

Grace

Lesson Objectives

- The students will use the Bible to describe grace.
- The students will state that grace is a gift from God.
- The students will state one way that grace can change how they think about sin.

Lesson Text

Romans 3:23, 6:1-2, 23

Scripture Memory Verse

For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God.
Ephesians 2:8

Lesson Plan

Greeting and Registration

Preclass Activity: Earned or Free?

Welcome and Singing

Centers:

Bible Story: You're Gonna Get It!

Craft: God's Great Gift

Scripture Memory: By Grace

NOTE: Allow time for a snack.



Grace

You're Gonna Get It!

The students will participate in a demonstration of grace—getting what they need instead of what they deserve.

Materials

For the teacher:

- 2 gift bags with tissue paper
- 2 gift cards with envelopes
- marker

Preparation

1. Inside each gift card, write "GRACE."
2. Place the gift cards in the envelopes and seal them. Place one gift card in each gift bag using the tissue paper to decorate.
3. Practice presenting each scenario found on the back of this Lesson Card with energy and feeling.

Introducing the Bible Story

Open your Bible to the book of Romans. Tell the students that today's Bible Story comes from the New Testament book—or letter to the—Romans. Explain that today's Bible Story is about Paul's message to a church that he hoped to visit. The message of grace in the book of Romans is one of the most powerful and important lessons that a disciple can learn and understand. Tell the students that in their Bible Story today, they will listen to two situations in which they will try to understand grace and what it can mean for their lives.

Presenting the Bible Story

Have the students sit in a semi-circle around you so that you can see each one of their faces. It will be important for you to maintain eye contact with them as you present each of the following situations from the back of this Lesson Card. Tell the students that they will use their imagination to put themselves in two situations that you will describe. After each one, you will ask them questions to see what they think and feel.

What Does God Have to Say?

After you've finished presenting the situations from the back of this Lesson Card, read the following verses to the students:

Romans 3:23—For all have sinned and fall short of the glory of God.

Romans 6:23—For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.

Romans 6:1-2—What shall we say, then? Shall we go on sinning so that grace may increase? By no means! We died to sin; how can we live in it any longer?

The Bible says that everyone sins and breaks God's law. The punishment for this is death. But God gives us the gift of his grace through Jesus dying for us. Because of that grace, we should not go on sinning and disobeying God—we should be much more careful to stay away from those things.

Sharing with Others

Ask the students if they can think of a time when they did something that deserved a punishment but someone showed them grace. Ask them how it made them feel. Explain that God's grace is a gift because it is something we do not deserve. Tell the students that in these two situations, grace was given to help motivate them to do what was right, as a sort of "last chance." In the same way, when we understand how much our sins hurt God—the way it hurt the mother in the second story—we will realize that God is giving us a "second chance" because he loves us, not because we deserve it. Close with a prayer thanking God for his awesome grace.

Teacher Tips

- Have enough gift cards so that each center can have new, sealed ones to open.
- Be creative and dramatic in your presentations of these situations, using simple props and facial expression.



3rd and 4th Grades

Amazing Grace

Situation #1 Bad Day at School

Setting: Your school, Monday morning, 9:00AM

Situation: You are sitting at your desk first thing after the bell rings on Monday morning. You had a great weekend. You won your soccer game, spent the night with a friend and went out to the movies. You forgot all about your spelling test that is scheduled for today.

Your teacher says: "Boys and girls. Take out a piece of paper and number it from one to ten. Today you will be taking your spelling test. Let me remind you that I gave you the weekend to study for this test since these are the advanced words from the sixth grade spelling book. This test is very important to your grade. I expect that all of you will do very well. Anyone that does not pass with an 85 or higher will stay after school every day this week and will go home with a note. Pencils up. The first word: Disappointment."

1. How do you feel right now?
2. What do you deserve?
3. What do you need?

Imagine This!

- How would you feel if the teacher called your name and said, "Wait a minute. You didn't study, did you? You forgot! You are not at all prepared for this test, are you? How would you like one more day to study? I'll excuse you from the test so that you can have another chance. Don't worry. Just make sure that you study tonight." (Take responses.)
- How many of you would go home and study as hard as you can?
- How many of you would go home and never once study for your test?
- What do you think God would want you to do with this grace?

