

# Extended Families

## Lesson Objectives

- The children will describe Timothy as a young man whose mother and grandmother inspired him to love and obey God.
- The children will identify people in their lives whom God has provided to help them physically and spiritually.
- The children will thank God for taking care of them through their families.

## Lesson Text

Acts 16:1-5, 2 Timothy 1:5

## Scripture Memory

### Verse

"Honor your father and mother that it may go well with you."

Ephesians 6:2-3

## Lesson Plan

Greeting and Registration

Preclass Activity: Family Album

Welcome and Singing

Centers:

Bible Story: Eunice and Lois

Life Application: God Cares for You

Craft: Caring Tree

NOTE: Be sure to allow sufficient time for a snack.



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# Extended Families

## Family Album

The children will identify different people that God has given them to take care of them.

### Materials

For each child:

- 2 pieces of construction paper
- crayons
- glue stick
- scissors
- envelope

For the teacher:

- scissors
- black marker
- stapler

Reproducible Pages:

- Page A, 1 copy for each child

### Preparation

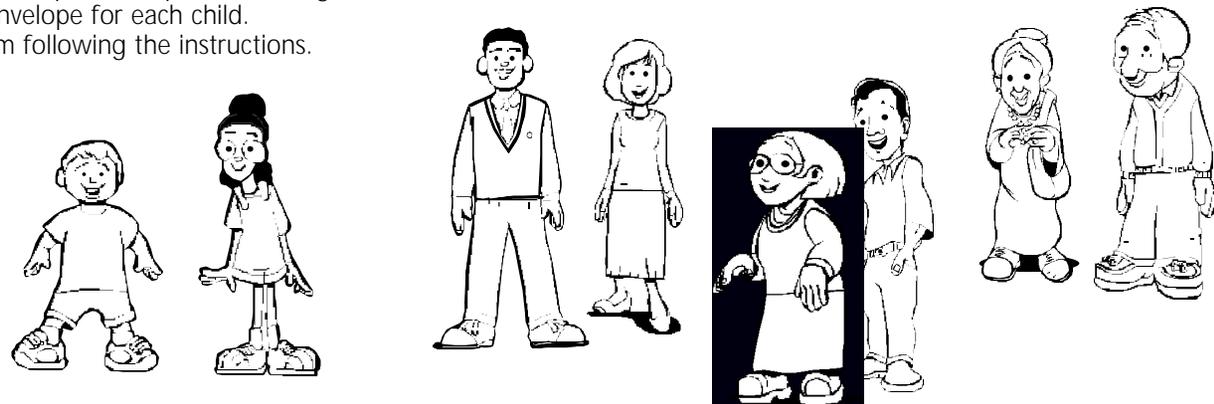
1. Make an album for each child as follows:
  - A. Cut 2 pieces of construction paper in half lengthwise.
  - B. Stack the four halves together.
  - C. Fold them in half to form an album.
  - D. Staple the album at the fold.
  - E. On the front of the album, write "\_\_\_\_'s Family Album."
2. Cut out the figures from the copies of Reproducible Page A. Put one set of pictures in an envelope for each child.
3. Make a model of the album following the instructions.

### Instructions

1. Show the children the model of your family album. Share with them about your family and ways that they take care of you physically and spiritually.
2. Give each child an album and have them write their name in the blank space on the front of the album.
3. Ask the children to name different people who take care of them. Ask them to tell you the specific things that these people have done to take care of them.
4. Help the children to select pictures of people to represent those they have described.
5. Have the children glue one person to each page of their album.
6. Have them color the figure to look like the person they are describing.
7. Write the person's name under the child's picture.

### Teacher Tips

- If a child chooses to describe only one person, have them use the rest of the pages to draw pictures of that person helping them.
- Make a few extra copies of Reproducible Page A in case any children have large families.



# Extended Families

## Eunice and Lois

The children will hear a story about Timothy. As a young man his mother and grandmother taught him about God.

### Lesson Text

Acts 16:1-5; 2 Timothy 1:5

### Materials

For each child:

- Bible

For the teacher:

- wash cloth
- Bible
- a doll

### Preparation

Familiarize yourself with the story.

### Instructions

Ask the children about the people whom God has put in their lives to help them grow healthy and strong. Who has God put in your life to teach you about him?

Show the children the doll. Give each child a turn to hold the doll and show the group how to take care of a baby. Talk about the different things that they should do to take care of a baby. (hold it gently, feed it, bathe it, hug it, love it, etc.)

Hand a wash cloth to a child and have them pretend to wash the baby. How does your family keep you healthy and strong?

Hand a different child a Bible and have them pretend to read it to the baby. How does your family teach you about God? (read the Bible, pray, sing spiritual songs, bring me to church, etc.)

Explain that you are going to tell them a story about a young man named Timothy from the Bible. The Bible says that Timothy was a faithful follower of Jesus. How do you think that he learned about Jesus? Who do you think taught him to be faithful to God? Timothy had people in his life to take care of him and teach him about God just as you do. Timothy had his mother, Eunice, and his grandmother, Lois, to help him learn about and to love God (2 Timothy 1:5).

Who do you have in your life to help you learn about God? What kinds of things do you think that Timothy's mom and grandmother

did to help him learn about God? What kinds of things does your family do to help you learn about God?

Timothy also had friends to help teach him about God. One of Timothy's friends was named Paul. Paul was another man from the Bible who loved God. He taught Timothy to love God with all his heart. Paul and Timothy both taught a lot of other people about God too (Acts 16:1-5). Do you have friends in your life that you help learn about God? Who are they? God wants us to tell others what we learn about him. That makes God happy.

