

# Respect

## Respect

- The children will describe Cornelius as a man who was devoted to and respected God.
- The children will decide how they can actively be respectful and devoted to their family.
- The children will practice saying things respectfully.

## Lesson Text

Acts 10:1-23

## Scripture Memory Verse

"Honor your father and mother that it may go well with you."  
Ephesians 6:2-3

## Lesson Plan

Greeting and Registration

Preclass Activity: Cornelius' Family

Welcome and Singing

Centers:

Bible Story: Cornelius and His Family

Life Application: Respecting Family

Craft: 'Cornelius' Puppet

NOTE: Be sure to allow sufficient time for a snack.

## The Christian Family Lesson 3



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# Respect

## Cornelius' Family

The children will make paper figures to represent Cornelius' family.

### Materials

For each child:

- markers or crayons
- glue stick
- 1 piece of construction paper

For the teacher:

- construction paper
- aluminum foil or other shiny material
- decorative items: yarn, small pieces of material, etc.
- marker
- scissors

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the figure stencil from the copy of Reproducible Page A.
2. Trace and cut out one figure for each child from construction paper.
3. Trace and cut out two figures for yourself. One will be an angel and the other will be a father figure.

### Instructions

1. Give each child a figure to color. Ask them to make their figure look like a member of their family, i.e.: their mother, brother, sister, etc.
2. Have the children glue decorative materials to their figures.
3. Ask one of the children to glue aluminum foil onto one of your figures, making it an angel.
4. Ask another child to make the other figure into a 'dad.' This will be Cornelius.
5. Give the angel and Cornelius figures to the Bible Story teacher.

### Conclusion

Explain to the children that today they are going to learn about a family who loved God and how God helped them become Christians.

### Teacher Tips

- You can cut the figures out of paper plates instead of construction paper to make them more sturdy.



# Respect

## Cornelius and His Family

The children will learn that Cornelius and his family were people devoted to God.

### Lesson Text

Acts 10:1-23

### Materials

For each child:

- figures from the Preclass Activity

For the teacher:

- angel and Cornelius figure from the Preclass Activity
- Bible

### Preparation

Familiarize yourself with the story so you can say it without looking at the notes.

### Devoted

Have the Bible opened to Acts 10 and have the Cornelius figure near you. Give one of the children the angel figure to hold. Give each child a figure to hold.

Hold up the Cornelius figure and say: My name is Cornelius and I lived back in the times after Jesus was raised from the dead. Jesus' disciples were sharing the good news with everyone that they could. I lived in a town called Caesarea. Can you say that? What is the name of the town where you live? (take responses) I'd like to tell you a true story about how God loved and helped me and my family. I will need all of you to help me because I had a large family. Will you help me? Let's pretend that each of these figures is someone in my family.

My family loved God more than anything else. What are some ways that families show that they love God? (read the Bible together, pray together, treat each other kindly, listen to each other, obey their moms and dads, etc.) We tried to always obey God's commands. We loved and listened to each other. We wanted to make God happy by how we treated each other. I also helped a lot of people who were in need. I tried very hard to think of what other people needed instead of what I wanted. God had given me so much. I was so thankful, I wanted to share everything God gave me

(Acts 10:1-2). What kinds of things has God given to you? (take responses) I think because I tried so hard, it made God really happy. So he decided to use me in a very special way. Let me tell you what happened!

One day, in the afternoon, an angel of God came to me! Have the child hold up the angel. He called my name, "Cornelius!" So I asked "What is it Lord?" He said, "Your prayers and gifts to the poor have been noticed by God. He has seen what you have done. Now send some men to go and get Peter, one of Jesus' friends." (Acts 10:3-5) Wow! Did you hear that? God said he noticed what I had been doing! And he had heard my prayers! It made me so happy to know that God was happy with me!