Situation #2 Tough Love

Setting: Your home, Friday afternoon, 4:30PM

Situation: You are in the kitchen. You are supposed to be finishing your homework. You are having a hard time concentrating because you are so excited about going to your friend's house tomorrow to spend the weekend. All week long you have both been planning some really great things to do. Your mother has asked you several times to finish your homework and clean your room. You have been ignoring her. She looks very upset.

Your mother says: "I have asked you several times to finish your homework and clean up your room. You have been sitting here for over an hour and have done practically nothing. I don't know what else to do. I am going to call your friend and tell him that you will have to cancel your plans for this weekend. Maybe that will help you think next time about obeying me the first time."

1. How do you feel right now?
2. What do you deserve?
3. What do you need?

Imagine This!

- How would you feel if your mother said, "Wait a minute. You really want to go to your friend's house don't you? You must be so excited you just can't concentrate on your work. Well, I'll give you one hour to finish up and you can clean your room after dinner. We just won't have any TV tonight." (Take responses.)
- How many of you would get right into your homework and finish it right away?
- How many of you would continue ignoring your mother and just fool around until dinner?
- What do you think God would want you to do with this grace?

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Grace

God's Great Gift

The student will make gift boxes to help them see that grace is a gift from God.

Materials

For each student:

- 1 gift box, shirt size
- 1 piece of gift wrap
- invisible tape
- 1 small gift (optional, see Special Advanced Preparation)
- crayons
- glue stick

For the teacher:

- scissors
- decorative items: bows, scraps of paper, glitter, beads, buttons, etc.

Reproducible Pages:

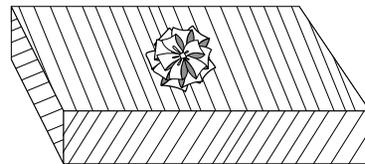
- Page B, 1 copy for each student

Special Advanced Preparation

Throughout today's lesson, the students will be learning that God's grace is a very special gift. To deepen the students' appreciation for this idea, prepare a small but nicely wrapped gift for each student. Talk with your Children's Ministry Leader about purchasing or making small gifts for all the students in your group. If ordered in advance, you can purchase large quantities of small gifts from discount catalogs. Plan to wrap them or put them in small, gift bags. These will be presented to the students during the conclusion of the activity.

Preparation

1. Cut out the "grace" text boxes from the copies of Reproducible Page B.
2. Make a sample of the finished craft to show the students.
NOTE: Also bring to class another gift box and gift wrap to demonstrate how to wrap the box lid during class.



Instructions

1. Introduce today's activity: *In today's Bible Story, we are learning about Paul's message on grace. Paul wanted the disciples in Rome—and everywhere—to understand that grace is a gift from God. Grace is something that God gives us because he loves us—not because we deserve it. Have you ever been given something that you did not deserve? How did it make you feel? God gives us grace so that we will feel special and loved. Grace is what makes us want to please and obey God.*
2. Show the students your sample gift box. Open the lid to display the word grace.
3. Distribute the gift boxes, gift wrap and tape. Have the students remove the tops from the boxes.
4. Have the students cover their lids with gift wrap as you demonstrate with your model step-by-step.
5. Distribute the text boxes you prepared, crayons and glue sticks. Have the students color their text boxes. When they are finished coloring, have the students glue the text boxes to the inside bottom of their boxes. See Figure A.
6. Distribute the decorative items. Have them further decorate the inside bottom of their boxes and lids. See Figure B.

Conclusion

Ask the students how it makes them feel to receive a gift when it is NOT a holiday, their birthday or a special occasion. Bring out the gifts that you prepared for the students and tell them that you want them to know how special they are to you. Include students who are having trouble listening or participating to demonstrate the unconditional nature of the gift. Close with a prayer thanking God for his gift of grace.

Teacher Tips

- Allow enough time for the presentation of the gifts and a prayer.
- Have extra gifts for unexpected visitors.