### Conclusion

Review the story with the following questions:

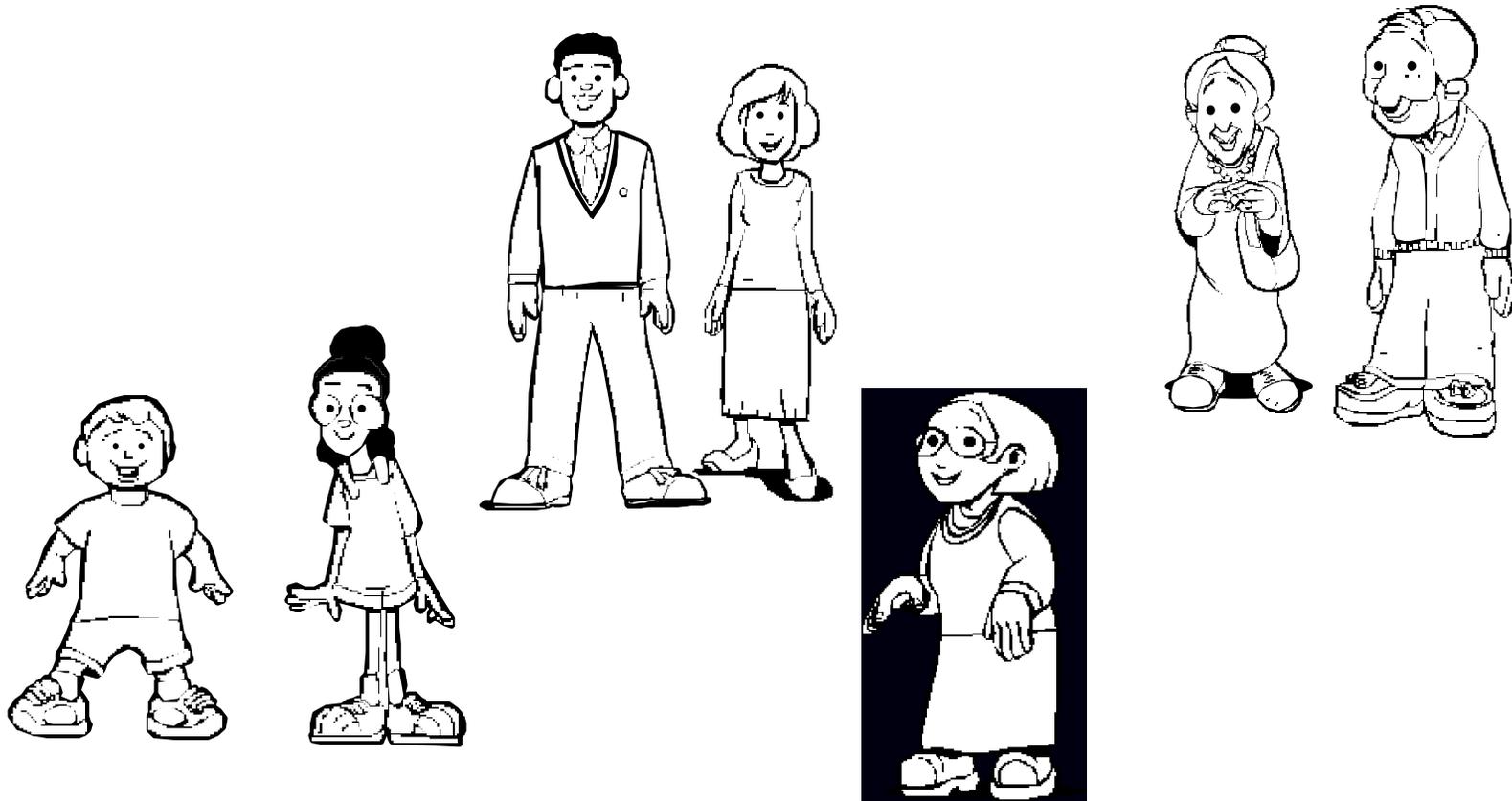
- Who was the boy in the story? (Timothy)
- What was his mother's name? (Eunice)
- What was his grandmother's name? (Lois)
- What was his friend's name? (Paul)
- What did these people teach Timothy? (about God)

### Teacher Tips

- Bring in a doll, washcloth and Bible for each child in the group to use instead of passing one around.



# Extended Families



# Extended Families

## APPLICATION

### God Cares for You

The children will identify ways that God takes care of them through their families.

#### Scripture Memory Verse

"Honor your father and mother that it may go well with you."

Ephesians 6:2-3

#### Materials

For the teacher:

- Photo albums of you and your family (make sure there are photos of you as a child)
- poster board, 9" x 12"
- black marker

#### Preparation

Write the Scripture Memory Verse on the poster board.

#### Instructions

Have the children look through the photo albums. As they are looking, be sure to describe who the people are in the photos and how they helped you to grow physically and spiritually.

Talk with the children about the special people in their lives who help them to grow physically and spiritually. (Be sure to talk about a variety of people that may be in the child's life – aunts, uncles, grandparents, cousins, siblings, friends, etc.)

Ask the children the following questions:

- Who gave you your family?
- What does your family do to help you to grow strong and healthy?
- What does your family do to help you to learn about God?
- Who in your family helps you to grow strong and healthy?
- Who in your family helps you learn about God?
- How can we show God how thankful we are for our family?
- How can we show our family how thankful we are that they take care of us?