Do you think God knows all the nice things that you do? When you share and are kind and patient with people? He does! God watches us all the time because he cares so much about us. What did the angel tell me that God had remembered? Yes, that I had prayed and given to others that needed help. What are other things that we can do to make God happy? (obey, be loving, treating others kindly, sharing, letting others go first or giving someone else the bigger or best piece of cake.)

What do you think I did after the angel left? Do you think I obeyed God? Yes, I obeyed what he said. I sent some of my servants and a soldier to go and get Peter.

NOTE: Save all of the figures for the Unit 14 Lesson 4, Bible Story.

### Conclusion

Some pretty neat things happened when my servants went to get Peter. But you'll have to come back next week to hear about it. Meanwhile, this week, make sure that you are kind, loving and share with others.

### Teacher Tips

- Make sure that you take answers from children that raise their hands quietly. You could even talk about how they need to listen to others because that is what Cornelius and his family did.



# Respect

"Honor your father and mother  
that it may go well with you."

Ephesians 6:2-3



# Respect

## APPLICATION

### Respecting Family

The children will practice saying things respectfully.

#### Scripture Memory Verse

"Honor your father and mother that it may go well with you."  
Ephesians 6:2-3

#### Materials

For the teacher:

- large magazine pictures (as large as you can find) of a TV, refrigerator, couch, stove, dining table, or any other furniture you would have in your home.
- tape

#### Preparation

1. Make a list of situations in which a child would need to be respectful and/or obedient, and the room in their home that it would correspond to. Some examples are:
  - bedroom – cleaning up the toys the first time you're asked
  - bedroom – going to bed right away
  - bedroom – listening quietly and respectfully to a bedtime story, being happy with the story that is chosen.
  - kitchen – not eating food without permission
  - kitchen – being a helper and setting the table
  - living room – speaking kindly to your sister when deciding on a TV show to watch
  - living room – sharing the couch or offering the best seat to your brother

Think about ways your children can be respectful at home to their family members i.e.: tone or words that show respect.

2. Before class begins, tape the pictures onto walls or chairs to resemble the inside of a home.

#### Instructions

1. Have the children sit in the "home" area. Explain that in today's activity they will pretend that they are in Cornelius' family. In Cornelius' family, people were respectful and kind to one another. That's how God wants us to be with each other.

2. Talk about each of the rooms that are in the "home." Let's pretend that we are going into each room. As we go into a room, think about how you can say things respectfully and lovingly to each other.
3. Point to one of the "rooms" in the space and explain one of the scenarios from the list. For example: This is the bedroom and it's time for bed. You don't like the story that your sister picked out for story time. What should you do? Have the children respond.
4. Have the children practice saying things respectfully to each other: I don't care for that story, can we choose another one? Last time I got to choose a story so now it's your turn.
5. Ask the children to tell you what the wrong way to respond would be. (arguing, not listening to the story, getting angry or crying)

#### Scripture Memory Activity

Explain the verse to the children. God says that our lives will be happy and that things will go well if we are kind, respectful and obedient to our families and to others.

Divide the children into three groups. Say the first part of the verse and have the first group repeat it a little quieter. The next group repeats it even quieter and the last group whispers it.

Then say the second part of the verse and have the groups repeat it in the same manner.

Finally, say the whole verse together and have the groups repeat it as before.

#### Conclusion

Encourage the children about how well they are loving and respectful of each other. Explain that they can treat their friends respectfully and they can share with them about Cornelius.

Pray, thanking God for Cornelius' example and asking for help for all of the group to be respectful.

#### Teacher Tips

- Be sure to choose rooms and situations that reflect the lifestyles of the children in your congregation.



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Respect

“Honor your father and mother  
that it may go well with you.”

Ephesians 6:2-3



# Respect

## 'Cornelius' Puppet

The children will make Cornelius puppets and act out ways of being loving and respectful in their families.