3rd and 4th Grades

Grace

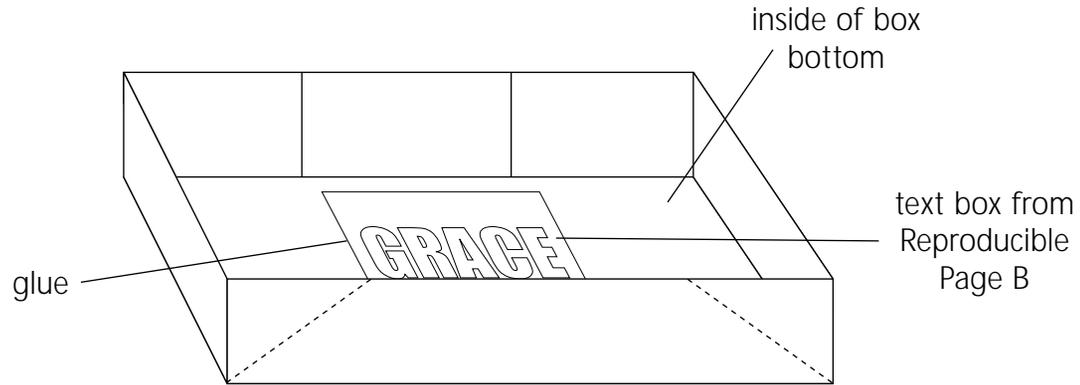


Figure A

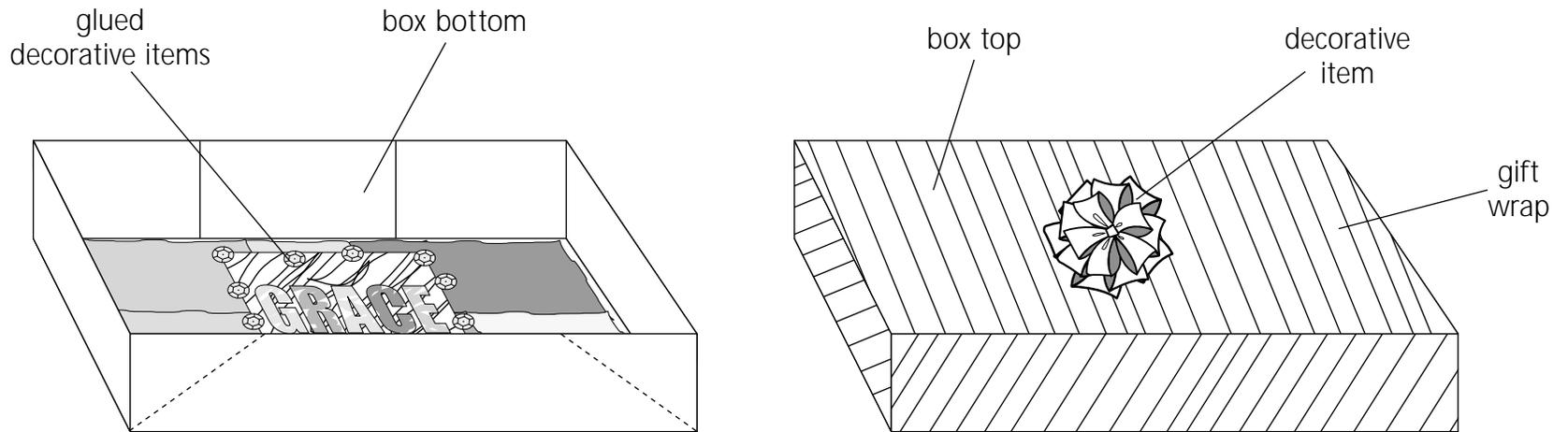


Figure B

Grace

By Grace

The students will learn and memorize today's Scripture Memory Verse as they participate in this activity.

Scripture Memory Verse

For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God.

Ephesians 2:8

Materials

For each student:

- gift tag and envelope, at least 2" x 2"
- miniature gift bow

For the teacher:

- scissors
- glue stick
- small gift box (nicely wrapped with a bow)

Reproducible Pages:

- Page C, 1 copy for every 6 students

Preparation

1. Cut out the text boxes from the copies of Reproducible Page C. Each student will need only one text box.
2. For each student, glue the text box inside the gift tags.
3. Place the gift tags in the envelopes and seal. Place a miniature bow on each envelope.
4. Practice leading this activity, being careful to budget enough time at the end to present the envelopes.