### Scripture Memory Activity

Hold up the poster board with the Scripture Memory Verse on it and read it to the children several times. Talk with them about what it means.

Ask if any of the children can say the Scripture Memory Verse by themselves.

Have the children stand in a circle. Have each child say a word from the memory verse in order until the memory verse is complete. As a child says a word, have them sit down. Continue to play until everyone is sitting.

Ask them to see how fast they can say the whole verse, one word at a time.

### Conclusion

Say a prayer with the children. Ask each child to pray for one person that they are thankful for in their family. Encourage the children to share with family members how thankful they are to have them in their lives.

Encourage the children to share with a friend all the great ways that God takes care of them.

### Teacher Tips

- To be more creative, decorate around the Scripture Memory Verse with pictures of ways that God takes care of us, e.g., family, food, Bible, church, etc. Be sure to discuss the pictures with the children.
- Encourage the children to bring in pictures of their families for the next class.



## Extended Families

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“Honor your father and mother  
that it may go well with you.”

Ephesians 6:2-3



## Extended Families

### Caring Tree

The children will identify a variety of people that God has given them to help take care of them.

#### Materials

For each child:

- 1 piece of yellow construction paper
- glue stick

For the teacher:

- red construction paper, 1 piece for every 6 children
- brown construction paper, 1 piece for every 3 children
- green construction paper, 1 piece for every 2 children
- black marker
- scissors

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

#### Preparation

1. Cut out the tree trunk, tree top and apple stencils from the copies of Reproducible Pages B and C.
2. Trace and cut out one tree trunk from brown construction paper for each child.
3. Trace and cut out one tree top from green construction paper for each child.
4. Trace and cut out four apples from red construction paper for each child.
5. At the top of each piece of yellow construction paper write "\_\_\_\_'s Caring Tree."
6. Make a model of the tree following the instructions.

#### Instructions

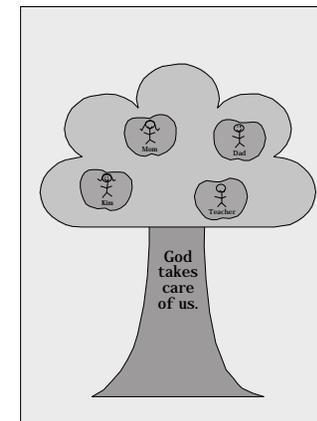
1. Show the children the model of the craft. Briefly explain to them who the people are that are on your tree and how they help you.
2. Give each child a piece of yellow construction paper. Help them write their name on the blank line at the top of the page.
3. Give each child a tree trunk to glue onto the yellow paper.
4. Give each child a tree top to glue to the top of the tree trunk.
5. Give each child four apples. Have them draw pictures of four different people who have helped take care of them physically and/or spiritually.
6. Have the children glue their apples to the tree top.
7. Write the name of each person that they drew under the apple.
8. Help each child to write "God takes care of us." on the tree trunk. Explain that it is God who takes care of us, that it is he who gives us all the people to love and care for us.

#### Conclusion

Let each child share about the people on their tree with the group.

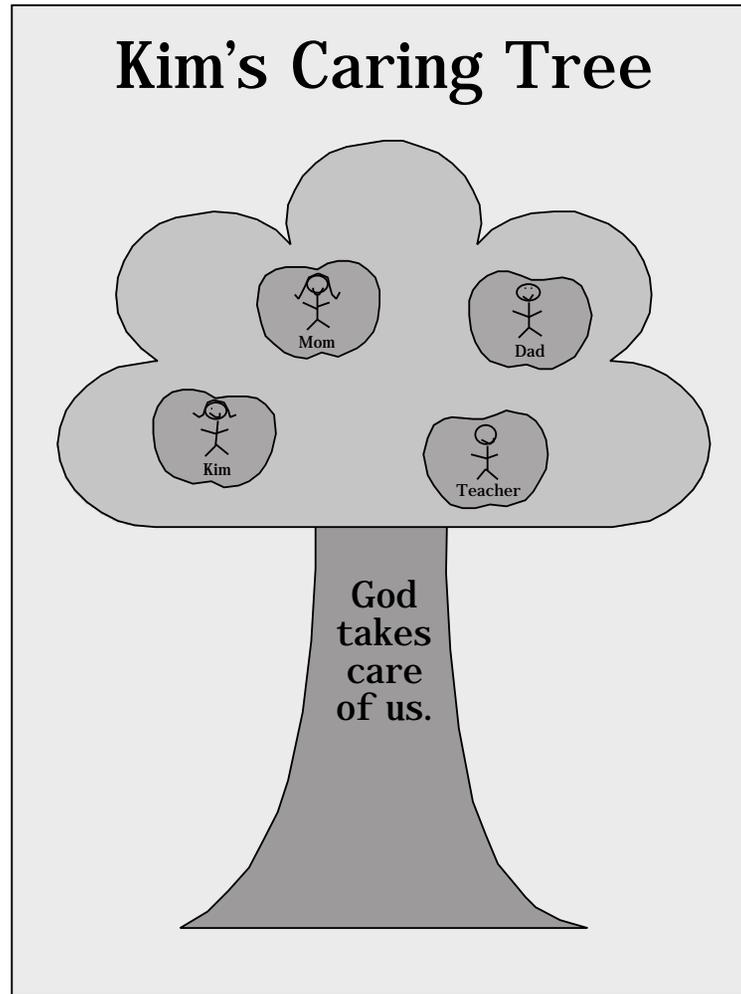
#### Teacher Tips

- Some children may need help thinking of people that help them. Prompt them to think of their grandparents, parents, siblings, aunts, uncles, teachers, etc.