### Materials

For each child:

- 1 paper plate, 9"
- 1 envelope
- glue stick
- markers or crayons
- 1 toilet paper tube

For the teacher:

- scissors
- construction paper
- decorative materials: small pieces of yarn for hair, buttons, etc.
- tape (optional)

Reproducible Pages:

- Page B, 1 copy for each child

### Preparation

1. Cut out the text boxes from the copies of Reproducible Page B.
2. Prepare the puppet arms for each child as follows:
  - A. Cut out the two boxes around the arms from a copy of Reproducible Page B.
  - B. Glue the boxes to one half of the paper plate. See Figure A. NOTE: Leave the remainder of the plate intact to use later for the puppet's head.
  - C. Cut out the arms from the paper plate.
3. From one of the copies of Reproducible Page B, cut out the head and shirt stencils.
4. Prepare a puppet head and shirt for each child as follows:
  - A. Using the head stencil, trace and cut out one head for each child from the remainder of the paper plate.
  - B. Using the shirt stencil, trace and cut out one shirt for each child from construction paper.
5. Place a text box, two arms, a puppet head and a shirt into an envelope for each child.
6. Make a model of the craft following the instructions.



### Instructions

1. Show the children the model of the puppet. Remind them that Cornelius loved and respected both God and his family.
2. Give each child an envelope and a glue stick.
3. Help the children glue the two puppet arms to the shirt as follows:
  - A. Have them place the arms face down and help them position the arms as shown in Figure B. NOTE: The children may need help distinguishing the left and right arms.
  - B. Have them glue the arms to the sleeves of the shirt.
  - C. Have them turn the shirt over so the front view of the arms are visible.
4. Have the children decorate their puppet figures as follows:
  - A. Have the children draw faces on the puppet heads.
  - B. Distribute the decorative materials and have the children glue these onto their puppet shirts.
5. Have the children complete the puppet as follows:
  - A. Give each child a toilet paper tube. Have the children glue the puppet head to the top of the tube.
  - B. Have the children glue the puppet shirt to the tube slightly below the puppet head. See Figure C.
  - C. Have each child glue a text box onto the back of the tube.
  - D. Have the children write their names on their puppets.

### Conclusion

Ask the children how they can be like Cornelius who was loving and respectful to his family. Using the puppets, have the children act out different ways that they can be loving, respectful and helpful in their families. Some suggestions are; share their toys, go to bed when they are told, take care of their little brother or sister, pick up their toys the first time they are asked.

Encourage the children to share with their families about one way they are going to be more respectful and loving at home.

### Teacher Tips

- Reinforce the puppet head by placing a piece of tape to the back of the head on the inside of the tube.
- Make the tubes more colorful by covering them with construction paper before class.