Instructions

1. Introduce today's activity: *In today's Bible Story, we are learning about Paul's message on grace. Paul wanted the church to understand that God loves them even when they make mistakes and sin! In your Scripture Memory Verse, you will learn an important idea about grace.*

2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow silently. Ask them to say it together with you three more times. Ask the students to take turns saying it together with you to the rest of the group.
3. Ask the students what it means to be saved. Ask them what they think Paul was referring to when he said, "By grace you have been saved." Explain that Paul was referring to being saved from our sins. *The Bible says that the "wages of sin is death." When a person sins, he breaks God's law and the punishment is death. But God still loves us even though we disobey him and "break his laws" at times. Everyone who sins needs to be saved from the punishment of sin—death! That is why Paul says that it is "by grace you have been saved." Grace is what God gives to us so that we will not have to suffer the punishment for our sins.*
4. Have the students sit in a circle. Show them the gift box you prepared. Explain that this box stands for God's grace because it is a gift. Tell the students that they will say the verse as they pass the box around in a circle. Begin by saying, "For" and then pass the box to the student next to you who says, "it" and passes the gift around until the entire verse has been said. The last student to hold the box and say "Ephesians 2:8" may stand and present the gift to any other student who will then begin the passing. Do this until every student has had a chance to begin passing the gift.
5. Now ask for a volunteer to say the verse from memory. Give that student the box and let him say the verse. Encourage the other students to offer assistance if needed. After the student has said the verse, he may present the box to another student to say it from memory. Do this until every student has had a chance to say the verse from memory.



3rd and 4th Grades

Grace

Conclusion

Ask the students how it makes them feel to know that God wants to save people from the punishment of their sins. Explain that there is no amount of money in the world that could buy this gift—it is from God and only God can give it. Present the gift tags that you prepared to the students. Explain that you want them to understand that God's grace is a precious gift that should make them want to do the things that make God happy. Close with a prayer thanking God for his priceless gift of grace.

Teacher Tips

- If your budget does not permit you to purchase gift tags and bows, then make your own. Cut out pictures from old greeting cards and mount them on small, folded pieces of heavy paper. Glue the text boxes from Reproducible Page C inside these folded papers. Punch a hole in one corner and tie with a piece of pretty, curled ribbon.

For it is by grace you have
been saved, through faith—
and this not from yourselves,
it is the gift of God.

Ephesians 2:8



3rd and 4th Grades

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- The students will state one way that grace can change how they think about sin.

Lesson Text

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Scripture Memory Verse

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Ephesians 2:8

Lesson Plan

Greeting and Registration

Preclass Activity: Patchwork Quilt

Welcome and Singing

Centers:

Life Application: Amazing Grace

Game: Changed by GrACE

Bible Skills: Graceful Matches

NOTE: Allow time for a snack.

Patchwork Quilt

The students will review this week's lesson as they work together to make a patchwork quilt.

Materials

For each student:

- 1 piece of construction paper, 9" x 9"
- crayons or markers
- glue stick
- scissors

For the teacher:

- large writing surface
- scissors
- 1 roll of masking tape, ½" width
- rulers (optional)

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. On the large writing surface, neatly

print: "Grace is getting what you need instead of what you deserve." Beneath that, neatly print out the words to Ephesians 2:8 and Romans 6:23.

2. Using your copy of Reproducible Page D, complete and decorate one patch to show the students.
3. Prepare the students' construction paper squares and calculate the number of patches that you will need.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about God's grace from Paul's message to the Romans. Show them the quilt patch that you prepared. Explain that they will each make patches for a quilt. Remind them that a quilt is a "cover," just as God's grace covers over our sins.

2. Distribute the copies of Reproducible Page D, construction paper, scissors and markers. Tell them to use their copies of Reproducible D to design their patches and use the large writing surface to find a definition of grace. Make sure they sign their patches.
3. Collect the finished patches and tape them together from the front and the back. Do not cover the patches' seam lines with tape. Display the quilt where everyone can see it.

Teacher Tips

- Bring in a quilt to show the students.
- Take a picture of the quilt and make copies for the students to have a souvenir.



3rd and 4th Grades

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Amazing Grace

The students will review this week’s Bible Story as they consider one way that grace can change the way they think about sin.