# CRAFT

## Extended Families



Finished Craft





# Extended Families

## Lesson Objectives

- The children will describe Timothy as a young man whose mother and grandmother inspired him to love and obey God.
- The children will identify people in their lives whom God has provided to help them physically and spiritually.
- The children will thank God for taking care of them through their families.

## Lesson Text

Acts 16:1-5; 2Timothy 1:5

## Scripture Memory Verse

"Honor your father and mother that it may go well with you."  
Ephesians 6:2-3

## God Cares

The children will identify and express gratitude for the ways that God takes care of them.

### Materials

For the teacher:

- container, coffee can or shoe box
- construction paper
- black marker
- scissors
- glue
- magazines

### Preparation

1. Cover the container with construction paper.
2. On the container write "God takes care of me."
3. Cut out pictures from the magazines of ways that God takes care of us (friends, families, water, food, Bibles, church, Jesus, sun, homes, etc.)

## Lesson Plan

Greeting and Registration

Preclass Activity: God Cares

Welcome and Singing

Centers:

Game: Face Off

Craft: Pocket of Promises

Life Application: God Cares for You

NOTE: Be sure to allow sufficient time for a snack.

4. Glue the pictures to construction paper.
5. Cut out the pictures and write the word for each picture on the back.
6. Place the pictures in the container.

### Instructions

1. Have the children sit in a circle.
2. Show everyone the container and read what it says.
3. Explain that inside the container are pictures of ways that God takes care of us.
4. Pass the container around the circle; as each child picks out a picture have them describe it by saying "God takes care of me by giving me \_\_\_\_."
5. Make sure everyone gets a turn; have at least one picture for each child.

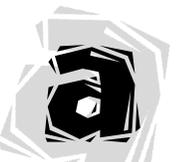
### Conclusion

Ask the children if they say their prayers when they go to bed. What do they thank God for? Stress the importance of praying every day and thanking God.

### Teacher Tips

- Catalogs are a great place to find pictures.
- As children pick out pictures of people, be sure to focus them on specific people in their family and ways those people take care of them both physically and spiritually. Remind them of Timothy and how God gave him his mom (Eunice) and his grandmother (Lois) to help him grow physically and spiritually.

# Extended Families



## face Off

The children will play a memory game to help them identify family members, and how each family member takes care of them, both physically and spiritually.

### Materials

For the teacher:

- scissors
  - glue
  - 1 piece of poster board, 8 1/2" x 11"
- Reproducible Pages:
- Page D, 2 copies for the teacher

### Preparation

1. Glue the copies of Reproducible Page D to the poster board.
2. Cut out the pictures to make cards.

### Instructions

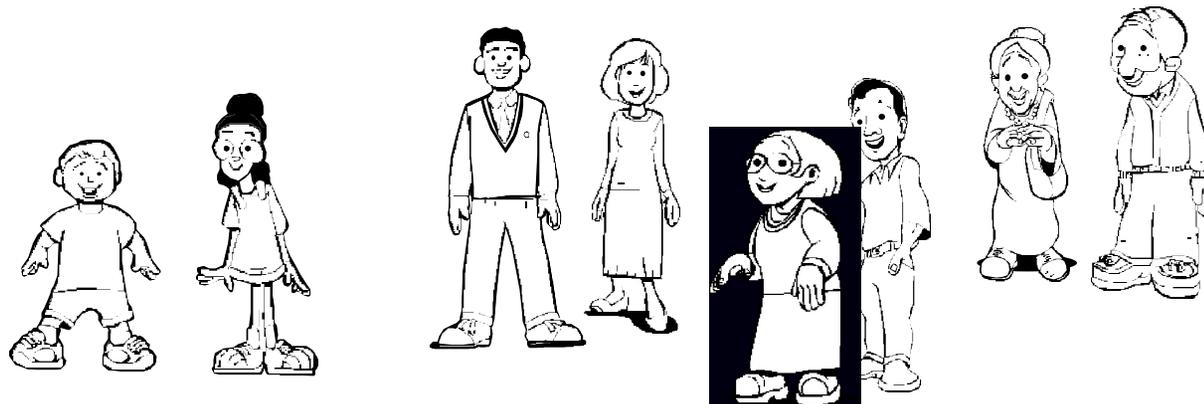
1. Show the cards to the children. Discuss who each picture is.
2. Place the cards face down on the floor in front of the children.
3. Choose a child to go first.
4. Have that child turn over two cards. If the cards match, the child will hold onto them and identify the face (for example: Mom) and describe a way that this person takes care of them.
5. If the child does not find a matching pair after turning over two cards, have them turn the cards back over.
6. Have the next child take a turn.

### Conclusion

Have all the children say "Thank you God for my family!"

### Teacher Tips

- Be sure to remind the children that "family" can mean anyone who is special to them or takes care of them. Be sensitive to different family situations of the children in your class, since many children are raised by single parents or extended family members.



# CRAFT



## Extended Families

### Pocket of Promises

The children will identify ways they can express gratitude towards family members for taking care of them.

#### Materials

For each child:

- crayons
- scissors
- glue stick
- 1 strong magnet

For the teacher:

- paper plates, 3 for every 2 children
- stapler
- black marker
- decorative materials

Reproducible Pages:

- Page E, 1 copy for each child

#### Preparation

1. Cut enough paper plates in half so that you have one half for each child.
2. On the back of each half paper plate write "Pocket of Promises" with a black marker. See Figure A.
3. Glue a magnet to the back of each of the whole paper plates.
4. Make a model of the craft following the instructions.