# CRAFT

## Respect

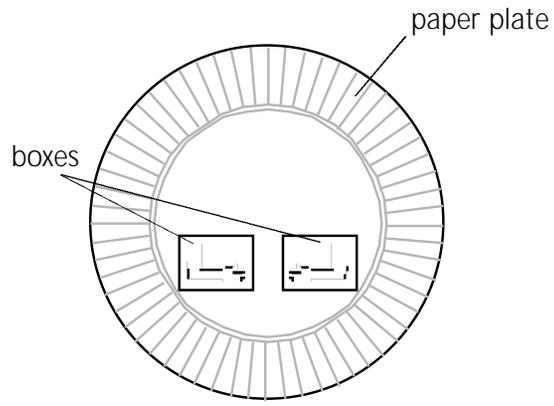


Figure A

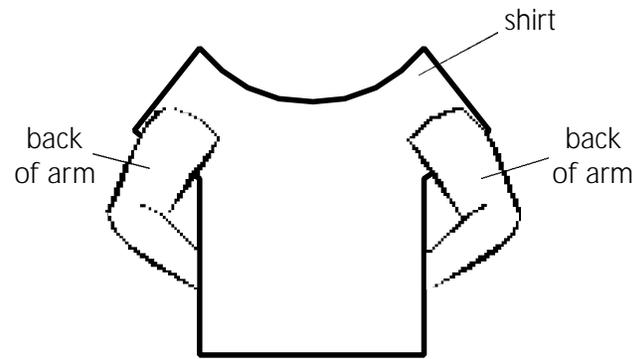


Figure B

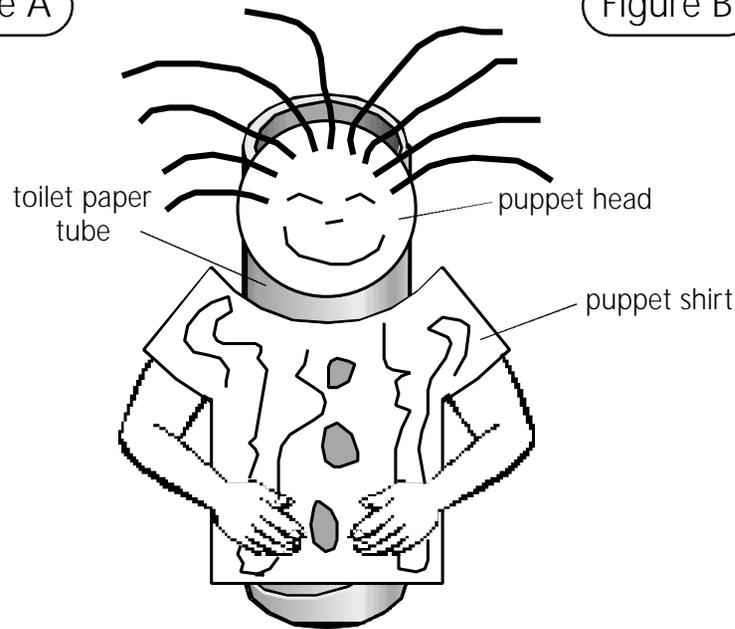


Figure C



# Respect

## The Christian Family Lesson 3

### Lesson at a Glance supplement



Pre class

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### Lesson Objectives

- The children will describe Cornelius as a man who was devoted to and respected God.
- The children will decide how they can actively be respectful and devoted to their family.
- The children will practice saying things respectfully.

### Lesson Text

Acts 10:1-23

### Scripture Memory Verse

"Honor your father and mother that it may go well with you."  
Ephesians 6:2-3

### My Home-1

The children will each create a roof for houses they will make during the craft center.

#### Materials

For each child:

- 1 piece of poster board, 9" x 12"
- 1 piece of construction paper, 4" x 6"
- glue stick
- marker

For the teacher:

- scissors
- tape
- utility knife
- ruler
- tissue paper

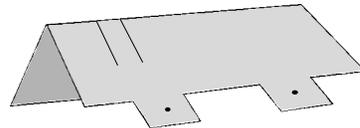


Figure A

#### Preparation

1. Roll the 4" x 6" piece of paper lengthwise into a 4" long, 1" diameter tube, and then tape it along the seam to make a chimney.

2. Prepare a roof for each child, see Figure A, as follows:
  - A. Glue the 9" x 12" piece of construction paper onto the poster board.
  - B. Cut along the length of the paper to create two 2" x 1" tabs.
  - C. Using the utility knife, poke a small hole through the center of each tab.
  - D. Fold the paper in half making a sloped roof.
  - E. Measure and then cut out two 2" slits perpendicular to the fold of the roof. Leave approximately 1" between the two slits.
3. Cut the tissue paper into 1" squares. Cut thirty squares for each child.
4. Make a model of the completed roof and chimney following the instructions.

### Lesson Plan

Greeting and Registration

Preclass Activity: My Home-1

Welcome and Singing

Centers:

Game: Cornelius Baseball

Craft: My Home-2

Life Application: Respecting Family

NOTE: Be sure to allow sufficient time for a snack.