Materials

For the student:

- a large pencil eraser, about ¾" x 2"

For the teacher:

- large writing surface
- fine-point, permanent marker

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Practice presenting the two situations on your copy of Reproducible Page E with expression.
2. Neatly print GRACE on each of the erasers.

Reviewing the Bible Story

Open your Bible to Romans. *This week in your Bible Story, you learned about Paul’s message to the church in Rome. In this letter, Paul explained that God’s grace is a very precious gift. God gives us a second chance so that we can change and do what is right. Paul knew that some disciples used God’s grace as an excuse to continue sinning—and that was very wrong! The only reason that we can have a second chance is because Jesus died on the cross. Disciples should never use God’s grace as a reason to continue sinning. To do that would be like saying, “Well, Jesus died for my sins so it doesn’t matter if I do this bad thing just one more time.” In your activity today, you are going to hear two situations from your Bible Story in which two young people were given a second chance. In each story, you will consider how your thinking would change if these things happened to you.*

Life Application

Using your copy of Reproducible Page E, read Situation #1 to the students. Then ask the three questions and let the students respond. Explain that sometimes we forget to do the things that we are supposed to do and it gets us into trouble. Ask the students if they can ever think of a time when they forgot to study for a test, write a report or do a job for their parents. Ask them how they felt and what happened. Continue reading the section called, “Imagine This!” and discuss the questions with the students. Encourage the students to be honest in their responses. Explain that God gives us grace so that we can change—not so that we can continue to forget or mistreat him.

Repeat this activity with Situation #2. Ask the students what they think the difference is between these two situations. (The first student forgot to do what was right; the second deliberately disobeyed his mother.) Explain that in both situations, the students did not do what they were supposed to do. Tell the students that sin is when we don’t do what God wants us to do—whether we forget or whether we disobey. In both, we need God’s grace to give us a second chance. Read and discuss “Imagine This!” with the students.

Conclusion

Ask the students to name one thing to which they can compare God’s grace. (Answers may include: a gift from God; a second chance; something that “covers” or protects us like a quilt; an eraser; a clean slate or a new beginning.) Show the students the erasers you prepared and distribute them. Ask the students how grace will help them think differently the next time they forget or disobey God. Begin by sharing from your own life, e.g. *I will remember that God gives me a second chance so that I will try even harder the next time to do what I should do.* Encourage them to keep the erasers in a place where they will see them often as a frequent reminder of God’s grace. Close with a prayer for the students to appreciate and respond to God’s grace.

Teacher Tips

- If possible, purchase the erasers at a discount school or office supply store.



3rd and 4th Grades



Changed By GrACE

The students will review key ideas about grace as they play this card game.

Materials

For the teacher:

- 1 deck of playing cards

Preparation

Practice playing this game. If possible, try playing with some disciples before doing this activity in class.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning about Paul's letter to the Romans and his message about grace. Paul understood that God's grace was a precious gift from God because of Jesus' sacrifice. Paul also understood that grace was not something to be taken lightly. Paul knew that disciples then—and even now—would use God's grace as an excuse to keep on sinning. This made Paul very upset because it makes God upset. God gives us grace because he loves us and he wants us to change—not so that we can continue to disobey and forget about him. In your game today, you are going to think about how very special God's grace is and what it means to you.*
2. Have the students sit in a circle. Shuffle the deck of cards and distribute all of them among the students. Have them hold their cards in their hands so that the other students cannot see them. Tell the students that they will take turns picking cards from the students to their left and then, using the chart on the back of this Lesson Card, saying one thing about God's grace. Use the chart to explain the significance of each suit and the questions they will receive based on the cards they pick. For example: if a student picks a four of hearts from another student, then they would answer a question from the "Heart" category. The card is then placed in a discard pile.