#### Instructions

1. Ask the children to identify "family" that God has given them to take care of them, (physically and spiritually). Help them think of ways that they can show their family how thankful they are for them. Show the children the model craft and go over the chores in the pocket. Explain that they can show how thankful they are by helping around the house and by listening and obeying.
2. Give each child a whole paper plate and a half paper plate.
3. Have the children color and decorate the half paper plates around the words.

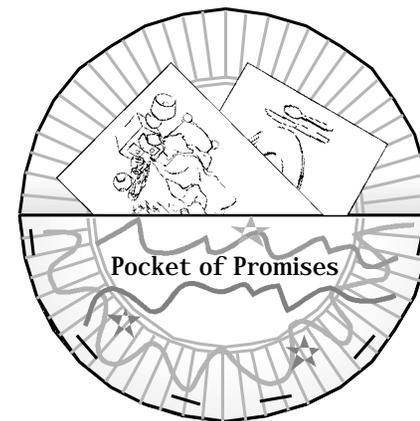
4. As the children are working, help them to staple the half plate to the whole plate forming a pocket. See Figure B.
5. Give each child a copy of Reproducible Page E. Have them color and cut out the pictures.
6. Have them put the pictures into the pocket.
7. Help the children write their names on their crafts.
8. Explain to the children that their families can reach into the pocket and choose a new chore for them to do. That way they can serve their family and let them know how thankful they are for them.

#### Conclusion

Talk with the children about what their favorite chores are. If there are chores that they don't like, discuss why it will make their family happy when they do them. (selflessness, being like Jesus, showing their love)

#### Teacher Tips

- Make sure you choose strong magnets.
- Place a piece of tape over the back of each staple.
- You may want to cut out the pictures ahead of time.



supplement

# CRAFT

## Extended Families

**The Christian Family**

Lesson 5

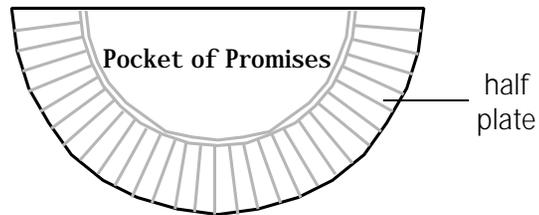


Figure A

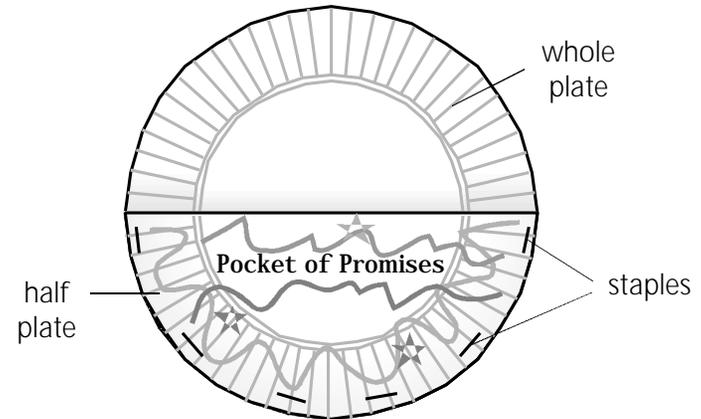


Figure B



## God Cares for You

The children will identify ways that God takes care of them through their families.

### Scripture Memory Verse

"Honor your father and mother that it may go well with you."

Ephesians 6:2-3

### Materials

For the teacher:

- Photo albums of you and your family (make sure there are photos of you as a child)
- poster board, 9" x 12"
- black marker

### Preparation

Write the Scripture Memory Verse on the poster board.

### Instructions

Have the children look through the photo albums. As they are looking, be sure to describe who the people are in the photos and how they helped you to grow physically and spiritually.

Talk with the children about the special people in their lives who help them to grow physically and spiritually. (Be sure to talk about a variety of people that may be in the child's life – aunts, uncles, grandparents, cousins, siblings, friends, etc.)

Ask the children the following questions:

- Who gave you your family?
- What does your family do to help you to grow strong and healthy?
- What does your family do to help you to learn about God?
- Who in your family helps you to grow strong and healthy?
- Who in your family helps you learn about God?
- How can we show God how thankful we are for our family?
- How can we show our family how thankful we are that they take care of us?

# Extended Families

### Scripture Memory Activity

Hold up the poster board with the Scripture Memory Verse on it and read it to the children several times. Talk with them about what it means.

Ask if any of the children can say the Scripture Memory Verse by themselves.

Have the children stand in a circle. Have each child say a word from the memory verse in order until the memory verse is complete. As a child says a word, have them sit down. Continue to play until everyone is sitting.

Ask them to see how fast they can say the whole verse, one word at a time.

### Conclusion

Say a prayer with the children. Ask each child to pray for one person that they are thankful for in their family. Encourage the children to share with family members how thankful they are to have them in their lives.

Encourage the children to share with a friend all the great ways that God takes care of them.

### Teacher Tips

- To be more creative, decorate around the Scripture Memory Verse with pictures of ways that God takes care of us, e.g., family, food, Bible, church, etc. Be sure to discuss the pictures with the children.
- Encourage the children to bring in pictures of their families for the next class.



# Extended Families

“Honor your father and mother  
that it may go well with you.”