#### Instructions

1. Give each child a roof and a marker. Have the children write their names underneath the roofs.
2. Give the children each thirty 1" squares of colored tissue paper. Have them glue the paper squares to their roofs.
3. Help the children to place the chimney between the two slits on the roof. NOTE: Bend the tab away from the roof, then push down the chimney.
4. Collect the completed roofs and give these to the craft teacher.

#### Teacher Tips

- Borrow the model of the craft from the craft teacher so the children will have an idea of how the roof will be used later.
- Make a few extra roofs for children who may arrive late.



## Cornelius Baseball

The children will remember the story of Cornelius and make decisions based on his example.

### Materials

For the teacher:

- 4 squares of fabric, 12" (as bases)

Reproducible Pages:

- Page C, 1 copy for the teacher



### Preparation

1. Familiarize yourself with the list of questions from the copy of Reproducible Page C.
2. Add any new questions to the list that may pertain to things that the children in your class are working on.
3. Familiarize yourself with the rules of the game.
4. Before the children arrive, set up the fabric pieces as bases. See Figure A.

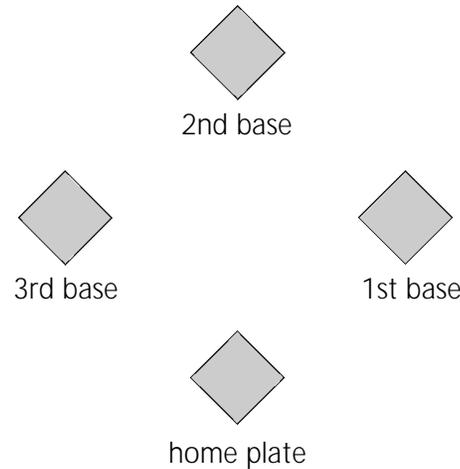


Figure A

### Instructions

1. Choose a child to go first.
2. Have the child stand on home plate. And ask them a question from the list.
3. If they answer correctly, have them advance to first base.
4. Choose a second child to stand on home plate and answer a question.
5. If the second child answers correctly then they advance to first base and the child on first base advances to second base.
6. As each child gets an answer correct, the other children advance around the bases.
7. Points are scored when a child goes from third base back to home plate.
8. If a child gets an answer wrong they sit down until their next turn.
9. If time allows, play a second game. This time split the group into teams. One wrong answer and the team sits down. Then it is the next team's turn. See who can score the most points.

### Teacher Tips

- Borrow real baseball bases from a school or baseball team.
- Remind the children to use walking feet as they advance through the bases.
- Play the game again in teams after class, as families are picking up the children.





## My Home-2

The children will make houses reminding them of how devoted Cornelius and his household were to God and each other.

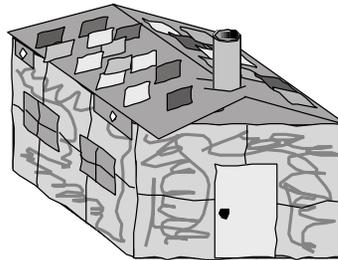
### Materials

For each child:

- large tissue box, small shoe box or other small rectangular box (see Teacher Tips)
- roof from the Preclass Activity
- glue stick
- crayons
- 2 brass fasteners

For the teacher:

- brown construction paper
- blue construction paper
- colored construction paper
- scissors
- tape
- Unit 14 Lesson 3, Supplement Lesson at a Glance page



### Preparation

1. For each child, cut out the following items:
  - A. Cut twenty 2" x 4" rectangles from brown construction paper.
  - B. Cut four 1½" squares from blue construction paper.
  - C. Cut one 2" x 4" rectangle from colored construction paper.
2. Make a model of the house following the instructions. IMPORTANT: Obtain a copy of the Lesson at a Glance page from the lead teacher. The Preclass Activity detailed on that page lists the materials and instructions that you will need to make the roof for your model of the house.