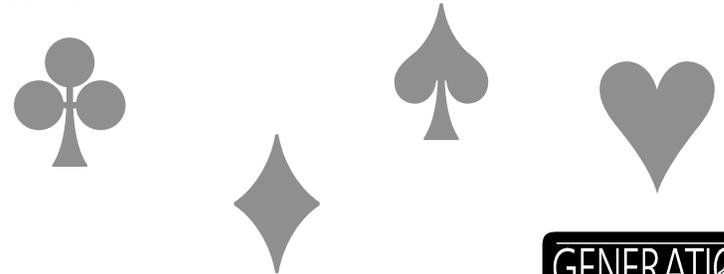
3. Tell the students that there are four aces in the deck that stand for "grace." Remind them that God's grace is a precious gift to help us change and remember Jesus. When a student picks an "ace" from another student's hand, then two things happen: First, all the students say together, "This ace stands for grace and grace changes things!" Next, the student discards the ace and then the direction of the game changes. The same student turns to the student on his right and picks another card to answer a question about grace.
4. Begin the game by picking a card from the student to your left and answering the question about grace that corresponds to the suit of your card. Place the card in the discard pile. Have the student to your left take the next card from the student to his left, and continue game play in this manner. The game is over when the first student runs out of cards.

Conclusion

Encourage the students for their ideas and responses. Suggest that they try this game at home for a family devotional. Close with a prayer thanking God for his grace.

Teacher Tips

- Encourage the students to help each other think of answers.
- Answers to the questions are subjective and may be repeated. For example, it is acceptable for more than one student to say that grace makes him feel happy, etc.
- Adapt or modify this game to best meet the needs of your students.



3rd and 4th Grades

Changed By GrACE

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Card Suit



Question

Tell one way that God's grace makes you feel.

Suggested Answers

Happy; thankful; relieved; excited; motivated; grateful, etc.



Tell one thing that God's grace can be compared to.

Gift; cover; second chance; eraser; forgiveness, etc.



Tell one way that grace can help you the next time that you forget or disobey God.

Try harder; think about how God feels; ask someone to help me not make the same mistake again, etc.



Use one word to describe God's grace.

Wonderful; undeserved; amazing; powerful; motivational; perfect; precious; priceless; expensive, etc.

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Graceful Matches

The students will do a fun matching activity in which they look up scriptures about grace.

Materials

For the teacher:

- 24 index cards, 3" x 5"
- blue marker
- red marker

Reproducible Pages:

- Page F, 2 copies for the teacher

Preparation

1. On twelve of the index cards, neatly print the following scripture references in red:

John 1:14	Acts 11:23	Acts 14:3
Acts 15:11	Acts 18:27	Acts 20:24
Romans 6:1	Titus 2: 11-12	2 Corinthians 8:9
Galatians 2:21	Ephesians 2:8	Colossians 4:6
2. On the other twelve index cards, neatly print the same twelve references in blue.
3. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning about Paul's message to the Romans about God's grace. The New Testament is full of scriptures about God's grace and today you will get to match some with references and then look them up.*
2. Divide the students into two teams. Show them the index cards that you prepared. Shuffle the cards and place them in four rows of six cards, face down. Tell the students that they will take turns turning over two cards at a time to try and find a match. Explain that they are trying to match a blue reference with a red reference.
3. Give each team a copy of Reproducible Page F. Tell them that they must keep their copies face down while the students are turning over cards.

4. If a player finds a match, then both teams have a chance to find the reference on their copies of Reproducible Page F. On your word, the teams will turn over their copies of Reproducible Page F and try to find the reference. The first team to find the reference may read it to the group. Check their answers with your list of scriptures on the back of this Lesson Card.
5. Continue until all the matches have been uncovered.

Conclusion

Ask the students to go around in the circle and give a definition of grace using the scriptures from this activity or others. Close with a prayer thanking God for the Bible.

Teacher Tips

- Be careful to balance the teams with students who heard the Bible Story and those who did not.
- For a more competitive version of this game, time the teams' ability to find the verses.

