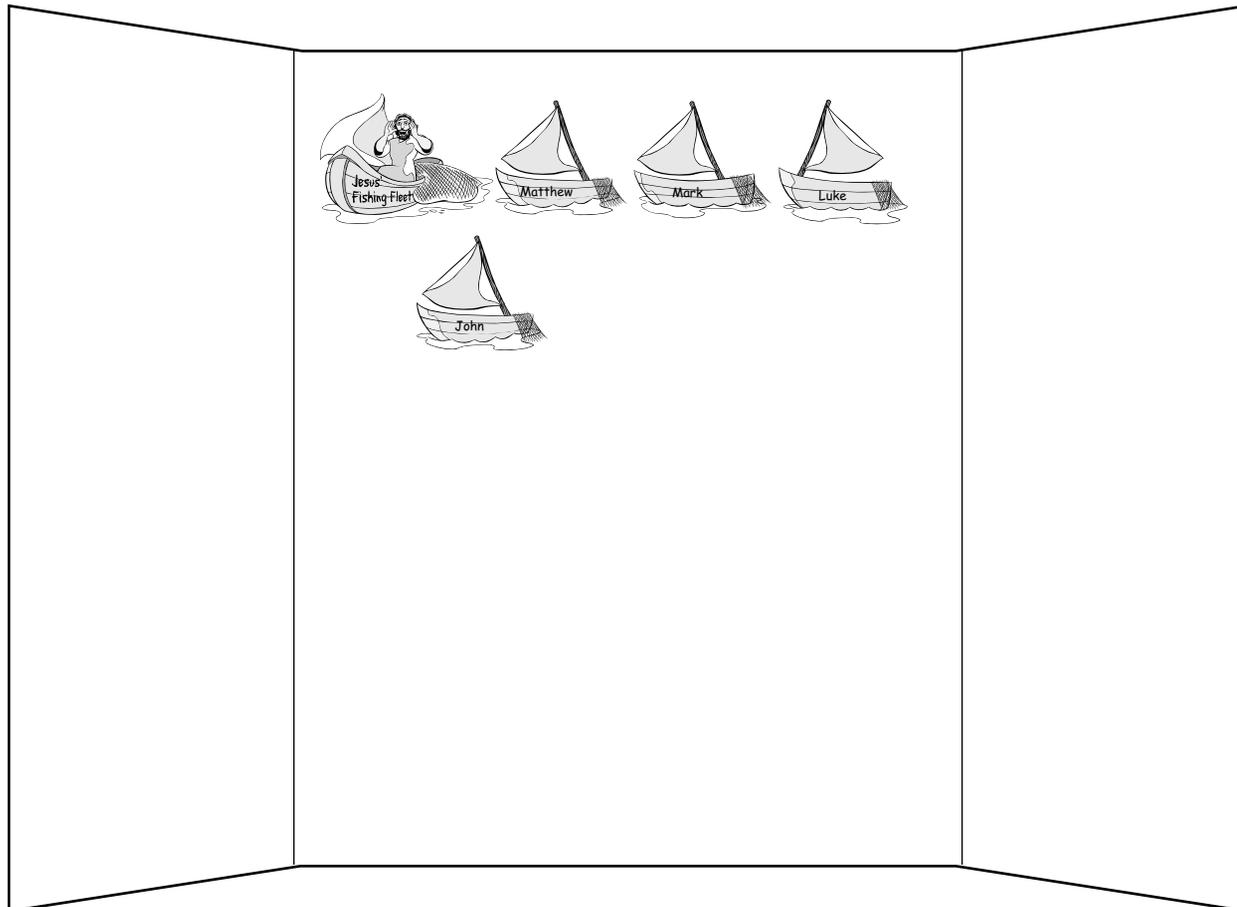
7. Do a quick review, asking the children: *Who told that Jesus was promised by God to be a king? (Matthew) Who told about Jesus' action-filled life and adventures? (Mark) Who was a doctor and told about the many ways that Jesus helped all people? (Luke) Who was Jesus' close friend who told about the great life that comes from believing in Jesus? (John)*

## Conclusion

Encourage the children that they are learning things about the Bible that many adults would like to know. Tell them to share what they learned with someone at home or in school this week. Close with a prayer for the children to remember the things they learned today.

## Teacher Tips

- Let the children see your personal enthusiasm about the Bible as you lead this activity.



**Core/Preclass**  
1 copy for each child

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PAGE

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(cut out and discard)



At once they  
left their nets  
and followed  
him.  
Mark 1:18

"Come,  
follow me,"  
Jesus said,  
"and I will make  
you fishers of  
men."  
Mark 1:17

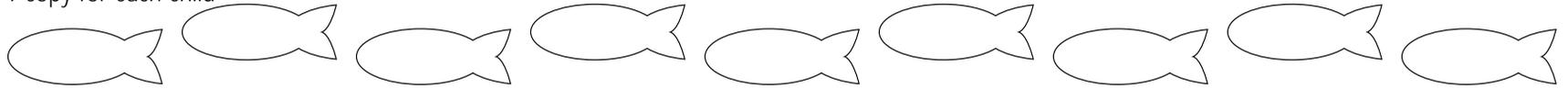


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Supplement/Preclass

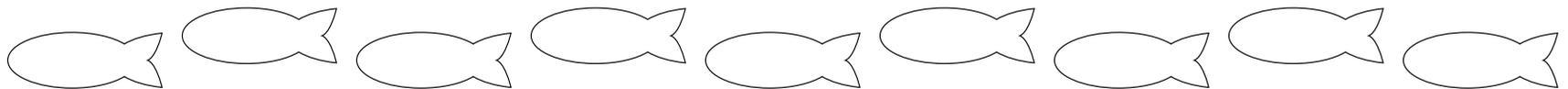
1 copy for each child



"Come, follow me," Jesus said, "and I will make you

**F**ishers of

**M**en." Mark 1:17

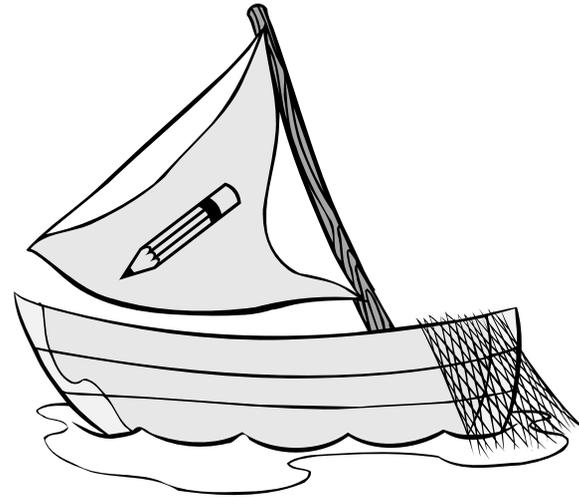


### Supplement/Life Application

1 copy for each child



I will help my \_\_\_\_\_.



I will be a good \_\_\_\_\_.



I will obey my \_\_\_\_\_.



I will love God with all my \_\_\_\_\_.

Supplement/Bible Skills

1 copy for the teacher

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Jesus' Disciples

**Lesson 1**