Ephesians 6:2-3

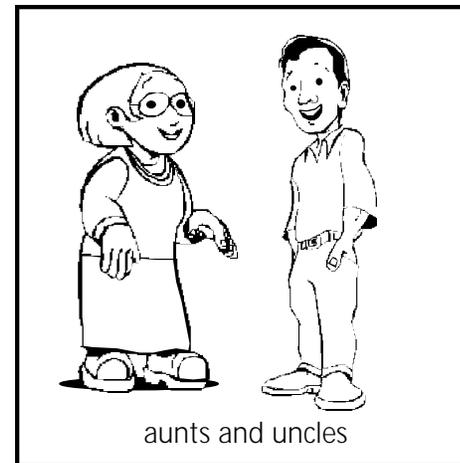
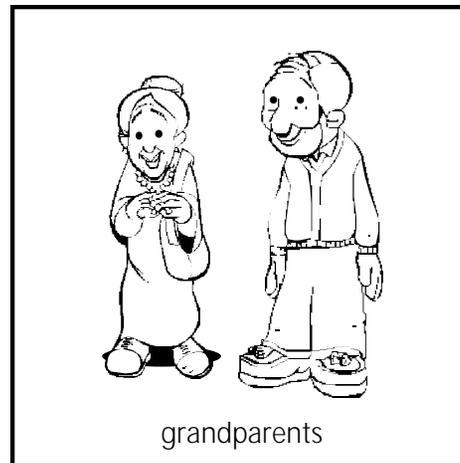
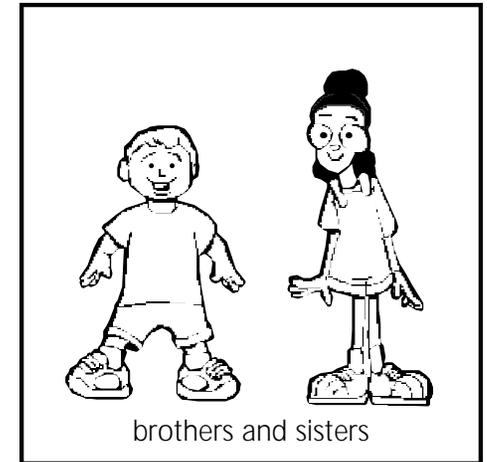
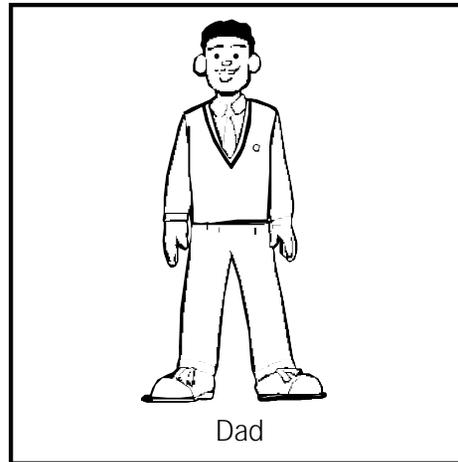
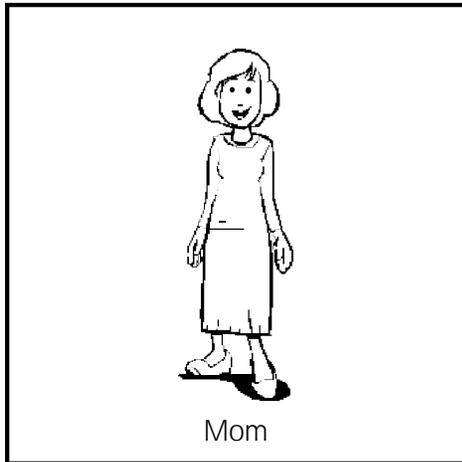