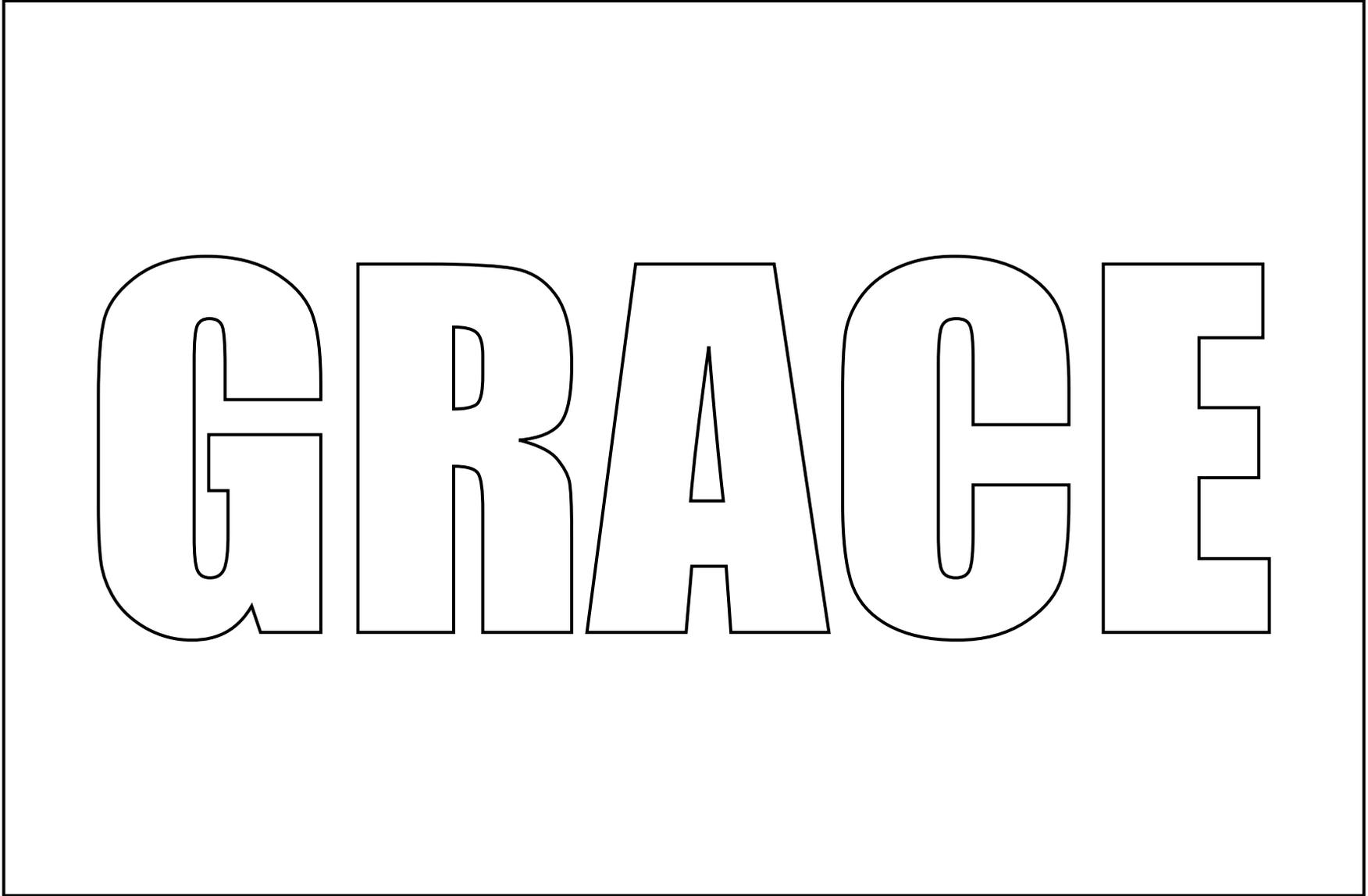
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Graceful Matches

John 1:14	The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the One and Only, who came from the Father, full of grace and truth.	Romans 6:1	What shall we say, then? Shall we go on sinning so that grace may increase?
Acts 11:23	When he arrived and saw the evidence of the grace of God, he was glad and encouraged them all to remain true to the Lord with all their hearts.	Galatians 2:21	"I do not set aside the grace of God, for if righteousness could be gained through the law, Christ died for nothing!"
Acts 14:3	So Paul and Barnabas spent considerable time there, speaking boldly for the Lord, who confirmed the message of his grace by enabling them to do miraculous signs and wonders.	Ephesians 2:8	For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God.
Acts 15:11	No! We believe it is through the grace of our Lord Jesus that we are saved, just as they are.	Colossians 4:6	Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.
Acts 18:27	When Apollos wanted to go to Achaia, the brothers encouraged him and wrote to the disciples there to welcome him. On arriving, he was a great help to those who by grace had believed.	2 Corinthians 8:9	For you know the grace of our Lord Jesus Christ, that though he was rich, yet for your sakes he became poor, so that you through his poverty might become rich.
Acts 20:24	However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me—the task of testifying to the gospel of God's grace.	Titus 2:11-12	For the grace of God that brings salvation has appeared to all men. It teaches us to say "No" to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age.