### Instructions

1. Introduce the craft as follows: Today we are going to make a house. This house will remind us of Cornelius and his family who loved each other and God very much. Show the children your model of the house. Demonstrate how the roof opens and closes. When you play with your house, you will be reminded of Cornelius and his family.

2. Have the children decorate their houses, see Figure A, as follows:
  - A. Give each child a glue stick, a box and twenty brown rectangles.
  - B. Have the children glue their brown rectangles to the four sides of their houses. NOTE: They do not need to cover the top or bottom of their boxes.
  - C. Give each child four blue squares. Have the children glue the squares onto the long sides of their house as windows.
  - D. Give each child a construction paper rectangle to glue onto the house as a door.
3. Help the children attach their roofs to their houses as follows:
  - A. Give the children their roofs and two brass fasteners.
  - B. Help each child to align the tabs of the roof with one side of the house.
  - C. Push the brass fasteners through the holes in the tabs, and through the side of the house. See Figure B. NOTE: Only one side of the roof is attached to the house so it can be opened and closed.
  - D. Flatten the side wings on the inside of the house, and then place a piece of tape over them.
4. Give the children crayons. Have them finish their houses by coloring them and drawing window panes and knobs on their doors.
5. Have the children write their names on the houses.

### Conclusion

Discuss with the children how Cornelius' home may have looked. Ask them to name some ways that Cornelius and his family may have loved God and each other. (they were kind to each other, they were respectful, they shared with each other, they prayed together, they helped the poor) If there is time, ask the children to name a way that they are going to be like Cornelius and his family.

### Teacher Tips

- Because of the size of the roof made during the Preclass Activity, the length of the box can be no longer than twelve inches.
- Cut some extra brown construction paper squares for children who may need them.
- Have some wet paper towels available for sticky fingers.

supplement

# CRAFT

## Respect

### The Christian Family

Lesson 3

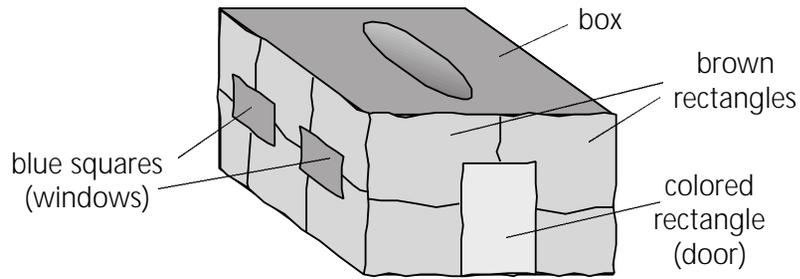


Figure A

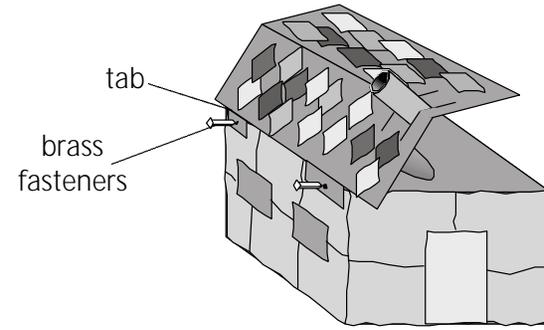
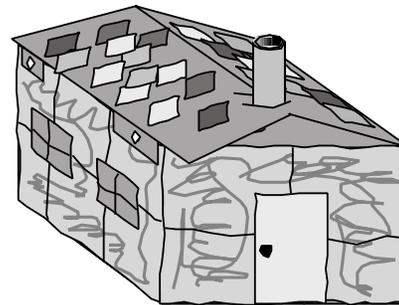


Figure B



Finished Craft



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### Respecting Family

The children will practice saying things respectfully.