# The Christian Family

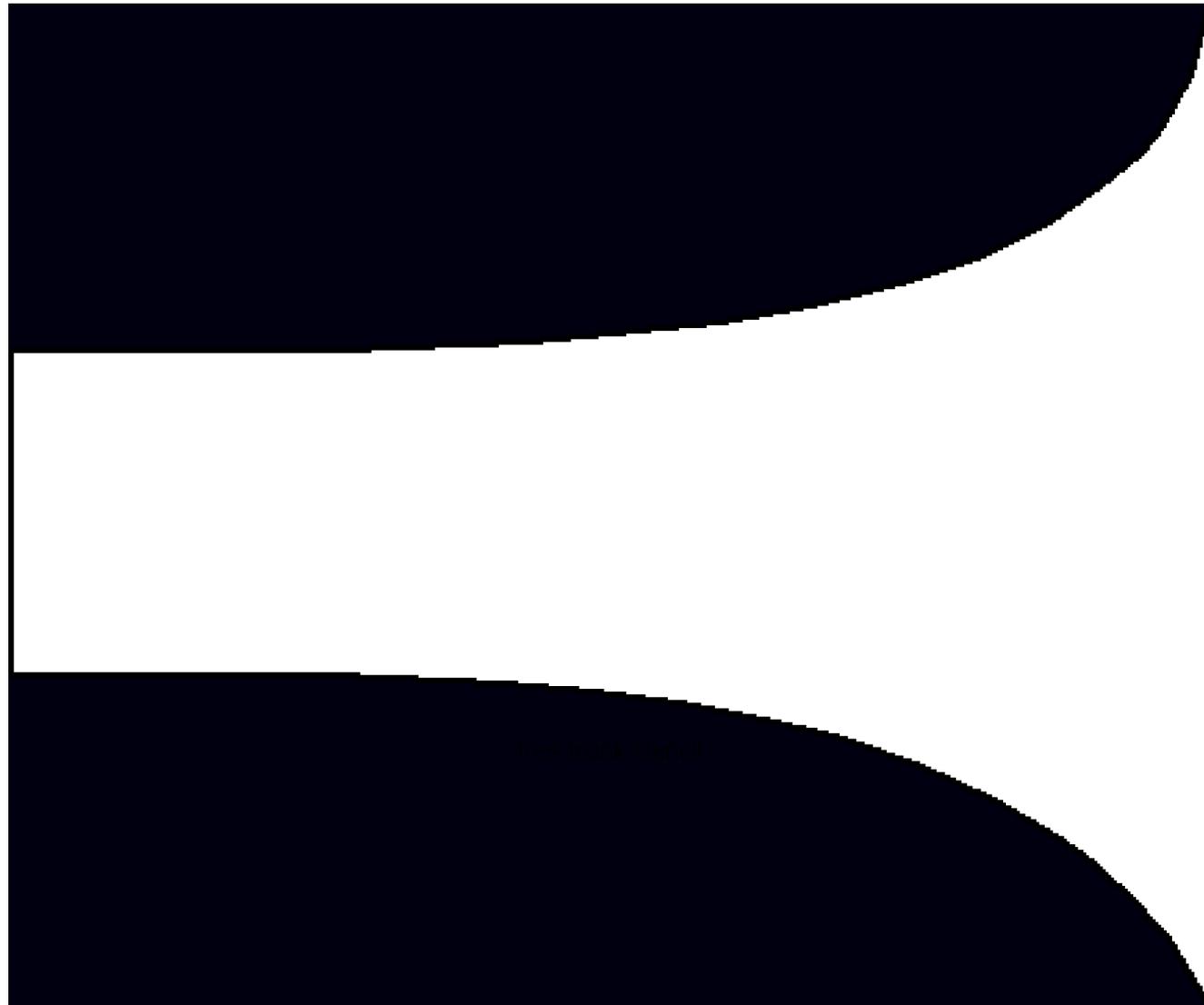
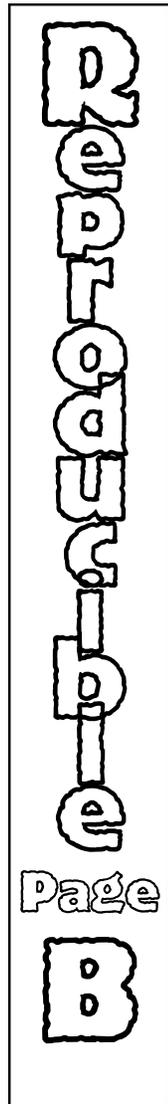
## Lesson 5