3rd and 4th Grades



Core/Scripture Memory

1 copy for every 6 students

<p>For it is by grace you have been saved, through faith— and this not from yourselves, it is the gift of God.</p> <p>Ephesians 2:8</p>	<p>For it is by grace you have been saved, through faith— and this not from yourselves, it is the gift of God.</p> <p>Ephesians 2:8</p>	<p>For it is by grace you have been saved, through faith— and this not from yourselves, it is the gift of God.</p> <p>Ephesians 2:8</p>
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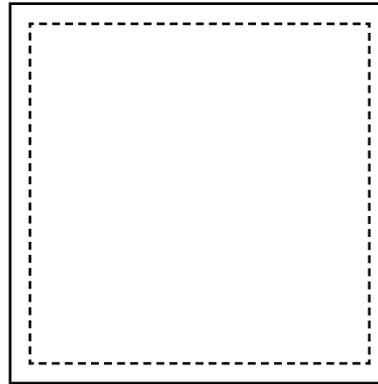
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3rd and 4th Grades

How to Make a Patch for a Quilt

1. Draw a dotted line all the way around your paper square, about a half inch from the edge—or about the width of your finger. This will give the appearance of a seam.



2. Design a definition for grace using the examples provided on the large writing surface or your own. Write the word "GRACE" in the center of your patch. Color and decorate your patch. Cut out and glue on pieces of different colored paper to give a more layered appearance.



Supplement/Life Application

1 copy for the teacher

Amazing Grace

Situation #1 Bad Day at School

Setting: Your school, Monday morning, 9:00AM

Situation: You are sitting at your desk first thing after the bell rings on Monday morning. You had a great weekend. You won your soccer game, spent the night with a friend and went out to the movies. You forgot all about your spelling test that is scheduled for today.

Your teacher says: "Boys and girls. Take out a piece of paper and number it from one to ten. Today you will be taking your spelling test. Let me remind you that I gave you the weekend to study for this test since these are the advanced words from the sixth grade spelling book. This test is very important to your grade. I expect that all of you will do very well. Anyone that does not pass with an 85 or higher will stay after school every day this week and will go home with a note. Pencils up. The first word: Disappointment."

1. How do you feel right now?
2. What do you deserve?
3. What do you need?

Imagine This!

- How would you feel if the teacher called your name and said, "Wait a minute. You didn't study, did you? You forgot! You are not at all prepared for this test, are you? How would you like one more day to study? I'll excuse you from the test so that you can have another chance. Don't worry. Just make sure that you study tonight." (Take responses.)
- How many of you would go home and study as hard as you can?
- How many of you would go home and never once study for your test?
- What do you think God would want you to do with this grace?

Situation #2 Tough Love

Setting: Your home, Friday afternoon, 4:30PM

Situation: You are in the kitchen. You are supposed to be finishing your homework. You are having a hard time concentrating because you are so excited about going to your friend's house tomorrow to spend the weekend. All week long you have both been planning some really great things to do. Your mother has asked you several times to finish your homework and clean your room. You have been ignoring her. She looks very upset.

Your mother says: "I have asked you several times to finish your homework and clean up your room. You have been sitting here for over an hour and have done practically nothing. I don't know what else to do. I am going to call your friend and tell him that you will have to cancel your plans for this weekend. Maybe that will help you think next time about obeying me the first time."

1. How do you feel right now?
2. What do you deserve?
3. What do you need?

Imagine This!

- How would you feel if your mother said, "Wait a minute. You really want to go to your friend's house don't you? You must be so excited you just can't concentrate on your work. Well, I'll give you one hour to finish up and you can clean your room after dinner. We just won't have any TV tonight." (Take responses.)
- How many of you would get right into your homework and finish it right away?
- How many of you would continue ignoring your mother and just fool around until dinner?
- What do you think God would want you to do with this grace?