#### Scripture Memory Verse

"Honor your father and mother that it may go well with you."  
Ephesians 6:2-3

#### Materials

For the teacher:

- large magazine pictures (as large as you can find) of a TV, refrigerator, couch, stove, dining table, or any other furniture you would have in your home.
- tape

#### Preparation

1. Make a list of situations in which a child would need to be respectful and/or obedient, and the room in their home that it would correspond to. Some examples are:
  - bedroom – cleaning up the toys the first time you're asked
  - bedroom – going to bed right away
  - bedroom – listening quietly and respectfully to a bedtime story, being happy with the story that is chosen.
  - kitchen – not eating food without permission
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  - living room – speaking kindly to your sister when deciding on a TV show to watch
  - living room – sharing the couch or offering the best seat to your brother

Think about ways your children can be respectful at home to their family members i.e.: tone or words that show respect.

2. Before class begins, tape the pictures onto walls or chairs to resemble the inside of a home.

#### Instructions

1. Have the children sit in the "home" area. Explain that in today's activity they will pretend that they are in Cornelius' family. In Cornelius' family, people were respectful and kind to one another. That's how God wants us to be with each other.

2. Talk about each of the rooms that are in the "home." Let's pretend that we are going into each room. As we go into a room, think about how you can say things respectfully and lovingly to each other.
3. Point to one of the "rooms" in the space and explain one of the scenarios from the list. For example: This is the bedroom and it's time for bed. You don't like the story that your sister picked out for story time. What should you do? Have the children respond.
4. Have the children practice saying things respectfully to each other: I don't care for that story, can we choose another one? Last time I got to choose a story so now it's your turn.
5. Ask the children to tell you what the wrong way to respond would be. (arguing, not listening to the story, getting angry or crying)

#### Scripture Memory Activity

Explain the verse to the children. God says that our lives will be happy and that things will go well if we are kind, respectful and obedient to our families and to others.

Divide the children into three groups. Say the first part of the verse and have the first group repeat it a little quieter. The next group repeats it even quieter and the last group whispers it.

Then say the second part of the verse and have the groups repeat it in the same manner.

Finally, say the whole verse together and have the groups repeat it as before.

#### Conclusion

Encourage the children about how well they are loving and respectful of each other. Explain that they can treat their friends respecting and they can share with them about Cornelius.

Pray, thanking God for Cornelius' example and asking for help for all of the group to be respectful.

#### Teacher Tips

- Be sure to choose rooms and situations that reflect the lifestyles of the children in your congregation.



“Honor your father and mother  
that it may go well with you.”