Core/Preclass

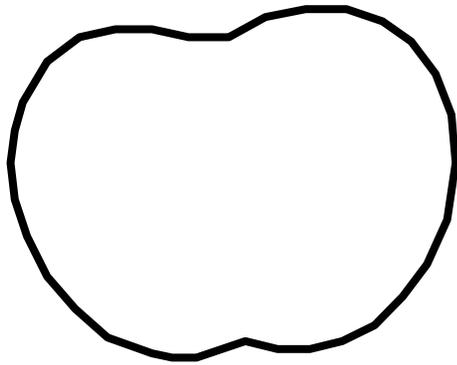
1 copy for each child



Core/Craft  
1 copy for the teacher

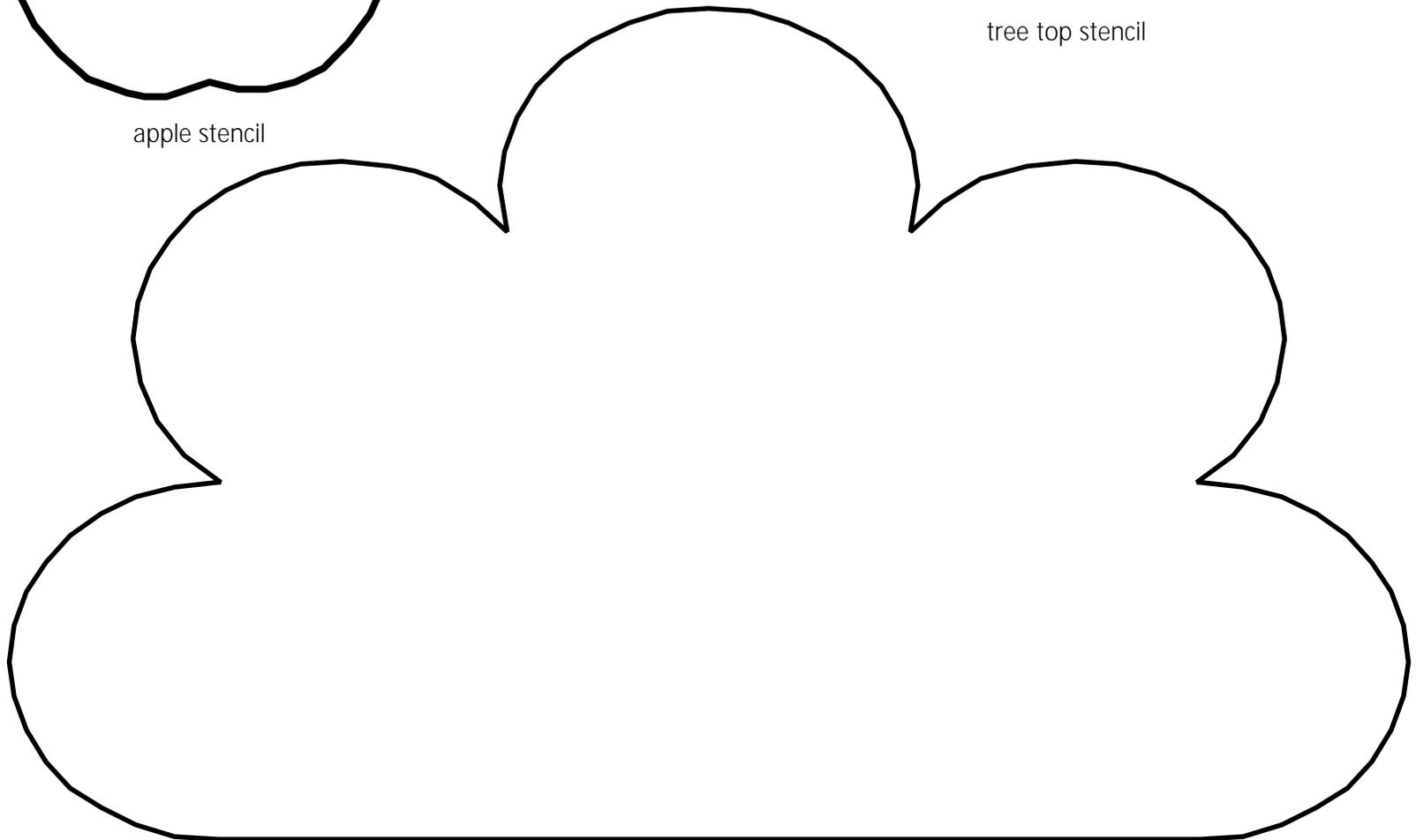


Core/Craft  
1 copy for the teacher



apple stencil

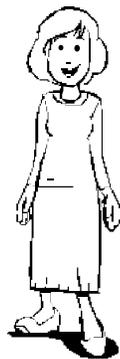
tree top stencil



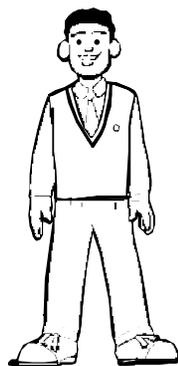
Supplement/Game

2 copies for the teacher

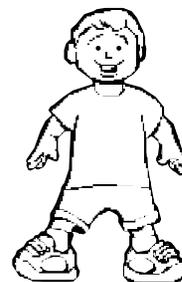
Read-Aloud  
Page  
D



Mom



Dad



Brother



Sister



Grandmother



Grandfather



Uncle

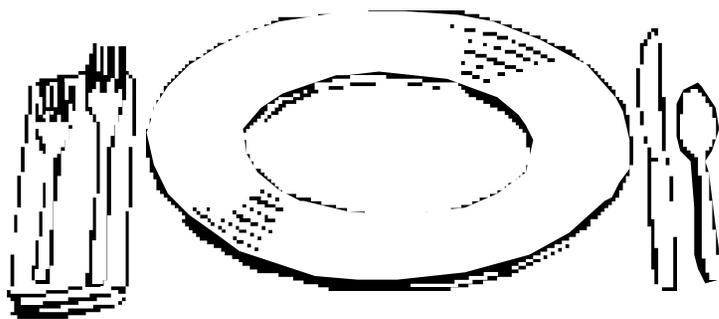


Aunt

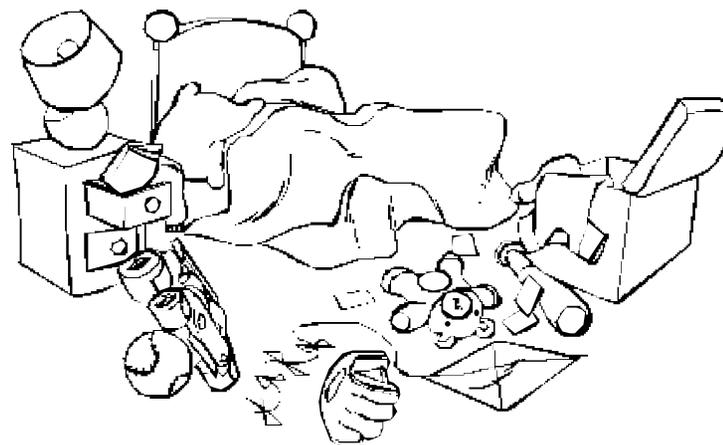


Supplement/Craft

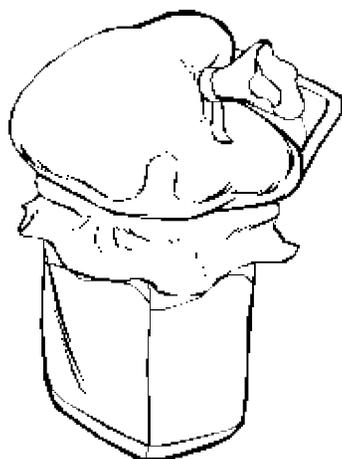
1 copy for each child



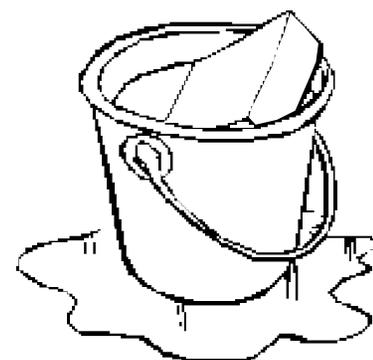
set the table



clean up toys



empty trash



clean

READY TO GO

Page

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