Ephesians 6:2-3



Core/Preclass  
1 copy for the teacher

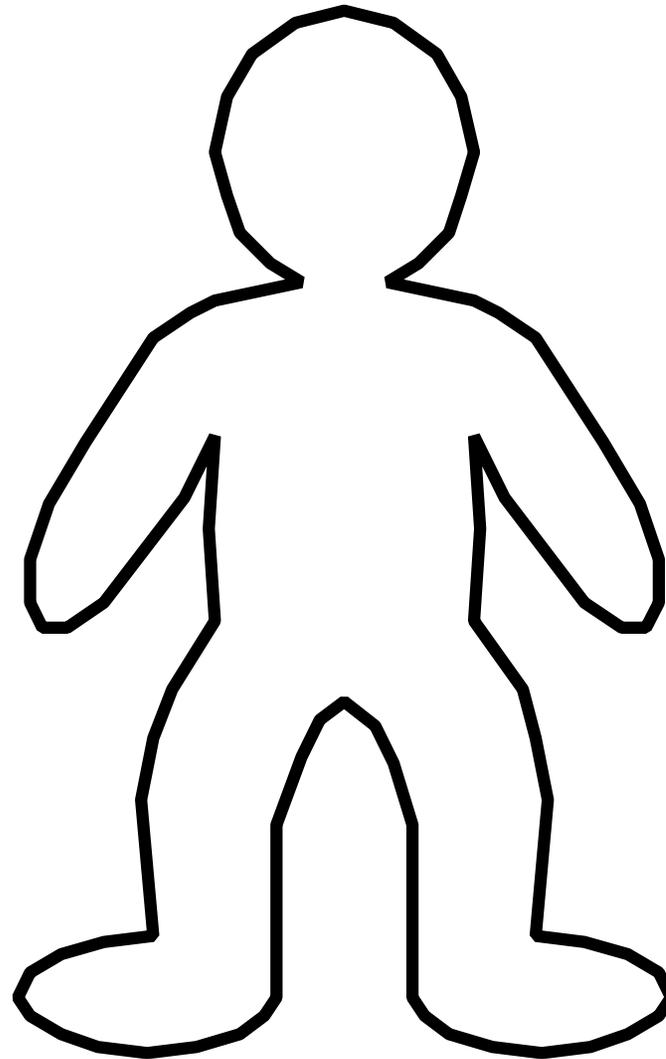


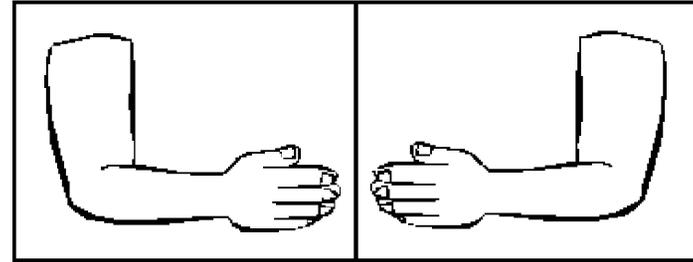
figure stencil



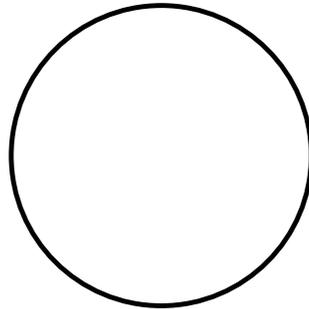
Core/Craft  
1 copy for each child

"Honor your father and mother  
that it may go well with you."  
Ephesians 6:2-3

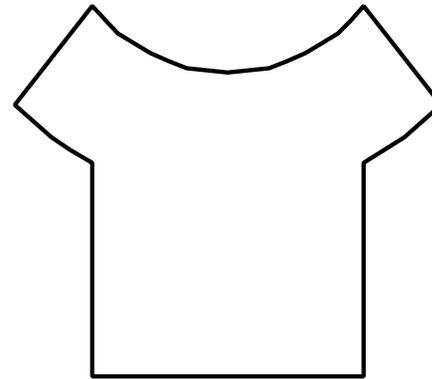
scripture text box



arms



head stencil



shirt stencil

*Supplement/Game*

1 copy for the teacher

*Cornelius Baseball*

Questions:

1. What was the name of the man in our Bible Story who loved God and respected his family? (Cornelius)
2. Who had the dream in which God told him to go see Cornelius? (Peter)
3. Who told Cornelius to send for Peter? (an angel)
4. Who did Cornelius send to get Peter? (servant, soldier)
5. Who did Cornelius love? (God, family)
6. What was special about Cornelius? (he loved and respected his family, he loved God, he helped the poor.)
7. What town did Cornelius live in? (Caesarea)
8. What is one way that a family shows that they love God? (read the Bible together, pray together, treat each other kindly, listen to each other, obey their moms and dads, be happy and do not whine or complain, etc.)
9. What did God notice that Cornelius was doing? (praying and helping the poor)
10. What should you do when your mom says to clean your room? (obey right away)
11. What should you do if your dad asks you to be more quiet? (obey right away)
12. What does it mean to be respectful? (obey right away, listen when a person is talking, let someone else go first, etc.)
13. What kind of voice should you use in the classroom, inside voice or outside voice? (inside voice)
14. What kind of feet should you use in the classroom, running feet or walking feet? (walking feet)
16. Who should you treat with respect? (everyone)

